



2018-2019 Academic Year  
Fall Session 2018



DEPARTMENT OF POLITICAL SCIENCE  
FACULTY OF ARTS

**POLITICAL SCIENCE 402 – L01**  
**Advanced Topics in Politics:**  
**The Politics of Immigration: People, States, and Society**

**INSTRUCTOR:** Elizabeth Pando Burciaga  
**TELEPHONE:** 403-220-5914  
**OFFICE:** SS 713  
**EMAIL:** [epando@ucalgary.ca](mailto:epando@ucalgary.ca)  
**OFFICE HOURS:** Tuesdays & Thursdays 13:00-14:00 hrs, or by appointment  
**COURSE DAY/TIME:** Tuesdays & Thursdays 11:00-12:15 hrs  
**COURSE LOCATION:** EDC 284  
**COURSE PRE-REQUISITES:** 3 units in Political Science at the senior level  
**COURSE WEBSITE:** <https://d2l.ucalgary.ca>

**COURSE DESCRIPTION:**

This course will examine immigration and citizenship, including the causes of modern migration, and how receiving states and societies respond to the movement of people across borders. The course is organized into three components. First, the course will address immigration from the point of view of those who leave their countries of origin: who are they and what factors prompt people to migrate? What factors account for migrants “feeling at home” in their new country? Second, the course will explore immigration from the point of view of states: how do states regulate migration? How are migrants differentiated and subject to different control/entry policies depending on how they are categorized? This component will also familiarize students with debates about multicultural vs assimilationist policies, and how states provide access to social services for immigrants. The third component will address immigration from the point of view of the receiving society: what are the economic impacts of immigration, and how do anti-immigration attitudes arise? Here, special consideration will be given to the media and how it shapes society’s understanding of immigration.

This course will adopt a lecture format. Topics discussed in class will not focus on a single nation-state, but instead, students will be exposed to the politics and policies of immigration in different countries, sometimes including cross-national and subnational comparisons. However, given that we live in one of the countries with largest percentage of foreign-born population, Canada will figure prominently in readings as well as during lectures. In addition to exposing students to politics and policies on immigration in different world contexts, the readings will also familiarize students with different methodological approaches to the study of immigration.

**COURSE OBJECTIVES & LEARNING OUTCOMES:**

After completing this course, it is expected that students will have a critical understanding of how people's mobility across borders challenges traditional notions of citizenship to a political community. Students will also be able to provide an informed opinion on modern migration movements, their causes, and how people rebuild their lives in a country different than the one they were born in. Moreover, students will be able to explain and critically evaluate the policies of traditional migration receiving states, and how these policies have an impact on the incorporation of newcomers into the receiving society. Finally, students will be able to critically examine how modern societies are transformed as a result of immigration, including an understanding how different national contexts politicize immigration.

**COURSE RESOURCES:**

No textbook is required for this course.

Students are expected to read the assigned journal articles or materials for each lecture (see schedule of topics below). Links to the readings are provided in the schedule below. Readings not available online will be made available on the D2L course page: <https://d2l.ucalgary.ca>

**COURSE COMPONENTS WEIGHTS AND DUE DATES:**

COMPONENT	WEIGHTING	DUE DATES
Short Written Assignment	15%	September 25, 2018
Midterm Exam	20%	October 23, 2018
Research Paper	35%	December 6, 2018
Final Exam	30%	TBA: Dec 10-Dec 20
Total	100%	

**1. Short written assignment:**

A short, written assignment is due in the course Dropbox in D2L by 23:00 hrs on September 25, 2018. The assignment should be between 700 and 750 words (about 3 pages), use 12-size font, be double spaced, with normal margins. Acceptable file formats are MS Word or PDF.

You will be required to find an English-language news article or news story in a newspaper, news magazine, or digital platform, which gives a lengthy treatment to the topic of immigration in an immigration receiving country (this can be a traditional immigration-receiving country or an emerging destination country). The article can discuss one country or group of countries (for example the European Union or North America). The article should be lengthy enough to present at least two competing points of view on the matter(s) addressed. In addition, the piece should have been published within the last 3 years.

Using the concepts discussed in the course's introductory lecture mainly (for example citizenship, sovereignty, and exclusion, but you may employ concepts from other lectures as well), you will be required to do two things. First, identify the actors discussed, such as government agencies or officials,

politicians, political parties, organizations of civil society, unions, immigrants, foreign governments, or others. Next, identify the competing ways in which actors employ notions such as citizenship, exclusion, rights, or sovereignty to justify their position on immigration and its effects on the receiving state/society.

In addition, you will have to provide either a (working) link to the original article, or include the article on a separate page (for example if the content is by paid subscription only or if you are using a print source). The original source/article is in addition to the required assignment length.

## 2. Research paper:

A research paper is due in the course Dropbox in D2L by 23:00 hrs on December 6, 2018. The paper should be between 2500-3000 words (10-12 pages), use 12-size font, be double spaced, with normal margins. Acceptable file formats are MS Word or PDF.

Essay topics and instructions will be provided in D2L under "Assignments."

## 3. Midterm examination:

There will be an in-class midterm exam on October 23, 2018. The exam will cover material from the beginning of the course up until material covered on October 18, 2018. The exam will consist of multiple choice questions and short answer questions. The exam will be closed-book. No aids will be permitted during the midterm exam (for example laptop computers, smart phones/tablets, notes, printouts of lecture slides, or others).

## 4. Final examination:

There will be a two-hour final exam, to be scheduled by the Registrar's Office during the final examination period. This exam will consist of multiple choice questions, short answer questions, and one essay-type question. Even though it will cover all material from the beginning of the course, emphasis will be given to material covered after the midterm examination. The final exam will be closed-book. No aids will be permitted during the final exam (for example laptop computers, smart phones/tablets, notes, printouts of lecture slides, or others).

### GRADE SCALE:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

**Writing statement:** Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3<sup>rd</sup> floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

**LATE PENALTIES:**

Assignments received after the due date and time will receive a late penalty of 2% for every day they are late (weekends count as one day). Students requesting an assignment extension due to illness or similar reasons must support their request with official medical documentation or other suitable documentation.

**LECTURE SCHEDULE (the schedule is tentative and may change as the need arises):**

DATE	TOPIC & REQUIRED MATERIALS
September 6	<p><b>Introduction</b></p> <p>Crichton, B. 2017, May 20. Passports [Audio Podcast]. Retrieved from <a href="https://www.bbc.co.uk/programmes/p052spyb">https://www.bbc.co.uk/programmes/p052spyb</a></p>
	<p><b>Topic 1: People</b></p>
September 11	<p><b>Causes of migration</b></p> <p>Labrianidis, L., &amp; Sykas, T. (2017). Why high school students aspire to emigrate: evidence from Greece. <i>Journal of International Migration and Integration</i>, 18(1), 107-130. <a href="https://doi-org.ezproxy.lib.ucalgary.ca/10.1007/s12134-015-0468-3">https://doi-org.ezproxy.lib.ucalgary.ca/10.1007/s12134-015-0468-3</a></p> <p>Afifi, T. (2011). Economic or environmental migration? The push factors in Niger. <i>International Migration</i>, 49(s1). <a href="https://doi-org.ezproxy.lib.ucalgary.ca/10.1111/j.1468-2435.2010.00644.x">https://doi-org.ezproxy.lib.ucalgary.ca/10.1111/j.1468-2435.2010.00644.x</a></p>
September 13 & 18	<p><b>The immigrant experience</b></p> <p>Sapeha, H. (2015). Explaining variations in immigrants' satisfaction with their settlement experience. <i>Journal of International Migration and Integration</i>, 16(4), 891-910. <a href="https://doi-org.ezproxy.lib.ucalgary.ca/10.1007/s12134-014-0371-3">https://doi-org.ezproxy.lib.ucalgary.ca/10.1007/s12134-014-0371-3</a></p> <p>Covington-Ward, Y. (2017). "Back Home, People Say America is Heaven": Pre-Migration Expectations and Post-Migration Adjustment for Liberians in Pittsburgh. <i>Journal of International Migration and Integration</i>, 18(4), 1013-1032. <a href="https://doi-org.ezproxy.lib.ucalgary.ca/10.1007/s12134-017-0511-7">https://doi-org.ezproxy.lib.ucalgary.ca/10.1007/s12134-017-0511-7</a></p> <p>Castañeda, E., Morales, M. C., &amp; Ochoa, O. (2014). Transnational Behavior in Comparative Perspective. <i>Comparative Migration Studies</i>, 2(3), 305-333. <a href="https://doi.org/10.5117/CMS2014.3.CAST">https://doi.org/10.5117/CMS2014.3.CAST</a></p>
September 20 & 25 <b>Short assignment due on Sep 25</b>	<p><b>Immigrants and political engagement</b></p> <p>White, S. E. (2016). Do Younger and Older Immigrants Adapt Differently to Canadian Politics?. In A. Bilodeau (Ed.) <i>Just Ordinary Citizens?: Towards a Comparative Portrait of the Political Immigrant</i> (166-179). Toronto: University of Toronto Press.</p> <p>Scuzzarello, S. (2015). Political participation and dual identification among migrants. <i>Journal of Ethnic and Migration Studies</i>, 41(8), 1214-1234. <a href="http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=sih&amp;AN=102856913&amp;site=ehost-live">http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=sih&amp;AN=102856913&amp;site=ehost-live</a></p>

	<p>Itzigsohn, J. (2000). Immigration and the boundaries of citizenship: the institutions of immigrants' political transnationalism. <i>International Migration Review</i>, 1126-1154.  <a href="https://www-istor-org.ezproxy.lib.ucalgary.ca/stable/2675977">https://www-istor-org.ezproxy.lib.ucalgary.ca/stable/2675977</a></p>
September 27	<p><b>Migration and gender</b></p> <p>Staab, S., &amp; Maher, K. H. (2006). The dual discourse about Peruvian domestic workers in Santiago de Chile: class, race, and a nationalist project. <i>Latin American Politics and Society</i>, 48(1), 87-116.  <a href="https://www-istor-org.ezproxy.lib.ucalgary.ca/stable/4490450">https://www-istor-org.ezproxy.lib.ucalgary.ca/stable/4490450</a></p> <p>Roggeband, C., &amp; Verloo, M. (2007). Dutch women are liberated, migrant women are a problem: The evolution of policy frames on gender and migration in the Netherlands, 1995–2005. <i>Social policy &amp; administration</i>, 41(3), 271-288.  <a href="https://doi-org.ezproxy.lib.ucalgary.ca/10.1111/j.1467-9515.2007.00552.x">https://doi-org.ezproxy.lib.ucalgary.ca/10.1111/j.1467-9515.2007.00552.x</a></p>
	<p><b>Topic 2: States</b></p>
October 2	<p><b>Immigration control policies</b></p> <p>Triandafyllidou, A., &amp; Ambrosini, M. (2011). Irregular immigration control in Italy and Greece: Strong fencing and weak gate-keeping serving the labour market. <i>European Journal of Migration and Law</i>, 13(3), 251-273.  <a href="http://booksandjournals.brillonline.com.ezproxy.lib.ucalgary.ca/content/journals/10.1163/157181611x587847">http://booksandjournals.brillonline.com.ezproxy.lib.ucalgary.ca/content/journals/10.1163/157181611x587847</a></p> <p>Cornelius, W. A. (2005). Controlling 'unwanted' immigration: Lessons from the United States, 1993–2004. <i>Journal of Ethnic and Migration Studies</i>, 31(4), 775-794.  <a href="http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=sih&amp;AN=17395008&amp;site=ehost-live">http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=sih&amp;AN=17395008&amp;site=ehost-live</a></p>
October 4	<p><b>Immigration entry policies</b></p> <p>Akbari, A. H., &amp; MacDonald, M. (2014). Immigration policy in Australia, Canada, New Zealand, and the United States: An overview of recent trends. <i>International Migration Review</i>, 48(3), 801-822.  <a href="https://doi-org.ezproxy.lib.ucalgary.ca/10.1111/imre.12128">https://doi-org.ezproxy.lib.ucalgary.ca/10.1111/imre.12128</a></p>
October 9 & 11	<p><b>States classify immigrants</b></p> <p>Chauvin, S., &amp; Garcés-Mascreñas, B. (2014). Becoming less illegal: Deservingness frames and undocumented migrant incorporation. <i>Sociology Compass</i>, 8(4), 422-432.  <a href="https://doi-org.ezproxy.lib.ucalgary.ca/10.1111/soc4.12145">https://doi-org.ezproxy.lib.ucalgary.ca/10.1111/soc4.12145</a></p> <p>Luin Goldring, Carolina Berinstein &amp; Judith K. Bernhard (2009) Institutionalizing precarious migratory status in Canada, <i>Citizenship Studies</i>, 13:3, 239-265.  <a href="https://doi-org.ezproxy.lib.ucalgary.ca/10.1080/13621020902850643">https://doi-org.ezproxy.lib.ucalgary.ca/10.1080/13621020902850643</a></p> <p>Diab, S. (2015). Fear and (In) Security: The Canadian Government's Response to the Chilean Refugees. <i>Refuge: Canada's Journal on Refugees</i>, 31(2).  <a href="http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=a9h&amp;AN=113187470&amp;site=ehost-live">http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=a9h&amp;AN=113187470&amp;site=ehost-live</a></p>

October 16	<p><b>Models of incorporation</b></p> <p>Vasta, E. (2007). From ethnic minorities to ethnic majority policy: Multiculturalism and the shift to assimilationism in the Netherlands. <i>Ethnic and racial studies</i>, 30(5), 713-740.  <a href="https://doi-org.ezproxy.lib.ucalgary.ca/10.1080/01419870701491770">https://doi-org.ezproxy.lib.ucalgary.ca/10.1080/01419870701491770</a></p> <p>Kymlicka, W., &amp; Banting, K. (2006). Immigration, multiculturalism, and the welfare state. <i>Ethics &amp; International Affairs</i>, 20(3), 281-304,401.  <a href="http://ezproxy.lib.ucalgary.ca/login?url=https://search-proquest-com.ezproxy.lib.ucalgary.ca/docview/200475340?accountid=9838">http://ezproxy.lib.ucalgary.ca/login?url=https://search-proquest-com.ezproxy.lib.ucalgary.ca/docview/200475340?accountid=9838</a></p>
October 18	<p><b>Social services and immigrants</b></p> <p>Reich, G., &amp; Barth, J. (2010). Educating Citizens or Defying Federal Authority? A Comparative Study of In-State Tuition for Undocumented Students. <i>Policy Studies Journal</i>, 38(3), 419-445.  <a href="https://doi-org.ezproxy.lib.ucalgary.ca/10.1111/j.1541-0072.2010.00368.x">https://doi-org.ezproxy.lib.ucalgary.ca/10.1111/j.1541-0072.2010.00368.x</a></p> <p>Hampshire, James (2005) <i>The politics of immigration and public health</i>. Political Quarterly, 76 (2). pp. 190-198.  <a href="https://doi-org.ezproxy.lib.ucalgary.ca/10.1111/j.1467-923X.2005.00671.x">https://doi-org.ezproxy.lib.ucalgary.ca/10.1111/j.1467-923X.2005.00671.x</a></p>
October 23	<p><b>Midterm exam</b></p>
October 25 & 30	<p><b>The multilevel politics of immigration</b></p> <p>Guiraudon, V. (1998). Third country nationals and European law: Obstacles to rights' expansion. <i>Journal of Ethnic and Migration Studies</i>, 24(4), 657-674.  <a href="http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=sih&amp;AN=6462430&amp;site=ehost-live">http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=sih&amp;AN=6462430&amp;site=ehost-live</a></p> <p>Paquet, M. (2014). The federalization of immigration and integration in Canada. <i>Canadian Journal of Political Science/Revue canadienne de science politique</i>, 47(3), 519-548.  <a href="https://doi-org.ezproxy.lib.ucalgary.ca/10.1017/S0008423914000766">https://doi-org.ezproxy.lib.ucalgary.ca/10.1017/S0008423914000766</a></p> <p>Vitiello, D. (2014). The politics of immigration and suburban revitalization: Divergent responses in adjacent Pennsylvania towns. <i>Journal of Urban Affairs</i>, 36(3), 519-533.  <a href="https://doi-org.ezproxy.lib.ucalgary.ca/10.1111/juaf.12052">https://doi-org.ezproxy.lib.ucalgary.ca/10.1111/juaf.12052</a></p> <p>Hall, D. 2017, March 07. State (Sanctuary, Part 2) [Audio Podcast]. Retrieved from  <a href="https://99percentinvisible.org/episode/state-sanctuary-part-2/">https://99percentinvisible.org/episode/state-sanctuary-part-2/</a></p>
November 1	<p><b>Guest lecturer TBA</b></p> <p>Readings TBA</p>
	<p style="text-align: center;"><b>Topic 3: Society</b></p>
November 6	<p><b>Immigration and economic effects</b></p>

	<p>Meek, M. 2017, December 8. Our Town – Part One [Audio Podcast]. Retrieved from <a href="https://www.thisamericanlife.org/632/our-town-part-one">https://www.thisamericanlife.org/632/our-town-part-one</a></p> <p>Meek, M. 2017, December 15. Our Town – Part Two [Audio Podcast]. Retrieved from <a href="https://www.thisamericanlife.org/633/our-town-part-two">https://www.thisamericanlife.org/633/our-town-part-two</a></p>
November 8	<p><b>Film screening: “9500 Liberty”</b>  <a href="https://www.youtube.com/watch?v=aNiGwsZ5dkl">https://www.youtube.com/watch?v=aNiGwsZ5dkl</a></p>
November 11-17	<p><b>No class: Fall Reading Week</b></p>
November 20	<p><b>Anti-immigration political parties</b></p> <p>Inglehart, Ronald F., and Pippa Norris. “Trump and the Populist Authoritarian Parties: The Silent Revolution in Reverse.” <i>Perspectives on Politics</i> 15:2 (2017): 443-454.  <a href="https://doi-org.ezproxy.lib.ucalgary.ca/10.1017/S1537592717000111">https://doi-org.ezproxy.lib.ucalgary.ca/10.1017/S1537592717000111</a></p> <p>Black, J. H., &amp; Hicks, B. M. (2008). Electoral politics and immigration in Canada: How does immigration matter?. <i>Journal of International Migration and Integration/Revue de l'integration et de la migration internationale</i>, 9(3), 241-267.  <a href="http://dx.doi.org.ezproxy.lib.ucalgary.ca/10.1007/s12134-008-0069-5">http://dx.doi.org.ezproxy.lib.ucalgary.ca/10.1007/s12134-008-0069-5</a></p>
November 22	<p><b>Attitudes about immigration</b></p> <p>Ditlmann, R. K., Purdie-Vaughns, V., &amp; Eibach, R. P. (2011). Heritage-and ideology-based national identities and their implications for immigrant citizen relations in the United States and in Germany. <i>International Journal of Intercultural Relations</i>, 35(4), 395-405.  <a href="https://doi.org/10.1016/j.ijintrel.2010.07.002">https://doi.org/10.1016/j.ijintrel.2010.07.002</a></p> <p>Panichella, N., &amp; Ambrosini, M. (2018). Between Fears, Contacts and Family Dynamics: the Anti-Immigrant Attitudes in Italy. <i>Journal of International Migration and Integration</i>, 19(2), 391-411.  <a href="https://doi-org.ezproxy.lib.ucalgary.ca/10.1007/s12134-018-0536-6">https://doi-org.ezproxy.lib.ucalgary.ca/10.1007/s12134-018-0536-6</a></p>
November 27 & 29	<p><b>Immigrants and the media</b></p> <p>Gemi, E., Ulasiuk, I., &amp; Triandafyllidou, A. (2013). Migrants and media newsmaking practices. <i>Journalism Practice</i>, 7(3), 266-281.  <a href="http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=ufh&amp;AN=87666172&amp;site=ehost-live">http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=ufh&amp;AN=87666172&amp;site=ehost-live</a></p> <p>Lawlor, A. (2015). Framing immigration in the Canadian and British news media. <i>Canadian Journal of Political Science/Revue canadienne de science politique</i>, 48(2), 329-355.  <a href="https://doi-org.ezproxy.lib.ucalgary.ca/10.1017/S0008423915000499">https://doi-org.ezproxy.lib.ucalgary.ca/10.1017/S0008423915000499</a></p> <p>Branton, R., &amp; Dunaway, J. (2008). English-and Spanish-language media coverage of immigration: a comparative analysis. <i>Social Science Quarterly</i>, 89(4), 1006-1022.  <a href="https://doi-org.ezproxy.lib.ucalgary.ca/10.1111/j.1540-6237.2008.00596.x">https://doi-org.ezproxy.lib.ucalgary.ca/10.1111/j.1540-6237.2008.00596.x</a></p>
December 4 & 6	<p><b>Special topic: South-south migration</b></p> <p>Norman, K. P. (2016). Between Europe and Africa: Morocco as a country of immigration. <i>The Journal of the Middle East and Africa</i>, 7(4), 421-439.  <a href="http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=a9h&amp;AN=119953193&amp;site=ehost-live">http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=a9h&amp;AN=119953193&amp;site=ehost-live</a></p>

	<p>Bartlett, L. (2012). South-South migration and education: The case of people of Haitian descent born in the Dominican Republic. <i>Compare: A Journal of Comparative and International Education</i>, 42(3), 393-414.  <a href="https://doi-org.ezproxy.lib.ucalgary.ca/10.1080/03057925.2011.633738">https://doi-org.ezproxy.lib.ucalgary.ca/10.1080/03057925.2011.633738</a></p> <p>Mora, C. (2008). The Peruvian Community in Chile. <i>Peace Review</i>, 20(3), 339-347.  <a href="http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=sih&amp;AN=34212485&amp;site=ehost-live">http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=sih&amp;AN=34212485&amp;site=ehost-live</a></p>
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### INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

The instructor will respond to emails/voicemails within 24 hrs during weekdays, except for Friday. Any emails/voicemails received between Friday and Sunday will be answered by Monday at 12:00pm.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

Any form of electronic or mechanic recording of lectures is not permitted, except for those students who have registered with Student Accessibility Services (SAS), and who, if determined necessary by an Access Advisor in SAS, require accommodation to make recordings of course material. Please refer to the Students Accommodation Policy below.

### IMPORTANT POLICIES AND INFORMATION

#### Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons (e.g. illness with the appropriate documentation) are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

#### Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.



Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at [www.ucalgary.ca/pubs/calendar/current/academic-regs.html](http://www.ucalgary.ca/pubs/calendar/current/academic-regs.html).

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at [www.ucalgary.ca/emergencyplan/assemblypoints](http://www.ucalgary.ca/emergencyplan/assemblypoints) and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit [arts.ucalgary.ca/advising](http://arts.ucalgary.ca/advising) for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)  
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)

Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association

Phone: 403-220-5997

Email: [ask@gsa.ucalgary.ca](mailto:ask@gsa.ucalgary.ca)

URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman

Phone: 403-220-6420

Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

**Campus Mental Health Resources:**

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>