

2019-2020 Academic Year  
Winter Session 2020



DEPARTMENT OF POLITICAL SCIENCE  
FACULTY OF ARTS

POLITICAL SCIENCE 435.01  
CANADA AND WORLD POLITICS

**INSTRUCTOR:** Mark Baron

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**OFFICE HOURS:** Please contact me by email. I am also available to speak with students over the phone by appointment. Refer to **Proper use of Email on p.4.**

**WEBSITE:** <http://d2l.ucalgary.ca>

**COURSE DAY/TIME:** MoWe 5:00 p.m. – 6:15 p.m.

**COURSE LOCATION:** EDC 280

**COURSE PRE-REQUISITE:** Political Science 381 (Introduction to International Relations)

**COURSE DELIVERY AS OF TUESDAY, MARCH 17, 2020**

As per my email of Tuesday, March 17, 2020, the lecture format for this course has ended. I will not be providing you with video/audio lectures. In order to complete Take Home Test #2 and the Take Home Final Exam, all that you will need are your lecture notes (Wednesday, January 15, 2020 to Wednesday, March 11, 2020), the required reading from your assigned textbooks, and information/documents that I will provide to you via D2L and/or email.

**COURSE DESCRIPTION**

The purpose of this lecture-based senior course is to provide students with a comprehensive introduction to the theory, process, and practice of Canadian foreign policy in historical perspective. This will include an examination of the mainstream and critical approaches that have been developed to explain Canadian foreign policy behaviour, the debates over Canada's status and role in the international system, the politics of Canadian foreign policy decision-making, and the factors determining Canada's foreign policy objectives. It will also involve an analysis of Canadian foreign policy implementation, focusing on Canada's participation in the construction and perpetuation of order-maintaining institutions at the regional and global levels, as well as on the situational variables that have enabled and constrained Canada's capacity to act internationally.

**COURSE OBJECTIVES**

This course is designed to introduce students to the area of Canadian foreign policy studies and to the practitioners and scholars who have been instrumental in its development. It is also structured to impart a facility in the specialized vocabulary, core concepts, and theoretical debates specific to the study of Canadian foreign policy, to raise the students’ awareness of Canada’s international relations historically, and to enhance further the students’ ability to explain Canadian foreign policy conduct through the application of the theories and methods discussed in the course.

**REQUIRED TEXTBOOKS**

Duane Bratt and Christopher J. Kukucha, eds., *Readings in Canadian Foreign Policy: Classic Debates & New Ideas*, Third Edition, (Oxford University Press, 2015).

Tom Keating, *Canada and World Order: The Multilateralist Tradition in Canadian Foreign Policy*, Third Edition, (Oxford University Press, 2013).

**COURSE COMPONENT WEIGHTS AND DUE DATES**

COMPONENT	WEIGHTING	DUE DATES
Test #1	25%	Wednesday, February 12, 2020
Take Home Test #2: Due via the D2L Dropbox (Test 2 Folder)	35%	Due no later than 11:59:59 p.m. on Monday, March 30, 2020
Take Home Final Exam: Due via the D2L Dropbox (Final Exam Folder)	40%	Due no later than 5:30 p.m. on Friday, April 24, 2020
Total	100%	

**GRADE SCALE:** The following grading scale will be used:

A+ (95-100)	B+ (80-84)	C+ (66-69)	D+ (54-57)
A (90-94)	B (75-79)	C (62-65)	D (50-53)
A- (85-89)	B- (70-74)	C- (58-61)	F (0-49)

**EVALUATION OF COURSEWORK: WRITING**

Students are advised that their writing skills (i.e. spelling, grammar, punctuation, sentence structure, clarity of expression, and organization) will be taken into account in the determination of grades for Test #1, Take Home Test #2, and the Take Home Final Exam. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3<sup>rd</sup> floor of TFDL). For details, go to <http://www.ucalgary.ca/ssc/writing-support>.

**TEST #1 and TAKE HOME TEST #2**

Test #1 will be closed-book, multiple-choice/short answer in format, and written in class (EDC 280) from 5:00 p.m. to 6:15 p.m. It will cover (1) all required readings for Parts A.1, A.2, and B.1, which are specified under **Lecture Outline & Required Readings** on p. 4 of this syllabus,

as well as (2) all lectures for the period Wednesday, January 15, 2020 to Monday, February 10, 2020. The instructor will provide further details about Test #1 in class only on Monday, February 10, 2020.

**Take Home Test #2** will be **posted on D2L on Monday, March 23, 2020**. It will be **open book** and **short answer** in format. Students will define and state the significance of four (4) terms (there will be a choice of terms) and they will be allowed to consult their lecture notes and required reading while writing the test. Take Home Test #2 will cover (1) all required readings for Parts B.2, B.3, and C.1, which are specified under **Lecture Outline & Required Readings** on p. 5 of this syllabus, as well as (2) all lectures for the period Wednesday, January 15, 2020 to Wednesday, March 11, 2020.

**Take Home Test #2 Requirements:** Tests must be typed double-spaced in 12-point font with one-inch margins. Each definition must not exceed 300 words in length. This means that the total word count for Test #2 is limited to a maximum of 1200 words (4 definitions @ 300 words maximum per definition = 1200 words). Be advised that your answers must be based on lectures and the required reading. Use of material other than lectures and the required reading is not permitted. Also, be advised that Test #2 is an individual exercise, not a collaborative one. The test you submit must be your own work (expressed in your own words and original to you). Please note that formal citation of lectures and the required reading is not expected.

**Due Date and Submission of Test #2:** All tests must be submitted to the instructor via the D2L Dropbox (Test 2 Folder) no later than 11:59:59 p.m. on Monday, March 30, 2020.

**Make-Up Tests:** Make-up tests will be granted for reasons that are extenuating and supported by appropriate documentation (please see **Absence from a Mid-term Examination** and **Supporting Documentation and the Use of a Statutory Declaration** below). **NOTE:** Make-up tests will be closed-book and may be given in a format different from that of the originally scheduled test.

### **TAKE HOME FINAL EXAM**

The Take Home Final Exam will be **posted on D2L on Wednesday, April 8, 2020**. It will be **open book** and **essay** in format. The Take Home Final Exam will consist of one (1) essay question. Everyone will write on the same question. Students will be allowed to consult their lecture notes and required reading while writing the Take Home Final Exam. The Take Home Final Exam will cover (1) all required readings for Parts B.2, B.3, and C.1, which are specified under **Lecture Outline & Required Readings** on p. 5 of this syllabus, as well as (2) all lectures for the period Wednesday, January 15, 2020 to Wednesday, March 11, 2020.

**Take Home Final Exam Requirements:** Take Home Final Exams must be typed double-spaced in 12-point font with one-inch margins. The Take Home Final Exam answer must not exceed 1500 words. Be advised that your answer must be based on lectures and the required reading. Use of material other than lectures and the required reading is not permitted. Also, be advised that the Take Home Final Exam is an individual exercise, not a collaborative one. The test you submit must be your own work (expressed in your own words and original to you). Please note that formal citation of lectures and the required reading is not expected.

**Due Date and Submission of The Take Home Final Exam:** All Take Home Final Exams must be submitted to the instructor via the D2L Dropbox (Final Exam Folder) no later than 5:30 p.m. on Friday, April 24, 2020.

### **CLASS PREPARATION**

Students are expected to read the assigned text chapters before class, and be prepared for class discussion. Students are advised that lectures do not repeat the assigned readings verbatim. On the contrary, they are drawn from a variety of sources including the instructor's own educational background, research interests, and teaching experience. **Thus, students are forewarned that regular attendance is highly recommended as they will be required to demonstrate proficiency in all the material covered in lectures, assigned readings, class discussions, and supplementary course materials (i.e. videos) in all of their coursework. This means that all reading assignments are examinable whether they have been discussed in class or not, and that students will be held accountable for whatever is said in class by both the instructor and their peers.** Students who expect to have difficulty attending regularly are strongly urged to consult with the instructor immediately as no make-up lectures or video showings will be arranged for missed classes.

### **RECORDING OF LECTURES**

Recording of lectures is permitted for accommodation purposes or for individual private study at the discretion of the instructor. Any other use of recording constitutes Academic Misconduct and may result in suspension or expulsion. Both the student and the instructor must sign the appropriate form(s) to facilitate recording lectures.

### **CONTACTING YOUR INSTRUCTOR**

Students requiring assistance are encouraged to speak to the instructor during class or during office hours. Should you wish to meet with the instructor outside of office hours, please telephone, email, or speak to him after class to make an appointment. It is to the student's advantage to keep such appointments.

### **PROPER USE OF EMAIL**

Email is commonly used by students to communicate with their instructor. However, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. Therefore, **the instructor may ask students to speak with him over the phone (by appointment) to answer questions concerning the course curriculum, Take Home Test #2, or the Take Home Final Exam.**

## **LECTURE OUTLINE & REQUIRED READINGS** (tentative and subject to change as circumstances warrant)

### ***Part A: Introduction to the Study of Foreign Policy***

1. What is Foreign Policy?

Required Reading:

None

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2. What is Canadian Foreign Policy?

Required Reading:

Bratt and Kukucha – pp. 1-8 and chapters 1-3

***Part B: Studying Canadian Foreign Policy – Theoretical Approaches***

1. The Principal Power Approach

Required Reading:

Bratt and Kukucha – chapter 5 (pp. 68-91)

2. The Middle Power Approach

Required Reading:

Bratt and Kukucha - chapter 4 (pp. 42-67)

Keating - Introduction

3. The Satellite Approach

Required Reading:

Bratt and Kukucha - chapter 6 (pp. 92-112)

4. Critical Approaches

Required Reading:

Bratt and Kukucha – chapters 7 and 8

***Part C: The Determinants of Canadian Foreign Policy – The Levels-of-Analysis in Canadian Context***

1. External Determinants

Required Reading:

Bratt and Kukucha – chapters 9-12, 20, and 21

2. Domestic Determinants

Required Reading:

Bratt and Kukucha – chapters 13-17 and 19

***Part D: Canadian Foreign Policy in Practice***

1. From Dominion to Nation-State: Canada's Rise as a Sovereign International Actor

Required Reading:

Bratt and Kukucha – chapter 18

2. Canadian Foreign Policy Following the Second World War

Required Reading:

Keating – chapters 1-3

3. Canadian Foreign Policy during the Cold War

Required Reading:

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Keating – chapters 4-6

4. Canadian Foreign Policy in the Post-Cold War Era

Required Reading:

Keating – chapters 7-9

5. Canadian Foreign Policy in the Twenty-First Century

Required Reading:

Bratt and Kukucha – chapters 22-28

Keating – chapters 10-11 and conclusion

### **IMPORTANT POLICIES AND INFORMATION**

#### Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](http://ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](http://ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

*Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.*

#### Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

#### Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred

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final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

### Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student can then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

### Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

### University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at [www.ucalgary.ca/pubs/calendar/current/academic-regs.html](http://www.ucalgary.ca/pubs/calendar/current/academic-regs.html).

### Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

### Copyright Legislation:

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.” <https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

### Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

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### Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at [www.ucalgary.ca/emergencyplan/assemblypoints](http://www.ucalgary.ca/emergencyplan/assemblypoints) and note the assembly point nearest to your classroom.

### Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit [arts.ucalgary.ca/advising](http://arts.ucalgary.ca/advising) for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

### **Important Contact Information:**

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)  
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)

Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association

Phone: 403-220-5997

Email: [askgsa@ucalgary.ca](mailto:askgsa@ucalgary.ca)

URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman

Phone: 403-220-6420

Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

### **Campus Mental Health Resources:**

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>