



**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

**POLI 487 Lecture 01
International Organizations
Spring 2021**

INSTRUCTOR: Mark Machacek

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OFFICE HOURS: Virtual office hours using Zoom Tuesday & Thursday 18:45 – 19:30 or by appointment

WEBSITE: <http://d2l.ucalgary.ca>

COURSE DAY/TIME: Tuesday & Thursday 16:00 – 18:45 using Zoom (D2L)
(Live/synchronous classes)

DELIVERY METHOD: Web-Based

COURSE PRE-REQUISITES: POLI 381

COURSE DESCRIPTION

This course will take place online via Desire2Learn (D2L) and Zoom. Synchronous (live) on-line lectures will be hosted using Zoom (hosted on D2L) during the scheduled course times as indicated on this course outline. All live Zoom lectures will be recorded and posted on D2L under Content for students to access throughout the semester. Students are strongly encouraged to attend the scheduled live lectures. Pre-recorded lectures will also be posted for students to review at least two days before their corresponding live lectures. Correspondence between the instructor and the students will include email, D2L News updates and virtual office hours using Zoom (on D2L). The instructor will respond to email inquiries and discussions in a timely manner between 09:00-17:00 Mon-Fri. Students are also encouraged to check for News updates regularly on D2L for any further updates from the instructor.

The purpose of this course is to provide students with an introduction to the main concepts, theories, issues, and trends that characterize the study and real-world practice of international organizations (IOs). The course will focus on one type of international organization, international governmental organizations (IGOs), with particular attention on the United Nations (UN), large regional organizations, and those involved in global security and economic governance. Students will learn why and how IGOs have been developed, how they function, and how they relate to other actors and processes of global governance (i.e. the market and civil society).

The course will begin with an introduction to the core concepts relevant to the study of IOs and the main theories used to understand them. It will then turn its attention to prominent IOs, including the UN and regional IOs. Finally, the course will focus on the specific areas of governance involving IOs, including peace and security, the global economy, international development, human rights and refugee protection.

COURSE OBJECTIVES & LEARNING OUTCOMES

The objectives of this course are to:

- Introduce students to the core concepts and theories of the subfield of international organization and relate these to the study of global governance more generally;
- Acquaint students with the primary international organizations and the issues they confront;
- Strengthen skills in analysis, research, writing, and developing a comprehensive literature review

Upon completion of this course students should be able to:

- Engage in informed discussions on real-world issues being addressed by, or having an impact on, international organizations;
- Articulate the history of the subfield and its relation to the study of international relations and global governance;
- Understand theory and the theories of international organization;
- Conduct effective research and develop a well-written and comprehensive literature review

REQUIRED TEXTBOOK

Margaret P. Karns, Karen A. Mingst, and Kendall W. Stiles, *International Organizations: The Politics and Processes of Global Governance*. 3rd edition (Lynne Rienner Publishers Inc., 2015).

REQUIRED TECHNOLOGY

In order to successfully engage in the learning experiences of this web-based course, students are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security and malware updates;
- A current and updated web browser;
- A microphone and speaker (built-in or external) or a headset and microphone;
- Broadband internet connection
- Microsoft Word

Most current laptops will have a built-in speaker and microphone.

There is a D2L site for this course which contains required relevant class resources and materials (see d2l.ucalgary.ca).

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Mid-Term Exam	30%	May 25 th – 26 th
Literature Review	30%	June 3 rd
Final Exam	40%	Take home final June 17 th – June 20 th
Total	100%	

If a student misses a required course component, please get in touch the instructor as soon as possible.

COURSE SCHEDULE & TOPICS

DATE	TOPIC	READINGS
INTRODUCING INTERNATIONAL ORGANIZATION(S)		
May 6 th	Introduction & Course Overview Introduction to the course, overview of the syllabus and review of core concepts, issues and trends	Textbook Chapter 1
May 11 th	Theories of IR and IO Overview of the primary theories of IO, including liberalism, realism and critical theories Written Assignment Prep	Textbook Chapter 2
THE UNITED NATIONS		
May 13 th	The United Nations I: Founding, Principles & Structure	Textbook Chapter 4, pp. 109-129, 140-144
May 18 th	The United Nations II: Problems & Challenges	Textbook Chapter 4, pp. 148-159
REGIONALISM & REGIONAL ORGANIZATIONS		
May 20 th	Regionalism & Regional IOs: The EU & NATO Focusing on the regional IOs of Europe	Textbook Chapter 5, pp. 161-183 Textbook Chapter 8, pp. 412-420
May 25 th	Regionalism in the Americas, Asia, Africa & the Middle East	Textbook Chapter 5, pp. 195-229
May 25 th – 26 th	Mid-Term Exam	
SELECT INTERNATIONAL REGIMES		
May 27 th	International Regimes -Discussing int'l regimes, regime theory and related concepts	Textbook pp. 31-32 Keeley, James (1990). Toward a Foucauldian Analysis of International Regimes. <i>International Organization</i> , 44(1): 83-105.
June 1 st	Peace & Security	Textbook Chapter 7, pp. 279-320, 344-353
June 3 rd	The Global Economy	Textbook Chapter 8, pp. 379-412
	Literature Review Due	
June 8 th	International Development	Textbook Chapter 9, pp. 427-443, 456-463

June 10th	Human Rights	Textbook Chapter 10, pp. 470-508, 515-521
June 15th	Refugees & Forced Migration	Textbook Chapter 10, pp. 521-525 Betts, Alexander (2013) Regime Complexity and International Organizations: UNHCR as a Challenged Institution. <i>Global Governance</i> , 19: 69-81.
June 17th	Overview of the Course and Final Exam Prep	No readings

Please note that the above schedule is tentative and may change as the need arises.

MID-TERM EXAMINATION (30%)

The mid-term examination will be an open book exam posted on D2L following the scheduled online lecture on May 25th. It will be due in the D2L Mid-Term Exam Dropbox by May 26th at 11:59 pm. Submissions after this time will be subject to a 5% grade penalty.

The exam will consist of 3 long answer questions where students can choose from a list of questions. Students will be expected to write approximately 2 pages (maximum) per question. All the material covered in the required readings and live online lectures will be eligible to be on the exam. The clarity of writing will be an important component of the grading criteria. A computer, internet connection and Microsoft Word are required to complete and submit the exam.

Further information on the mid-term exam will be provided during the online lecture on May 20th.

LITERATURE REVIEW (30%)

Students will be expected to write a 10-page (maximum) (double-spaced, 12-point font) literature review on a topic related to the study of IOs. Students will have the ability to choose from a list of topics provided by the instructor. This literature review requires students to conduct research into the relevant scholarship on the particular issue using the university library’s online journal databases and/or book catalogue. The quality of writing, including clarity and paper organization, will be an essential component of the grading criteria. A computer, internet connection and Microsoft Word are required to complete and submit the assignment.

The assignment is to be submitted to the Dropbox on D2L by June 3rd at 11:59 pm.

Further information for the assignment, including a comprehensive grading rubric, will be provided during the online live lecture on May 11th.

FINAL EXAMINATION (40%)

The final examination will be an open book exam posted on D2L. Students will have three days to complete the exam.

The exam will consist of one question to be answered in essay format. Students will be expected to write approximately 7-8 pages (double-spaced, Word document) and include a title page. Students will be evaluated according to their reference to, and discussion of, key themes, concepts

and/or theoretical perspectives covered throughout the course. All the material covered in the required readings, pre-recorded lectures and live online lectures throughout the course is eligible to be on the exam. The clarity of writing will be an important component of the grading criteria. A computer, internet connection and Microsoft Word are required to complete and submit the exam.

Further information about the final exam will be provided during the online lecture on June 17th.

WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADING SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

For the written assignment and mid-term, late submissions to Dropbox will receive a grade penalty of 5% and an additional 5% for each day that they are late following the submission due dates. The 5% per day penalty will not be applied to weekend days.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours, to be held virtually.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation

is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisals

The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's

return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected." See <https://www.ucalgary.ca/pubs/calendar/archives/2020/i-2.html> for additional information.

With regard to reappraisal of academic assessments (final grades) [I think we should use the terminology in the calendar here], I suggest the following:

The University Calendar states that for reappraisal of academic assessments (final grades):

“In the reappraisal of a final grade, the only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from ucalgary.ca/registrar (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” More information is available at: <https://www.ucalgary.ca/pubs/calendar/archives/2020/i-3.html>.

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism and Other Forms of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are

expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at https://ucalgary.service-now.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-information-policy.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, please consult with the Arts Students' Centre by calling 403-220-3580 or by email at artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

Important Contact Information

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.