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DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS

POLI 433-L01 – Winter 2018 (Block Week)
Urban Policy and Governance

Prerequisite: 3 units in political science at the senior level.

Instructor: Jack Lucas
Email: jack.lucas@ucalgary.ca
Phone: (403) 210-7610
Office: Social Science Building 738
Office Hours: Daily 12:00-1:00, or by appointment.

Time and Location: Tuesday through Saturday, 8:30-4:30, SA 129

COURSE DESCRIPTION

This course will provide an intensive introduction to the theory and practice of urban multilevel governance. By the end of the class, students will be familiar with the comparative literature related to key dimensions of urban policy and governance: public and private governance, metropolitan governance, and “vertical” multilevel governance. While our case studies will be drawn from a range of cities and policy domains, we will put special emphasis on applying the comparative governance literature to policy challenges in Calgary and other Canadian cities. Students will also be exposed to scholarly debates about the advantages and disadvantages of different approaches to urban governance.

COURSE OBJECTIVES & LEARNING OUTCOMES

Students who commit themselves to the readings, lectures, and group research assignments in this course will finish the course with (a) the ability to clearly describe each major dimension of multilevel governance from the comparative governance literature; (b) the ability to identify examples of urban policy issues related to each dimension of governance; (c) the ability to articulate key debates about the advantages and disadvantages of various forms of governance; (d) improved research and writing skills, particularly in a fast-paced, group-work environment; and (e) an increased ability to think like a social scientist!

TEXTBOOKS

There is no assigned textbook in this course. All assigned readings are available on D2L.

COURSE ASSIGNMENTS AND EVALUATION

Evaluation	Due date	Value
Daily Quiz (10% each x4)		40%
Daily Group Research Presentations (6% each x5)		30%
Take-Home Final Exam	January 15	30%

Daily Quiz (10% x4). The daily quiz will be twenty minutes in length and will be administered each morning from 8:35-8:55. The first quiz will take place on Wednesday morning (i.e. we will not have a quiz on our first day). The quiz will cover material from the previous day's class, including readings and material from the afternoon presentations.

Group Research Presentations (6% each x5). Each afternoon, students will be divided into groups of 4-5 to undertake a brief research exercise and present their findings to the class. These presentations will be evaluated on the quality and accuracy of the research as well as participation in the research presentation itself. Half of the grade will be determined for each group, and half of the grade will be determined for each individual in the group.

Take-Home Final Exam (30%): The take-home final exam will be distributed to students at the end of the final class, and will be due by 11:59pm on Monday, January 15. The exam will be available electronically and submitted electronically on D2L. The exam will consist of essay questions related to the lectures, readings, and in-class presentations. Some additional research will be required. Responses will be evaluated for content and for clear writing, proper formatting, spelling, and grammar.

GRADE SCALE

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

Daily quizzes will be unavailable after 8:55am each day; incomplete quizzes will receive a **grade of zero**. In the absence of medical documentation, take-home examinations submitted after 11:59pm on January 15 will receive a **grade of zero**.

SCHEDULE OF TOPICS AND READINGS

Class 1 January 2 Urban Policy and Governance: A Crash Course

- a) Introduction to the Course
- b) Urban Policy in Canada – Institutions and Processes
- c) Urban Policy in Canada – Finance
- d) Group research: mapping a policy field in a Canadian city

Reading 1: Stoker, Gerry. 2002. "Governance as Theory: Five Propositions." *International Social Science Journal* 50 (155): 17-28. (D2L)

Reading 2: Federal, Provincial, and Municipal Responsibilities. <http://civix.ca/wp-content/uploads/2011/11/Federal-Provincial-and-Municipal-Responsibilities-AB.pdf>

Reading 3: Sancton, Andrew. 2016. *Canadian Local Government: An Urban Perspective*. Toronto: OUP. Chapter 15. (D2L)

Class 2 January 3 Public and Private Governance

- a) Theories of Public and Private Governance
- b) Case study 1: land use planning and urban regimes
- c) Case study 2: Calgary arena politics - background
- c) Group research: preparing for Calgary arena negotiations

Reading 1: Myron Levine. 2015. *Urban Politics: Cities and Suburbs in a Global Age*. New York: Routledge. Chapter 4. (D2L)

Reading 2: Taylor, Zack et al. 2014. "Alberta Cities at the Crossroads." *SPP Research Papers* 7(12): 1-44. (D2L)

Class 3 January 4 Metropolitan Governance

- a) Metropolitan governance: public choice and consolidation
- b) Comparative overview of metropolitan governance
- c) Case studies: Calgary, Vancouver, Toronto
- d) Group research: Calgary arena negotiation / simulation

Reading 1: Savitch, Hank and Ronald K. Vogel. 2009. "Regionalism and Urban Politics." In *Theories of Urban Politics*. (D2L)

Reading 2: Slack, Enid and Richard Bird. 2013. "Merging Municipalities: Is Bigger Better?" *IMFG Research Papers*. (D2L)

Class 4 January 5 Multilevel Governance

- a) Multilevel Governance and Local Autonomy
- b) Intentional and Unintentional Causes of multilevel governance and “scale shifts”
- c) Case study: city charters in Alberta
- d) Group research: city charter negotiation

Reading 1: Martin Horak. 2012. “Understanding Multilevel Governance in Canada’s Cities,” in Horak and Young, ed, *Sites of Governance*. Montreal / Kingston: MQUP. (D2L)

Reading 2: Smith, Alison and Zachary Spicer. 2016. “The Local Autonomy of Canada’s Largest Cities.” *Urban Affairs Review* (Onlinefirst). (D2L)

Class 5 January 6 Case Study: The Olympic Games

- a) Olympic Games as Instances of Multilevel Governance
- b) Case study: past Olympic games in Canada and elsewhere
- d) Group research: simulating a multilevel policy report

Reading 1: Bent Flyvbjerg et al. “The Oxford Olympics Study.” Download at this link: http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2804554

Reading 2: CBEC. 2017. *Calgary Bid Exploration Committee Feasibility Study*. Calgary: City of Calgary. Section 1. (D2L)

CONTACT AND ASSISTANCE

Students who wish to discuss course material, or who have questions about assignments or any other aspects of the course, are encouraged to meet with the instructor during class or office hours. Outside of class or office hours, the best way to reach the instructor is by email.

COMPUTERS AND MOBILE DEVICES

Current research on laptops and mobile devices in the classroom shows that student performance, participation, and attention are reduced when electronic devices are present. Please be considerate of others and switch off all mobile devices when you enter the classroom. Texting, web browsing, tweeting, facebooking, instagramming, snapchatting, and all other forms of instant mobile communication are extremely disruptive to others (and probably not great for your brain chemistry) and they will not be tolerated!

Laptops and other electronic note-taking devices are permitted in the classroom for purposes of note-taking and course-related activities only.

OTHER POLICIES AND INFORMATION

Absence From a Mid-term Examination: Students who are absent from a scheduled term test or quiz for legitimate reasons (e.g. illness with the appropriate documentation) are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination: Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>

Appeals: If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student can then proceed with an academic appeal. The first in an academic appeal is to set up a meeting with the Department Head.

University Regulations: Students are encouraged to familiarize themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations: Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct: Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of Information and Protection of Privacy (FOIP): FOIP legislation requires that

instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests will be destroyed after three months; final examinations are destroyed after one year.

Evacuation Assembly Points: In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources: For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

UNIVERSITY CONTACT INFORMATION

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: ask@gsa.ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca