



**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

**POLI 470 Lecture 01
Genocide
Fall 2021**

INSTRUCTOR: Dr. Maureen S. Hiebert

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OFFICE HOURS: Mondays 3:00pm–4:00pm; Wednesdays 11:00am–12:00noon. Office hours will be held via Zoom. Zoom link to be provided on D2L

COURSE DAY/TIME: Mondays, Wednesdays, and Fridays 2:00pm–2:50pm

DELIVERY METHOD: In-person

Please Note: The Faculty of Arts, the Department of Political Science, and myself as the instructor reserve the right to change the delivery of of this course from in person to online if it is determined that the situation warrants such a change.

COURSE LOCATION: SA 106

COURSE PRE-REQUISITES: POLI 359 or POLI 381 or LWSO 201 or by consent of Department

COURSE DESCRIPTION

The first part of the course will begin with a brief review of the evolution of genocide studies from mostly single case-studies, to the “normalization” of the Holocaust and the advent of multi-disciplinary qualitative and quantitative state-focused comparative analyses, to the more recent introduction of critical and post-colonial theories and system-level explanations. We will then turn to the many, often vociferous, debates found in the literature over the legal and conceptual definition of genocide and which cases can/should be labelled “genocide.” We will finish this section with an exploration of individual-level actor-oriented, state/group-level, and system-level structural theoretical explanations of the causes and processes of genocide. The second part of the course will examine selected cases of genocidal destruction beginning with Indigenous genocides in the Americas and Australia with a particular focus on the reservation and residential school systems in Canada. This will be followed by select twentieth century cases: the Armenian and anti-Christian genocide under the late Ottoman Empire, the Nazi Holocaust, the Cambodian genocide, and the Rwandan genocide. These cases represent different forms of, and motivations for, the genocidal destruction of specific groups of people. We will conclude with an examination of so-called contested cases of genocide in which the lines between armed conflict and genocide are often blurred in insurgencies and counter-insurgencies.

COURSE OBJECTIVES & LEARNING OUTCOMES

Upon successful completion of the course students will be familiar with the issues and debates surrounding the definition, causes, and changing forms and dynamics of genocidal. At the end of the course students will understand: how genocide is defined in the academic literature as a concept and as a crime under international criminal law; traditional and critical theories concerning the causes and processes of genocidal violence and how genocide is explained using multiple levels of analysis (individual, group/state, and system); the principal collective actors in genocide; knowledge of the specific causes, processes, and actors involved in widely recognized twentieth century cases of genocide and the debates surrounding post-1945 contested cases.

REQUIRED TEXTBOOK(S)

There is one required textbook for this course. It is available for purchase at the University of Calgary Bookstore. Please be sure to purchase the correct edition of the textbooks.

If you wish to order a copy from the University of Calgary Bookstore, please go to:
https://www.calgarybookstore.ca/buy_textbooks.asp?

Adam Jones, *Genocide: A Comprehensive Introduction (Third Edition)* (Routledge, 2017)

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
D2L Online Discussion (2 sessions)	(5% x 2) 10%	Week 4 Sept. 27–Oct. 1; Week 9 November 1–5
First Assignment	20%	Week 5 October 8, 11:59pm to D2L
Second Assignment	35%	Week 10 November 19, 11:59pm to D2L
Take-home Examination Time: 4 days	35%	December 10 12:00noon– December 14 11:59am to D2L
Total	100%	

N.B. You do not need to pass each component to pass the course. If you miss a required course component, please get in touch with me as soon as possible.

COURSE SCHEDULE & TOPICS

DATE	TOPIC	READINGS
Week 1 Sept. 8–10	Defining Genocide: Legal and Academic Debates	Required: Jones, chapter 1(pp. 3-51 only)
Week 2 Sept. 13–17	Comparative Genocide Theory I: Causes and Processes of Genocide	Required: Jones, chapters 10, 11
Week 3 Sept. 20–24	Comparative Genocide Theory II: Causes and Processes (continued); Actors	Required: Jones, chapter 12, 13
Week 4 Sept. 27–Oct. 1	Indigenous Genocide I	Required: Jones, chapter 3 (pp. 145-173 only) Optional: Legacy of Hope Foundation, Residential School Survivor Studies: https://legacyofhope.ca/wherearethekids/stories/
Week 5 Oct. 4–8	Indigenous Genocide II; The Ottoman Genocide of Christian Minorities I	Required: Jones, chapter 4 (pp. 200-239 only) Optional: The Armenian Genocide Museum Institute, Survivor Stories: http://www.genocide-museum.am/eng/news-08.01.2018-Aharonyan.php
Week 6 Oct. 13-15 Oct. 11 Thanksgiving	The Ottoman Genocide of Christian Minorities II; The Holocaust I	Required: Jones, chapter 6 (pp. 318-top 349 only) Optional: Azrieli Foundation: Discrimination and Persecution: https://memoirs.azrielifoundation.org/recollection/#/explore-theme 12312
Week 7 Oct. 18–22	The Holocaust I; The Holocaust II	Required: Jones, chapter 6 (pp. 349-391 only)
Week 8 Oct. 25–29	Holocaust III	Optional: Azrieli Foundation: Violence and Mass Murder : https://memoirs.azrielifoundation.org/recollection/#/explore-theme 12319
Week 9 Nov. 1-5	Cambodian Genocide I	Required: Jones, chapter 7 (pp. 392-415 only) Optional: The Digital Archive of Cambodian Holocaust Survivors, Survivor Stories: http://www.cybercambodia.com/dachs/stories.html
Nov. 7–13	Reading Week	No Classes
Week 10 Nov. 15-19	Cambodian Genocide II; Rwandan Genocide I	Required: Jones, chapter 9 (pp. 470-502 only)
Week 11 Nov. 22-26	Rwandan Genocide II	Optional: Rwandan Stories: http://www.rwandanstories.org/genocide.html
Week 12 Nov. 29–Dec. 3	Post-1945 Internal Armed Conflicts, Insurgency/Counter-insurgency and Genocide	Required: Jones, pp. 419-431; pp. 457-469; pp. 187-199; pp. 511- 523; pp. 250-257
Week 13 Dec. 6–9	Catch-up and Review	No Readings

Please note that the above schedule is tentative and may change as the need arises.

ASSIGNMENTS

Students will do two assignments.

The first assignment will be a short analytical exercise dealing with definitions and explanatory theories of genocide contained in their analysis of an outbreak of genocide in a fictional country. The assignment will be submitted either individually or in groups of two to three students. Students will choose to submit this assignment in one of the following forms: a written government memo, a written blog-style post, a written media article, a news-style video, a video blog, or a narrated slideshow presentation. An assessment of language proficiency (e.g. grammar, spelling, punctuation etc. as relevant to the form of assignment selected) will be included in the grade for this assignment. More information will be provided on a separate assignment sheet posted to D2L under Content/First Assignment Sheet. Assignments will be submitted to the D2L Dropbox by 11:50pm on the due date.

The second essay will be a research paper on a case of genocide in which the student focuses on either the causes, or process, or aftermath of genocidal violence (students will choose one of these three options). Students will submit the assignment individually. An assessment of writing style (grammar, spelling, punctuation etc.) will be included in the grade for this assignment. More information will be provided on a separate assignment sheet posted to D2L under Content/Second Assignment Sheet. Assignments will be submitted to the D2L Dropbox by 11:50pm on the due date.

ON-LINE DISCUSSION

Students will participate in two online discussion sessions. These sessions will be held during Week 4 (September 27, 9:00am–October 1, 11:59pm) and Week 9 (November 1, 9:00am–November 5, 11:59pm). Students will participate as a class in these discussions (i.e. students will not be divided into different discussion groups).

One question will be posed by me on Sunday 1:00pm prior to the discussion week that begins the next day at 9:00am. Evaluation of student responses will be based on the following: (1) students must write one post in which they provide their own answer to the question; (2) students must also engage throughout the week with the posts offered by other students. This means that one short post on the last day will result in a low score as will posts that only respond to other students (i.e. that do not include the student's own answer to the question). (3) Posts must be focused, in that they directly address the question asked to stimulate discussion and the commentary of other students.

TAKE-HOME EXAMINATION

Students will write one open book take-home examination. The exam will consist of two essay questions from a list of questions on an examination question sheet that will be posted to D2L at the beginning of the period during which the students will write the exam. The exam will be written between December 10 12:00noon–December 14 11:59am. Exams will be handed in to the D2L Dropbox.

WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADING SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

The late penalty for the 2 assignments and take-home examination is: -5% including weekends.

INSTRUCTOR GUIDELINES

If you require assistance or have questions about any aspect of the course, please feel free to speak to me during class, office hours, or if office hours don't work for you, by appointment.

Students may also email me with questions and concerns. I encourage students to send emails during the week from the morning until around 8:00pm. Emails received after this time or during the weekend will be answered the next business day although a more immediate response will be provided in case of emergency (e.g. unforeseen circumstances during the take-home examination; illness requiring an extension for an assignment due imminently etc.).

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the

discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisals

The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” See <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

The University Calendar states that for reappraisal of academic assessments (final grades):

“A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from ucalgary.ca/registrar (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” More information is available at: <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University’s resource page at https://ucalgary.service-ow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined

under the Non-Academic Misconduct Policy.”

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, visit the Arts Students’ Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116..

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students’ Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students’ Union URL: www.su.ucalgary.ca

Graduate Students’ Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.