

POLI 431 (L01) (Canadian Political Parties)

Pre/Co-Requisites: Political Science 321	
Instructor: Dr. Doreen Barrie	Lecture Location: ES054
Phone: 403 220-3624	Lecture Days/Time: W 5.00 p.m. - 7.45 p.m
Email: dpbarrie@ucalgary.ca	
Office:	
Office Hours: Wednesdays 2.00 to 4.00 p.m. on Zoom	

COURSE DESCRIPTION

Political parties are a cornerstone of representative democracy. They have played a pivotal role on the political stage for centuries. The functions they provide include recruiting political leaders to compete in elections, articulating interests and formulating policy. The course will analyse how Canadian political parties have evolved and the systems in which they must compete for political power. It will deal with different aspects of political parties such as how they are organized and financed as well as their representative function.

Like other institutions, parties are coping with a changing political landscape which has been impacted by new communications technologies, growing cynicism about politics in general, and about political parties in particular. By the end of the term students should have a thorough understanding of the evolution and operation of Canada's party system, contemporary challenges parties face and their future prospects.

COURSE OBJECTIVES & LEARNING OUTCOMES

At the conclusion of the course, the role of political parties in our political system will be clear to students. They will also be able to comprehend how digital technologies are transforming the way in which political parties interact with voters.

REQUIRED TEXTBOOK

A set of Required Readings will be posted on D2L. Students may also be assigned additional readings.

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Midterm	20%	October 4
Presentations	20%	
Term Paper	30%	November 22
Final Exam	30%	Scheduled by Registrar
Total	100%	

If a student misses a required course component, please get in touch with the Instructor as soon as possible.

COURSE SCHEDULE & TOPICS

The schedule is tentative and may change as the need arises

All readings are in the Course Book on D2L

Week 1, September 6	Introduction Canadian Politics Today , Tossutti, et al. Ch.8: Political Parties
Week 2, September 13	A Changed Landscape Canadian Parties in Transition , Gagnon & Tanguay Ch.1: The Evolution of the Canadian Party System: From Brokerage to Market-Oriented Politics
Week 3, September 20	Canadian Parties in Transition , Gagnon & Tanguay Ch.2: Money, Politics, and the Canadian Party Systems
Week 4, September 27	Canadian Parties in Transition , Gagnon & Tanguay Ch.16: From Brokerage to Boutique Politics: Political Marketing and the Changing Nature of Party Politics in Canada
Week 5-6, October 4-11	Mid- Term Exam Canadian Parties in Transition , Gagnon & Tanguay Ch.5: The Waning of Political Parties? Katz & Mair, "Changing Models of Party Organization..."
Week 7, October 18	Whither Political Parties? Brand Command . Alex Marland. Ch.5: Communications Simplicity and Political Marketing.
Week 8, October 25	Presentations
Week 9, November 1	Presentations
Week 10, November 6-12	Term Break – No Classes
Week 11, November 15	Contemporary Challenges Larry Diamond, "When Does Populism Become a Threat to Democracy?"
Week 12, November 22	Graves and Smith. "Northern Populism: Causes and Consequences of the New Ordered Outlook."
Week 13, November 29	The Selection of Political Party Leadership Pilet & Cross Ch.12: "Party Leadership in Canada."
Week 14, December 6	Journal of Commonwealth and Comparative Politics Sylvia Bashevkin. "When do outsiders break in? Institutional circumstances of party leadership victories by women in Canada."

ASSIGNMENTS

RESEARCH PAPER

The paper should be 12-15 double-spaced pages including notes and bibliography, in **Arial 12 point font**, using the APA reference style (see https://ucalgary.ca/ssc/files/ssc/wss_apa_2014.pdf)

The subject of the paper may be drawn from any of the material covered in the course, but a proposal must be approved by the Instructor by September 20, 2022. The paper must be submitted November 22, 2021.

LATE PENALTIES

Papers submitted late will be penalized by five percentage points (5%) per day (including weekends).

MID-TERM EXAMINATION

The Mid-Term Exam will be a 50-minute exam. The format will be short answer/definition type questions and an essay question.

FINAL EXAMINATION

The final exam will be 90 minutes and will be scheduled by the Registrar during the exam period. The format will be essay questions.

WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre.

GRADING SCALE

The following grading scale will be used:

A+ (96-100)	B+ (80-85)	C+ (65-69)	D+ (53-54)
A (90-95)	B (75-79)	C (60-64)	D (50-52)
A- (85-89)	B- (70-74)	C- (53-59)	F (0-49)

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one-on-one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at

<https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

Student committing academic misconduct during the final exam will not receive a passing grade for the course.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course

materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,

arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.