

# Department of Political Science

Website: <a href="https://poli.ucalgary.ca/">https://poli.ucalgary.ca/</a>

Fall 2022

POLI 439 (L01) (Strategic Studies)	
Pre/Co-Requisites POLI 381	
Instructor: Rob Huebert	Lecture Location: MS 217
Phone: 403 220-3995	Lecture Days/Time: MWF 11:00-11:50
Email: Rhuebert@ucalgary.ca	
Office: SS 712	Office Hours: Monday 2:30-3:30

### **COURSE DESCRIPTION**

The purpose of this course is to introduce students to a range of concepts and topics that are representative of the field of inquiry entitled strategic studies. Specifically, it will critically assess the meaning of security, conflict and war. It will do so by examining the study of the threat, use and control of military force, asking:

- 1) What are the conditions that make the use of force more or less likely?
- 2) What is the impact of the use of force on individuals; societies; states; and the international system?
- 3) What are the specific policies that states adopt to prepare, prevent or engage in war?

The course will include a consideration of a board range of theoretical approaches to the study of strategic studies. This will include the examination of both a traditional and broadened definition of security. Furthermore, events since September 11, 2001 have given new meaning to many of the issues now confronting international peace/war and security/insecurity. It is therefore inevitable that this course will also focus on current events as they pertain to international security.

This course will take place online via Desire2Learn (D2L) and Zoom. To best succeed in the course, students are encouraged to participate in the asynchronous learning tasks using the D2L learning environment and synchronous Zoom sessions. When unable to participate live due to the time difference or unforeseen circumstances, inform the instructor in advance and propose and implement propose an alternative participation activity (e.g., watch the recordings, submit a brief reflection, and actively contribute to the follow-up online discussion).

### **COURSE OBJECTIVES & LEARNING OUTCOMES**

The overall course objective is to provide the student with the opportunity to develop the skills and abilities necessary to critically assess the field of strategic studies. This will include an examination of the main concepts of the field as well the main issue areas within the field. A related objective of the course is to provide students with the opportunity to further develop their research, writing and oral skills.

# REQUIRED TEXTBOOK(S)

**Text** - John Baylis, James Wirth and Jeannie Johnson, (eds) *Strategy in the Contemporary World: An Introduction to Strategic Studies* 7th edition. (Oxford: Oxford University Press, 2022).

**Journals** - The following list provides the names of some (but by no means all) of the principle journals in the field of Strategic Studies. Students should develop the habit of staying current in their debates.

Canadian Military Journal, Foreign Affairs, Foreign Policy, International Affairs, International Journal, International Organization, International Security, International Studies Quarterly, Jane's, Journal of Conflict Resolution, Journal of Military and Strategic Studies, Journal of Peace Research, Strategic Review, Survival and World Politics

# Newspapers and New Agencies -

Al Jazeera http://english.aljazeera.net/HomePage BBC World Service www.bbc.co.uk/worldservice/index.htm

Carnegie Endowment for International Peace www.ceip.org/ CNN www.cnn.com

Dar Al Hayat www.english.daralhayat.com

Department of Defense www.defenselink.mil/
Interfax News Agency www.interfax-news.com
Itar-Tass News Agency www.itar-tass.com

Itar-Tass News Agencywww.itar-tassNational Public Radiowww.npr.orgThe American Enterprise Institutewww.aei.orgThe Brookings Institutionwww.brooking

The Brookings Institution www.brookings.org

The Economist www.economist.com

The Financial Times

The Financial Times www.ft.com

The Guardianwww.guardian.co.ukThe Moscow Timeswww.moscowtimes.ruThe New York Timeswww.nytimes.comThe Times of Indiawww.timesofindia.com

The United Nations www.un.org

The Washington Post www.washingtonpost.com
The White House www.whitehouse.gov/
US Central Intelligence Agency www.cia.gov/index/html

US Department of State www.state.gov

**Library Search Engines** - One of the most important electronic aids to research offered by the library can be found on their Research Databases. These pages lists numerous databases that include several that focus on international relations and strategic studies.

Political Science [http://libguides.ucalgary.ca/sb.php?subject\_id=52647] Go to Databases.

Strategic Studies [http://libguides.ucalgary.ca/sb.php?subject\_id=52657] Go to Databases.

#### **COURSE COMPONENT WEIGHTS AND DUE DATES**

ASSIGNMENT	MARK	DUE DATES
Research Proposal	20%	Oct 12
Research Paper	40%	Nov 23
Simulation	10%	Nov 18, 30, Dec 2, 5
Registrar Final Examination	30%	To be set by registrar
Total	100%	

If a student misses a required course component, please get in touch the instructor as soon as possible.

# **COURSE SCHEDULE & TOPICS**

DATE	TOPIC	
Sept 7-14	Introduction	
Sept 16-28	Understanding the Nature of the Field	
Oct 3-19	Understanding Security, Conflict And War	
Oct 21-Nov 4	Understanding the Use of Force – State Actors	
Nov 6-12	Mid-term Break	
Nov 14-18	Understanding the Use of Force – State Actors (cont,)	
Nov 21-Nov 25	Understanding the Use of Force – Non State Actors	
Nov 28-Dec 5	Simulation	
Dec 7	Exam Review	

Please note that the above schedule is tentative and may change as the need arises.

# **ASSIGNMENTS**

# **PAPER PROPOSAL**

A paper proposal must be submitted in class on October 12 at the beginning of class through D2L. The proposal (3-4 pages) must include a clear identification of the question to be addressed in the paper, the methodology to be utilized, and a preliminary list of sources. The overall evaluation will consider both the content and writing of the assignment. Proposals submitted late will be penalized .5 of a mark per day. (eg. if the assignment is late and it receives an 20/30 it will be marked down to 19.5/30. If it is late, a second day it will be given a 19/30 and so forth).

### **RESEARCH PAPER**

Students will be required to write one major research essay on a subject of their own choosing (suggestions will be provided) and is **due at the beginning of class on November 23 to be submitted through D2L**. This paper (15 pages) is to provide an analytical study of an aspect of strategic studies. Students will be given potential paper topics but are encouraged to develop their own ideas. The overall evaluation will consider both the content and writing of the assignment. Papers submitted late will be penalized 1 mark out of 40 per day. (e.g. if the assignment is one day late and it receives a 30/40 it will be marked down to 29/40. If it is two days late, it will be given a 28/40).

### SIMULATION EXERCISE

This will be held at the end of the term. This exercise will be designed to allow students to "make" their own security policy in regards to a specific international issue. Each student will be assigned as a decision-maker in a state and then must engage in either conflictive or cooperative behaviour. They are then required to represent that role using the knowledge acquired during the term. Students will be evaluated on their level of preparedness and participation in this exercise. It is scheduled for **November 28, 30 December 2, 5. Students missing the exercise will lose all marks for the day(s) missed.** 

### WRITING STATEMENT

Written assignments are required in this course and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3<sup>rd</sup> floor of the Taylor Family Digital Library) or at <a href="http://www.ucalgary.ca/ssc/writing-support">http://www.ucalgary.ca/ssc/writing-support</a>.

# **CLASS PARTICIPATION**

There is no mark for class participation, but students will be expected to come to class prepared for discussion. This means staying up with the readings and current affairs as it may concern the subject of the course. Students must also be prepared to be called upon to offer their assessment of the issues being discussed.

#### **REGISTRAR FINAL EXAMINATION**

The last assignment is the final exam and will be scheduled by the Office of the Registrar between December 10-21. It is an open-book exam that will consist of 3 long answer essay based questions and once completed to **be submitted to the D2L Dropbox**. Students will have 3 hours to complete the exam (2 hour exam with an additional 1 hour for technological issues for a maximum of 3 hours) and they will have access to the exam for the 24-hour block (as scheduled by the Registrar).

# **FINAL EXAMINATION**

Final Exam	Yes
Length	
Format	registrar scheduled
Туре	On line
Aids	open book

# **WRITING STATEMENT**

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <a href="http://www.ucalgary.ca/ssc/writing-support">http://www.ucalgary.ca/ssc/writing-support</a>.

**GRADING SCALE**: The following grading scale will be used:

A+ = 90-100	B+ = 75-78	C+ = 65-68	D+ = 55-58
A = 80-89	B = 70-74	C = 60-64	D = 50-54
A- = 79	B- = 69	C- = 59	F = 0-49

### **LATE PENALTIES**

Late assignments will be assessed a pently for each day that the assignment is late. However, accommodations will be made when necessary. It is recognized that many students are still experiencing the stresses caused by the pandemic. Students are encouraged to talk to the professor when this is affecting their work to see if accommodations can be reached.

#### **INSTRUCTOR GUIDELINES**

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

#### **IMPORTANT POLICIES AND INFORMATION**

# **Absence From a Mid-term Examination**

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

**Deferred Term Work Form:** Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: <a href="https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22">https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22</a> deferral-of-termwork lapseGrade.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

# **Deferral of a Final Examination**

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred

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final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <a href="https://www.ucalgary.ca/registrar/exams/deferred-exams">https://www.ucalgary.ca/registrar/exams/deferred-exams</a>.

# **Reappraisal of Grades:**

For Reappraisal of Graded Term Work, see Calendar I.2 http://www.ucalgary.ca/pubs/calendar/current/i-2.html

For Reappraisal of Final Grade, see Calendar I.3 <a href="http://www.ucalgary.ca/pubs/calendar/current/i-3.html">http://www.ucalgary.ca/pubs/calendar/current/i-3.html</a>

#### **Academic Misconduct:**

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

Student committing academic misconduct during the final exam will not receive a passing grade for the course.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <a href="https://www.ucalgary.ca/pubs/calendar/current/k-3.html">https://www.ucalgary.ca/pubs/calendar/current/k-3.html</a>

# <u>Plagiarism And Other Forms Of Academic Misconduct</u>

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <a href="http://www.ucalgary.ca/pubs/calendar/current/k.html">http://www.ucalgary.ca/pubs/calendar/current/k.html</a>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

#### **Recording of Lectures:**

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <a href="https://www.ucalgary.ca/pubs/calendar/current/e-6.html">https://www.ucalgary.ca/pubs/calendar/current/e-6.html</a>.

# **Academic Accommodations:**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at

https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure

# **Research Ethics**

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

### **Instructor Intellectual Property**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

# Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <a href="https://www.ucalgary.ca/legal-services/access-information-privacy">https://www.ucalgary.ca/legal-services/access-information-privacy</a>

# **Copyright Legislation:**

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <a href="https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy">https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy</a> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Evacuation Assembly Points**

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <a href="https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points">https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points</a> and note the assembly point nearest to your classroom.

# **Important Dates:**

Please check: <a href="http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html">http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html</a>.

# **Faculty of Arts Program Advising and Student Information Resources**

• Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at <a href="mailto:artsads@ucalgary.ca">artsads@ucalgary.ca</a>. You can also visit the Faculty of Arts website at

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http://arts.ucalgary.ca/undergraduate, which has detailed information on common academic concerns, including program planning and advice.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

# **Important Contact Information**

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,

arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997 Email: askgsa@ucalgary.ca URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

# **Campus Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <a href="http://www.ucalgary.ca/wellnesscentre/">http://www.ucalgary.ca/wellnesscentre/</a>

Student Wellness Services:

https://www.ucalgary.ca/wellness-services/services/mental-health-services

Campus Mental Health Strategy website: https://www.ucalgary.ca/mentalhealth/.