

DEPARTMENT OF POLITICAL SCIENCE FACULTY OF ARTS

Political Science 413.01 Politics and Literature Winter 2022

INSTRUCTOR: Barry Cooper TELEPHONE: 220 5764 EMAIL: bcooper@ucalgary.ca

OFFICE HOURS: Tuesday and Thursday 10-12 **COURSE DAY/TIME:** Tuesday, Thursday 2-3:15.

DELIVERY METHOD: In person.

COURSE PRE-REQUISITES: POLI 310 or permission of instructor

COURSE DESCRIPTION:

A political analysis of how selected works of literature from antiquity until very recently articulate visions of order and disorder.

Because this course is a mixture of lectures and a seminar, students need to be aware of some additional aspects of the course. These will also be discussed in the first class, January11, 2022. First, for the seminar component, students are expected to participate in discussions and to be responsible for leading (or co-leading) one discussion each. We will formalize these assignments during the second class, January13. 2022. To enable things to go smoothly two things are required <u>prior</u> to this class: (1) that everyone be sufficiently familiar with the assigned material that they can formulate their initial preferences for acting as seminar leader or co-leader, and (2) that they email me their preferences by January 9, 2022 so I can draw up a preliminary schedule before the first class and send it to everyone.

COURSE OBJECTIVES & LEARNING OUTCOMES:

Upon completion of the course, students will understand the place of literature in the human search for political, economic, social, and personal meaning. Works of literature are much broader in their significance than the conventional approaches to "arts and letters" tend to emphasize. In addition to being a great poet, for example, Shakespeare was also a great political philosopher. We will read several literary works, including plays, with an eye to examining their political significance rather than simply their literary merit. There is a fair amount of reading required, but most of the books and plays are reasonably short —no War and Peace. I will also make available on D2L suggested additional material that may be useful in the discussion components. Discussion leaders can make use of this material as they see fit.

REQUIRED TEXTBOOK(S):

Sophocles, Antigone
Shakespeare, Julius Caesar
Machiavelli, Mandragola
Shakespeare, Macbeth
Shakespeare, Romeo and Juliet
Melville, Billy Budd
Conrad, Heart of Darkness
James, The Turn of the Screw
Koestler, Darkness at Noon
Greene, The Quiet American

COURSE COMPONENT WEIGHTS AND DUE DATES:

COMPONENT	WEIGHTING	DUE DATES
Participation	30%	April 12
Oral and Written Presentation	40%	April 19
Final Take-home exam	30%	April 19
Total	100%	

COURSE SCHEDULE & TOPICS: The schedule is tentative and may change as the need arises.

DATE	TOPIC	READINGS	PRESENTER	BACK-UP
11 Jan	Introduction	lecture		
13 Jan	Organization	lecture		
18 Jan	Antigone	lecture		
20 Jan	Antigone	discussion		
25 Jan	Julius Caesar	lecture		
27 Jan	Julius Caesar	discussion		
1 Feb	Mandragola	lecture		
3 Feb	Mandragola	discussion		
8 Feb	Macbeth	lecture		
10 Feb	Macbeth	discussion		
15 Feb	Romeo and Juliet	lecture		
17 Feb	Romeo and Juliet	discussion		
BREAK				
1 Mar	Billy Budd	lecture		
3 Mar	Billy Budd	discussion		
8 Mar	Heart of Darkness	lecture		
10 Mar	Heart of Darkness	discussion		
15 Mar	Turn of Screw	lecture		
17 Mar	Turn of Screw	discussion		
22 Mar	Darkness at Noon	lecture		
24 Mar	Darkness at Noon	discussion		
29 Mar	Darkness at Noon	discussion		
31 Mar	The Quiet American	lecture		

5 Apr	The Quiet American	discussion	
7 and 12	Conclusions	discussion	
April			

WRITING STATEMENT:

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at http://www.ucalgary.ca/ssc/writing-support.

ASSIGNMENT(S)/PAPERS

Each student will be responsible for taking a leading part in one discussion. They can then submit a written report, based on the discussion and any other research, not to exceed 10-12 pages. The written work should be handed in within a week or two after of the oral discussion as an email attachment. The very last day to turn in your written reports is April 19, 2022. We will discuss this requirement in detail on January 13. Students will be expected to have looked over the material to be covered and to select one or two texts regarding which they would like to lead (or co-lead) the discussion.

PARTICIPATION

Students will be graded on their participation in discussions as well as on their success in leading the discussion for which they have responsibility. For every class, students are expected to have read and thought about the assigned readings and, if they are so inclined, to read critical analysis of the texts. Because 30% of your grade must be available to you the day prior to the withdrawal deadline (in this course, April 12, 2022), I will send you an email indicating the grade you have received for the participation component.

MID-TERM EXAMINATION

There is no mid-term examination.

FINAL EXAMINATION

The final exam is a take-home exam and will consist in an essay that gives students an opportunity to synthesize the material covered in the course. It will be available on April 12, 2022 and is due April 19, 2022.

GRADE SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	В (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

Unless students have a rational explanation such as a medical problem or a genuine emergency, the late penalty for handing in the essay/research paper is 5% a week.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or after class. Email is also a common form of communication, but it is not always as effective a way of answering student questions as a conversation.

Students are welcome to use laptops and other electronic note-taking devices in this course.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at <u>ucalgary.ca/registrar</u>). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit <u>ucalgary.ca/registrar</u>).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: https://www.ucalgary.ca/pubs/calendar/current/m-1.html

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be

notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at https://www.ucalgary.ca/registrar/exams/deferred-exams.

Reappraisals

The University Calendar states that for reappraisals of graded term work:

"A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor within ten business days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course within 2 business days of receiving the decision from the instructor, who will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected." See https://www.ucalgary.ca/pubs/calendar/current/i-2.html

The University Calendar states that for reappraisal of academic assessments (final grades):

"A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade."

"A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from ucalgary.ca/registrar (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected." More information is available at: https://www.ucalgary.ca/pubs/calendar/current/i-3.html

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at

www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

<u>Plagiarism And Other Forms Of Academic Misconduct</u>

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at http://www.ucalgary.ca/pubs/calendar/current/k.html. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at

https://ucalgary.service-ow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf and https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116..

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,

arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997 Email: askgsa@ucalgary.ca URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420 Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: http://www.ucalgary.ca/wellnesscentre/

Student Wellness Services:

https://www.ucalgary.ca/wellness-services/services/mental-health-services

Campus Mental Health Strategy website: https://www.ucalgary.ca/mentalhealth/.