

### **POLI 523 (L01) (Canada and the Circumpolar North)**

Pre/Co-Requisites POLI 381	
Instructor: Rob Huebert	Lecture Location: SS 012
Phone: 403 220-3995	Lecture Days/Time: M 14:00-16:45
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#### **COURSE DESCRIPTION**

The Canadian Arctic is only now developing as an international region. Historically, the only people who could survive in its harsh climate year-round were the Inuit and other northern indigenous peoples. It is only in the last century that technology advanced far enough to allow others to enter the Arctic. However, in the last 20 years the entire Arctic region has begun to change in ways unimaginable just a few years ago. This region is in a state of transformation of unprecedented proportions. Changes that are occurring at both the local and the international level are altering the very fabric of all northern societies, including those in Canada.

The three main factors transforming the Canadian Arctic are: 1) the impacts of climate change in the Arctic including dramatically changing ice conditions on the northern seas; 2) growing recognition of the economic potential of the Arctic region; and 3) evolving international relations in the region.

Perhaps the most challenging element to understanding this region is the recognition that it could either develop into another region of fierce international competition similar to the East China Sea, or it could become a model of international cooperation. The region, and Canada's role in it, is literally at a crossroads. Thus the class has a rare opportunity to see how it will develop at its most critical time period. Will it be possible to develop a set of agreements that will allow all to share fairly in the development of the region in a manner that will be sustainable and respect those who have lived there for generations? Or will the main state actors refuse to cooperate and instead chose to pursue unilateral actions that will inevitably increase levels of conflict in the region. Most importantly, however, what will Canada's role be in this developing new international region?

#### **COURSE OBJECTIVES & LEARNING OUTCOMES**

The objective of this course is to provide students with an understanding of the nature of international relations in the Arctic region.

- 1) How is the Circumpolar North transforming?
- 2) What is Canada's role in the Circumpolar North?
- 3) What are the main issues that Canada faces in the Circumpolar North?

**REQUIRED TEXTBOOK(S)**

There is no required textbook. We will be drawing from a series of sources that are all drawn from the web.

One of the most important electronic aids to research offered by the library can be found on their Research Databases. This page lists numerous databases that include several that focus on international relations and strategic studies. [<https://library.ucalgary.ca/>]

- Data Bases** [<https://library.ucalgary.ca/az.php>].  
 Arctic and Northern Studies [<http://contentdm.ucalgary.ca/digital/collection/p22007coll1>].  
 Political Science [[http://libguides.ucalgary.ca/sb.php?subject\\_id=52647](http://libguides.ucalgary.ca/sb.php?subject_id=52647)]  
 Strategic Studies [[http://libguides.ucalgary.ca/sb.php?subject\\_id=52657](http://libguides.ucalgary.ca/sb.php?subject_id=52657)]

**Key Electronic Arctic Sources of Information**

- Arctic Update, US Arctic Research Commission [<https://www.arctic.gov/news-and-events/>]  
 ArcticToday [<https://www.arctictoday.com/>]  
 The Barents Observer [<https://thebarentsobserver.com/en>]  
 North American and Arctic Defence and Security Network [<https://www.naadsn.ca/>]

**COURSE COMPONENT WEIGHTS AND DUE DATES**

COMPONENT	WEIGHTING	DUE DATES
Paper Proposal	30%	October 3
Research Paper	40%	November 21
Simulation	20%	Nov 28 Dec 5
Class Participation	10%	Term
TOTAL	100%	

*If a student misses a required course component, please get in touch the instructor as soon as possible.*

**CLASS SCHEDULE & TOPICS**

DATE	TOPIC
Sept 12	Introduction
Sept 19	The Arctic – Historical Underpinnings
Sept 26	The Environment, Resources
Oct 3	The People and Governance
Oct 10	Thanksgiving
Oct 17	Sovereignty: Boundary Disputes – Waterways; EEZ and CS

Oct 24 * this will need to be rescheduled	Sovereignty: Boundary Disputes – Waterways; EEZ and CS
Oct 31	Security
Nov 7	Mid-Term Break Nov 6-12
Nov 14	Security
Nov 21	International Political Bodies – New Forms of Governance Intro to simulation
Nov 28	Cooperation or Conflict: Simulation Exercise
Dec 5	Cooperation or Conflict: Simulation Exercise

*Please note that the above schedule is tentative and may change as the need arises.*

### **ASSIGNMENT(S)**

#### **Paper Proposal**

A paper proposal must be submitted by **October 3 and is to be submitted by D2L**. The proposal (3-5 pages) must include a clear identification of the question to be addressed in the research paper, the methodology to be utilized, and a preliminary list of sources. Proposals submitted late will be penalized .5 of a mark per day. (eg. if the assignment is late and it receives an 18/20 it will be marked down to 17.5/20. If it is late, a second day it will be given a 17/20 and so forth).

#### **Research Paper**

Students will be required to write one major research essay on a subject of their own choosing (suggestions will be provided) and is due at the beginning of class on **November 21 and is to be submitted by D2L**. This paper (20 or more pages) is to provide an analytical study of an aspect of the circumpolar north as a developing international region. Papers submitted late will be penalized 1 mark out of 40 per day. (e.g. if the assignment is one day late and it receives a 30/40 it will be marked down to 29/40. If it is two days late, it will be given a 28/40).

#### **Simulation**

A simulation exercise will be held at the end of the term. This exercise will be designed to allow students to "make" their own "Arctic" policy in regard to a specific international issue. Each student will be assigned as a decision-maker in one of the Arctic states or as a member of a northern Aboriginal Peoples organization and then must resolve an international problem. They are then required to represent that role using the knowledge acquired during the term. Students will be evaluated on their level of preparedness and participation in this exercise.

#### **Class Participation**

Students are required to attend all classes and participate in all class discussions. The reading assignments cited in the reading list are to be completed for each class, and it is expected that student's will follow the coverage of news stories that are related to the various topic areas.

#### **Written Assignments**

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure,

clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

**FINAL EXAMINATION**

*Provide the following detailed information*

Final Exam	No Final Exam
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**GRADING SCALE**

A+ (90-100)	B+ (75-78)	C+ (65-68)	D+ (55-58)
A (80-89)	B (70-74)	C (60-64)	D (50-54)
A- (79)	B- (69)	C- (59)	F (49-0)

**LATE PENALTIES**

Late assignments will be assessed a penalty for each day that the assignment is late. However, accommodations will be made when necessary. It is recognized that many students are still experiencing the stresses caused by the pandemic. Students are encouraged to talk to the professor when this is affecting their work to see if accommodations can be reached.

**INSTRUCTOR GUIDELINES**

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

**IMPORTANT POLICIES AND INFORMATION**

**Supporting Documentation and the Use of a Statutory Declaration**

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit

documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

#### **Absence From a Mid-term Examination**

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

**Deferred Term Work Form:** Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre ([ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)) for approval by the Associate Dean.

#### **Deferral of a Final Examination**

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at

<https://www.ucalgary.ca/registrar/exams/deferred-exams>.

**Reappraisal of Grades:**

*For Reappraisal of Graded Term Work, see Calendar I.2*

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

*For Reappraisal of Final Grade, see Calendar I.3*

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

**Academic Misconduct:**

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

Student committing academic misconduct during the final exam will not receive a passing grade for the course.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

**Plagiarism And Other Forms Of Academic Misconduct**

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

**Recording of Lectures:**

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

**Academic Accommodations:**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

**Research Ethics**

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics

approval is required.

### **Instructor Intellectual Property**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Freedom of Information and Protection of Privacy (FOIP) Act:**

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

### **Copyright Legislation:**

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

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### **Evacuation Assembly Points**

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

### **Important Dates:**

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

### **Faculty of Arts Program Advising and Student Information Resources**

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

**Important Contact Information**

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)  
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives  
Phone: 403-220-6551  
Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca),  
[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)  
Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association  
Phone: 403-220-5997  
Email: [askgsa@ucalgary.ca](mailto:askgsa@ucalgary.ca)  
URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman  
Phone: 403-220-6420  
Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

**Campus Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

*SU Wellness Centre:* <http://www.ucalgary.ca/wellnesscentre/>

*Student Wellness Services:*  
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

*Campus Mental Health Strategy website:* <https://www.ucalgary.ca/mentalhealth/>.