



**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

**Political Science 431.02
Canadian Political Parties
Fall 2021**

CONTINGENCY: The Faculty of Arts, the Department of Political Science and the Instructor reserve the right to change the delivery of this seminar from in person to online if it is determined that the situation warrants such a change.

INSTRUCTOR: Dr. Doreen Barrie

EMAIL: dpbarrie@ucalgary.ca

PHONE: 403 220-3624

OFFICE HOURS: Wednesdays 2.00 to 4.00 p.m. on Zoom

COURSE DAY/TIME: Thursday 5.00 p.m. - 7.45 p.m.

DELIVERY METHOD: In-Person

COURSE PRE-REQUISITES: Political Science 321

COURSE DESCRIPTION

Political parties are the primary form of political organization in democratic countries and a cornerstone of representative democracy. They play a pivotal role on the political stage. In addition to recruiting political leaders to compete in elections, they articulate interests, formulate policy and play a role in national unity. The course will analyse Canadian political parties and the systems in which they must compete for political power. It will deal with different aspects of political parties including how they are organized and financed as well as their representative function.

Like other institutions, parties are coping with a changing political landscape which has been impacted by new communications technologies, growing cynicism about politics in general, and about political parties in particular. By the end of the term students should have a thorough understanding of the evolution and operation of Canada's party system, the challenges parties face and their future prospects.

COURSE OBJECTIVES & LEARNING OUTCOMES

At the conclusion of the course, the role of political parties in our political system will be clear to students. They will also be able to comprehend how digital technologies are transforming the way in which political parties appeal to voters during election campaigns.

REQUIRED TEXTBOOK & READING

Alain-G. Gagnon and A. Brian Tanguay, **Canadian Parties in Transition**, 4th Edition. North York, Ontario, University of Toronto Press; 2017.

“Elections,” Chapter 9, in **Canadian Politics Today: Democracy, Diversity and Good Government**, 1st Ed. Livianna Tossutti, Eric Mintz, Kathy Brock and Doreen Barrie. Don Mills, Ontario, Pearson Canada. Forthcoming, 2020. Will be posted on D2L

ASSESSMENT

You must complete all assignments to receive a passing grade in this course.

COURSE COMPONENT WEIGHTS AND DUE DATES

Grading

Mid Term Exam:	20% October 7
Presentations:	15%
Participation:	5%
Term Paper:	30% Due in Class November 25
Final Exam:	30% Scheduled by Registrar

Bonus Marks Students can earn bonus marks by doing something that goes beyond the course requirements. The possibilities will be discussed in class.

COURSE SCHEDULE & TOPICS

The schedule is tentative and may change as the need arises.

Apart from the first reading, the rest of the Chapters are from the required text, **Canadian Parties in Transition**.

DATE	TOPIC
Week 1	Elections
September 9	Ch.9, Elections, Tossutti, et al. available on D2L & Ch.17 - Campaigning
Week 2	New Technologies
September 16	Ch. 18 Digital Politics & Ch.19 The Internet Generation
Week 3	Political Actors
September 23	Ch.1 Party Evolution & Ch. 7 The Liberals

Week 4

September 30 Holiday, National Day for Truth & Reconciliation. No lecture.

Week 5

Actors (Cont'd.)

October 7

Mid-Term Exam, 50 Mins

Ch. 8 The Conservatives & Ch. 9 The NDP

Week 6

Finance

October 14

Ch.2 Money & Politics & Ch. 20 Municipal Parties

Week 7

Group Project

October 21

Presentations

Week 8

Ideology

October 28

Ch. 6 Ideological Competition & Ch. 10 Third Parties

Week 9

Divisions

November 4

Ch.3 Parties & Regions & Ch. 4 Polarized Politics

Week 10

November 7-13

Reading Week – No class

Week 11

Electoral Systems

November 18

Ch. 11 Politics & Voting Systems & Ch.12 Interest Representation

Week 12

Representation

November 25 Ch. 13 Party Politics in Quebec & Ch.14 Women in Parties

Term Paper (Due in Class)

Week 13

Marketing Politics

December 2

Ch. 15 Direct Democracy & Ch.16 Political Marketing
Term Paper Due in Class

Week 14

Whither Political Parties?

December 9

Ch. 5 Waning of Parties?

Conclusion

REQUIRED TEXTBOOK & READING

Alain-G. Gagnon and A. Brian Tanguay, **Canadian Parties in Transition**, 4th Edition. North York, Ontario, University of Toronto Press; 2017.

“Elections,” Chapter 9, in **Canadian Politics Today: Democracy, Diversity and Good Government**, 1st Ed. Livianna Tossutti, Eric Mintz, Kathy Brock and Doreen Barrie. Don Mills, Ontario, Pearson Canada. Forthcoming, 2020. Will be posted on D2L

REQUIRED TECHNOLOGY

To complete this course, you will need a computer device with a stable internet connection, with regular usage of D2L and ZOOM. According to the Fall 2020 university requirements, students are expected to have both a video camera and microphone for class participation (e.g., asking questions, participating in discussions in class, etc.) and for ZOOM office hours.

WRITING STATEMENT

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

RESEARCH PAPER

The paper should be 12-15 double-spaced pages including notes and bibliography, in **Arial 12 point font**, using the APA reference style (see https://ucalgary.ca/ssc/files/ssc/wss_apa_2014.pdf)

The subject of the paper may be drawn from any of the material covered in the course, but a proposal must be approved by the Instructor by September 23, 2021. The paper must be submitted November 25, 2021.

Requests for extensions due to illness or similar reasons *must be made to the Instructor before the due date and must be supported by suitable documentation. Always keep an electronic backup copy of your paper to ensure against loss or other difficulties.*

Papers submitted late will be penalized by five percentage points (5%) per day (including weekends).

PARTICIPATION

Marks for participation will be awarded for being engaged in all aspects of the course. From lectures, attendance at presentations and contributing to class discussion, students will earn participation marks.

MID-TERM EXAMINATION

The Mid-Term Exam will be a 50-minute exam. The format will be short answer/definition type questions and an essay question.

FINAL EXAMINATION

The final exam will be 90 minutes and will be scheduled by the Registrar during the exam period. The format will be essay questions.

GRADING SCALE: The following grading scale will be used:

A+ (96-100)	B+ (80-85)	C+ (65-69)	D+ (53-54)
A (90-95)	B (75-79)	C (60-64.99)	D (50-52)
A- (85-89)	B- (70-74)	C- (55-59)	F (0-49)

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one-on-one meeting outside of these hours, to be held virtually.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation

is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisals

The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department

offering the course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” See <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

The University Calendar states that for reappraisal of academic assessments (final grades):

“A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from ucalgary.ca/registrar (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” More information is available at: <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at

https://ucalgary.service-ow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116..

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.