



DEPARTMENT OF POLITICAL SCIENCE FACULTY OF ARTS

POLI 492 – 01 Foreing Policy Analysis Fall 2021

INSTRUCTOR: Jean-Christophe Boucher

OFFICE: Social Science 752

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OFFICE HOURS: Online

COURSE DAY/TIME: Tuesday-Thursday 9h30-10h45

DELIVERY METHOD: Online

COURSE LOCATION: Univers of Zoom COURSE PRE-REQUISITES: POLI-381

COURSE DESCRIPTION:

This course intends to familiarize students with the process of foreign policy decision-making. The course takes students on a journey through the theoretical corpus on foreign policy analysis and focuses on application to case studies. The course follows a traditional "levels of analysis" configuration which understand foreign policy as a multifaceted, multicausal phenomenon. From this theoretically rich foundation, we will choose different country throughout the semester to understand better how competing theoretical models allow us to explain foreign policy decision-making process and state behaviour.

COURSE OBJECTIVES:

- 1) Introduce students to the field of foreign policy analysis.
- 2) Explore theoretical explanations in the field of foreign policy analysis.
- 3) Examine specific foreign policy decisions from North America and beyond.

LEARNING OUTCOME:

Upon completion of this course, the student will be able to:

- 1) Distinguish the causal logic of competing theoretical model of foreign policy.
- 2) Evaluate the respective explanatory validity of competing theoretical claims through empirical analysis.
- 3) Explain foreign policy formulation process in concrete cases.
- 4) Write a term paper analyzing the determinants of a foreign policy decision.

REQUIRED TEXTBOOK:

Morin, Jean-Frederic and Jonathan Paquin. 2018. Foreign Policy Analysis. A Toolbox. New York: Palgrave MacMillan.

Brummer, Klaus and Valerie M. Hudson (eds). 2015. Foreign Policy Analysis Beyond North America. New York: Lynne Rienner.

REQUIRED TECHNOLOGY:

Student should have access to a computer with internet connection to attend synchronous portion of the class.

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Midterm	30%	Oct 21
Paper	35%	Dec 2
Final	35%	Dec 10
Total	100%	

If a student misses a required course component, please get in touch the instructor as soon as possible.

Format of Exams:

Exams: Both midterm and final exams will take the form of a take-home exam covering material from lectures and readings. The exams will consist of long form answers and will be distributed on Oct 14 for the midterm and Dec 3 for the final. Exams should be uploaded on D2L before 23h59. Grading rubric will be posted on D2L.

Format of writing assignment:

Students will be asked to write a 7,000 words paper explaining a foreign decision of their choice from a country of their choice. We expect students to use the theoretical literature reviewed during class to structure their assessment of what determinants shape decision-making. Grading rubric will be posted on D2L. Papers should be uploaded on D2L by 23h59 on Dec 2.

SCHEDULE:

Please note that the above schedule is tentative and may change as the need arises.

Week 1: What is Foreign Policy?	M&P, Ch 1
Sept 7-9	B&H, Ch 1
Week 2: The influence of Decision-Makers I	M&P, Ch 2
Sept 14-16	B&H, Ch 2
Week 3: The influence of Decision-Makers II	M&P, Ch 3
Sept 21-23	B&H, Ch 3
Week 4: The role of the Bureaucracy I Sept 28	M&P, Ch 4

Week 5: The role of the Bureaucracy II Oct 5-7	B&H, Ch 4
Week 6: Political Institutions: Parliamentary vs Presidential regimes Oct 12-14	M&P, Ch 5
Week 7: Midterm Oct 19-21	
Week 8: Political Institutions: Electoral Systems Oct 26-30	M&P, Ch 6 B&H, Ch 5
Week 9: Social Actors and Foreign Policy I (Public Opinion) Nov 2-4	M&P, Ch 8 B&H, Ch 6
Week 10: Reading Week Nov 9-11	
Week 11: Social Actors and Foreign Policy II (News and Social Media) Nov 16-18	M&P, Ch 6 B&H, Ch7
Week 12: Culture and Identity in Foreign Policy Analysis Nov 23-25	M&P, Ch 11
Week 13: International Structure and Foreign Policy Analysis Nov 30-Dec 2	M&P, Ch 10 B&H Ch 8
Week 14: Current Challenges to Foreign Policy Analysis Dec 7-9	M&P, Ch 10 B&H, Ch 9

WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at http://www.ucalgary.ca/ssc/writing-support.

GRADING SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

Any assignment received after the due date will be subject to a late penalty of 5% per day. Please plan your work well ahead of time to avoid this.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours, to be held virtually.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at <u>ucalgary.ca/registrar</u>). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: https://www.ucalgary.ca/pubs/calendar/current/m-1.html

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at

https://www.ucalgary.ca/registrar/exams/deferred-exams.

Reappraisals

The University Calendar states that for reappraisals of graded term work:

"A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor within ten business days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course within 2 business days of receiving the decision from the instructor, who will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected." See https://www.ucalgary.ca/pubs/calendar/current/i-2.html

The University Calendar states that for reappraisal of academic assessments (final grades):

"A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade."

"A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from <u>ucalgary.ca/registrar</u> (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected." More information is available at: https://www.ucalgary.ca/pubs/calendar/current/i-3.html

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at http://www.ucalgary.ca/pubs/calendar/current/k.html. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at https://ucalgary.service-ow.com/it?id=kb article&sys id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf and https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116...

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,

arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997 Email: askgsa@ucalgary.ca URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: http://www.ucalgary.ca/wellnesscentre/

Student Wellness Services:

https://www.ucalgary.ca/wellness-services/services/mental-health-services

Campus Mental Health Strategy website: https://www.ucalgary.ca/mentalhealth/.