



PLD

2017-2018 Academic Year—Winter 2018

DEPARTMENT OF POLITICAL SCIENCE  
FACULTY OF ARTS**POLI 554- Women and Public Policy**

INSTRUCTOR: Dr. Susan Franceschet  
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 TELEPHONE: (403)-220-5931  
 OFFICE: SS 736  
 OFFICE HOURS: Wednesdays 2-3pm, or by appointment  
 COURSE DAY/TIME: Tuesdays 2-4:45 pm  
 COURSE LOCATION: SS 729  
 COURSE PRE-REQUISITES: POLI 357; 359; OR 453

**COURSE DESCRIPTION**

This course examines how ideas about gender, and the appropriate roles of men and women in the family, the workplace, and the political realm, shape policymaking and the public policies adopted by governments around the world. Throughout the course, we examine a range of public policies, some of which are geared explicitly toward women (like maternity leave and gender-based violence) and others not (like social policy or multicultural policy). We pay particular attention to how public policies affect men and women differently. We also explore the different effects that policies have on differently situated groups of women.

**LEARNING OBJECTIVES**

The main goal of the course is to deepen students' understanding about the gendered origins and effects of public policies. We accomplish this goal by adopting a comparative, cross-national approach that allows students to learn how things like cultural understandings of motherhood and family, the scope and nature of women's organizing, and different ways of organizing political power shape policy outcomes for women.

**COURSE WORK AND EVALUATION CRITERIA**

This is a **seminar** rather than a lecture course. Students are therefore expected to demonstrate a high level of engagement. Students are expected to come to each class with a firm grasp of the material covered in the readings so that they may participate actively in the class discussion with regular and thoughtful contributions. In-class participation and **weekly** submission of brief written answers to questions based on the week's required readings are worth 25% of each student's final grade. Participation grades are based on the **quality** not the **quantity** of students' contributions to class discussion.

Written work:

Each student will complete one short assignment (max. 5 pages and a 5-10 minute oral presentation), one research essay (12 pages), and a take-home final exam (5 pages, questions to be distributed on April 10<sup>th</sup>). Detailed instructions and grading rubrics for these assignments are posted on D2L.

All written work will be submitted electronically through D2L.

\*Late assignments will be penalized at a rate of 3% per day (with weekends counting as one day). Research essays submitted after April 13<sup>th</sup> will not be graded. Late take-home exams **will not be accepted**.

Grade Allocation:

|  |      |
|--|------|
| Assignment #1 (various deadlines)*           | 20%  |
| Research essay (due April 3rd)               | 30%  |
| Class Participation & reading summaries      | 25%  |
| Take-home exam (Due April 16 <sup>th</sup> ) | 25%  |
| Total  | 100% |

\*This assignment involves a **written and an oral component**. A schedule will be created by the 2<sup>nd</sup> week of the course and posted to D2L.

Please note that all written work for the course will be evaluated on the basis of both **content** and **style**: clarity, precision, grammar, and proper spelling all help to determine your grade. Good research papers are based on solid and extensive research, and are clear, well organized, and precise, while also advancing a thoughtful and original perspective on the topic.

“Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.”\*

\* “Writing Across the Curriculum” statement, available at <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

**Grading Scale**

|             |            |            |            |
|-------------|------------|------------|------------|
| A+ (95-100) | B+ (77-79) | C+ (67-69) | D+ (55-59) |
| A (88-94)   | B (73-76)  | C (63-66)  | D (50-54)  |
| A- (80-87)  | B- (70-72) | C- (60-62) | F (0-49)   |

**Readings:**

There is no textbook for the course. Course readings will either be placed on D2L, or available electronically through the Taylor Family Digital Library (TFDL). A schedule of reading readings for each topic is posted on D2L.

**Schedule of Topics** *(Please note that this schedule is subject to revision)***I. GENDER, POLICY, AND INSTITUTIONS**

January 9: Gender and the study of public policy

January 16: Basic Concepts: Gender equality, difference, and justice

January 23: Women, institutions, and the policy process

**II. GENDER AND SOCIAL POLICIES**

January 30<sup>th</sup>: Gender and the welfare state

February 6: Gender, welfare, parenting, and carework

February 13: Work-Family policy

**February 19–23: READING WEEK**

February 27: Carework and domestic service

**III. GENDER, AUTONOMY, AND SECURITY**

March 6: Violence against women

March 13: Pornography, prostitution, and sex Work

March 20: Gender and reproductive rights

March 27: Gender, cultural rights, and the politics of accommodation

**IV. EQUALITY STRATEGIES, QUOTAS, AND POLITICS**

April 3: Gender, employment, and diversity policies

April 10:  
Review class and distribution of take-home exam

## **IMPORTANT POLICIES AND INFORMATION**

### Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons (e.g. illness with the appropriate documentation) are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

### Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

### Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student can then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head.

### University Regulations:

Students are encouraged to familiarize themselves with the University policies found in the Academic Regulations sections of the Calendar at [www.ucalgary.ca/pubs/calendar/current/academic-regs.html](http://www.ucalgary.ca/pubs/calendar/current/academic-regs.html).

### Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

### Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

### Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the

consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests will be destroyed after three months; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at [www.ucalgary.ca/emergencyplan/assemblypoints](http://www.ucalgary.ca/emergencyplan/assemblypoints) and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit [arts.ucalgary.ca/advising](http://arts.ucalgary.ca/advising) for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)  
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)

Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association

Phone: 403-220-5997

Email: [ask@gsa.ucalgary.ca](mailto:ask@gsa.ucalgary.ca)

URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman

Phone: 403-220-6420

Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)