

POLI 402 (L03) – Advanced Topics in Politics: The Politics of Immigration

Pre-Requisites: 3 units in courses labelled Political Science at the 300 level or above.

Instructor: Elizabeth Pando	Lecture Location: SA 129
Email: epando@ucalgary.ca	Lecture Days/Time: M 18:00-19:15 This is a blended course with the in-person component running M 18:00 to 19:15. The rest of the course content is offered asynchronously, online.
Office: EEEL 427E	Office Hours: T 12:00-13:00 (in-person, EEEL 427E) W 18:00-19:00 (on-line)
Instructor Email Policy: The instructor will reply to emails within 24 hours on weekdays, except for Fridays. Any emails received after 12:00 hrs on Friday and before Monday will be answered by Monday at 12:00 hrs.	

COURSE DESCRIPTION

This course will examine immigration and citizenship, including the causes of modern migration, and how receiving states and societies respond to the movement of people across borders. The course is organized into three components. First, the course will address immigration from the point of view of those who leave their countries of origin, giving special consideration to the media and how it shapes society's understanding of immigration. Second, the course will explore immigration from the point of view of states: how do states regulate migration? How are migrants differentiated and subject to different control/entry policies depending on how they are categorized? This component will also familiarize students with debates about multicultural vs assimilationist policies, and how states provide access to social services for immigrants. The third component will address immigration from the point of view of the receiving society; it will address questions such as what are the economic impacts of immigration, and how do anti-immigration attitudes arise.

Topics discussed in class will not focus on a single nation-state, but instead, students will be exposed to the politics and policies of immigration in different countries, sometimes including cross-national and subnational comparisons. However, given that we live in one of the countries with largest percentage of foreign-born population, Canada will figure prominently in readings as well as during lectures. In addition to exposing students to politics and policies on immigration in different world contexts, the readings will also familiarize students with different methodological approaches to the study of immigration.

COURSE OBJECTIVES & LEARNING OUTCOMES

After completing this course, students will have a critical understanding of how people's mobility across borders challenges a political community's traditional notions of citizenship. Students will also be able to provide an informed opinion on contemporary migration movements, their causes, and how people rebuild their lives in a country different than the one they were born in. Moreover, students will be able to explain and critically evaluate the policies of traditional migration receiving states and how these policies affect the incorporation of immigrants into the receiving society. Finally, students will be able to critically examine how modern societies are transformed as a result of immigration, including an understanding of how different national contexts politicize immigration.

REQUIRED TEXTBOOK(S)

No textbook is required for this course. The complete list of assigned readings (including links to access them) will be posted to D2L under "Assigned Readings." All other required materials (videos, podcasts, internet resources, etc.) will be accessible through the university's library, other open access venues and posted to D2L.

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Weekly Questions	10%	Every Friday
Short Paper	15%	February 15 th
Midterm Exam	25%	March 6 th
Research Paper	25%	April 12 th
Final Exam	25%	TBA (Registrar scheduled)
Total	100%	

If a student misses a required course component, please get in touch the instructor as soon as possible.

COURSE SCHEDULE & TOPICS

CLASS DATE	TOPIC	READINGS	ONLINE MATERIALS AVAILABLE	QUESTION OR COMMENT DUE
Jan. 9	Introduction	N/A	N/A	N/A
Jan. 16	"We vs They:" Citizenship and immigration	<i>Required:</i> Bloemraad and Sheares (2018)	Jan. 9	Jan. 13
Jan. 23	Framing immigration	<i>Required:</i> Lawlor and Tolley (2017); Quinsaat (2014). <i>Suggested:</i> Colombo (2018)	Jan. 16	Jan. 20
Jan. 30	Drivers of and experience of immigration	<i>Required:</i> De Haas (2019); Covington-Ward (2017). <i>Suggested:</i> Armony, Barriga, and Schugurensky (2004).	Jan. 23	Jan. 27

POLI 402(03)

Feb. 6	Immigration policies in liberal states	<i>Required:</i> Freeman (1995); Song and Bloemraad (2022) <i>Suggested:</i> Ellermann and Goenaga (2019).	Jan. 30	Feb. 3
Feb. 13	State, immigration, and gender	<i>Required:</i> Staab and Maher (2006); Luibhéid (2006). <i>Suggested:</i> Roggeband and Verloo (2007).	Feb. 6	Feb. 10
Feb. 20	No class (term break)			
Feb. 27	Control and entry policies	<i>Required:</i> Triandafyllidou and Ambrosini (2011); Cornelius (2005) <i>Suggested:</i> Düvell (2011); Nalbandian (2020).	Feb. 13	Feb. 17
Mar. 6	Midterm exam			
Mar. 13	Classifying immigrants	<i>Required:</i> Chauvin and Garcés-Masareñas (2014); Goldring, Berinstein, and Bernhard (2009). <i>Suggested:</i> Ellermann (2020); Harell, Banting, Kymlicka, and Wallace (2022).	Mar. 6	Mar. 10
Mar. 20	Models of incorporation	<i>Required:</i> Brubaker (2001); Ahlén and Boräng (2018); Wright and Bloemraad (2012). <i>Suggested:</i> Mollenkopf and Hochschild (2010).	Mar. 13	Mar. 17
Mar. 27	Explaining support for and opposition to immigration	<i>Required:</i> Chang and Kang (2018); Hopkins (2010). <i>Suggested:</i> Baker and Hamilton (2020).	Mar. 20	Mar. 24
Apr. 3	Nationalism, political parties, and immigration	<i>Required:</i> Inglehart and Norris (2017); Grande Schwarzbözl and Fatke (2019). <i>Suggested:</i> Joppke (2020).	Mar. 27	Mar. 31
Apr. 10	No class (recognized holiday)			

Please note that the above schedule is tentative and may change as the need arises.

ASSIGNMENT(S)

WEEKLY QUESTIONS: Submitting a question (or comment) based on the weekly materials posted on D2L is worth 10% of the overall grade for this course. Questions are due every Friday (23:59 hrs) via D2L. There will be 10 opportunities (weeks) throughout the course to submit a question or comment. Questions or comments will not be graded on their content; students will receive 1% of their final grade for every week they submit a question or comment before the weekly submission deadline.

After Monday's class, the instructor will post on D2L the materials for next week's topic; these materials include a pre-recorded lecture, links to the required readings, and the online resources for that week (for example, podcasts, videos, films, blogs, news sites, etc.). Then, throughout the week, students will be expected to watch the lecture, do the required readings, and review the assigned online resource(s). Students will be required to submit a question (or comment) based on these materials by the end of Friday every week. The questions (or comments) will be used to guide and facilitate our discussion during Monday's class.

Your weekly questions or comments may focus or address one or more of the materials provided. You may use your question or comment to seek clarification, to further expand on, or make connections on an aspect of immigration discussed in one or more of the materials for that week. Although students will not be graded on the quality or content of their questions or comments, it is advantageous to them to make quality submissions that encourage a respectful and informed discussion, and which advance our understanding of how societies shape immigration policies and vice versa.

Questions or comments submitted after the due date (Fridays) may not be addressed during class on Monday; therefore, students are encouraged to submit their questions (or comments) on time to ensure Monday's discussion is engaging and our time is spent making connections and reflecting on the course materials.

ESSAYS/RESEARCH PAPER(S)

SHORT PAPER: A short, written paper, worth 15% of the final grade, is due in the course Dropbox in D2L by 23:59 hrs on February 15th, 2023. The paper should be between 700 and 750 words (about 3 pages), use 12-size font, be double spaced, with normal margins. Acceptable file formats are MS Word or PDF.

You will be required to find an English-language news article or news story in a newspaper, news magazine, or digital platform, which gives a lengthy treatment to the topic of immigration in an immigration receiving country (this can be a traditional immigration-receiving country or an emerging destination country). The article can discuss one country or group of countries (for example the European Union or North America). The article should be lengthy enough to present at least two competing points of view on the matter(s) addressed. In addition, the piece should have been published within the last 3 years. Using the concepts discussed in the course's introductory lecture (for example citizenship, sovereignty, and exclusion, but you may employ concepts from other lectures as well), you will be required to do two things. First, you will identify the actors discussed in the story, such as government agencies or officials, politicians, political parties, organizations of civil society, unions, immigrants, foreign governments, or others. Second, you will identify the competing ways in which actors employ notions such as citizenship, exclusion, rights, or sovereignty to justify their position on immigration and its effects on the receiving state/society. In addition, you will have to provide either a working link to the original article, or include the article as a PDF document with your paper submission (please note the original source/article is in addition to the required assignment length).

RESEARCH PAPER: A research paper, worth 25% of the final grade, is due in the course Dropbox in D2L by 23:59 hrs on April 12th, 2023. The paper should be between 2500-3000 words (10-12 pages), use 12-size font, be double spaced, with normal margins. Acceptable file formats are MS Word or PDF. The topic(s) for this paper and detailed instructions will be posted on D2L under “Assignments.”

MID-TERM EXAMINATION

There will be an in-class midterm exam on March 6th, 2023. The exam will take place in SA 129. Students will have 75 minutes (from 18:00 hrs to 19:15 hrs) to complete the exam. The exam will cover material from the beginning of the course up until material covered in class on February 27th, 2023. This includes all course materials available on D2L, including lectures, required readings, online resources, as well as the content of our discussion during Mondays’ class.

The exam will consist of multiple choice questions. The exam will be closed-book. No aids will be permitted during the midterm exam (for example laptop computers, smart phones/tablets, notes, printouts of lecture slides, or others).

FINAL EXAMINATION

Final Exam	Yes
Format	Registrar scheduled
Modality	Registrar scheduled exam in-person
Type	Multiple choice
Duration	120 minutes
Aids	No aids will be allowed

There will be a final exam, to be scheduled by the Registrar’s Office during the final examination period. This exam will consist of multiple choice questions. Even though it will cover all material from the beginning of the course, emphasis will be given to material covered after the midterm examination. This includes all course materials available on D2L, including lectures, required readings, online resources, as well as the content of our discussion during Mondays’ class. The final exam will be closed-book. No aids will be permitted during the final exam (for example laptop computers, smart phones/tablets, notes, printouts of lecture slides, or others).

WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADING SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

Assignments received after the due date and time will receive a late penalty of 2% for every day they are late (weekends count as one day). Students are encouraged to get in touch as soon as possible with the instructor in the event they have missed one of the required course components.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged speak to the instructor during class or during office hours, or to email the instructor with their questions or concerns. Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make it to office hours, please email the instructor to request an appointment outside of office hours. It is to the student's advantage to keep such appointments.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred

final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2
<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3
<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics

POLI 402(03)

approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

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Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.