



Department of Political Science
Faculty of Arts

POLI 485
Global Political Economy
Winter 2020
Block Week
January 6 - 20

Instructor: Dr. Kim-Lee Tuxhorn

Telephone: 403-220-3651

Office: SS742 (Social Science Building)

Office hours: MWF 4:30-5:30 or by appointment

Instructor's Email: kimlee.tuxhorn@ucalgary.ca. Email is the best way to contact me. I usually respond on the same day if you email me on business days before 5pm.

Course Day/Time: MTWRF 8:30 - 4:30

Course Location: ES 054

Course Prerequisites: Political Science 381 or consent of the Department

Course website with additional materials: This syllabus, course slides, and all supplemental reading material can be found on the course's D2L page <https://d2l.ucalgary.ca/>.

Course description

This is an advanced undergraduate course in Global Political Economy (GPE), focusing on the following topics: international trade, international investment, international money, international labor mobility, and international development.

Course Objectives & Learning Outcomes:

Students will cover four overarching research areas. The first part explores the politics of trade (the movement of goods). How is international trade organized? What are basic conflicts in international trade? How do states make trade policy and how do domestic groups influence trade policy?

The second part covers the politics of international capital mobility (the movement of capital). What is the role of multinational corporations in the global economy, and how does foreign investment shape domestic politics? How does foreign capital and international trade influence economic and political changes?

The third part addresses the intersection of global development and globalization. What explains the different paths of development? Does globalization help or hinder developing states? When can trade contribute to development? Why do countries give foreign aid, and what are its effects?

The fourth part covers monetary policy and immigration. What is the international monetary system? What are basic conflicts in international monetary relations? How can we explain labour mobility flows and restrictions?

Required Textbooks

You are required to attend and be an active participant in class. The reading will be essential to doing well in this course. Required Texts:

1. Thomas Oatley. *International Political Economy*. 6th ed. Routledge, 2019 (textbook).
2. In addition to the textbook, several articles are assigned and will be posted on D2L.

Course Component Weights and Due Dates

<i>Component</i>	<i>Weighting</i>	<i>Due Date</i>
Participation	15%	
Daily Quizzes	15%	
Debate Assignments	20%	Due in class when Debates are assigned (see Class Schedule)
Final Exam	30%	2/8 11am (Room ST 127)
Simulation Write-Up	20%	1/13 5pm
Total	100%	

Class Schedule

Reading assignments are to be done *before* the class on the assigned dates.¹

Day	Date	Topical Coverage	Readings Covered
1	1/6	IPE Background, Trade Institutions	Ch. 2,3
2	1/7	Explaining countries' trade policies	Ch. 4,5
3	1/8	Politics of MNCs & FDI	Ch. 8,9, Debate: Krugman v. Miller
4	1/9	Development & Globalization	Ch. 6,7, Debate: Dollar v. Easterly
5	1/10	Monetary Policy & Immigration	Ch. 10,12, Debate: Huntington v. Legrain

Daily Structure

The structure of each day will be broken into five parts.

I.	08:30-12:00	Lecture
II.	12:00-1:00	Lunch Break
III.	1:00-1:30	Daily Quiz
IV.	1:30-2:30	Debate/Activity
V.	2:30-4:30	Simulation/Wrap-Up

Assignments

The course will mix class discourse, group discussion, in-class problem solving, reading assignments, and writing essays. As the grading policy below indicates, class participation is very important. Students will need to attend all classes, and participation in- and outside the classroom is essential.

The weekly assigned readings should be read in advance of class, and students should be prepared to discuss the material on the day that they are assigned. There will be no extra credit assignments offered; please do not ask for an exception.

Participation (15%) I expect class-preparation, which means taking notes on/thinking about the readings ahead of time. Discussion of concepts and applications will be an important part of this course, and thus participation counts for a sizable portion of your final grade. To aid discussion in the class, we will be using *Tophat*. I will also use *Tophat* to track participation. All students are required to download *Tophat* before the first day of class. For more information on downloading and using *Tophat* please visit the website at <http://elearn.ucalgary.ca/category/top-hat/>

Daily Quizzes (15%) Each day after lunch students will take a short quiz using *Tophat*. The quiz questions will be based on the day's lecture.

¹Class schedule and assigned readings may be subject to change.

Debate Assignments (20%) For every class session with assigned articles (see Class Schedule for specific dates), students must bring in a typed page for each article assigned. This typed page will 1) summarize the author's arguments, 2) describe the evidence used to support the argument, and 3) provide three reading questions for each article. These reading questions will then be used as the basis for class discussion about the readings. They will not be accepted outside of the classroom as an email attachment either before or after the class session. Reading Assignments will be graded on a Pass/Fail basis.

Final Exam (30%) Date: 2/8 at 11am, Location: Room ST 127 The final exams is closed-book and cumulative. It will be held on Saturday (2/8). The exam will focus on the concepts and theories in the required readings and class slides. The format of the exam includes a multiple choice section, a short answer section (two-sentences responses) and two long answer section (10-15 sentences each). Students will be given 120 minutes to complete the final exam. Additional details of the exams will be given in class. Since the exams contain a writing component, please be sure to read the writing statement found below.

Simulation Write-Up (20%) Due: 1/13 Students will be required to submit a 6-page response paper based on one of the simulations of their choosing. I will cover specifics of the paper and hand out paper guidelines the first day of class.

Grading

1. The following is the general guidelines on the percentage breakdowns for determining your final letter grade in the course: 100-95 A+, 94-90 A, 89-85 A-, 84-80 B+, 79-75 B, 74-70 B-, 69-65 C+, 64-60 C, 59-55 C-, 54-53 D+, 52-50 D, 49 and lower F. There are no extra credit assignments available in the course. Your final grade will be solely based on the assignments/components laid out above.

Writing Statement: Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

Important Departmental, Faculty and University Information

Supporting Documentation and the Use of a Statutory Declaration:

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit <https://ucalgary.ca/registrar/>).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.

Absence From the Final Examination or Quiz: Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test. The instructor reserves the right to change questions on any make-up quizzes or exams.

Deferral of the Final Examination: Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrollment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, dead-

lines, requirements and submission instructions can be found on the Enrollment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals: If you think that your assignment has been graded unfairly, we can talk about it during office hours (but not in the classroom during or right after class). However, before we meet in my office to talk about your grade, you must submit in writing an explanation detailing where (e.g. what question) and why you think that you received insufficient credit for your answer. Be forewarned: I will not accept explanations arguing that because you studied really hard for the test, your overall grade was just not high enough. You need to be able to show specific grading errors on my part. If the meeting does not resolve the matter, the student can then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations: Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations: Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Plagiarism And Other Forms Of Academic Misconduct: Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Copyright Legislation: As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.” <https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Freedom of Information and Protection of Privacy (FOIP): FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Policy on Recording or Taking Photos during Lectures: Except for accommodation purposes, students may not record or take photos of any portion of a lecture, class discussion or course-related learning activity without the prior and explicit written permission of the course instructor.

Evacuation Assembly Points: In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources: For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit <http://arts.ucalgary.ca/advising> for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, Room 116.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca,
arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the: Student Wellness Services (Room 370, MacEwan Student Centre): <https://www.ucalgary.ca/wellness-services/services/mental-health-services> and the Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>