



**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

**POLI 402.3 (Lecture 01)
Advanced Topics in Politics: The Politics of Immigration
Winter 2021**

INSTRUCTOR: Elizabeth Pando Burciaga
EMAIL: epando@ucalgary.ca
OFFICE HOURS: Tuesdays 18:00-1900 hrs (via Zoom)
COURSE DAY/TIME: Mondays 17:30-19:00 (synchronous session via Zoom)
DELIVERY METHOD: Web-Based
COURSE PRE-REQUISITES: 3 units in Political Science at the senior level

COURSE DESCRIPTION

This course will examine immigration and citizenship, including the causes of modern migration, and how receiving states and societies respond to the movement of people across borders. The course is organized into three components. First, the course will address immigration from the point of view of those who leave their countries of origin, giving special consideration to the media and how it shapes society's understanding of immigration. Second, the course will explore immigration from the point of view of states: how do states regulate migration? How are migrants differentiated and subject to different control/entry policies depending on how they are categorized? This component will also familiarize students with debates about multicultural vs assimilationist policies, and how states provide access to social services for immigrants. The third component will address immigration from the point of view of the receiving society: what are the economic impacts of immigration, and how do anti-immigration attitudes arise?

The course will adopt a lecture format. Topics discussed in class will not focus on a single nation-state, but instead, students will be exposed to the politics and policies of immigration in different countries, sometimes including cross-national and subnational comparisons. However, given that we live in one of the countries with largest percentage of foreign-born population, Canada will figure prominently in readings as well as during lectures. In addition to exposing students to politics and policies on immigration in different world contexts, the readings will also familiarize students with different methodological approaches to the study of immigration.

This course will be delivered online. Synchronous (live) lectures will be held via Zoom, on Mondays from 17:30 to 18:00 hrs. Lectures will not be recorded; however, slides will be posted to D2L for students to access throughout the semester. Communication between the instructor and students will take place over email, D2L, and during virtual office hours (via Zoom). The instructor will respond to emails from students within 48 hours on weekdays, except for Friday. Any emails received between Friday and Sunday will be answered by Monday at 12:00 hrs.

COURSE OBJECTIVES & LEARNING OUTCOMES

After completing this course, it is expected that students will have a critical understanding of how people's mobility across borders challenges a political community's traditional notions of citizenship. Students will also be able to provide an informed opinion on modern migration movements, their causes, and how people rebuild their lives in a country different than the one they were born in. Moreover, students will be able to explain and critically evaluate the policies of traditional migration receiving states, and how these policies have an impact on the incorporation of immigrants into the receiving society. Finally, students will be able to critically examine how modern societies are transformed as a result of immigration, including an understanding how different national contexts politicize immigration.

REQUIRED TEXTBOOK(S)

No textbook is required for this course. The complete list of assigned readings (including links to access them) will be posted to D2L under "Assigned readings." All other required materials (videos, podcasts, internet resources, etc.) will be accessible through the university's library, other open access venues, or posted to D2L.

REQUIRED TECHNOLOGY

To complete the course, you will require reliable access to a computer device with a stable internet connection, a webcam/camera (built-in or external), a microphone and speaker (built-in or external) or headset with microphone, and a current and updated web browser.

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
In-class participation	10%	Mondays (during synchronous class)
D2L discussion posts	25%	Sundays (by 23:59 hrs)
Quizzes	15%	Feb 10, Mar 17 & Apr 14 (by 23:59 hrs)
News story analysis	25%	Feb 1 (by 23:59 hrs)
Research paper	25%	Apr 5 (by 23:59 hrs)
Total	100%	

If a student misses a required course component, please get in touch the instructor as soon as possible.

COURSE SCHEDULE & TOPICS*

DATE	TOPIC	READINGS
Jan 11, 2021	"We vs They": Citizenship and immigration	Bloemraad and Sheares (2018).
Jan 18, 2021	Framing immigration	Lawlor and Tolley (2017); Quinsaat (2014).
Jan 25, 2021	Drivers of and the experience of immigration	Covington-Ward (2017); De Haas (2019).
Feb 1, 2021	Immigration policies in liberal	Ellermann and Goenaga (2019);

	states	Freeman (1995).
Feb 8, 2021	State, immigration, and gender	Luibhéid (2006); Roggeband and Verloo (2007); Staab and Maher (2006).
Feb 15, 2021	NO CLASS (READING WEEK)	
Feb 22, 2021	Control and entry policies	Cornelius (2005); Düvell (2011); Triandafyllidou and Ambrosini (2011).
Mar 1, 2021	Classifying immigrants	Chauvin and Garcés-Mascreñas (2014); Ellermann (2020); Goldring, Berinstein, and Bernhard (2009).
Mar 8, 2021	Models of incorporation	Ahlén and Boräng (2018); Brubaker (2001); Collins (2013).
Mar 15, 2021	Explaining support for and opposition to immigration	Baker and Hamilton (2020); Chang and Kang (2018); Hopkins, D. J. 2010.
Mar 22, 2021	Nationalism, political parties, and immigration	Grande, Schwarzbözl and Fatke (2019); Inglehart and Norris (2017).
Mar 29, 2021	Political engagement of immigrants	Armony, Barriga, and Schugurensky (2004); Mollenkopf and Hochschild (2010); Wright and Bloemraad (2012).
Apr 5, 2021	NO CLASS	
Apr 12, 2021	Multi-level politics of immigration	Paquet (2014); Rodriguez, McDaniel, and Ahebee (2018).

*Please note that the above schedule is tentative and may change as the need arises.

IN- CLASS PARTICIPATION

To encourage students to participate during synchronous class sessions, you will be expected to engage with the content and assigned readings for the week through a number of opportunities. For example, you may be asked to answer a short question, participate in a live poll, discuss a question in small groups, complete a short group activity, or ask questions of your own, etc.

D2L DISCUSSION POSTS

For this component, the class will be divided into groups of five (5) students each. Every week, you will be required to engage with a different resource on the internet (for example, read a news story, watch a short video, listen to a podcast, or review other resources) and to participate in a discussion with the instructor and other students in your assigned group. The goal of the D2L discussion posts is to further extend the topics covered in class by engaging with the assigned resources for that week. There is no required specific length for your posts, however, you should be able to demonstrate that you have engaged with the assigned resource(s) for that week and that you can think critically about it and discuss with the instructor and the other students in your group.

The weekly resources will be posted to D2L under “Resources for weekly discussion” on Mondays after class. You will have between then and Sunday of that week by 23:59 hrs to participate in the week’s discussion.

QUIZZES

Throughout the semester, there will be three (3) quizzes posted to D2L. However, at the end of the semester, only the two quizzes with the highest scores will count toward the total quiz grade (worth 15% of your final grade).

Quizzes will cover content from both, synchronous classes and internet resources up to the week before the quiz becomes available. Quizzes will become available at 23:59 hrs on Feb 9, Mar 16, and April 13 and will be available for a period of 24 hours. You can take the quiz at any time during this 24-hour period; however, you will only have 40 minutes to complete the quiz once you start it (quizzes should take about 20 minutes to complete).

NEWS STORY ANALYSIS

A short, written assignment is due in the course Dropbox in D2L by 23:59 hrs on February 1, 2020. The assignment should be between 700 and 750 words (about 3 pages), use 12-size font, be double spaced, with normal margins. Acceptable file formats are MS Word or PDF.

For this assignment, you will analyze a news story of your choosing. Your analysis should identify key immigration frames employed and the ways in which political actors employ notions such as citizenship, exclusion, rights, or sovereignty to justify their position on immigration and its effects on the receiving state/society.

More detailed assignment instructions will be available in D2L under “Assignments.”

RESEARCH PAPER

A research paper is due in the course Dropbox in D2L by 23:59 hrs on April 5, 2021. The paper should be between 2500-3000 words (10-12 pages), use 12-size font, be double spaced, with normal margins. Acceptable file formats are MS Word or PDF.

Research topics and detailed instructions will be provided in D2L under “Assignments.”

WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADING SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

Assignments received after the due date and time will receive a late penalty of 2% for every day they are late (weekends count as one day). Students requesting an assignment extension due to illness or similar reasons must support their request with official medical documentation or other suitable documentation.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours, to be held virtually.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism and Other Forms of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such

offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at https://ucalgary.service-now.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-information-policy.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, please consult with the Arts Students' Centre by calling 403-220-3580 or by email at artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

Important Contact Information

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,

arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.