



2018-2019 Academic Year—Fall 2018

DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS

POLI 453 - Women and Politics

INSTRUCTOR: Dr. Susan Franceschet

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OFFICE: SS 736

OFFICE HOURS: Mondays 3:30–4:30 pm, or by appointment

COURSE DAY/TIME: MWF 2 – 2:50pm

COURSE LOCATION: MS 211

COURSE PRE-REQUISITES: POLI 321 or POLI 359

COURSE DESCRIPTION AND OBJECTIVES

Women today face unprecedented opportunities to participate in politics and policymaking. Yet these opportunities vary significantly around the world: women hold more than 40 percent of seats in the parliaments of Sweden, Bolivia, and Rwanda, but less than 20 percent of seats in the national legislatures of United States, India, and Japan. The rights and status that women enjoy also differ around the world: Women in France and Sweden have access to lengthy maternity leaves and high-quality childcare, while Canadian and American women do not. What explains these and other uneven patterns in women's rights and political representation around the world?

This course explores current trends in women's political participation and women's rights around the world. Drawing on examples from the major regions of the world, students will gain a better understanding of how and why patterns of women's political participation and status differ cross-nationally, how these patterns have changed over time, and what sort of impact women have had (or can have) on politics and public policy. By the end of the course, students will have a clear sense of how gender is relevant to the study of politics and how women's lives are influenced by gendered political and policy-making processes.

REQUIRED TEXTBOOK

Pamela Paxton and Melanie M. Hughes, *Women, Politics, and Power: A Global Perspective*, 3rd edition. Sage. 2017.

Other readings are either posted on D2L or available electronically through the Taylor Family Digital Library.

COURSE REQUIREMENTS:

Although this is a lecture course, student discussion and participation are strongly encouraged. Students will gain critical reading, writing, and discussion skills in the course. Course work includes two mid-term tests (50 minutes each) consisting of multiple choice and short answer questions, and a take-home final exam (to be posted on D2L on Dec 7th). Study aids are not permitted for the mid-term tests.

Students will also develop and sharpen their critical thinking, research, and writing skills by producing a critical review essay. Detailed instructions and grading criteria are available on D2L. All written work will be submitted electronically on D2L.

Please note that written work (including tests and exams) is evaluated according to content and style. In other words, clarity, precision, grammar, and proper spelling all help to determine your grade.

Grades for the course will be distributed as follows:

Mid-term test I	October 12	15%
Mid-term test II	November 9	15%
Review Essay	Due: November 26	35%
Final exam (Take-home)	Due: December 13	35%

*Late essays will be penalized at a rate of 2% per day (with weekends counting as one day). Research essays submitted **after December 3rd will not be graded**. Late take-home exams **will not be accepted**.

GRADING SCALE

A+ (95-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (88-94)	B (73-76)	C (63-66)	D (50-54)
A- (80-87)	B- (70-72)	C- (60-62)	F (0-49)

CLASSROOM POLICIES

Good note-taking skills are key to doing well on the mid-term and final exam. Although students are permitted to use laptops or tablets for taking notes during lectures, this must be done responsibly. Using laptops or tablets during class for any purpose other than note taking is highly disruptive to other students, as such, sending/receiving texts and browsing

the Web during class **will not be tolerated.**

COURSE SCHEDULE AND REQUIRED READINGS:

(Please note that dates, topics, and readings may be subject to change)

September 7: Introduction to Gender and Political Science

PART I: CONCEPTUAL FOUNDATIONS

September 10th–21st: Key Concepts Sex, Gender, Citizenship, Power, and Political Representation

Reading:

Paxton & Hughes, pp. 1–30; 111 – 119.

Karen Beckwith, A Common Language of Gender? *Politics & Gender* 1 (1): 2005, pp. 128–137. (PDF on D2L)

Carole Pateman, Equality, Difference, and Subordination: The politics of motherhood and women's citizenship. *Beyond Equality and Difference*. Edited by Gisela Bock and Susan James, Routledge 1992. Pp. 17–31. (PDF on D2L)

Jane Mansbridge, Should Blacks Represent Blacks and Women Represent Women? A Contingent 'Yes,' *Journal of Politics* 61 (3): 1999, pp. 628–657.

PART II: WOMEN AND THE POLITICAL PROCESS

September 24 - October 5: Gender and Political Recruitment: Why are there fewer women than men in elected office? What explains cross-national variation? Should all countries adopt gender quotas?

Reading:

Paxton & Hughes, pp. 69–82; 119 – 200.

Rosie Campbell and Sarah Childs, Parents in Parliament: Where's Mum? *The Political Quarterly* 85 (4), 2014. (PDF on D2L)

Richard Fox and Jennifer Lawless, If Only They'd Ask: Gender, Recruitment, and Political Ambition. *Journal of Politics* 72 (2): 2010, 310–326.

Rainbow Murray, Quotas for Men? Reframing Gender Quotas as a Means for Improving Representation for All. *American Political Science Review* 108 (3): 2014, pp. 520–532.

<http://ezproxy.lib.ucalgary.ca/login?url=https://search-proquest->

com.ezproxy.lib.ucalgary.ca/docview/1555236361?accountid=9838

October 10th: Intersectionality and Women's Political Representation

Reading:

Paxton & Hughes, pp. 243–261.

Melanie Hughes, The Intersection of Gender and Minority Status in National Legislatures: The Minority Women Legislative Index. *Legislative Studies Quarterly* 38 (4): 489–516.

October 12th MID-TERM TEST I

October 15th – 22nd: Does Women's Parliamentary Presence Matter? How to evaluate the consequences of electing more women?

Reading:

Paxton & Hughes, pp. 215 – 261.

Sarah Childs & Mona Lena Krook, Analysing Women's Substantive Representation: From Critical Mass to Critical Actors, *Government and Opposition* 44 (2): 2009, 125–145. (PDF on D2L)

Amy Alexander and Farida Jalalzai, Symbolic empowerment and female heads of state and government: a global, multilevel analysis. *Politics, Groups, and Identities* 2018.

October 24th – 31st: Gender and the Executive Branch: presidents, prime ministers, and cabinet appointment

Readings:

Paxton & Hughes, pp. 80–93

Farida Jalalzai, Women Rule: Shattering the Executive Glass Ceiling. *Politics & Gender* 4 (2): 2008, 1–27. (PDF on D2L)

Susan Franceschet, Claire Annesley, and Karen Beckwith. What do women represent? Symbolic representation and cabinet appointments. *Politics, Groups, and Identities* 5 (3): 2017.

PART III: WOMEN AND POLITICS AROUND THE WORLD

November 2 – 5th: Puzzles and Anomalies in Women's Representation and Activism in the United States

Reading:

Paxton & Hughes pp. 273 – 298.

November 7th: Review class
No reading.

November 9th: MID-TERM TEST II

November 12th, 14th, and 16th: No Classes (Reading Week)

November 19th: Making and Maintaining Progress: Women's Representation and Policy Successes in Europe

Reading:

Paxton & Hughes pp. 267–272.

November 21st and 23rd: Maternalism and Women's Political Representation in Latin America

Readings:

Paxton & Hughes pp. 311 – 330.

Susan Franceschet, Jennifer M. Piscopo, and Gwynn Thomas. Supermadres, Maternal Legacies, and Women's Political Participation in Latin America. *Journal of Latin American Studies* 48 (1): 2016, pp. 1–32.

<http://ezproxy.lib.ucalgary.ca/login?url=https://search-proquest-com.ezproxy.lib.ucalgary.ca/docview/1756475769?accountid=9838>

November 26th and 28th: Post-Conflict Patterns of Women's Political Participation in Sub-Saharan Africa

Readings:

Paxton & Hughes pp. 377–397.

Aili Mari Tripp, Women's Mobilization for Legislative Political Representation in Africa. *Review of African Political Economy* 43 (149): 2016. Pp. 382–399.

<http://dx.doi.org.ezproxy.lib.ucalgary.ca/10.1080/03056244.2016.1214117>

November 30th and December 3rd: North Africa and the Middle East

Readings:

Paxton & Hughes, pp. 331 – 353.

December 5th: Asia and the Pacific

Readings:

Paxton & Hughes, Chapter 14.

December 7th: Concluding reflections and distribution of take-home exam (on D2L).

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons (e.g. illness with the appropriate documentation) are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: ask@gsa.ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>
Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>