

PSYC 200-01
Principles of Psychology I
Fall 2023

Instructor:	Dr. Greta Chan	Lecture Location:	ENA 201
Phone:	N/A	Lecture Days/Time:	MWF 9:00-9:50 a.m.
Email:	ching.chan@ucalgary.ca	Office Hours:	TR 2:30-3:30 p.m.
Office:	AD 155B		

Course Description

A survey of topics associated with psychology's role as a biological science, including neuroscience, sensation and perception, cognition, learning, memory, and language.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Understand the scientific approach to psychology.	exam	1, 2, 5	I, I, I
Understand how different theories explain human behaviors and cognition.	exam	1, 2, 5	I, I, I
Understand the assumptions of different psychological theories.	exam	1, 2, 5	I, I, I
Understand basic research methods.	exam	1, 2, 5	I, I, I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

This is an in-person class held on campus.

Prerequisites

None

Required Text

Phelps, E.A., Berkman, E.T., & Gazzaniga, M. S. (2022). *Psychological Science (7th ed.)*. W. W. Norton & Company

Students have an option of purchasing a hard copy or an electronic copy from the bookstore.

Assessment Methods

Method	Topics / Chapters	Format	Duration (minutes)	Date	Weight
In-Class Exam 1	Chapters 2 Lecture PowerPoint	MC	50 mins	Sep 22	20%
In-Class Exam 2	Chapters 3 & 4 Lecture PowerPoint	MC	50 mins	Oct 16	20%
In-Class Exam 3	Chapters 5 & 6 Lecture PowerPoint	MC	50 mins	Nov 6	20%
In-Class Exam 4	Chapters 7 & 8 Lecture PowerPoint	MC	120 mins	To be scheduled by the Registrar	30%
In-Class Quizzes (1-4) on Top Hat	Correspond to Exams 1-4	MC	50 mins	Quiz 1: Sep 20 Quiz 2: Oct 13 Quiz 3: Nov 3 Quiz 4: Dec 6	8%
Research Participation	See the section "Course Credits for Research Participation" in this outline.				2%

Exams (90%)

- There will be four in-class M.C. exams.
- Exams 1 to 3 weight 20%.
- Exam 4 weights 30% (note: this exam is NOT cumulative; but it will cover a wider range of topics than exams 1 to 3)
- Exams in this course are closed book. The use of resources, including class notes, the textbook, and online resources, is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

Top Hat MC-Questions Participation (8%)

- There will be one open-book quiz on Top Hat preceding each exam. The questions (in a Word document) will be posted on D2L a few days before the exam. Students will answer these questions in class (see “Tentative Lecture Schedule” for dates and times) and see the answers right after. These quizzes are graded based on participation only (8% of course total).
- The instructor will ask open-ended discussion questions on Top Hat during lectures. Participation is voluntary and optional. Answers to and participation in these open-ended questions are not graded.

Course Credits for Research Participation (2%)

Experiential-Learning/Research-Evaluation Course Component

This experiential-learning/research-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (Option 1: Research Participation), by evaluating a research talk from a suite of options (Option 2: Research Evaluations), or by a combination of the two options. Thus, you will learn more about psychology by taking part in research studies and/or by evaluating a research talk from a psychological perspective.

Option 1: Research Participation. Students can complete this course component by creating an RPS account and participating in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. Each study will be followed by an educational debriefing experience. The demand for timeslots may exceed the supply in the term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. **The last day to participate in research and allocate credits is Wednesday, Dec 6, 2023.**

Option 2: Research Evaluations. Students can complete this course component by completing a Qualtrics survey in which they watch and answer questions about a research talk. Students earn 0.5% (0.5 credits) for each acceptable evaluation. Students can submit only two evaluations per course per due date **October 14 and November 25**; late submissions will not be accepted. Please consult the D2L for this course for more information about this option.

Option 3: Combinations of Options 1 and 2. Students can complete this course component through any combination of Options 1 and 2 (e.g., 1% through Option 1 and 1% through Option 2, or vice versa). Given that each research talk evaluation counts for 0.5%, students who complete, for example, 1% through Option 1 would need to complete two research evaluations to successfully complete all 2% of this course component. As mentioned under Option 2, students can only submit two research evaluations per due date per course and late submissions will not be accepted. Thus, students who opt to combine Options 1 and 2 must plan carefully.

Once approved by the course instructor, and at their discretion, alternative arrangements for missed assessments may be considered <https://www.ucalgary.ca/pubs/calendar/current/g-1-2.html>. Students may be asked for documentation <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>.

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

It is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date
W Sep 6	First day of lectures Introduction
F Sep 8	Chapter 2: Research Methodology
M Sep 11	Chapter 2: Research Methodology
W Sep 13	Chapter 2: Research Methodology
R Sep 14	Last day to drop a class without a penalty
F Sep 15	Chapter 2: Research Methodology Last day to add or swap a course
M Sep 18	Chapter 2: Research Methodology
W Sep 20	Quiz 1 on Top Hat
F Sep 22	In-class Exam 1 Fee payment deadline for Fall Term full and half courses.
M Sep 25	Chapter 3: Biology & Behavior
W Sep 27	Chapter 3: Biology & Behavior
F Sep 29	Chapter 3: Biology & Behavior
S Sep 30	UNIVERSITY CLOSED National Day for Truth and Reconciliation
M Oct 2	Chapter 4: Consciousness
W Oct 4	Chapter 4: Consciousness
F Oct 6	Chapter 4: Consciousness
M Oct 9	UNIVERSITY CLOSED Thanksgiving Day
W Oct 11	Chapter 4: Consciousness
F Oct 13	Quiz 2 on Top Hat
M Oct 16	In-class Exam 2
W Oct 18	Chapter 5: Sensation & Perception
F Oct 20	Chapter 5: Sensation & Perception
M Oct 23	Chapter 5: Sensation & Perception
W Oct 25	Chapter 6: Learning
F Oct 27	Chapter 6: Learning
M Oct 30	Chapter 6: Learning
W Nov 1	Chapter 6: Learning
F Nov 3	Quiz 3 on Top Hat
M Nov 6	In-class Exam 3
W Nov 8	Chapter 7: Memory
F Nov 10	Chapter 7: Memory
S Nov 11	UNIVERSITY CLOSED Remembrance Day (Observed Monday Nov 13).

Nov 12-18	Term Break No Classes
M Nov 20	Chapter 7: Memory
W Nov 22	Chapter 7: Memory
F Nov 24	Chapter 8: Thinking, Decisions, Intelligence, & Language
M Nov 27	Chapter 8: Thinking, Decisions, Intelligence, & Language
W Nov 29	Chapter 8: Thinking, Decisions, Intelligence, & Language
F Dec 1	Chapter 8: Thinking, Decisions, Intelligence, & Language
M Dec 4	Chapter 8: Thinking, Decisions, Intelligence, & Language
W Dec 6	Quiz 4 on Top Hat Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
Dec 9-20	Fall Final Exam Period In-class Exam 4 (to be scheduled by the Registrar)

Seating During Exams

Instructors and exam invigilators are free to ask students to move seats before an exam begins or even during an exam. Students must comply with this request and refusal to do so may warrant a charge of academic misconduct.

Absence From Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor <https://www.ucalgary.ca/pubs/calendar/current/g-1-1.html>. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. **If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** [Deferred Final Exams | University of Calgary \(ucalgary.ca\)](#) Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology psyugrd@ucalgary.ca

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://library.ucalgary.ca/services/copyright?_gl=1*bcjlpn*_ga*OTY1ODc0Njg0LjE2NjkxNTA1NTM.*_ga_X4GN9Y4W7D*MTY3Nzc5MjM3Ni4xNy4xLjE2Nzc3OTI4MDYuMC4wLjA) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom of Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Thursday, September 14th, 2023**. Last day add/swap a course is **Friday, September 15th, 2023**. The last day to withdraw from this course is **Wednesday, December 6th, 2023**.