



**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

**POLI 487 L01
INTERNATIONAL ORGANIZATIONS
Fall 2021**

INSTRUCTOR: Mark Machacek

OFFICE: SS 721

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OFFICE HOURS: Virtual office hours using Zoom (D2L) Monday & Wednesday 2:00 – 3:00 pm or by appointment

COURSE DAY/TIME: Monday, Wednesday & Friday 12:00 – 12:50 pm

DELIVERY METHOD: In-person

COURSE LOCATION: SB 144

COURSE PRE-REQUISITES: POLI 381

WEBSITE: <http://d2l.ucalgary.ca>

Please be advised that the Faculty of Arts, the Department of Political Science, and the instructor reserve the right to change the delivery method of this course from in person to online if it is determined that the situation warrants such a change.

COURSE DESCRIPTION

The purpose of this lecture-based course is to provide students with an introduction to the main concepts, theories, issues, and trends that characterize the study and process of international organization (IO) and the real-world structures and practices of international organizations (IOs). The course will focus on one type of international organization, international governmental organizations (IGOs), with particular attention on the United Nations (UN), large regional organizations, and those involved in global security and economic governance. Students will learn why and how IGOs have been developed, how they function, and how they relate to other actors and processes of global governance (i.e. the market and civil society).

The course will begin with an introduction to the core concepts relevant to the study of IOs and the main theories used to understand them. It will then turn its attention to prominent IOs, including the UN and regional IOs. Finally, the course will focus on the specific areas of governance involving IOs, including peace and security, the global economy, international development, human rights and global health governance in the age of the Covid-19 pandemic.

COURSE OBJECTIVES & LEARNING OUTCOMES

The objectives of this course are to:

- Introduce students to the core concepts and theories of the subfield of international

- organization and relate these to the study of global governance more generally;
- Acquaint students with the primary international organizations and the issues they confront;
- Strengthen skills in analysis, research, writing, and developing a comprehensive literature review

Upon completion of this course students should be able to:

- Engage in informed discussions on real-world issues being addressed by, or having an impact on, international organizations;
- Articulate the history of the subfield and its relation to the study of international relations and global governance;
- Understand theory and the theories of international organization;
- Conduct effective research and develop a well-written and comprehensive literature review

REQUIRED TEXTBOOK

Margaret P. Karns, Karen A. Mingst, and Kendall W. Stiles, *International Organizations: The Politics and Processes of Global Governance*. 3rd edition (Lynne Rienner Publishers Inc., 2015).

E-text versions of the textbook can be purchased using this link:

<https://www.redshelf.com/book/252225/international-organizations-252225-9781626374232-margaret-p-karns-karen-a-mingst-and-kendall-w-stiles>

COURSE COMPONENT WEIGHTS AND DUE DATES

| COMPONENT | WEIGHTING | DUE DATES |
|-----------------------------------|-----------|---|
| Mid-Term Exam | 25% | Oct. 22 nd |
| Theoretical Analysis Paper | 15% | Nov. 5 th |
| Literature Review | 30% | Nov. 26 th |
| Final Exam | 30% | Scheduled by the Registrar (Dec. 13 – Dec. 22) |
| Total | 100% | |

If a student misses a required course component, please get in touch the instructor as soon as possible.

COURSE SCHEDULE & TOPICS

| DATE | TOPIC | READINGS |
|--|--|--------------------|
| INTRODUCING INTERNATIONAL ORGANIZATION(S) | | |
| Week 1 Sept. 8, 10 | Introduction & Course Overview Introduction to the course, overview of the syllabus and review of core concepts, issues and trends | Textbook Chapter 1 |
| Week 2 Sept. 13, 15 | Theories of IR and IO Overview of the primary theories of IO, | Textbook Chapter 2 |

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|---|---|--|
| Sept. 17 | including liberalism, realism and critical theories Short Paper & Literature Review Prep | |
| THE UNITED NATIONS | | |
| Week 3 Sept. 20, 22, 24 | The United Nations I: Founding, Principles & Structure | Textbook Chapter 4, pp. 109-129, 140-144 |
| Week 4 Sept. 27, 29, Oct. 1 | The United Nations II: Problems & Challenges | Textbook Chapter 4, pp. 148-159 |
| REGIONALISM & REGIONAL ORGANIZATIONS | | |
| Week 5 Oct. 4, 6, 8 | Regionalism & Regional IOs: ‘Western’ Regionalism: The EU & NATO Focusing on the regional IOs of Europe | Textbook Chapter 5, pp. 161-183 Textbook Chapter 8, pp. 412-420 |
| Week 6 Oct. 11 | Thanksgiving (no class) | |
| Oct. 13, 15 | Regionalism in the Americas, Asia, Africa & the Middle East | Textbook Chapter 5, pp. 195-229 |
| SELECT INTERNATIONAL REGIMES | | |
| Week 7 Oct. 18, 20 | International Regimes Discussing int’l regimes, regime theory and related concepts | Textbook pp. 31-32 Keeley, James (1990). Toward a Foucauldian Analysis of International Regimes. <i>International Organization</i> , 44(1): 83-105. |
| Oct. 22 | Mid-Term Exam | |
| Week 8 Oct. 25, 27, 29 | Peace & Security | Textbook Chapter 7, pp. 279-320, 344-353 |
| Week 9 Nov. 1, 3, 5 | The Global Economy Theoretical Analysis Paper Due (Nov. 5) | Textbook Chapter 8, pp. 379-412 |
| Week 10 Nov. 7-13 | READING WEEK No classes | |
| Week 11 Nov. 15, 17, 19 | International Development | Textbook Chapter 9, pp. 427-443, 456-463 |
| Week 12 Nov. 22, 24 | Human Rights | Textbook Chapter 10, pp. 470-508, 515-521 |
| Nov. 26 | Literature Review Due | |
| Week 13 Nov. 29, Dec. 1, 3 | Refugees & Forced Migration | Textbook Chapter 10, pp. 521-525 Betts, Alexander (2013) Regime Complexity and |

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|--------------------------|--|---|
| | | International Organizations: UNHCR as a Challenged Institution. <i>Global Governance</i> , 19: 69-81. |
| Week 14 Dec. 6 | Global Health Governance | Gostin et al. (2020) Reimagining Global Health Governance in the Age of Covid-19. <i>American Journal of Public Health</i> , 110(11): 1615-1619. |
| Dec. 8 | Course Review & Final Exam Prep | Harman, Sophie (2016) The Bill and Melinda Gates Foundation and Legitimacy in Global Health Governance. <i>Global Governance</i> , 22(3): 349-368. -No required readings |

Please note that the above schedule is tentative and may change as the need arises.

MID-TERM EXAMINATION (25%)

The mid-term exam will be 50 mins and will be conducted in-person on **Friday October 22nd**. The exam will be closed book, with no study aids or notes permitted during the exam. It will consist of a choice of 3 out of 4 **short answer questions**. All the material covered in the required readings and lectures is eligible to be on the exam. The quality of writing will be a component of the grading criteria.

Further information for the mid-term exam will be provided in class on Friday October 15th.

THEORETICAL ANALYSIS PAPER (15%)

Students are expected to write a short (**4-5 page**, double-spaced, 12-point font) paper that applies a theoretical perspective outlined in the course to a current event/issue in relation to an international organization. The issue must be ongoing and the paper's focus should be on the roles and/or political dynamics of the primary international organization(s) involved in the event/issue. Points related to the student's chosen theoretical perspective should cite the relevant theoretical literature. The news sources providing the information regarding the event/issue are required to be cited.

Papers are to be submitted in the D2L Dropbox (Word document) no later than **11:59 on Friday November 5th**. Further information on the short paper will be provided in class on Friday September 17th.

LITERATURE REVIEW (30%)

Students will be expected to write a **10-page** (maximum) (double-spaced, 12-point font) literature review on a topic related to the study of IOs. Students will have the ability to choose from a list of topics provided by the instructor. This literature review requires students to conduct research into the relevant scholarship on the particular issue using the university library's online journal databases and/or book catalogue. The quality of writing, including clarity and paper organization, will be an essential component of the grading criteria.

The assignment is to be submitted to the Dropbox on D2L no later than **11:59 pm on Friday November 26th**. Further information for the assignment, including a comprehensive grading rubric, will be provided during the online live lecture on Friday September 17th.

FINAL EXAMINATION (30%)

The cumulative final examination will be 2 hours long and will be scheduled by the Registrar. It will consist of a **single long answer question**. All the material covered in the required readings and lectures throughout the course is eligible to be on the exam. Further information for the final exam will be provided in class on Wednesday December 8th.

WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADING SCALE: The following grading scale will be used:

| | | | |
|-------------|------------|------------|------------|
| A+ (91-100) | B+ (77-79) | C+ (67-69) | D+ (55-59) |
| A (85-90) | B (73-76) | C (63-66) | D (50-54) |
| A- (80-84) | B- (70-72) | C- (60-62) | F (0-49) |

LATE PENALTIES

For the written assignment, late submissions will receive a grade penalty of 5% for each day they are late. The 5% per day penalty will also be applied to weekend days.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please

be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination.

The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisals

The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” See <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

The University Calendar states that for reappraisal of academic assessments (final grades):

“A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from ucalgary.ca/registrar (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” More information is available at: <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at

https://ucalgary.service-ow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116..

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.