



DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS

**POLI 487 L01
INTERNATIONAL ORGANIZATIONS
Fall 2019**

INSTRUCTOR: Mark Machacek
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OFFICE HOURS: Monday-Wednesday-Friday 1300-1350
WEBSITE: <http://d2l.ucalgary.ca>
COURSE DAY/TIME: Monday-Wednesday-Friday 1400-1450
COURSE LOCATION: SB 144
COURSE PRE-REQUISITES: POLI 381

COURSE DESCRIPTION:

The purpose of this lecture-based course is to provide students with an introduction to the main concepts, theories, issues, and trends that characterize the study and real-world practice of international organizations (IOs). The course will focus on one type of international organization, international governmental organizations (IGOs), with particular attention on the United Nations (UN), large regional organizations, and those involved in global security and economic governance. Students will learn why and how IGOs have been developed, how they function, and how they relate to other actors and processes of global governance (i.e. the market and civil society). Students will also learn the challenges faced by IO in both theory and practice. An underlying theme of the course concerns IO's relationship to the more general processes of multilateralism and global governance.

The course will begin with an introduction to the core concepts relevant to the study of IOs and the main theories used to understand them. It will then turn its attention to prominent IGOs, including the UN and regional IGOs, and the non-state actors they engage with, including non-governmental organizations and multinational corporations. Finally, the course will focus on the specific areas of governance involving IGOs, including peace and security, the global economy, forced migration and human rights.

COURSE OBJECTIVES & LEARNING OUTCOMES:

The objectives of this course are to:

- Introduce students to the core concepts and theories of the subfield of international organization and relate these to the study of global governance more generally;

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- Acquaint students with the primary international organizations and the issues they confront;
- Strengthen skills in analysis, research, writing, and developing a comprehensive literature review

Upon completion of this course students should be able to:

- Engage in informed discussions on real-world issues being addressed by, or having an impact on, international organizations;
- Articulate the history of the subfield and its relation to the study of international relations and global governance;
- Understand theory and the theories of international organization;
- Conduct effective research and develop a well-written and comprehensive literature review

REQUIRED TEXTBOOK(S):

Margaret P. Karns, Karen A. Mingst, and Kendall W. Stiles, *International Organizations: the Politics and Processes of Global Governance*. 3rd edition (Lynne Rienner Publishers Inc., 2015).

COURSE COMPONENT WEIGHTS AND DUE DATES:

COMPONENT	WEIGHTING	DUE DATES
Mid-Term Exam	30%	Friday Oct. 11 th , 2019
Written Assignment	30%	Monday Nov. 18 th , 2019
Final Exam	40%	Scheduled by the Registrar (Dec 9-19, 2019)
Total	100%	

COURSE SCHEDULE & TOPICS: The schedule is tentative and may change as the need arises.

DATE	TOPIC	READINGS
Week 1 Sept. 6	Introduction and course overview	No readings
Sept. 9-13	Core concepts, issues and trends	Textbook chapter 1
Week 2 Sept. 16-20	Theories of IR and IO	Textbook chapter 2
Week 3 Sept. 23-27	The United Nations I: Founding, Principles and Structure	Textbook chapter 4, pp. 109-129, 140-144
Week 4 Sept. 30-Oct. 4	The United Nations II: Problems and Challenges	Textbook chapter 4, pp. 148-159
Week 5	Regionalism and Regional	Textbook chapter 5, pp. 161-183

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Oct. 7-9 Oct. 11	IOs; The EU & NATO Mid-Term Exam	Textbook chapter 8, pp. 412-420
Week 6 Oct. 14 Oct. 16-18	No class Non-State Actors	Textbook chapter 6
Week 7 Oct. 21 Oct. 23 Oct. 25	Regional IOs in the Americas, Asia, and Africa	Textbook chapter 5, pp. 195-205 Textbook chapter 5, pp. 205-220 Textbook chapter 5, pp. 220-229
Week 8 Oct. 28-Nov. 1	Peace and Security	Textbook chapter 7, pp. 279-320, 344-353
Week 9 Nov. 4-8	The Global Economy	Textbook chapter 8, pp. 379-412
Week 10 Nov. 10-16		Reading Week No Classes
Week 11 Nov. 18-22	Assignment Due Human Rights	Textbook chapter 10, pp. 470-508, 515-521
Week 12 Nov. 25-29	Refugees and Forced Migration	Textbook chapter 10, pp. 521-525 Betts, Alexander (2013) Regime Complexity and International Organizations: UNHCR as a Challenged Institution. <i>Global Governance</i> , 19: 69-81
Week 13 Dec. 2-4 Dec. 6	Development Overview of course	Textbook chapter 9, pp. 427-443, 456-463

MID-TERM EXAMINATION (30%)

The mid-term exam will be 50 mins and will be conducted in class. The exam will be closed book, with no study aids or notes permitted during the exam. It will consist of 4 short answer questions where students can choose from a list of questions. All the material covered in the required readings and lectures is eligible to be on the exam. The quality of writing will be an important component of the grading criteria.

Further information for the mid-term exam will be provided in class on Friday October 4th, 2019.

WRITTEN ASSIGNMENT (30%)

Students will be expected to write a 10-12-page (double-spaced) literature review on a topic related to the study of IOs. Students will have the ability to choose from a list of topics provided by the instructor. This literature review requires students to conduct research into the relevant scholarship on the particular issue using the university library's journal databases and/or book catalogue. The quality of writing, including clarity and paper organization, will be an essential component of the grading criteria. The assignment is to be submitted in hard copy in class Monday November 18th, 2019.

Further information for the assignment, including a comprehensive grading rubric, will be

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provided in class by Friday October 4th, 2019.

FINAL EXAMINATION

The cumulative final examination will be 2 hours long and will be scheduled by the Registrar. The exam will be closed book, with no study aids or notes permitted during the exam. It will consist of two parts: 3 short answer questions and 1 long answer question. In both sections, students will be able to choose from a list of questions. All the material covered in the required readings and lectures throughout the course is eligible to be on the exam. The quality of writing will be an important component of the grading criteria.

Further information for the final exam will be provided in class on Friday November 29th, 2019.

Writing Statement:

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

GRADE SCALE: The following grading scale will be used:

A+ (95-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (86-94)	B (73-76)	C (63-66)	D (50-54)
A- (80-85)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

For the written assignment, late submissions will receive a grade penalty of 5% for each day that they are late. The 5% per day penalty does not apply to weekend days.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioner for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.

Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with

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Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Copyright Legislation:

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

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Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>