



DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS

Political Science 715.86
Thucydides
Block Course, Winter 2019

INSTRUCTOR: Barry Cooper
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OFFICE: SS 748
EMAIL: bcooper@ucalgary.ca
OFFICE HOURS: Tues., Thurs., 2-330P
COURSE DAY/TIME: Jan. 2-8, 2019, 0830-1630
COURSE LOCATION: EDC, 284
COURSE PRE-REQUISITES: Poli 310 or permission of instructor

COURSE DESCRIPTION:

The course will consist of a close reading of Thucydides' The Peloponnesian War, Rex Warner translation, Penguin edition.

COURSE OBJECTIVES & LEARNING OUTCOMES:

There are many ways of reading Thucydides: as strategist, historian, "political historian," or even as a political scientist. Classicists read him chiefly as the author of complex locutions. The approach used in this course is to consider Thucydides' text as a kind of dramatic sequel to the tragedians and as a kind of political scientist. That means that his "write-up" (as he called it) was more than history in the sense of Herodotus even if it was less than Aristotelean political science. Students will have the opportunity, in a concentrated period of time, to read this work with care and attention and to learn from as well as about a very careful writer whose work has been available to, and studied by, about a hundred generations.

Because it is a long book and will be discussed in five days, it is strongly recommended that students begin their reading prior to the first class.

REQUIRED TEXTBOOK(S):

Thucydides, The Peloponnesian War, Penguin.

COURSE COMPONENT WEIGHTS AND DUE DATES:

COMPONENT	WEIGHTING	DUE DATES
Participation	20%	January 8
Take-home exam	40%	January 14
Term paper	40%	February 24
Total	100%	

COURSE SCHEDULE & TOPICS: The schedule is tentative and may change as the need arises.

DATE	TOPIC	READINGS
Jan 2	Pel War	pp. 35-143
Jan 3	“	pp. 143-245
Jan 4	“	pp. 245-363
Jan 7	“	pp. 363-477
Jan 8	“	pp. 478-605

ASSIGNMENT(S)

Students are expected to read the texts assigned for each class. Since this is a block course, each day will consist of a lecture, starting in the morning but, if necessary, continuing into the early afternoon. The last part of the afternoon will be devoted to a discussion of various passages that students may have found interesting or puzzling, or even unintelligible. If students wish to do so, they can form study groups and discuss over lunch which questions they would like to discuss.

ESSAYS/RESEARCH PAPER(S)

The essay will be around 1500 to 2500 words (excluding citations and bibliography) and will consist of an analysis of a scholarly article, book, or book chapter on a question or problem raised by Thucydides. If you have any doubt about the suitability of your choice, check with the course instructor.

The quality of your writing counts. This means you are to use English grammar, proper sentence structure and punctuation, clear argument and organization, and so on. If you have any doubts concerning your ability to write a good paper, please make use of the Writing Support Services at the Student Success Centre, 3rd floor, TDFL or at: <http://www.ucalgary.ca/scc/writing-support>.

The paper is due at 1800 at the end of Reading week, February 24, 2019 submitted by email attachment.

PARTICIPATION

The afternoon (or part of the afternoon) will be conducted as a seminar. This means students will be expected to participate in a discussion of the assigned readings. Your participation counts so you will need to be prepared. You can discuss questions over lunch as part of a study group, but you will be assessed individually and will be expected to take part in the discussion in an

POLI 715.86-L01 / Winter 2019 / Block Week

informed way. The quality of your participation in the conversation is more important than how much you say. So: be prepared. And, obviously, your attendance counts as well because it is difficult to participate in absentia.

MID-TERM EXAMINATION

There is no mid-term exam.

FINAL EXAMINATION

The final exam is a take-home exam, to be distributed on Tuesday January 8, 2019. It will be due on Monday, January 14, 2019 at 1800. Exams are to be submitted as email attachments. You may use whatever resources you wish in answering exam questions.

GRADE SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

Late penalties of 5% a day will be assessed, unless students have a persuasive reason for a late submission.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioner for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>

Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.

Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: ask@gsa.ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>
Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>