DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS

POLITICAL SCIENCE 487 L01
INTERNATIONAL ORGANIZATIONS
FALL 2020

INSTRUCTOR: Mark Machacek
EMAIL: mark.machacek@ucalgary.ca
OFFICE HOURS: Virtual office hours using Zoom (D2L) Monday & Wednesday 11:00 –
12:00 or by appointment
WEBSITE: http://d2l.ucalgary.ca
COURSE DAY/TIME: Monday, Wednesday & Friday 10:00 – 10:50 using Zoom (D2L)
(Live/synchronous classes)
DELIVERY METHOD: Web-Based
COURSE PRE-REQUISITES: POLI 381

COURSE DESCRIPTION

This course will take place online via Desire2Learn (D2L) and Zoom. Synchronous (live) on-line
lectures will be hosted using Zoom (hosted on D2L) during the scheduled course times as
indicated on this course outline. All live Zoom lectures will be recorded and posted on D2L
under Content for students to access throughout the semester. Students are strongly encouraged
to attend the scheduled live lectures. Pre-recorded lectures will also be posted for students to
review at least two days before their corresponding live lectures. Correspondence between the
instructor and the students will include email, D2L News updates, and virtual office hours using
Zoom (on D2L). The instructor will respond to email inquiries and discussions in a timely
manner between 09:00-17:00 Mon-Fri. Students are also encouraged to check for News updates
regularly on D2L for any further updates from the instructor.

The purpose of this course is to provide students with an introduction to the main concepts,
theories, issues, and trends that characterize the study and real-world practice of international
organizations (IOs). The course will focus on one type of international organization, international
governmental organizations (IGOs), with particular attention on the United Nations (UN), large
regional organizations, and those involved in global security and economic governance. Students
will learn why and how IGOs have been developed, how they function, and how they relate to
other actors and processes of global governance (i.e. the market and civil society).

The course will begin with an introduction to the core concepts relevant to the study of IOs and
the main theories used to understand them. It will then turn its attention to prominent IGOs,
including the UN and regional IGOs. Finally, the course will focus on the specific areas of
governance involving IGOs, including peace and security, the global economy, human rights,
forced migration and development.

POLI 481 L01, Fall 2020

COURSE OBJECTIVES & LEARNING OUTCOMES

The objectives of this course are to:
- Introduce students to the core concepts and theories of the subfield of international organization and relate these to the study of global governance more generally;
- Acquaint students with the primary international organizations and the issues they confront;
- Strengthen skills in analysis, research, writing, and developing a comprehensive literature review

Upon completion of this course students should be able to:
- Engage in informed discussions on real-world issues being addressed by, or having an impact on, international organizations;
- Articulate the history of the subfield and its relation to the study of international relations and global governance;
- Understand theory and the theories of international organization;
- Conduct effective research and develop a well-written and comprehensive literature review

REQUIRED TEXTBOOK(S)

Margaret P. Karns, Karen A. Mingst, and Kendall W. Stiles, *International Organizations: the Politics and Processes of Global Governance.* 3rd edition (Lynne Rienner Publishers Inc., 2015).

REQUIRED TECHNOLOGY

In order to successfully engage in the learning experiences of this web-based course, students are required to have reliable access to the following technology:
- A computer with a supported operating system, as well as the latest security and malware updates;
- A current and updated web browser;
- A webcam (built-in or external);
- A microphone and speaker (built-in or external) or a headset and microphone;
- Broadband internet connection
- Microsoft Word

Most current laptops will have a built-in webcam, speaker and microphone.

There is a D2L site for this course which contains required relevant class resources and materials (see d2l.ucalgary.ca).

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Mid-Term Exam	30%	November 2-3
Written Assignment	30%	November 16th
Final Exam	40%	Take home final Dec. 9th – 11th
Total	100%	

If a student misses a required course component, please get in touch with the instructor as soon as possible.

COURSE SCHEDULE & TOPICS

DATE	TOPIC	READINGS
INTRODUCING INTERNATIONAL ORGANIZATION		
Week 1 Sept. 9, 11	**Introduction** & **Course Overview** Review of core concepts, issues and trends	Textbook Chapter 1
Week 2 Sept. 14, 16	**Theories of IR and IO** Overview of the primary theories of IO, including liberalism, realism and critical theories	Textbook Chapter 2
Sept. 18	**Written Assignment Prep**	
THE UNITED NATIONS		
Week 3 Sept. 21, 23, 25	**The United Nations I: Founding, Principles & Structure**	Textbook Chapter 4, pp. 109-129, 140-144
Week 4 Sept. 28, 30, Oct. 2	**The United Nations II: Problems & Challenges**	Textbook Chapter 4, pp. 148-159
REGIONALISM AND REGIONAL ORGANIZATIONS		
Week 5 Oct. 5, 7, 9	**Regionalism & Regional IOs: The EU & NATO** -Focusing on the regional IOs of Europe	Textbook Chapter 5, pp. 161-183 Textbook Chapter 8, pp. 412-420
Week 6 Oct. 12	No class (Thanksgiving)	
Oct. 14, 16	**Regionalism in the Americas, Asia, Africa & the Middle East**	Textbook Chapter 5, pp. 195-229
SELECT INTERNATIONAL REGIMES		
Week 7 Oct. 19, 21, 23	**International Regimes** -Discussing int'l regimes and regime theory and related concepts	Textbook pp. 31-32 Keeley, James (1990). Toward a Foucauldian Analysis of International Regimes. *International Organization*, 44(1): 83-105
Week 8 Oct. 26, 28, 30	**Peace & Security** -Identifying the primary IOs and processes in the int'l security regime(s)	Textbook Chapter 7, pp. 279-320, 344-353
Week 9 Nov. 2-3	**Mid-Term Exam**	

Nov. 2, 4, 6	**The Global Economy** -Detailing the primary IOs and processes in global economic governance	Textbook Chapter 8, pp. 379-412
Week 10 Nov. 8-14	**READING WEEK** No classes	
Week 11 Nov. 16, 18, 20	**Written Assignment Due** (Nov. 16) **Human Rights**	Textbook Chapter 10, pp. 470-508, 515-521
Week 12 Nov. 23, 25, 27	**Refugees & Forced Migration**	Textbook Chapter 10, pp. 521-525 Betts, Alexander (2013) Regime Complexity and International Organizations: UNHCR as a Challenged Institution. *Global Governance,* 19: 69-81
Week 13 Nov. 30, Dec. 2, 4	**International Development**	Textbook Chapter 9, pp. 427-443, 456-463
Week 14 Dec. 7, 9	**Overview of the Course and Final Exam Prep**	No readings

Please note that the above schedule is tentative and may change as the need arises.

MID-TERM EXAMINATION (30%)
The mid-term examination will be an open book exam posted on D2L following the scheduled online lecture on November 2nd. It will be due in the D2L Mid-Term Exam Dropbox by November 3rd at 11:59 pm. Submissions after this time will be subject to a 5% grade penalty.

The exam will consist of 3 long answer questions where students can choose from a list of questions. Students will be expected to write approximately 2 pages per question. All the material covered in the required readings, pre-recorded lectures and live online lectures will be eligible to be on the exam. The clarity of writing will be an important component of the grading criteria. A computer, internet connection and Microsoft Word are required to complete and submit the exam.

Further information on the mid-term exam will be provided during the online lecture on October 26th.

WRITTEN ASSIGNMENT (30%)
Students will be expected to write a 10-page (double-spaced, 12-point font) literature review on a topic related to the study of IOs. Students will have the ability to choose from a list of topics provided by the instructor. This literature review requires students to conduct research into the relevant scholarship on the particular issue using the university library's online journal databases

and/or book catalogue. The quality of writing, including clarity and paper organization, will be an essential component of the grading criteria. A computer, internet connection and Microsoft Word are required to complete and submit the assignment.

The assignment is to be submitted to the Dropbox on D2L by November 16th at 11:59 pm.

Further information for the assignment, including a comprehensive grading rubric, will be provided during the online live lecture September 18th.

FINAL EXAMINATION (40%)
The final examination will be an open book take home exam posted on D2L. The exam will be posted on D2L following class on Dec. 9th and will be due in the Final Exam Dropbox on D2L no later than Dec. 11th at 11:59 pm.

The exam will consist of one question to be answered in essay format. Students will be expected to write approximately 7-8 pages (double-spaced Word document) and include a title page. Students will be evaluated according to their reference to, and discussion of, key themes, concepts and/or theoretical perspectives covered throughout the course. All the material covered in the required readings, pre-recorded lectures and live online lectures throughout the course is eligible to be on the exam. The clarity of writing will be an important component of the grading criteria. A computer, internet connection and Microsoft Word are required to complete and submit the exam.

Further information about the final exam will be provided during the online lecture on December 7th.

WRITING STATEMENT
Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at http://www.ucalgary.ca/ssc/writing-support.

GRADE SCALE The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES
For the written assignment, late submissions will receive a grade penalty of 5% for each day they are late. The 5% per day penalty will not be applied to weekend days.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours, to be held virtually.

GUIDELINES FOR ZOOM SESSIONS

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g Student Non-Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: https://elearn.ucalgary.ca/guidelines-for-zoom/ .

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (i.e. review a recorded session and produce a single-page reflection paper). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

> Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

> Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

> Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: https://www.ucalgary.ca/pubs/calendar/current/m-1.html

Absence From a Mid-term Examination
Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination
Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at https://www.ucalgary.ca/registrar/exams/deferred-exams.

Appeals
If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations
Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations
Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at
http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Plagiarism and Other Forms of Academic Misconduct
Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at http://www.ucalgary.ca/pubs/calendar/current/k.html. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at https://ucalgary.service-now.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation
As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."
https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-information-policy.pdf and https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html

Instructor Intellectual Property
Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)
FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Faculty of Arts Program Advising and Student Information Resources
For program planning and advice, please consult with the Arts Students' Centre by calling 403-220-3580 or by email at artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

Important Contact Information

Faculty of Arts Undergraduate Students' Union Representatives
     Phone: 403-220-6551
     Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
     Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
     Phone: 403-220-5997
     Email: askgsa@ucalgary.ca
     URL: www.ucalgary.ca/gsa

Student Ombudsman
     Phone: 403-220-6420
     Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: http://www.ucalgary.ca/wellnesscentre/

Student Wellness Services:
https://www.ucalgary.ca/wellness-services/services/mental-health-services

Campus Mental Health Strategy website: https://www.ucalgary.ca/mentalhealth/.