



**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

**POLI 502.32 – Seminar 01
Advanced Topics Seminar in Politics
Populism and World Politics
Winter 2021**

INSTRUCTOR: Jean-Christophe Boucher
EMAIL: jc.boucher@ucalgary.ca
OFFICE HOURS: Thursdays after class on Zoom (15h30 onward or by appointment)
COURSE DAY/TIME: Thursday(s): Synchronous seminar on Zoom – 14h00 – 15h30
DELIVERY METHOD: Hybrid, Web-Based
COURSE PRE-REQUISITES: 3 units in courses labelled Political Science at the 300 level or above.
TUTORIAL/SEMINAR: Zoom – Channel on D2L

COURSE DESCRIPTION

The resurgence of populism around the world has led scholars to invest considerable effort in understanding the nature, determinants, and influence of populism in politics. Populist movements have transitioned from the margins of society to the leadership of several countries in Europe, Asia, and the Americas, forcing populist government to articulate and implement foreign policy. Thus far, there have been limited attempts to theorize the tenants of populism with respect to foreign policy. Indeed, much of the existing scholarship has focused on domestic politics; neglecting the growing influence of populism on foreign policy decision-making and, correspondingly, its impact on state behaviour. During this seminar, we will engage both the theoretical and empirical literature on populism and foreign policy in order to understand better the impact of phenomenon in contemporary politics.

COURSE OBJECTIVES & LEARNING OUTCOMES

By the completion of this course, successful students will be able to:

Substantive:

- L1: Understand the theoretical conceptualization of populism
- L2: Identify and define key causes and consequences of populism, with a focus on foreign policy analysis.
- L3: Apply theoretical conceptualization of populism to foreign policy issues

Skills/competencies:

- L4: Demonstrate competency of theoretical grasp of populism and foreign policy and writing skills

- L5: Apply understanding of populism and foreign policy in oral presentation
L6: Offer constructive peer-reviewed commentary to colleagues' work

REQUIRED TEXTBOOK(S)

Rovira Kaltwasser, Cristobal, Paul Taggart, Paulina Ochoa Espejo, and Pierre Ostiguy. 2017. *The Oxford Handbook of Populism*. Oxford: Oxford University Press.

REQUIRED TECHNOLOGY

Student should have access to a computer with internet connection to attend synchronous portion of the class. Students are also be required to give a video presentation and thus a web camera is necessary.

COURSE COMPONENT WEIGHTS AND DUE DATES

Class attendance & participation	15% (You are expected to be in class and speak)
Mini weekly report on readings	15% (you are expected to read material prior to class)
Oral presentation	20% (week 11 to 14 – instructions in D2L)
Peer-review assessment	15% (Due on the day of oral presentation)
Final paper	35% (Due date: April 15, 2021)

If a student misses a required course component, please get in touch the instructor as soon as possible.

- 1. Participation:** The synchronous portion of the course is design as a seminar. Hence, both the students' presence and active intervention in class is essential. ***Marks will be submitted on April 15, 2020.***
- 2. Reading review:** You will be asked to submit short reviews during the semester (maximum 1 paragraph per reading). Review should highlight key arguments, hypotheses, methods, and conclusion of reading. These reviews should be uploaded on D2L. ***Marks will be submitted every week.***
- 3. Presentation:** Students will be asked to record a 20 min. presentation on their research paper. These interventions are schedule at the end of the semester and should be submitted one week prior to the scheduled meeting. ***Marks will be submitted on April 15, 2020.***
- 4. Peer-review:** providing constructive feedback is essential to a healthy intellectual debate. You will be required to write a short review (1 page) on one of your colleagues' research presentation. ***Marks will be submitted on April 15, 2020.***
- 5. Final paper:** In your final paper (roughly 7000 words) you will be asked to examine one issue on populism and foreign policy. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>. ***The paper is due for April 15, 2021.***

COURSE SCHEDULE & TOPICS

Week 1 Jan 14, 2021	Introduction <hr/> Textbook – Ch 1
Week 2 Jan 21, 2021	Conceptualizing Populism as an ideology <hr/> <ul style="list-style-type: none">• Mudde, Cas. 2004. “The Populist Zeitgeist”. <i>Government and Opposition</i> 39 (4): 541-563.• Textbook – Ch 2.• Hawkins, Kirk A. and Cristobal Rovira Kaltwasser. 2017. “What the (Ideational) Study of Populism Can Teach Us, and What it Can’t”. <i>Swiss Political Science Review</i> 23 (4): 526-542.
Week 3 Jan 28, 2021	Conceptualizing populism as a discourse/electoral strategy <hr/> <ul style="list-style-type: none">• Textbook Ch 2• Textbook Ch 3• Laclau, Ernesto. 2005. <i>On Populist Reason</i>. London: Verso.• Stavrakakis, Y. 2004. “Antinomies of formalism: Laclau’s theory of populism and the lessons from religious populism in Greece.” <i>Journal of Political Ideologies</i> 9(3): 253–267.
Week 4 Feb 4, 2021	Causes of populism <hr/> <ul style="list-style-type: none">• Textbook Ch 14.• Levitsky, Steven and Loxton, James. 2013. “Populism and Competitive Authoritarianism in the Andes”. <i>Democratization</i> 20 (1): 107-136.• Mughan, Anthony, Clive Bean, and Ian McAllister. 2003. “Economic Globalization, Job Insecurity, and the Populist Reaction.” <i>Electoral Studies</i> 22 (4): 617-633.• Polk, Jonathan, Jan Rovny, Ryan Bakker, Erica Edwards, Liesbet Hooghe, Seth Jolly, Jelle Koedam, Filip Kostelka, Gary Marks, Gijs Schumacher, Marco Steenbergen, Milada Vachudova and Marko Zilovic. 2017. "Explaining the salience of anti-elitism and reducing political corruption for political parties in Europe with the 2014 Chapel Hill Expert Survey data," <i>Research & Politics</i> (January-March): 1-9.• Ruth, Saskia Pauline. 2017. “Populism and the Erosion of Horizontal Accountability in Latin America.” <i>Political Studies</i> 45 (3): 1-20.
Week 5 Feb 11, 2021	Consequences of populism <hr/> <ul style="list-style-type: none">• Inglehart, Ronald and Pippa Norris. 2017. “Trump and the populist authoritarian parties: The silent revolution in reverse.” <i>Perspectives on Politics</i> 15: 443-454.• Kriesi, Hanspeter. 2014. “The Populist Challenge.” <i>West European Politics</i> 37 (2): 361-378.

- Textbook Ch 28
- Textbook Ch 31

Week 6
Feb 18, 2021

(Reading week)

Week 7
Feb 25, 2021

Populism and International relations

- Verbeek, Bertjan, and Andrej Zaslove. 2017. "Populism and Foreign Policy," In Cristóbal Rovira Kaltwasser, Paul Taggart, Paulina Ochoa Espejo, and Pierre Ostiguy, eds., *The Oxford Handbook of Populism*. Oxford: Oxford University Press.
- Burrier, Grant Alan. 2019. "Populist and Foreign Policy: Evidence from Latin America." In Frank A. Stengel, David. B. MacDonald, and Dirk Nabers (eds). *Populism and World Politics. Exploring Inter – and Transnational Dimensions*. Cham: Palgrave Macmillan.
- Destradi, Sandra, and Johannes Plagemann. 2019a. Populism and Foreign Policy: The Case of India. *Foreign Policy Analysis* 15(2): 283-301.
- Hadiz, Vedi R. and Angelos Chrysosgelos. 2017. "Populism in world politics; A comparative cross-regional perspective." *International Political Science Review* 38(4): 399-411.

Week 8
Mar 4, 2021

Populism and trade policy

- Zaslove, Andrej. 2008. "Exclusion, community, and a populist political economy: the radical right as an anti-globalization movement." *Comparative European Politics* 6(2): 169-189.
- Boucher, Jean-Christophe and Cameron Thies. 2019. "I am Tariff man: The Power of Populist Foreign Policy Rhetoric under President Trump." *Journal of Politics* 80 (4): 230-255.
- Van Der Waal, Jeroen and Willem de Koster. 2018. "Populism and Support for Protectionism: The Relevance of Opposition to Trade Openness for Leftist and Rightist Populist Voting in the Netherlands." *Political Studies* 66 (3): 560-576.
- Hays, Jude, Junghyun Lim and Jae-Jae Spoon. 2019. "The Path from Trade to Right-Wing Populism in Europe." *Electoral Studies* 60 (1): 34-60.

Week 9
Mar 11, 2021

Populism and international governance

- Voeten, Erik. 2020. "Populism and backlashes against international courts." *Perspective on Politics* 18 (2): 407-422.
- Pirro, Andrea LP, Paul Taggart, and Stijn van Kessel. 2018. "The populist politics of Euroscepticism in times of crisis: Comparative conclusions." *Politics* 38 (3): 378-390.
- Sagarzazu, Iñaki, and Cameron G. Thies. 2019. The Foreign Policy

Rhetoric of Populism: Chávez, Oil and Anti-Imperialism. *Political Research Quarterly* 72(1): 205-214.

- Destradi, Sandra and Johannes Plagemann. 2019. “Populism and International Relations: (Un)predictability, Personalisation, and the Reinforcement of existing trends in world politics.” *Review of International Studies* 54 (3): 324-346.

Week 10
Mar 18, 2021

Populism and immigration policy

- Textbook Ch. 33
- De Cleen, Benjamin. 2017. “Populism and Nationalism.” In Cristobal Rovira Kaltwasser, Paul Taggart, Paulina Ochoa Espejo, and Pierre Ostiguy (eds.). *The Oxford Handbook of Populism*. Oxford: Oxford University Press.
- Iakhnis, Evgeniia, Brian Rathbun, Jason Reifler, and Thomas J. Scotto. 2018. “Populist Referendum: Was ‘Brexit’ an expression of nativist and anti-elitist sentiment?” *Research and Politics* 5 (2): 1-7.
- Mudde, Cas and Cristobal Rovira Kaltwasser. 2013. “Exclusionary vs. Inclusionary Populism: Comparing Contemporary Europe and Latin America.” *Government and Opposition* 48 (2): 147-174.

Week 11
Mar 25, 2021

Student presentations

Week 12
Apr 1, 2021

Student presentations

Week 13
Apr 8, 2021

Student presentations

Week 14
Apr 15, 2021

Student presentations

Please note that the above schedule is tentative and may change as the need arises.

GRADING SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

Any assignment received after the due date will be subject to a late penalty of 5% per day. Please plan your work well ahead of time to avoid this.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please email to make an appointment. It is to the student's advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours, to be held virtually.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible

for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism and Other Forms of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at https://ucalgary.service-now.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-information-policy.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, please consult with the Arts Students' Centre by calling 403-220-3580 or by email at artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

Important Contact Information

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.