

POLI 487 (L01) International Organizations

Pre/Co-Requisites: POLI 381	
Instructor: Mark Machacek	Lecture Location: ES 054
Phone:	Lecture Days/Time: Monday, Wednesday & Friday 12:00 – 12:50
Email: mark.machacek@ucalgary.ca	Office Hours: Virtual office hours via Zoom (D2L) Monday 16:00 – 17:00 or by appointment
Office: SS 721	Website: http://d2l.ucalgary.ca
Instructor Email Policy: 09:00 – 17:00 Monday - Friday	

COURSE DESCRIPTION

The purpose of this lecture-based course is to provide students with an introduction to the main concepts, theories, issues and trends that characterize the study and processes of international organization (IO) and the real-world institutions, practices and politics of intergovernmental organizations (IGOs). The course focuses particularly on the United Nations (UN), key regional organizations and those involved in global security and economic governance. Students will learn inter-regional differences in IO, the origins of particular IGOs, how they function (i.e. decision-making) and how they relate to other actors (i.e. civil society, the private sector) and processes (i.e. international law) of global politics.

The course will begin with an introduction to the core concepts relevant to the study of IO and the main theories used to understand the world of IGOs. It will then turn its attention to prominent IGOs, including the UN and regional IGOs. Finally, the course will focus on the specific areas of governance and politics involving IGOs, including peace and security, the global economy, international development, human rights and global health governance.

COURSE OBJECTIVES & LEARNING OUTCOMES

The objectives of this course are to:

- Review core concepts and theories of international relations as they relate to the subfield of international organization;
- Acquaint students with the origins, structure, functioning and politics of key IGOs in global governance and politics;
- Develop a knowledgebase on particular international regimes;
- Strengthen skills in research, analysis, writing and developing a comprehensive literature review

Upon completion of this course students should be able to:

- Engage in informed discussions on real-world and current issues as they relate to key intergovernmental organizations;

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- Demonstrate a knowledgebase on key IGOs, regional governance/politics and particular international regimes;
- Understand and apply theories of international relations to make sense of the politics of international organization;
- Conduct effective research and develop a well-written and comprehensive literature review

REQUIRED TEXTBOOK

Margaret P. Karns, Karen A. Mingst, and Kendall W. Stiles, *International Organizations: The Politics and Processes of Global Governance*. 3rd edition (Lynne Rienner Publishers Inc., 2015).

E-text versions of the textbook can be purchased using this link:

<https://www.redshelf.com/book/252225/international-organizations-252225-9781626374232-margaret-p-karns-karen-a-mingst-and-kendall-w-stiles>

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Mid-Term Exam	30%	October 21 st
Literature Review	40%	November 21 st
Final Exam	30%	Scheduled by the Registrar (Dec. 10 – 21)
Total	100%	

If a student misses a required course component, please get in touch the instructor as soon as possible.

COURSE SCHEDULE & TOPICS

DATE	TOPIC	READINGS
INTRODUCING INTERNATIONAL ORGANIZATION(S)		
Week 1 Sept. 7, 9	Introduction & Course Overview Introduction to the course, overview of the syllabus and review of relevant concepts	Required Textbook Chapter 1
Week 2 Sept. 12, 14	Theories of IR & IO Overview of IR theory, including liberalism, realism, constructivism, critical and IO-specific theories	Required Textbook Chapter 2
Sept. 16	Literature Review Prep	
THE UNITED NATIONS		
Week 3 Sept. 19, 21, 23	The United Nations I: Founding, Principles & Structure	Required Textbook Chapter 4, pp. 109-129, 140-144
Week 4	The United Nations II:	Required

Sept. 26, 28 Sept. 30	Problems & Challenges National Truth & Reconciliation Day (no class)	Textbook Chapter 4, pp. 148-159
REGIONALISM & REGIONAL ORGANIZATIONS		
Week 5 Oct. 3, 5, 7	Regionalism & Regional IGOs: 'Western' Regionalism: The EU & NATO Focusing on the regional IGOs of Europe & NATO	Required Textbook Chapter 5, pp. 161-183 Textbook Chapter 8, pp. 412-420
Week 6 Oct. 10 Oct. 12, 14	Thanksgiving (no class) Regionalism in the Americas, Asia, Africa & the Middle East	Required Textbook Chapter 5, pp. 195-229
SELECT INTERNATIONAL REGIMES		
Week 7 Oct. 17, 19 Oct. 21	International Regimes Discussing int'l regimes, regime theory and related concepts Mid-Term Exam	Required Textbook pp. 31-32 Keeley, James (1990). Toward a Foucauldian Analysis of International Regimes. <i>International Organization</i> , 44(1): 83-105.
Week 8 Oct. 24, 26, 28	Peace & Security Detailing the IGOs and politics of the peace and security regime	Required Textbook Chapter 7, pp. 279-320, 344-353
Week 9 Oct. 31, Nov. 2, 4	The Global Economy	Required Textbook Chapter 8, pp. 379-412
Week 10 Nov. 6 - 12	READING WEEK No class	
Week 11 Nov. 14, 16, 18	International Development	Required Textbook Chapter 9, pp. 427-443, 456-463
Week 12 Nov. 21 Nov. 21, 23, 25	Literature Review Due Human Rights	Required Textbook Chapter 10, pp. 470-508, 515-521
Week 13 Nov. 28, 30, Dec. 2	Refugees & Forced Migration	Required Textbook Chapter 10, pp. 521-525 Betts, Alexander (2013) Regime Complexity and International Organizations: UNHCR as a Challenged Institution. <i>Global Governance</i> , 19: 69-81.

Week 14 Dec. 5	Global Health Governance	Gostin et al. (2020) Reimagining Global Health Governance in the Age of Covid-19. <i>American Journal of Public Health</i> , 110(11): 1615-1619. Harman, Sophie (2016) The Bill and Melinda Gates Foundation and Legitimacy in Global Health Governance. <i>Global Governance</i> , 22(3): 349-368.
Dec. 7	Course Review & Final Exam Prep	No required readings

Please note that the above schedule is tentative and may change as the need arises.

MID-TERM EXAMINATION (30%)

The mid-term exam will be 50 mins and will be conducted in-person on **Friday October 21st**. The exam will be closed book, with no study aids or notes permitted during the exam. It will consist of a choice of 3 out of 4 **short answer questions**. All the material covered in the required readings and lectures is eligible to be on the exam. The quality of writing will be a component of the grading criteria.

Further information for the mid-term exam will be provided in class on Friday October 14th.

LITERATURE REVIEW (40%)

Students will be expected to write a **10-page** (maximum) (double-spaced, 12-point font) literature review on a topic related to the study of IGOs. Students will have the ability to choose from a list of topics provided by the instructor. This literature review requires students to conduct research into the relevant scholarship on the particular issue using the university library’s online journal databases and/or book catalogue. The quality of writing, including clarity and paper organization, will be an essential component of the grading criteria.

The assignment is to be submitted to the Dropbox on D2L no later than **11:59 pm on Monday November 21st**. Further information for the assignment, including a comprehensive grading rubric, will be provided during the online live lecture on **Friday September 16th**.

FINAL EXAMINATION (30%)

The cumulative final examination will be **2 hours long** and will be **scheduled by the Registrar**. It will be **closed book** with no additional study aids and will consist of a **single long answer question**. All the material covered in the required readings and lectures throughout the course is eligible to be on the exam. Further information for the final exam will be provided in class on Wednesday December 7th.

WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADING SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

For the written assignment, late submissions will receive a grade penalty of 5% for each day they are late. The 5% per day penalty will also be applied to weekend days.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student’s advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar.

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Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

Student committing academic misconduct during the final exam will not receive a passing grade for the course.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

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Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.