



Department of Political Science  
Faculty of Arts

POLI 485  
Global Political Economy  
Winter 2021  
Block Week  
January 4 - 8

**Instructor:** Dr. Kim-Lee Tuxhorn

**Zoom Office Hours During Block Week:** MWF 5:00-6:00 or by appointment

**Zoom Office hours After Block Week:** MWF 10:00-10:50 or by appointment

**Instructor's Zoom Meeting Room for Office Hours and Class:** <https://ucalgary.zoom.us/my/tuxhorn>

**Instructor's Email:** [kimlee.tuxhorn@ucalgary.ca](mailto:kimlee.tuxhorn@ucalgary.ca). Email is the best way to contact me. I usually respond on the same day if you email me on business days before 5pm.

**Course Day/Time:** MTWRF 9:00 - 5:00 via Zoom

**Lecture Location:** Instructor's Zoom Meeting Room

**Delivery Method:** Web-Based (synchronous format)

**Course Prerequisites:** Political Science 381 or consent of the Department

**Course website with additional materials:** This syllabus, course slides, and all supplemental reading material can be found on the course's D2L page <https://d2l.ucalgary.ca/>.

## Course Description

This is an advanced undergraduate course in Global Political Economy (GPE), focusing on the following topics: international trade, international investment, international money, international labor mobility, and international development.

## Course Objectives & Learning Outcomes:

Students will cover four overarching research areas. The first part explores the politics of trade (the movement of goods). How is international trade organized? What are basic conflicts in international trade? How do states make trade policy and how do domestic groups influence trade policy?

The second part covers the politics of international capital mobility (the movement of capital). What is the role of multinational corporations in the global economy, and how does foreign investment shape domestic politics? How does foreign capital and international trade influence economic and political changes?

The third part addresses the intersection of global development and globalization. What explains the different paths of development? Does globalization help or hinder developing states? When can trade contribute to development? Why do countries give foreign aid, and what are its effects?

The fourth part covers monetary policy and immigration. What is the international monetary system? What are basic conflicts in international monetary relations? How can we explain labour mobility flows and restrictions?

## Required Textbooks

You are required to attend and be an active participant in class. The reading will be essential to doing well in this course. Required Texts:

1. Thomas Oatley. International Political Economy. 6th ed. Routledge, 2019 (textbook).
2. In addition to the textbook, several articles are assigned and will be posted on D2L.

## Required Technology

All classes will be conducted synchronously via Zoom. Students must own, or have access to, a computer with internet connection. Although not required, I strongly recommend students enable their webcams when possible during lecture.

## Course Component Weights and Due Dates

<i>Component</i>	<i>Weighting</i>	<i>Due Date</i>
Tophat Participation	10%	
Daily Quizzes	15%	
Debate Assignments	15%	Due in class when Debates are assigned (see Class Schedule)
Final Exam	40%	24-hour window to access the exam, beginning Feb. 6 at 9am
Term Paper	20%	1/30 at 5pm
Total	100%	

## Class Schedule

Reading assignments are to be done *before* the class on the assigned dates. Students will receive an update on their participation, daily quizzes, and debate assignments prior to the withdrawal deadline.<sup>1</sup>

Day	Date	Topical Coverage	Readings Covered
1	1/4	IPE Background, Trade Institutions	Ch. 2,3
2	1/5	Explaining countries' trade policies	Ch. 4,5, Debate: Lysenko & Schwartz v. Rosen
3	1/6	Politics of MNCs & FDI	Ch. 8,9, Debate: Krugman v. Miller
4	1/7	Development & Globalization	Ch. 6,7, Debate: Dollar v. Easterly
5	1/8	Monetary Policy & Immigration	Ch. 10, Debate: Huntington v. Legrain

## Daily Structure

The structure of each day will be broken into six parts.

I.	09:00-12:00	Lecture
II.	12:00-1:10	Lunch Break
III.	1:10-2:00	Wrap-Up Lecture
IV.	2:00-3:30	Debate/Activity
V.	3:30-4:00	Daily Quiz
VI.	4:00-5:00	Wrap-Up

## Assignments

The course will mix class discourse, group discussion, in-class problem solving, reading assignments, and writing essays. As the grading policy below indicates, class participation is very important. Students will need to attend all classes, and participation in- and outside the classroom is essential.

The weekly assigned readings should be read in advance of class, and students should be prepared to discuss the material on the day that they are assigned. There will be no extra credit assignments offered; please do not ask for an exception.

**Tophat Participation (10%)** I expect class-preparation, which means taking notes on/thinking about the readings ahead of time. Discussion of concepts and applications will be an important part of this course, and thus participation counts for a sizable portion of your final grade. To aid discussion in the class, we will be using *Tophat*. I will also use *Tophat* to track participation. All students are required to download *Tophat* before the first day of class. For more information on downloading and using *Tophat* please visit the website at <http://elearn.ucalgary.ca/category/tophat/>

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<sup>1</sup>Class schedule and assigned readings may be subject to change.

**Daily Quizzes (15%)** Each day after lunch students will take a short quiz using Tophat. The quiz questions will be based on the day's assigned material and lecture.

**Debate Assignments (15%) Due at 9:00am on the day when debates are assigned.** For every class session with assigned articles (see Class Schedule for specific dates), students must submit a 2-page summary via D2L Dropbox. For this assignment students will 1) summarize each authors' arguments, 2) describe the evidence used to support the arguments, and 3) provide three reading questions for each article. These reading questions will then be used as the basis for class discussion about the readings. Reading Assignments will be graded on a Pass/Fail basis. **Late debate assignments will not be accepted.**

**Final Exam Administered on D2L (40%) Date: 2/6 starting at 9am (24-hour window to access the exam)** The web-based final exam is three hours in length and will be available on D2L under the quiz tab between February 6 at 9:00am and February 7 at 8:59am. Students must begin and complete the exam within the 24-hour window. Students can opt to start a test at a time that best suits their situation within a 24 period and must complete the exam before February 7 at 8:59am. The exam is cumulative. The exam will focus on the concepts and theories in the required readings and class slides. The format of the exam includes a multiple choice section, a short answer section (two-sentences responses) and three long answer section (10-20 sentences each). Additional details of the exams will be given in class. Since the exams contain a writing component, please be sure to read the writing statement found below. Study aids including lecture notes, student notes, and textbook are permitted during the exams. Students are not allowed to consult with their classmates or other persons regarding the exam.

**Term Paper (20%) Due: 1/30 at 5pm** Students will be required to submit a 8-page term paper. I will cover specifics of the paper and hand out paper guidelines (via D2L) the first day of class.

## Grading

1. The following is the general guidelines on the percentage breakdowns for determining your final letter grade in the course: 100-95 A+, 94-90 A, 89-85 A-, 84-80 B+, 79-75 B, 74-70 B-, 69-65 C+, 64-60 C, 59-55 C-, 54-53 D+, 52-50 D, 49 and lower F. There are no extra credit assignments available in the course. Your final grade will be solely based on the assignments/components laid out above.

**Late Penalties** Late debate assignments will not be accepted. Late term papers will be marked down one letter grade for each day late.

**Writing Statement:** Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through

Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

## Important Departmental, Faculty and University Information

### Supporting Documentation and the Use of a Statutory Declaration:

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar/](https://ucalgary.ca/registrar/)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit <https://ucalgary.ca/registrar/>).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

**Absence From the Mid-term Examination:** Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

**Deferral of the Final Examination:** Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrollment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrollment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

**Appeals:** If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student

then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

**University Regulations:** Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at [www.ucalgary.ca/pubs/calendar/current/academic-regs.html](http://www.ucalgary.ca/pubs/calendar/current/academic-regs.html).

**Student Accommodations:** Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

**Plagiarism And Other Forms Of Academic Misconduct:** Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

**Required Access to Technology:** Please see the University's resource page at [https://ucalgary.service-now.com/it?id=kb\\_article&sys\\_id=86e7438013753ac06f3afb2e144b031](https://ucalgary.service-now.com/it?id=kb_article&sys_id=86e7438013753ac06f3afb2e144b031)

**Copyright Legislation:** As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy." <https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-information-policy.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

**Instructor Intellectual Property:** Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

**Freedom of Information and Protection of Privacy (FOIP):** FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

**Policy on Recording Lectures:** Except for accommodation purposes, students may not record any portion of a lecture, class discussion or course-related learning activity without the prior and explicit written permission of the course instructor.

**Faculty of Arts Program Advising and Student Information Resources:** For program planning and advice, please consult with the Arts Students' Centre by calling 403-220-3580 or by email at [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit <https://arts.ucalgary.ca/advising> for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

### **Important Contact Information:**

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca),  
[arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)

Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association

Phone: 403-220-5997

Email: [askgsa@ucalgary.ca](mailto:askgsa@ucalgary.ca)

URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman

Phone: 403-220-6420

Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

**Campus Mental Health Resources:** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>



Student Wellness Services: <https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>