



**DEPARTMENT OF POLITICAL SCIENCE  
FACULTY OF ARTS**

**POLI 473 LEC 01  
State Regimes in Latin America  
Winter 2022**

**INSTRUCTOR:** Elizabeth Pando

**EMAIL:** epando@ucalgary

**OFFICE HOURS:** Online, T 18:00-19:00, or by appointment

**COURSE DAY/TIME:** Online, hybrid with synchronous component M 18:00 – 19:15

**DELIVERY METHOD:** Web-based; the course will be delivered online, via Zoom and D2L. There will be weekly synchronous Zoom sessions throughout the term.

**COURSE PRE-REQUISITES:** Political Science 359

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**COURSE DESCRIPTION**

This course draws from institutionalist theories to make sense of political events in Latin America. The return to democratic government in the region in the 1980s and 1990s brought a number of political changes, and thus, created a renewed interest in role that institutions, particularly informal ones, play on political outcomes. We will explore how the origins, strength, and type of political institutions has mattered for democracy, issues of political representation, policy, and order, in contemporary Latin America.

The course will be divided in two parts. In the first part, we will engage with the region's major political events after independence, including the period of state-building in the 19<sup>th</sup> Century, then the democratic breakdown, authoritarianism, and return to democratic governments in the 20<sup>th</sup> Century, followed by challenges with consolidating democracy in the late 20<sup>th</sup> Century and afterwards. The second part of the course will adopt a more thematic approach, studying how Latin American governments and societies navigate contemporary political challenges, such as the political representation of women, welfare systems and policy, race and ethnicity, and order and insecurity.

We will address these themes from a comparative perspective. In addition to theoretical approaches to the study of Latin American politics, we will familiarize ourselves with case studies of Argentina, Brazil, Chile, Colombia, Mexico, and Uruguay, as well as comparative studies of most similar and most different systems, involving two or more countries in the region.

## **COURSE OBJECTIVES & LEARNING OUTCOMES**

After completing this course, students will be able to describe major turning points in recent political events in Latin America. They will also have a deeper understanding of Latin America's contemporary political challenges. Students will also be able to explain why political institutions matter for political outcomes in the region. Finally, students will be able to articulate the contributions the study of Latin American politics has made to Political Science.

## **COURSE PROCEDURES**

The course will employ D2L to deliver the asynchronous content. Students are encouraged to participate in an in-class discussion during the weekly synchronous Zoom class on Mondays. After our synchronous class, I will post the materials for next week's topic on D2L; these include a lecture, links to the assigned readings, and the online resources for that week (for example, podcasts, videos, films, blogs, news sites, etc.).

Throughout the week, students will be expected to watch the lecture, do the assigned readings, and review the assigned online resource(s). Students will be required to submit a question (or comment) based on these materials by the end of Friday every week; the questions (or comments) will be used to guide and facilitate our discussion during Monday's class.

The lectures, readings, online resources and the synchronous Zoom class will all be related to the week's topic; however they will focus on different aspects of it, and thus, students are required to watch/read/review all the material posted to D2L and are encouraged to participate in our weekly synchronous Zoom class. There will be three (3) quizzes throughout the semester; students will be quizzed on all course materials, including lectures, readings, online resources, as well as on the content from Mondays' discussions.

## **REQUIRED TEXTBOOK(S)**

No textbook is required for this course. The complete list of assigned readings (including links to access them) will be posted to D2L under "Assigned readings." All other required materials (videos, podcasts, internet resources, etc.) will be accessible through the university's library, other open access venues, or posted to D2L.

## **COURSE COMPONENT WEIGHTS AND DUE DATES**

COMPONENT	WEIGHTING	DUE DATES
Weekly questions	10%	Every Friday
Quizzes	30%	Feb. 2, Mar. 9, and Apr. 6
Short Paper	30%	Mar. 2
Take-home final exam	30%	Apr. 15
Total	100%	

## **COURSE SCHEDULE & TOPICS**

DATE	TOPIC	READINGS
January 10	Introduction and overview	
January 17	Institutionalism	Helmke & Levitsky (2004); Stokes (2006); Ostrom (1986).
January 24	Why do we study Latin American politics?	Franceschet & Díez (2017); Munck (2007).
January 31 February 2: Quiz 1	State-building in Latin America	Centeno (2003); Dore (2000); López-Alves, F. (2011).
February 7	Authoritarian regimes and transitions to democracy	O'Donnell (1994); Perelli, (2018); Schamis (1991).
February 14	Presidentialism and democracy	Hochstetler, (2006); Petersen & Somunao (2021); Siavelis, (2006).
February 21	<b>Reading Week</b>	
February 28 March 2: Short paper due	The Left Turn and its reactions	Beasley-Murray, Cameron, & Hershberg (2009); Ellner (2021); Goldfrank (2017); Robinson (2020)
March 7 March 9: Quiz 2	Women's political representation	Franceschet, S. (2018); Piscopo, J. M. (2016); Reyes-Housholder & Thomas, (2021).
March 14	Welfare regimes and social policy	Altman and Castiglioni (2020); Leyer (2020); Riggiozzi (2020).
March 21	Policy reform and expansion of rights	Blofield, & Ewig (2017); Díez (2018); Payne & de Souza Santos (2020).
March 28	Race and ethnicity	Paschel (2013); Staab & Maher (2006); Wade, (2020).
April 4 April 6: Quiz 3	Order and (in)security	Bonner, M. (2021); González (2019); Wolff (2020).
April 11	Concluding remarks	
April 15: Take-home final exam due		

*Please note that the above schedule is tentative and may change as the need arises.*

## **ASSIGNMENT(S)**

### **WEEKLY QUESTIONS**

Submitting a question (or comment) based on the weekly materials posted on D2L (that is, the lecture, assigned readings, and online resources) is worth 10% of the overall grade for this course. Questions are due on Friday (23:59 hrs) via D2L. There will be 11 opportunities (weeks) throughout the course to submit a question or comment; students are required to submit a question only on 10 of those 11 weeks for 10% of their final grade (1% each question, up to a maximum of 10%). Questions submitted after the due date may not be addressed at our synchronous Zoom class on Monday; therefore, students are encouraged to submit their questions (or comments) on time to ensure Monday's discussion is engaging and our time is spent making connections and reflecting on the course materials.

### **QUIZZES**

There will be three (3) quizzes posted to D2L throughout the course. Each quiz will be worth 10% of the overall grade for this course. Quizzes may cover content from the lectures, assigned readings, internet resources, and/or synchronous classes, up to the last synchronous Zoom class before the quiz becomes available. Quizzes will become available at 23:59 hrs on Feb. 1, Mar. 8, and Apr. 5 and will be available for a period of 24 hours. Students can take the quiz at any time during this 24-hour period; however, they will only have 40 minutes to complete the quiz once it has started (quizzes should take 20 minutes to complete approximately).

### **SHORT PAPER**

A short paper is due in the course D2L Dropbox by 23:59 hrs on March 2, 2022. The short paper will be worth 30% of the overall grade for this course. The topic for this paper and detailed instructions will be posted on D2L under "Assignments."

### **FINAL EXAMINATION**

A take-home final exam is due in the course D2L Dropbox by 23:59 hrs on April 15, 2022. The exam will be worth 30% of the overall grade for this course. The exam's question(s) and detailed instructions will be posted on D2L under "Take-home final exam."

### **WRITING STATEMENT**

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

**GRADING SCALE:** The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

### **LATE PENALTIES**

Assignments received after the due date and time will receive a late penalty of 2% for every day they are late (weekends count as one day). Students are encouraged to get in touch as soon as possible with the instructor in the event they have missed one of the required course components.

### **INSTRUCTOR GUIDELINES**

Students requiring assistance are encouraged to email the instructor with their questions or concerns, or to speak to the instructor during office hours. Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make it to office hours, please email the instructor to make an appointment. It is to the student's advantage to keep such appointments. All appointments will be held online via Zoom.

Communication between the instructor and students may take place during Monday's synchronous class, over email, and during virtual office hours (via Zoom). In the case of email, the instructor will reply within 24 hours on weekdays, except for Friday. Any emails received between 12:00 hrs on Friday and Sunday will be answered by Monday at 12:00 hrs.

### **IMPORTANT POLICIES AND INFORMATION**

#### **Supporting Documentation and the Use of a Statutory Declaration**

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](http://ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information

provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

### **Absence From a Mid-term Examination**

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

### **Deferral of a Final Examination**

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

### **Reappraisals**

The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” See <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

The University Calendar states that for reappraisal of academic assessments (final grades):

“A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from [ucalgary.ca/registrar](http://ucalgary.ca/registrar) (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” More information is available at: <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>

### **University Regulations**

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at [www.ucalgary.ca/pubs/calendar/current/academic-regs.html](http://www.ucalgary.ca/pubs/calendar/current/academic-regs.html).

### **Student Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

### **Plagiarism And Other Forms Of Academic Misconduct**

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

### **Required Access to Technology**

Please see the University’s resource page at [https://ucalgary.service-ow.com/it?id=kb\\_article&sys\\_id=86e7438013753ac06f3afbb2e144b031](https://ucalgary.service-ow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031)

### **Copyright Legislation**

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

### **Instructor Intellectual Property**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Freedom of Information and Protection of Privacy (FOIP)**

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

### **Evacuation Assembly Points**

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at [www.ucalgary.ca/emergencyplan/assemblypoints](http://www.ucalgary.ca/emergencyplan/assemblypoints) and note the assembly point nearest to your classroom.

### **Faculty of Arts Program Advising and Student Information Resources**

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit [arts.ucalgary.ca/advising](http://arts.ucalgary.ca/advising) for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116..

### **Important Contact Information**

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)  
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives  
Phone: 403-220-6551  
Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca),  
[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)  
Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association  
Phone: 403-220-5997  
Email: [askgsa@ucalgary.ca](mailto:askgsa@ucalgary.ca)  
URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman  
Phone: 403-220-6420  
Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)



## **Campus Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

*SU Wellness Centre:* <http://www.ucalgary.ca/wellnesscentre/>

*Student Wellness Services:*

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

*Campus Mental Health Strategy website:* <https://www.ucalgary.ca/mentalhealth/>.