

**POLI 470 (L01) Genocide**

Pre/Co-Requisites: 3 units from Political Science 359, 381 or Law and Society 201.

Instructor: Sara Winger	Lecture Location: ES054
Email: <a href="mailto:sara.winger@ucalgary.ca">sara.winger@ucalgary.ca</a>	Lecture Days/Time: W 17:00 – 19:45
Office: SS 749	Office Hours: W 16:00- 16:45 or by request

**COURSE DESCRIPTION**

An introduction to comparative genocide studies. The course examines various cases of genocide and mass violence as well as the problems of justice and reconciliation in post-genocide societies. The course will explore three broad themes- the first is the evolution of genocide studies including legal and conceptual definitions of genocide and theoretical explanations of the causes and processes of genocide. The second theme will be to explore prevention, intervention, and justice as it relates to genocide. The final theme and the mainstay of our time will be to focus on specific cases of genocidal destruction – please note that inclusion or omission of any case does not signify its importance, rather an unfortunate abundance of cases to select from. Within the cases we will consider precipitating causes, methods of destruction, and the aftermath of genocide.

**COURSE OBJECTIVES & LEARNING OUTCOMES**

This course is designed to expose students to the issues and debates surrounding the definition, causes, punishment, and aftermath of genocidal violence. At the end of this course the students will be able to:

- Explain how genocide is defined in the academic literature as a concept and as a crime under international law;
- Analyze traditional and critical theories concerning the causes and processes of genocidal violence and how genocide is explained using multiple levels of analysis;
- Compare the roles of international and domestic laws, tribunals, courts, and alternative forms of justice in the punishment of the crime of genocide; and
- Explain how post-genocidal societies and genocide survivors attempt to come to terms with the legacy of this particular form of extraordinary violence.

**REQUIRED TEXTBOOK(S)**

Both required texts can be found at the University Bookstore and through the University of Calgary Library.

- 1) Centuries of Genocide: Essays and Eyewitness Accounts, Forth Edition, Edited by Samuel Totten and William S. Parsons, ISBN: 987-0-415-87192-1
- 2) Confronting Evil: Engaging Our Responsibility to Prevent Genocide, James Waller, ISBN: 978-0-199-30070-9

**COURSE COMPONENT WEIGHTS AND DUE DATES**

COMPONENT	WEIGHTING	DUE DATES
Email Article Summaries ( x 2)	<b>20%</b>	<b>Rolling, Prior to last class</b>
Research Paper	<b>40%</b>	<b>15 Feb 2023</b>
Policy Briefing	<b>35%</b>	<b>15 March 2023</b>
Participation	<b>5%</b>	<b>Cumulative</b>
Total	100%	

*If a student misses a required course component, please get in touch with the instructor as soon as possible.*

**COURSE SCHEDULE & TOPICS**

DATE	TOPIC	READINGS
11 Jan 2023	Genocide Theory I – Introduction to Genocide	UN Convention on the Prevention and Punishment of the Crime of Genocide
18 Jan 2023	Genocide Theory II – Psychology and Sociology of Genocide	Waller, Confronting Evil: Preface, Introduction and Chapters 1 & 2
25 Jan 2023	Prevention of Genocide	Waller, Confronting Evil: Chapters 3 & 4
1 Feb 2023	Intervention of Genocide	Waller, Confronting Evil: Chapter 5
8 Feb 2023	Alternative Justice & Punishing Genocide	Waller, Confronting Evil: Chapter 6  Westberg, Megan M., Rwanda's Use of Transitional Justice after Genocide: The Gacaca Courts and the ICTR, 59 U. KAN. L. REV. 331 (2011).
15 Feb 2023	Canada –Indigenous Genocide	MacDonald, David B: The Sleeping Giant Awakens, Introduction 3-23  Stolen Lives: The Indigenous People of Canada and the Indian Residential Schools- Section 4- The Residential School Experience and Section 6 Truth and Reconciliation (available on Facing History)
22 Feb 2023 - Reading Break – No Class		
1 Mar 2023	Ottoman	Totten and Parson, Centuries of Genocide: Chapter 4  “Crimes against Humanity and Civilization: The Genocide of the Armenians” Chapter 4 (available on Facing History)
8 Mar 2023	Holocaust	Totten and Parson, Centuries of Genocide: Chapter 6

		Arsenault, Chris. (2019, Jan 27th) "1 in 5 Canadian youths not sure what happened in the Holocaust, survey suggests" CBC <a href="#">1 in 5 Canadian youths not sure what happened in the Holocaust, survey suggests   CBC News</a>
15 Mar 2023	Cambodia	Totten and Parson, Centuries of Genocide: Chapter 9  Power, Samantha, "A Problem from Hell": America and the Age of Genocide: Chapter 6 (full text available through U of C library)
22 Mar 2023	Bosnia	Totten and Parson, Centuries of Genocide: Chapter 14  Human Rights Watch (October 1995) The Fall of Srebrenica and the Failure of UN Peacekeeping
29 Mar 2023	Rwanda and the Great Lakes	Power, Samantha, "A Problem from Hell": America and the Age of Genocide: Chapter 10 (full text available through U of C library)  Totten and Parson, Centuries of Genocide: Chapter 13
5 April 2023	Sudan	Totten and Parson, Centuries of Genocide: Chapter 12
12 April 2023	Ongoing Genocides	To be announced in class and posted to D2L, two week prior to this class

The schedule is tentative and may change as the need arises. All required readings will be expected to have been read prior to the scheduled class. Additional/ suggested readings will be posted on D2L. Journal articles can be accessed through University of Calgary Library.

To access some readings (noted above) you will be required to register for a free account with Facing History at <https://www.facinghistory.org/>

### **ASSIGNMENT(S)**

Detailed information regarding the assignments can be found on our D2L site.

### **PARTICIPATION**

Active course participation is expected and highly recommended. While key issues within the text for each class will be highlighted, it will be expected that all readings will have been completed by each student prior to the class to allow for meaningful engagement and participation during each class.

### **WRITING STATEMENT**

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

**GRADING SCALE:** The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

**LATE PENALTIES**

Late materials with no prior consultation will receive a penalty of -10% per day.

Please plan to submit your assignments on time in order to allow for timely feedback that can benefit future assignments.

If you are going to have an issue with a class deadline, please reach out early – I will expect that you can identify the problem, and provide a potential solution. We will work together to make something work.

**INSTRUCTOR GUIDELINES**

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

**IMPORTANT POLICIES AND INFORMATION**

**Absence From a Mid-term Examination**

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

**Deferred Term Work Form:** Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: [https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22\\_deferral-of-term-work\\_lapseGrade.pdf](https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf)

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre ([ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)) for approval by the Associate Dean.

### **Deferral of a Final Examination**

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

### **Reappraisal of Grades:**

*For Reappraisal of Graded Term Work, see Calendar I.2*

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

*For Reappraisal of Final Grade, see Calendar I.3*

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

### **Academic Misconduct:**

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

### **Plagiarism And Other Forms Of Academic Misconduct**

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

### **Recording of Lectures:**

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

### **Academic Accommodations:**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

### **Research Ethics**

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

### **Instructor Intellectual Property**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Freedom of Information and Protection of Privacy (FOIP) Act:**

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

### **Copyright Legislation:**

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Evacuation Assembly Points**

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

### **Important Dates:**

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

### **Faculty of Arts Program Advising and Student Information Resources**

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.

- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

### **Important Contact Information**

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)  
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives  
Phone: 403-220-6551  
Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca),  
[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)  
Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association  
Phone: 403-220-5997  
Email: [askgsa@ucalgary.ca](mailto:askgsa@ucalgary.ca)  
URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman  
Phone: 403-220-6420  
Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

### **Campus Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

*SU Wellness Centre:* <http://www.ucalgary.ca/wellnesscentre/>

*Student Wellness Services:*  
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

*Campus Mental Health Strategy website:* <https://www.ucalgary.ca/mentalhealth/>.