



DEPARTMENT OF POLITICAL SCIENCE FACULTY OF ARTS

POLI 381 Lecture 02 Introduction to International Relations Winter 2021

INSTRUCTOR: Dr. T. Terriff
TELEPHONE: (403) 220-5502
EMAIL: tterriff@ucalgary.ca

OFFICE HOURS: By appointment only, to be held on Zoom. To book, contact the

instructor at: tterriff@ucalgary.ca

COURSE DAY/TIME: Tues and Thursday, 15:30 to 16:45; lectures will be delivered

online via Zoom

DELIVERY METHOD: Web-Based **D2L WEBSITE:** https://d2l.ucalgary.ca **COURSE PRE-REQUISITES:** None

TEACHING ASSISTANTS: Camille Adams. Email: camielle.adams@ucalgary.ca

COURSE DESCRIPTION AND OBJECTIVES

This course introduces the student to theories and concepts important in understanding the dynamics of international relations. The course examines the main theoretical explanations of international relations, explores some of the key structures of the international system and assesses a number of critical issues, using these theories and structures as a framework. The objectives of the course are to provide a basis for students to think critically about international relations, to introduce a range of contemporary problems in the subject, and to develop students' skills in analysis, research and writing.

METHOD OF ASSESSMENT

1 Mid Term Exam9 February 202125%2 Mid Term Exam18 March 202125%3 Final Examas scheduled by the Registrar50 %

If a student misses a required course component, please get in touch the instructor as soon as possible.

READINGS

Core Text:

Baylis, John, Steve Smith & Patricia Owens, *The Globalization of World Politics: An Introduction to International Relations*, Oxford University Press, 8th edition, 2020

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2L.ucalgary.ca).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

LECTURES

There will be two synchronous lectures delivered each week of the term, other than the week of Term Break (Sunday-Saturday, 14-20 February 2021). These lectures will be delivered via Zoom each Tuesday and Thursday, starting at 15:30 and ending at 16:45 (the normal time slot as scheduled by the Office of the Registrar). Holding the lectures in a synchronous fashion will allow students to ask any questions they may have as the material is discussed by the instructor. Each lecture will be recorded by the instructor and uploaded to D2L after each synchronous lecture by no later than 22:00 the same day.

ACCOMMODATIONS

Students registered with Student Accessibility Services (SAS) should contact the instructor as soon as possible, as this facilitates us arranging the support you need.

Students facing COVID-19 specific challenges – essential worker designation, childcare or other caring responsibilities, existential dread, and so on – should also contact the instructor ASAP to arrange support.

Accommodations for acute illness and emergencies, as well as accommodations on protected grounds (race; colour; ancestry; place of origin; religious beliefs; gender — including pregnancy and gender identity; marital status; family status; source of income; and sexual orientation) will be addressed on a case by case basis in accordance with University of Calgary policy (see https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf)

CLASS PARTICIPATION

There is no mark for class participation, but students will be expected to stay up with the readings and current affairs as it may concern the subject of the course. Students must also be prepared to be called upon to offer their assessment of the issues being discussed.

MIDTERM EXAM 1

This Midterm Exam is a timed open book exam worth 25% of the total course grade. The midterm will consist of short-answer questions, which are <u>not</u> to be answered in point form. Students will have a total of 113 mins to complete the exam (a 75-minute designed exam with an additional 38 minutes for any technology issues). <u>Students will be able to access the exam on D2L and complete it within the 113-minute time slot at any time between 15:30, Tuesday, 9 February and 15:30 Wednesday, 10 February 2021. There will be no live lecture on the date of the exam. The</u>

exam will cover all the material covered in the required readings and the lectures. A computer and internet connection are required to complete and submit the exam.

Further information for the mid-term will be provided in class on Thursday 4 February 2021.

MIDTERM EXAM 2

This Midterm Exam is a timed open book exam worth 25% of the total course grade. The Midterm Exam will consist of short-answer questions, which are not to be answered in point form. Students will have a total of 113 mins to complete the exam (a 75-minute designed exam with an additional 38 minutes for any technology issues). Students will be able to access the exam on D2L and complete it within the 113-minute time slot at any time between 15:30 Thursday, 18 March and 15:30. Friday, 19 March 2021. There will be no live lecture on the date of the exam. The exam will cover all the material covered in the required readings and the lectures. A computer and internet connection are required to complete and submit the exam.

Further information for the mid-term will be provided in class on Tuesday, 16 March 2021.

FINAL EXAM

The final exam is a timed open book exam worth 50% of the total course grade. The final exam will consist of short answer questions and one essay-answer question. The final exam will be 180 mins in length (120 minutes plus an additional 60 minutes for any technology issues). The final exam is scheduled by the Office of the Registrar during the examination period, Monday, 19 April – Thursday 29 April 2021. Students will be able to access the exam on D2L and complete it within the 180-minute time slot; the day and times will be determined by when the final exam is scheduled by the Office of the Registrar.

Further information for the final exam will be provided in the final lecture of the term, Thursday, 15 April 2021.

GRADING SCALE: The following grading scale will be used:

A+ (95-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (86-94)	B (73-76)	C (63-66)	D (50-54)
A- (80-85)	B- (70-72)	C- (60-62)	F (0-49)

CLASS PREPARATION AND D2L

Lectures focus on the material presented in the textbook and general discussion relating to the topic(s) outlined in the lecture schedule. Students are expected to read the assigned text chapters and any other assigned readings before class and be prepared for class discussion. Important information and additional readings for POLI 381.02 Introduction to International Relations will be posted on D2L. Students should regularly check the Announcements section of D2L for ongoing notices.

Your instructor may not necessarily cover all the materials in the text readings, but it is the responsibility of the student to understand the concepts presented in the textbook and lectures. If you are unsure of any of the concepts, please take the initiative to ask the instructor during class or their office hour or ask the Teaching Assistant in their office hour.

CONTACTING THE INSTRUCTOR

Students requiring assistance are encouraged to speak to their instructor during class or during their office hours. Should you wish to meet with the instructor outside of office hours, please email the instructor to make an appointment for an online meeting. It is to the student's advantage to keep such appointments.

USING EMAIL

Email is commonly used by students to communicate with their instructor. However, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. Therefore, the instructor may request a personal meeting via Zoom. *Your instructor will inform you as to his/her expectations about emails*.

COURSE OUTLINE

Week 1 Tues 12 January: Introduction

Readings: Baylis, Smith & Owens, Introduction

Thurs Evolution of the International System

Readings: Baylis, Smith & Owens, Ch. 2,3 & 4

Week 2 Tues: Evolution of the International System cont.

Readings: Baylis, Smith & Owens, Ch. 2,3 & 4

I. Theories of International Relations

Week 2 Thurs Realism

Readings: Baylis, Smith & Owens, Ch. 8

Week 3 Tues Realism cont.

Thurs Liberalism

Readings: Baylis, Smith & Owens, Ch. 6

Week 4 Tues Liberalism cont.

Thurs Marxism

Readings: Baylis, Smith & Owens, Ch. 7

Week 5 Tues (9 February) Midterm Exam #1 (no lecture this day)

Thurs Social Constructivism and Post Positivism

Reading: Baylis, Smith & Owens, Ch. 9

Week 6 Term Break Sunday-Saturday, February 14-20 2021

Week 7 Tues Social Constructivism and Post Positivism cont.

Thurs Post-Structuralist & Post-Colonial Theories of International Relations

Readings: Baylis, Smith & Owens, Ch. 12 & 11

Week 8 Tues Feminism

Readings: Baylis, Smith & Owens, Ch. 17

Thurs **Ethics**

Readings: Baylis, Smith & Owens, Ch. 13

II. Structures and Processes

Week 9 Tues & Thurs International Security

Readings: Baylis, Smith & Owens, Ch. 14 and 15

Week 10 Tues International Security cont.

Thurs (18 March) *Midterm Exam* #2 (no lecture this day)

Week 11 Tues & Thurs International Political Economy

Readings: Baylis, Smith & Owens, Ch. 16

Week 12 Tues & Thurs Transnational Actors

Readings: Baylis, Smith & Owens, Ch. 22 and 28

Week 13 Tues International Law

Readings: Baylis, Smith & Owens, Ch. 19

Thurs International Organizations

Readings: Baylis, Smith & Owens, Ch. 20

Week 14 Tues **International Organizations**

Thurs (15 April 2021) Course review

Winter Term Classes End Thursday, 15 April 2021

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at <u>ucalgary.ca/registrar</u>). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit <u>ucalgary.ca/registrar</u>).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: https://www.ucalgary.ca/pubs/calendar/current/m-1.html

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at

https://www.ucalgary.ca/registrar/exams/deferred-exams.

Appeals

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation

to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Plagiarism and Other Forms of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at http://www.ucalgary.ca/pubs/calendar/current/k.html. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at https://ucalgary.service-now.com/it?id=kb article&sys id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-information-policy.pdf and https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, please consult with the Arts Students' Centre by calling 403-220-3580 or by email at artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

Important Contact Information

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,

arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997 Email: <u>askgsa@ucalgary.ca</u> URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: http://www.ucalgary.ca/wellnesscentre/

Student Wellness Services:

https://www.ucalgary.ca/wellness-services/services/mental-health-services

Campus Mental Health Strategy website: https://www.ucalgary.ca/mentalhealth/