

POLI 435 (L01) Canada and World Politics

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| Pre/Co-Requisites: | Political Science 381 or consent of the Department. |
| Instructor: Chris W. J. Roberts | Lecture Location: ST 126 |
| Phone: (403) 870-9241 | Lecture Days/Time: Tuesday and Thursday 12:00-2:45pm |
| Email: christopher.roberts@ucalgary.ca | D2L Website: http://d2l.ucalgary.ca |
| Office: SS 702 | Office Hours: Tuesdays 4-5pm Wednesdays 12-1pm |
| Instructor Email Policy: | Always put Poli 435 in the subject line or your email will not be answered. If you have not received a reply within 24 hours, please resend. |

COURSE DESCRIPTION

This interactive lecture course will examine the history, practices, theories, and impact of Canadian foreign and defence policy. It will approach the topic from both a “Canada in the World” perspective rooted in conflicting variants of international relations theory as well as from a policy-making perspective which focuses on the influence of domestic political leadership, institutions, societal actors, and identity questions in responding to changing global circumstances. The course will prompt students to think critically about a wide range of questions that motivate the study of Canadian foreign, defence, and trade policy and its implementation.

COURSE OBJECTIVES & LEARNING OUTCOMES

Overall objectives:

- To introduce students to the historical, theoretical, and institutional foundations of Canadian foreign policy; and
- To develop analytical skills that improve understanding, explanations, and critical assessments of Canadian foreign policy and Canada’s global influence.

Learning Outcomes: Students will be able to ...

- describe and understand the historical context and evolution of Canada’s place in global affairs;
- identify, understand, distinguish, apply, and critique different theoretical perspectives and assumptions that attempt to explain and analyze the determinants and outcomes of Canadian foreign policy;
- identify the key actors, institutions, pressures, and processes involved in the contemporary practice of Canadian foreign and defence policy and evaluate their interactions;
- develop sufficient knowledge and skills to evaluate difficult policy choices and trade-offs;
- devise research questions and arguments related to historical and contemporary Canadian foreign policy practices and challenges;

- develop an appreciation for the complexities underpinning the practice and study of Canadian foreign policy across its global, domestic, ethical, and institutional dimensions.

REQUIRED TEXTBOOK(S)

The following textbook is available for purchase through the University of Calgary Bookstore in digital (ebook) and hardcopy (paperback) formats:

Duane Bratt and Christopher J. Kukucha, eds., *Readings in Canadian Foreign Policy: Classic Debates & New Ideas*, Third Edition (Oxford University Press, 2015).

COURSE COMPONENT WEIGHTS AND DUE DATES

| COMPONENT | WEIGHTING | DUE DATES |
|---|-------------|---------------------------------|
| Class Participation & Exercises | 10% | Throughout |
| Mid-Term | 30% | Thursday, July 14 th |
| Case Study Chapter | 30% | Friday, Aug 5 th |
| Registrar Scheduled Final Exam (Two hours) | 30% | TBA (between Aug 12-15) |
| Total | 100% | |

If a student misses a required course component, please get in touch the instructor as soon as possible.

COURSE SCHEDULE & TOPICS

B&K refers to the required textbook. Other readings will be posted on D2L.

| DATE | TOPIC | READINGS |
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| Class 1 Tuesday, June 28 th | Course Intro & Expectations; Does Canada matter in world politics? How does the world matter to Canada? | B&K Part 1 Intro (pp. 1-9) |
| Class 2 Thursday, June 30 th | History, Periodization & Institutionalization of Canadian Foreign Relations | B&K Chapters 15, 3, & Appendix B “Key Dates in Canadian Foreign Policy” |
| Class 3 Tuesday, July 5 th | Thinking Theoretically about Canadian foreign policy Middle Power Internationalism and the Functional Principle | Brian Bow, “Paradigms and paradoxes: Canadian foreign policy in theory, research, and practice,” <i>International Journal</i> Vol. 65, No. 2 (Spring 2010): 371- 380. B&K Chapter 4 (Both the original Holmes article and the update section by Keating) |
| Class 4 Thursday, July 7 th | Principal Power (social science of complex neorealism) Peripheral/Dependent/ Penetrated Power (“Powder Monkey”) | B&K Chapter 5 (inc. update) Yves Engler, “Canada Has Long Been an Accomplice to America’s Imperialist Wars,” <i>Jacobin</i> (15 Dec 2021). |

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| Class 5 Tuesday, July 12 th | Alternative Approaches to CFP: 1) Post-structuralism/ Discourse Analysis 2) Feminism & Postcolonialism | B&K Chapter 7 Laura Parisi & Jeff Cornthassel, "In pursuit of self-determination: Indigenous women's challenges to traditional diplomatic spaces," <i>Canadian Foreign Policy Journal</i> , 13:3 (2007): 81-98. |
| Class 6 Thursday, July 14 th | In Class Mid-Term Intro to Foreign Policy Decision-Making & Case Study Chapter Assignment | First half of class (75 minutes) <i>Break</i> Class Resumes at 1:45pm |
| Class 7 Tuesday, July 19 th | Foreign Policy Decision-Making PMs, MPs, & Civil Society | B&K Chapters 13, 14, & 17 |
| Class 8 Thursday, July 21 st | Canada, the US, and China after the unipolar moment | B&K Chapters 10, 11, & 25 David Carment and Dani Belo, "The Next Chapter in the 'America First' Doctrine: The Joe Biden Era," CGAI Policy Perspective (March 2021). |
| Class 9 Tuesday, July 26 th | Canada and International (Dis)Order | Part 6 Intro (pp. 453-458) B&K Chapters 12 and 26 Will Greaves, "As War Upends the Global Order, Canada Must Urgently Look to the Arctic," CIGI (4 March 2022). |
| Class 10 Thursday, July 28 th | The "fire-proof house"? Canadian National Security | B&K Chapters 18 & 20 Ross Fetterly, "Preparing Defence in Canada Against a More Dangerous Future," CGAI Policy Perspective (March 2022). |
| Class 11 Tuesday, Aug 2 nd | Routinized Interventions in the Global South: Development, Democratization, and Military Interventions | B&K Chapters 8, 27, 28 Chris Roberts, "Op PRESENCE – Mali: Continuity Over Change in Canada's 'Return to Peacekeeping' in Africa," CGAI Policy Paper (October 2018) |
| Class 12 Thursday, Aug 4 th | Canadian Trade and Investment: Challenges for an Open(ish) Economy | B&K Chapters 22 & 23 Meredith B. Lilly, "Hewers of wood and |

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| | | drawers of water 2.0: how American and Chinese economic nationalism influence Canadian trade policy in the twenty-first century,” <i>Canadian Foreign Policy Journal</i> , 26:2 (2020): 167-181. |
| Friday, Aug 5th | Case Study Chapter Due | Uploaded to D2L Dropbox |
| Class 13 Tuesday, Aug 9 th | Revisiting the “Independence” Debates What kind of foreign policy do Canadians want? | B&K Chapter 6 (incl. Update) OpenCanada/CIC, “Foreign Policy by Canadians” (July 2021). |
| Between Aug 12-15 | Registrar Scheduled Final Exam | Two-Hours / Closed Book |

Please note that the above schedule is tentative and may change as the need arises.

PARTICIPATION (10%)

There will be in-class activities that earn participation points, including but not limited to answering TopHat questions and surveys, contributing to online research efforts (e.g., Google Documents), and group and class discussions.

MID-TERM EXAMINATION (30%)

This in-class, closed-book exam will be written at the beginning of class on **Thursday, July 14th**. It will comprise a mix of multiple choice, true-false, matching, and short answer questions worth approx. 60 points with a 75 minute time limit. After a break, students then return to class for the final hour.

CASE STUDY CHAPTER (ESSAY) (30%)

Early in the term, students will be provided detailed guidelines and some examples of topics for the written assignment. In essence, students will select a contemporary Canadian foreign, defence, trade, development, etc., policy event or challenge that interests them, and then research and write the equivalent of a short chapter for an (imaginary) book on Canadian foreign policy to be published in 2023. This will be a formal research paper of approx. 2100-2400 words, double-spaced, with a great title, well cited, and with an appropriate bibliography. Topics should be finalized as early in the term as possible, and the **due date will be Friday, August 5th at 11:59pm**, uploaded to D2L Dropbox. Late penalty of 5% per 24 hours will then be applied, including weekends.

The REST Rubric for this assignment will be applied as follows:

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|-------------------|---|
| Research: | 8 – Good mix of primary and secondary sources, properly cited and referenced |
| Execution: | 5 – Covers style, spelling, grammar, punctuation, & attn to detail |
| Structure: | 3 – Great title, great intro, logical structure |
| Thinking: | 14 – Originality, quality, & clarity of selected Canadian foreign policy case/analysis |

30% of final grade

FINAL EXAMINATION (30%)

The **Registrar-scheduled, two-hour**, closed-book final exam will be cumulative for the course but heavily weighted to the readings and topics after the mid-term. One section will be a mix of multiple choice, true-false, and matching questions, and another section will be written answers. Some question options

for the written portion will be provided and discussed in the last class on Tuesday, Aug. 9th. The exam will be worth approx. 80-90 points and weighted to 30% of the course.

WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADING SCALE: The following grading scale will be used:

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|-------------|------------|------------|------------|
| A+ (91-100) | B+ (77-79) | C+ (67-69) | D+ (55-59) |
| A (85-90) | B (73-76) | C (63-66) | D (50-54) |
| A- (80-84) | B- (70-72) | C- (60-62) | F (0-49) |

LATE PENALTIES

Late penalty of 5% (or 1.5 points) per 24 hours will be applied to the Case Study Chapter assignment, including weekends.

INSTRUCTOR GUIDELINES

Poli 435 is a heavy reading and writing course and this is especially true in a condensed summer term. Students are advised that they will be examined on all lectures as well as on all required reading from the textbook and additional required readings that the instructor has assigned for the course. Because lectures do not repeat the required readings verbatim and because students will be examined on whatever is discussed in class, students are advised that regular attendance in class is highly recommended.

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours. Given the volume of emails received, **always put POLI 435 in the subject line or your email will not be answered**. If you do not receive a response within 24 hours, please resend. It is imperative that students regularly check their UCalgary email accounts and D2L for course related information and announcements.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated. Recording of lectures is permitted for accommodation purposes. Any other use of recording constitutes Academic Misconduct and may result in suspension or expulsion. Both the student and the instructor must sign the appropriate form(s) to facilitate recording lectures.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisals

The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” See <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

The University Calendar states that for reappraisal of academic assessments (final grades):

“A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from [ucalgary.ca/registrars](https://www.ucalgary.ca/registrars) (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” More information is available at: <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Academic Accommodation

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities.

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at

https://ucalgary.service-ow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116..

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.