



DEPARTMENT OF POLITICAL SCIENCE  
FACULTY OF ARTS

**POLITICAL SCIENCE 381 L01  
INTRODUCTION TO INTERNATIONAL RELATIONS  
SUMMER 2019**

INSTRUCTOR: Mark Machacek

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OFFICE HOURS: Tues-Thurs 1200-1300 or by appointment

WEBSITE: <http://d21.ucalgary.ca>

COURSE DAY/TIME: Tues-Thurs 0900-11:45

COURSE LOCATION: EDC 280

COURSE PRE-REQUISITES: None

**COURSE DESCRIPTION:**

The purpose of this lecture-based course is to introduce and critically engage with the fundamental concepts, theories, issues and trends that characterize contemporary international relations. Though states have historically been the primary actors with a monopoly on power at the *international* level, new and important actors, institutions and processes beyond the state have been emerging over the last few decades, requiring a truly *global* focus to understand current world issues and trends. This course will outline the assemblages of actors, institutions and processes that constitute contemporary international relations and highlight on-going international issues including peace and security, war and conflict, international development and climate change, terrorism and the proliferation of weapons of mass destruction.

The course will begin with an introduction to, and interrogation of, the fundamental concepts in IR, including *the state*, *sovereignty*, *institutions*, *globalization* and *governance*. It will then provide a historical review of the critical moments and junctures that have shaped contemporary international relations, from the creation of the inter-state system to the post-2008 global financial crisis. Students will then be introduced to the main theories used to help understand the complex world of international relations and will be encouraged to critically engage with these theoretical perspectives throughout the rest of the course. Using the analytical tools from IR theory, the remainder of the course will critically engage in prominent issues and trends in contemporary international relations, including international order and cooperation, war and peace, human rights and humanitarian intervention, race and gender, terrorism and environmental protection.

**POLI 381 Intro to International Relations, Summer 2019**

**COURSE OBJECTIVES & LEARNING OUTCOMES:**

The objectives of this course are to:

- Introduce students to the core concepts and main theories of IR and provide in-depth insight into the sources and role of power at the global level;
- Acquaint students with the primary actors, institutions and processes involved in contemporary international relations as well as their historical antecedents;
- Facilitate theoretically-informed discussions and analysis of pressing issues in today's globalized world;
- Strengthen skills in analysis, discussion, academic writing and presentations

Upon completion of this course students should be able to:

- Engage in informed discussions on real-world issues occurring at the international level;
- Understand the complexity of contemporary IR and critically analyse current events;
- Apply various theoretical perspectives to global issues;
- Conduct effective research, writing and presentations

**REQUIRED TEXTBOOK:**

Baylis, John, Smith, Steven & Owens, Patricia (2017) *The Globalization of World Politics: An Introduction to International Relations*, 7<sup>th</sup> edition. Oxford: University of Oxford Press.

**COURSE COMPONENT WEIGHTS AND DUE DATES:**

COMPONENT	WEIGHTING	DUE DATES
<b>Mid-Term Exam</b>	25%	Tuesday July 23rd
<b>Written Assignment</b>	25%	Thursday Aug 1st
<b>Paper Presentation</b>	15%	Thursday Aug 8th
<b>Class Participation</b>	10%	
<b>Cumulative Final Exam</b>	25%	Scheduled by the Registrar (Aug 15-19)
Total	100%	

**COURSE SCHEDULE & TOPICS:** The schedule is tentative and may change as the need arises.

DATE	TOPIC	READINGS
<b>July 2</b>	<b>Introduction: 'International' or 'Global' Relations?</b> Overview of the course, syllabus, and student expectations and an introduction to basic concepts	Required: -Textbook Introduction and chapter 1

**POLI 381 Intro to International Relations, Summer 2019**

<p><b>July 4</b></p>	<p><b>From the Emergence of States to Contemporary Global Governance: The History of International Relations</b> A select overview of critical historical junctures in the history of the inter-state system</p>	<p>Required: -Textbook chapters 3, 4 and 5</p>
<p><b>July 9</b></p>	<p><b>Making Sense of it All: Theories of International Relations #1</b> Introduction and discussion of the realist, liberal and constructivist approaches to IR</p>	<p>Required: -Textbook chapters 6, 7 and 9</p>
<p><b>July 11</b></p>	<p><b>Making Sense of it All: Theories of International Relations #2</b> Introduction and discussion of the critical, post-structural and feminist approaches to IR</p>	<p>Required: -Textbook chapters 8, 10 and 12</p>
<p><b>July 16</b></p>	<p><b>War and Global Security</b> Understanding the causes, consequences and forms of conflict and the global security system</p>	<p>Required: -Textbook chapters 14 and 15</p>
<p><b>July 18</b></p>	<p><b>International Order: Institutions and Organizations</b> Review of the sources of order and cooperation in global politics, including international law, organizations and global regimes</p>	<p>Required: -Textbook chapters 19 and 20</p>
<p><b>July 23</b></p>	<p><b>Mid-Term Exam</b> (class following exam)</p> <p><b>The United Nations</b> Outline of the UN system, from its structure to its roles in global governance</p>	<p>Required: -Textbook chapter 21</p>

<p><b>July 25</b></p>	<p><b>The Global Political Economy and International Development</b>                  Discussion of the actors, institutions, and political dynamics involved in the global economy and their roles in international development efforts</p>	<p>Required:                  -Textbook chapters 16, 28 and 29</p>
<p><b>July 30</b></p>	<p><b>Race and Gender in Global Politics</b></p>	<p>Required:                  -Textbook chapters 17 and 18</p>
<p><b>August 1</b></p>	<p><b>Written Assignment Due</b>   <b>Global Issues #1: Terrorism and the Proliferation of Weapons of Mass Destruction</b>                  Discussing the threats of terrorism and WMD proliferation and the responses of states and international organizations</p>	<p>Required:                  -Textbook chapters 25 and 26</p>
<p><b>August 6</b></p>	<p><b>Global Issues #3: Human Security, Human Rights and Humanitarian Intervention</b>                  Outlining how human-centred concepts such as human rights and humanitarian intervention have challenged and shaped international relations</p>	<p>Required:                  -Textbook chapters 30, 31 and 32</p>
<p><b>August 8</b></p>	<p><b>Paper Presentations</b>                  (class following presentations)   <b>Global Issues #3: Climate Change and Environmental Issues</b>                  Discussing the issue of environmental degradation and climate change and the responses of states and international organizations</p>	<p>Required:                  -Textbook chapter 24</p>

<b>August 13</b>	<b>Comprehensive Course Material Review and Final Exam Prep (last day of classes)</b>	
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**MID-TERM EXAMINATION (25%)**

There will be a mid-term exam worth 25% of the final grade. The exam will be closed book and will consist of multiple-choice questions. Students will have one hour to complete the exam. Class will continue on the exam date following a half-hour break after the exam. The exam will cover all the material in the required reading and the lectures. It will not include the material from the required reading for the class that follows the exam.

Further information for the mid-term will be provided in class on Tuesday July 16<sup>th</sup>.

**WRITTEN ASSIGNMENT (25%)**

Students are expected to conduct research using proper academic sources and write an 8-10 page paper (double-spaced) that applies a theoretical perspective discussed in class to a current international issue of the student's choice (can be an issue cover in class). Students should consult with the instructor regarding their issue of choice no later than July 18<sup>th</sup>.

Students are expected to collect relevant information for their paper through research of at least 10 sources (i.e. academic journals, books, reports, news articles). At least 5 of these sources must be academic journals or books/chapters. Sources are to be cited using the MLA citation style only. Papers are to be submitted in hard copy in class Thursday August 1<sup>st</sup>.

The paper will be graded according to the student's demonstrated understanding of the chosen theoretical perspective, understanding of the chosen issue, clarity in argumentation, the quality and application of research, paper organization, writing proficiency, and proper citation.

Further information for the paper will be provided in class Thursday July 11<sup>th</sup>.

**PAPER PRESENTATIONS (15%)**

Students will also be expected to conduct a presentation to the class on their chosen paper topics. Presentations should be 8-10 minutes in length and cover the main argument and points of the student's paper as well as provide one or two discussion questions for the class. Following each presentation, there will be a brief period for the class to ask the presenter any questions or provide further comments on the issue and theoretical perspective being presented. The use of PowerPoint is optional.

Further information for the paper presentations will be provided in class Thursday July 11<sup>th</sup>.

**PARTICIPATION (10%)**

Student participation in class will be evaluated by a) student attendance (1/2) and b) the quality and quantity of student engagement in class discussions (1/2). Students will be expected to have completed the assigned readings before class and regularly keep up with current events relevant to international relations to discuss in class.

## **POLI 381 Intro to International Relations, Summer 2019**

### FINAL EXAMINATION (25%)

The cumulative final examination will be 2 hours long and will be scheduled by the Registrar. The exam will be closed book, with no study aids or notes permitted during the exam. It will consist of 2 parts: 2-3 short answer and 1 long answer questions. All the material covered in the required readings and lectures throughout the course is eligible to be on the exam.

Further information for the final exam will be provided in class Tuesday August 13<sup>th</sup>.

GRADE SCALE: The following grading scale will be used:

A+ (95-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (86-94)	B (73-76)	C (63-66)	D (50-54)
A- (80-85)	B- (70-72)	C- (60-62)	F (0-49)

### Writing Statement:

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3<sup>rd</sup> floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

### LATE PENALTIES

For the written assignment, late submissions will receive a grade penalty of 5% for each day they are late. The 5% per day penalty will not be applied to weekend days.

### INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](http://ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioner for Oaths, visit [ucalgary.ca/registrar](http://ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

*Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.*

Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at [www.ucalgary.ca/pubs/calendar/current/academic-regs.html](http://www.ucalgary.ca/pubs/calendar/current/academic-regs.html).

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

## **POLI 381 Intro to International Relations, Summer 2019**

### Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

### Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at [www.ucalgary.ca/emergencyplan/assemblypoints](http://www.ucalgary.ca/emergencyplan/assemblypoints) and note the assembly point nearest to your classroom.

### Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit [arts.ucalgary.ca/advising](http://arts.ucalgary.ca/advising) for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

### **Important Contact Information:**

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)  
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives  
Phone: 403-220-6551  
Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca),  
[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)  
Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association  
Phone: 403-220-5997  
Email: [ask@gsa.ucalgary.ca](mailto:ask@gsa.ucalgary.ca)  
URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman  
Phone: 403-220-6420  
Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

### **Campus Mental Health Resources:**

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>  
Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>