



# DEPARTMENT OF POLITICAL SCIENCE FACULTY OF ARTS

POLI 397, Lecture 02 Introduction to Research Methods Winter 2021

**INSTRUCTOR:** Jack Lucas

**EMAIL:** jack.lucas@ucalgary.ca

**OFFICE HOURS:** Thursdays 3:00-4:30 (via Zoom)

**COURSE DAY/TIME:** Thursdays 2:00-3:15 pm (via Zoom)

**DELIVERY METHOD:** Web-Based **COURSE PRE-REQUISITES:** None

TEACHING ASSISTANTS: Camielle Adams, Meagan Cloutier

# **COURSE DESCRIPTION**

Introduction to the questions, strategies and rationales of political science research methods. Emphasis on the practical and theoretical advantages and disadvantages of quantitative, qualitative, and mixed-methods approaches.

### COURSE OBJECTIVES & LEARNING OUTCOMES

Students who commit themselves to the readings, lectures, class discussions, and assignments in this course will finish the course with (a) substantial knowledge of the methods employed in contemporary political science research, (b) the ability to competently consume and critique political science research, and (c) practical experience with research methods and design.

# **REQUIRED TEXTBOOK(S)**

None. All readings available on D2L.

### REQUIRED TECHNOLOGY

Computer device with internet connection. Webcam strongly recommended.

# **COURSE COMPONENT WEIGHTS AND DUE DATES**

COMPONENT	WEIGHTING	DUE DATES
Assignment: Methods Lab	25%	March 4
Weekly Quizzes	4% * 10 = 40%	Ongoing
Participation	10%	Ongoing
Final take-home exam	25%	April 20
Total	100%	

If a student misses a required course component, please get in touch the instructor as soon as possible.

# **COURSE SCHEDULE & TOPICS**

WEEK	TOPIC	READINGS		
Part One: Foundations				
January 10	Course Introduction	No reading		
January 17	Philosophy of Social Science	Cramer		
January 24	Theories and Models	Fearon		
January 31	Descriptive Inference 1	Treier and Jackman		
February 7	Descriptive Inference 2	Caughey et al.		
February 21	Causal Inference 1	Broockman and Kalla		
February 28	Causal Inference 2	Mo and Conn		
March 7	Case Studies	Weeks		
Part Two: Tools and Techniques				
March 14	Gathering string: found data	Dal Bo et al.		
March 21	Talking to people: interviews	Soss		
March 28	Talking to people: surveys	Sheffer et al.		
April 4	Ethnography and discourse	Fenno		
April 11	Conclusion and review	No reading		

Please note that the above schedule is tentative and may change as the need arises.

# **ASSIGNMENT**

**Methods lab.** This assignment is designed to provide students with practical experience in research methods using real-world data. Details are available on D2L. I will also discuss the assignment in more detail in class before the due date. The assignment will be submitted to the instructor electronically via D2L. It is due on **March 4 at 11:59pm.** 

### **PARTICIPATION**

Students are expected to contribute to online discussion groups (via Slack) as well as our class discussion (via Zoom) on Thursdays. I will provide more detail regarding participation expectations in class.

# **WEEKLY QUIZZES**

These multiple-choice weekly quizzes will be available on D2L each week from Thursday at 4pm until Friday at midnight. Each quiz will consist of 15 multiple choice questions and must be completed no more than 25 minutes after they are started.

# **FINAL EXAMINATION**

The final take home examination will consist of 1-2 essay questions which allow students to integrate material from the course and demonstrate overall comprehension. It will be distributed on April 15<sup>th</sup> and is due on April 20<sup>rd</sup> at 11:59pm.

## WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <a href="http://www.ucalgary.ca/ssc/writing-support">http://www.ucalgary.ca/ssc/writing-support</a>.

# **GRADING SCALE**: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

#### LATE PENALTIES

In the absence of formal approval from the instructor, all late assignments will **receive a grade of zero**. Please speak with the instructor **well in advance of the due date** if you have any concerns about assignment or test timelines.

# **INSTRUCTOR GUIDELINES**

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please email to make an appointment. It is to the student's advantage to keep such appointments. <u>All meetings will be held virtually</u>.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours, to be held virtually.

### **IMPORTANT POLICIES AND INFORMATION**

# Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at <u>ucalgary.ca/registrar</u>). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit <u>ucalgary.ca/registrar</u>).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <a href="https://www.ucalgary.ca/pubs/calendar/current/m-1.html">https://www.ucalgary.ca/pubs/calendar/current/m-1.html</a>

# **Absence From a Mid-term Examination**

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

# **Deferral of a Final Examination**

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at

https://www.ucalgary.ca/registrar/exams/deferred-exams.

# **Appeals**

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

# **University Regulations**

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at <a href="https://www.ucalgary.ca/pubs/calendar/current/academic-regs.html">www.ucalgary.ca/pubs/calendar/current/academic-regs.html</a>.

### **Student Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <a href="https://www.ucalgary.ca/access/">www.ucalgary.ca/access/</a>.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <a href="http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf">http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf</a>.

# Plagiarism and Other Forms of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <a href="http://www.ucalgary.ca/pubs/calendar/current/k.html">http://www.ucalgary.ca/pubs/calendar/current/k.html</a>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

## **Required Access to Technology**

Please see the University's resource page at <a href="https://ucalgary.service-now.com/it?id=kb">https://ucalgary.service-now.com/it?id=kb</a> article&sys id=86e7438013753ac06f3afbb2e144b031

## **Copyright Legislation**

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-

information-policy.pdf and https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html

## **Instructor Intellectual Property**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

# Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

# Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, please consult with the Arts Students' Centre by calling 403-220-3580 or by email at <a href="mailto:artsads@ucalgary.ca">artsads@ucalgary.ca</a>. You can also visit <a href="mailto:arts.ucalgary.ca/advising">arts.ucalgary.ca/advising</a> for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

### **Important Contact Information**

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,

arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: <u>askgsa@ucalgary.ca</u> URL: <u>www.ucalgary.ca/gsa</u>

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

### **Campus Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: http://www.ucalgary.ca/wellnesscentre/

Student Wellness Services:

https://www.ucalgary.ca/wellness-services/services/mental-health-services

Campus Mental Health Strategy website: <a href="https://www.ucalgary.ca/mentalhealth/">https://www.ucalgary.ca/mentalhealth/</a>.