

BLO

2017-2018 Academic Year
Winter Session 2018



DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS

POLITICAL SCIENCE 465.01
CHINESE POLITICS

INSTRUCTOR: Mark Baron

TELEPHONE: 403-220-6007

OFFICE: SS 744

EMAIL: baronm@ucalgary.ca (Please see **Proper use of Email** on page 5)

OFFICE HOURS: Tu 2:00 p.m. – 4:00 p.m. or by appointment

WEBSITE: <http://d21.ucalgary.ca>

COURSE DAY/TIME: TuTh 12:30 p.m. – 1:45 p.m.

COURSE LOCATION: ST 139

COURSE PRE-REQUISITE: Political Science 359 (Introduction to Comparative Politics)

COURSE DESCRIPTION

The purpose of this lecture-based senior course is to provide students with a chronological and critical introduction to the political economy of development in the People's Republic of China (PRC) from the Liberation to the present. A series of prefatory lectures will provide the theoretical and historical background needed to evaluate the variegated process of socialist state formation in the PRC since 1949. Thereafter, lectures will analyze comparatively the development strategies of the Mao Zedong epoch and the modernization projects of reform era leaderships from Deng Xiaoping to Xi Jinping, and assess the achievability of socialist construction via the mechanisms of the "socialist market" and China's deepening integration with the capitalist world order.

COURSE OBJECTIVES

This senior course is designed to impart an advanced area-specific facility in the specialized vocabulary, core concepts, and theoretical approaches needed to explain the process of socialist modernization in the PRC. In addition, it is structured to expose students to the scholarly debates that constitute the contemporary study of socialist and post-socialist transitions, and to provide them with a knowledge base sufficient to initiate or augment an area specialization in Chinese and/or Asia Pacific studies at the undergraduate level. The course is also intended to help students enhance their competence in social scientific analysis and their critical reading, writing, and research skills.

REQUIRED TEXTBOOKS

Diana Lary, *China’s Republic*, (Cambridge: Cambridge University Press, 2007).

Roderick MacFarquhar, ed., *The Politics of China: Sixty Years of the People’s Republic of China*, Third Edition, (Cambridge: Cambridge University Press, 2011).

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Midterm Examination	30%	Thursday, March 8, 2018
Research Paper: Due via the D2L Dropbox (Research Paper Folder)	30%	Due no later than 11:59:59 p.m. on Monday, March 26, 2018
Cumulative Final Examination	40%	Scheduled by the Registrar
Total	100%	

GRADE SCALE: The following grading scale will be used:

A+ (95-100)	B+ (80-84)	C+ (66-69)	D+ (54-57)
A (90-94)	B (75-79)	C (62-65)	D (50-53)
A- (85-89)	B- (70-74)	C- (58-61)	F (0-49)

EVALUATION OF COURSEWORK: WRITING

Students are advised that their writing skills (i.e. spelling, grammar, punctuation, sentence structure, clarity of expression, citation, and organization) will be taken into account in the determination of grades for the Research Paper and the Cumulative Final Examination. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of TFDL). For details, go to <http://www.ucalgary.ca/ssc/writing-support>.

MIDTERM EXAMINATION

The midterm examination will be closed-book, multiple-choice in format, and written in class (ST 139) from 12:30 p.m. to 1:45 p.m. It will consist of 50 questions and cover (1) all required readings for Parts A and B.1 (Consolidating the New Social Order), which are specified under **Lecture Outline & Required Readings** on p.6 of this syllabus, as well as (2) all lectures for the period Thursday, January 11, 2018 to Tuesday, March 6, 2018.

Make-Up Midterm Exams: Make-up exams will be given only in extreme circumstances that are outlined in the University Calendar and supported by appropriate documentation (please see **Absence from a Mid-term Examination** below). **NOTE:** Make-up exams will be closed-book and may be given in a format different from that of the originally scheduled exam.

FINAL EXAMINATION

The two (2) hour Registrar-scheduled cumulative final exam will be closed-book and essay in format. It will consist of one question (no choice) and cover all lectures, assigned readings, and supplementary materials for the period Thursday, January 11, 2018 to Thursday, April 12, 2018. The instructor will provide further details about the final exam in class only on Thursday, April 12, 2018.

Deferred Cumulative Final Exams: For information regarding final examinations, please see **Deferral of a Final Examination** below. ***NOTE***: Deferred cumulative final exams will be closed-book and may be given in a format different from that of the originally scheduled exam.

RESEARCH PAPER

Students will write a research paper on a topic that must be unmistakably related to the post-1949 politics of the People's Republic of China and that must be analytical rather than descriptive. Topic selection is entirely up to the student. The instructor will not be providing a list of assigned topics. It is the student's responsibility to ensure that there is enough scholarly material available on their topic to fulfil the Research Paper Requirements specified on pages 3-4 of this course syllabus. *Students are urged to begin their papers as soon as possible and to consult the instructor on their selection of topics.* ***Remember***: should you have any questions or concerns, or encounter any difficulties in the course of conceiving, researching, or writing your paper, do not hesitate to contact the instructor. He is here to help you. ***NOTE***: Research papers that focus on Canada or cross-national comparisons that include Canada are not permitted.

Research Paper Writing Workshop: The instructor will be holding a **Research Paper Writing Workshop** in class on Tuesday, March 13, 2018, from 12:30 p.m. to 1:45 p.m. In preparation for this workshop, please read the **Research Paper** section of this syllabus (pp. 3-4).

Research Paper Requirements: Papers must cite at least five (5) scholarly books (not including the textbooks for this or any other course) and five (5) scholarly journal articles, and must be written double-spaced in 12-point font with one-inch margins. The text of the paper must not exceed 3,600 words in length and should be no shorter than 3,000 words (roughly 10-12 typed double-spaced pages at 300 words of text per page). Endnotes/footnotes and bibliography are additional to the length requirement. Students are expected to use a single style of citation (i.e., MLA, APA) throughout their papers. Therefore, they should refer to a style manual (please see **Plagiarism and Other Forms of Academic Misconduct** below). ***NOTE***: Citation of the Instructor and/or lecture notes is strictly prohibited.

Submission Requirements and Late Penalty: All Research Papers must be submitted to the instructor via the D2L Dropbox (Research Paper Folder) on the assigned due date. No other form of submission will be accepted. The penalty for late Research Paper submissions will be 5 percentage points per day including weekends and statutory holidays. ***NOTE***: Late penalties will be waived only in extreme circumstances that are outlined in the University Calendar and supported by appropriate documentation.

Grading Criteria for Research Papers: Papers will be graded according to the following criteria:

Research Topic: Has the research topic been thoughtfully selected? Is it unmistakably related to the course? Does it address one or more of the problems/debates discussed in class and/or the relevant literature?

Research: Has the student made appropriate use of scholarly sources? Students must demonstrate that they have undertaken a comprehensive search of the relevant literature. Students must cite at least five (5) scholarly books (not including the textbooks for this or any other course) and five (5) scholarly journal articles in their papers. **NOTE:** Citation of the Instructor and/or lecture notes is strictly prohibited.

Analytical Content: Has the student taken a position/made an argument on a problem/debate in the literature? Is the student's position/argument consistent throughout the course of the paper? Has the student drawn appropriate examples to support their position/argument? Does the student refrain from merely repeating or describing what they have read in the literature?

Thesis Statement: Is the student's argument stated clearly and succinctly in the introductory paragraph/section of the paper?

Theoretical and Conceptual Sophistication: Has the student appropriately and consistently applied the specialized vocabulary, concepts, and theoretical tools specific to their research topic?

Organization and Clarity of Expression: Is the paper organized such that each section/paragraph builds upon the previous one in a logical fashion? Has the paper been carefully conceived, written, and proofread such that the points raised therein are readily identifiable and comprehensible to the reader? Please see section on **Evaluation of Coursework: Writing** above.

Authorship, Bibliography, and Citations: Does the paper conform to the regulations governing "intellectual honesty" as outlined in the University Calendar (refer to **Plagiarism and Other Forms of Academic Misconduct** below)? Does the paper apply an acceptable style for the referencing of sources in both the text and bibliography?

Structure: Is the paper structured in conformance with standard essay format (i.e., title page, introduction with thesis statement, body, conclusion, (foot)notes/endnotes, and bibliography)?

Length, Font, and Margins: Does the paper comply with the length, font, and margin requirements?

Title Page: Has the student provided a title page that clearly indicates the title of the paper, the student's name and UCID#, the name, number, and section of the course (Poli 465.01), the instructor's name (Mark Baron), and the submission date (Monday, March 26, 2018)?

CLASS PREPARATION

Students are expected to read the assigned text chapters before class, and be prepared for class discussion. Students are advised that lectures do not repeat the assigned readings verbatim. On the contrary, they are drawn from a variety of sources including the instructor's own educational background, research interests, and teaching experience. **Thus, students are forewarned that regular attendance is highly recommended as they will be required to demonstrate proficiency in all the material covered in lectures, assigned readings, class discussions, and supplementary course materials (i.e. DVDs/videos) in all of their coursework. This means that all reading assignments are examinable whether they have been discussed in class or not, and that students will be held accountable for whatever is said in class by both the instructor and their peers.** Students who expect to have difficulty attending regularly are strongly urged to consult with the instructor immediately as no make-up lectures or DVD/video showings will be arranged for missed classes.

RECORDING OF LECTURES

Recording of lectures is permitted for accommodation purposes or for individual private study at the discretion of the instructor. Any other use of recording constitutes Academic Misconduct and may result in suspension or expulsion. Both the student and the instructor must sign the appropriate form(s) to facilitate recording lectures.

CONTACTING YOUR INSTRUCTOR

Students requiring assistance are encouraged to speak to the instructor during class or during office hours. Should you wish to meet with the instructor outside of office hours, please telephone, email, or speak to him after class to make an appointment. It is to the student's advantage to keep such appointments.

PROPER USE OF EMAIL

Email is commonly used by students to communicate with their instructor. However, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. Therefore, email use is to be restricted to making appointments with the instructor or informing him of emergencies. **The instructor will not answer detailed questions concerning the course curriculum or exams over email. In addition, all matters regarding Research Papers (including extensions) must be discussed with the instructor in person. The instructor will not discuss the specifics of the Research Paper over email nor will he approve Research Paper topics over email.**

LECTURE OUTLINE & REQUIRED READINGS
(tentative and subject to change as circumstances warrant)

Part A: Revolutionary China: From Empire to Republic to People's Republic, 1840-1949

1. The Origins of the CPC and the Causes of the Revolutionary Civil War, 1840-1927

Required Reading:

Lary – Introduction and chapters 1 and 2

2. From Civil War to Liberation: Explaining the CPC's Rise to Power, 1927-1949

Required Reading:

Lary – chapters 3, 4, and 5

Part B: Socialist Development in Post-Liberation China under Mao Zedong, 1949-1976

1. Consolidating the New Social Order: From the People's Democratic Dictatorship to the Hundred Flowers Campaign, 1949-1957

Required Reading:

MacFarquhar – chapter 1

2. The Sino-Soviet Split and the Chinese Road to Socialism: The Great Leap Forward and its Aftermath, 1958-1965

Required Reading:

MacFarquhar – chapter 2

3. The Chinese State in Crisis: The Great Proletarian Cultural Revolution, 1966-1976

Required Reading:

MacFarquhar – chapter 3

4. The Post-Mao Succession Struggle and the Rise of Deng Xiaoping, 1976-1978

Required Reading:

MacFarquhar – chapter 4

Part C: Socialism with Chinese Characteristics: Reform from Deng Xiaoping to Hu Jintao

1. The Deng Xiaoping Era, 1978-1997

- a. Reform Pre-Tiananmen, 1978-1989

Required Reading:

MacFarquhar – chapter 5

- b. Reform Post-Tiananmen, 1989-1997

Required Reading:

MacFarquhar – chapter 6

2. The Socialist Development Project after Deng, 1997-2012
 - a. The Jiang Zemin Era, 1997-2002
Required Reading:
MacFarquhar – chapter 7
 - b. The Hu Jintao Era, 2002-2012
Required Reading:
MacFarquhar – chapter 7
3. Assessing Post-Mao Era Reform: Change and Continuity from Deng Xiaoping to Xi Jinping
Required Reading:
None

IMPORTANT POLICIES AND INFORMATION

Absence from a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons (e.g. illness with the appropriate documentation) are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student can then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head.

University Regulations:

Students are encouraged to familiarize themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism and Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests will be destroyed after three months; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: ask@gsa.ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca