



Psychology 200

Principles of Psychology I

Spring 2015

Instructor: Dr. Catherine Phillips
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Office: A155A
Office Hours: W 11-12 or by appointment

Lecture Location: ICT 102
Lecture Days/Time: MWF 12:30-2:20

Course Description and Goals

This course provides a general introduction to the study of basic psychological processes. At the end of the course, you will be able to evaluate psychological information related to basic processes according

- to the scientific method and will have introductory-level knowledge of:
- areas of psychology as a biological science
- the diverse sub-fields of psychology focusing on basic processes
- current theories for understanding different areas of psychology focusing on basic processes
- methodologies and terminology used in different areas of psychology focusing on basic processes

Lectures are intended to highlight and extend, rather than summarize, assigned text readings. You will benefit most from lectures if you read the assigned material prior to the corresponding lecture. Class outlines will be available on the course D2L site.

These outlines are provided to assist you in organizing and understanding the material and are not a substitute for class attendance.

Prerequisites

There are no prerequisites for this course

Required Text

Comer, Ronald; Gould, Elizabeth; Ogden, Nancy and Boyes, Mike (2012). **Psychology Around Us: Canadian Edition**; Wiley Canada, Toronto

The text is available via the University of Calgary Bookstore

Note: We will be using Top Hat Monocle in this course. You will receive an email with an invitation to join the course in Top Hat or you may search for the course and add yourself to it on your own following this link: <https://app.tophat.com>

D2L for Psyc 200

There is an area of the general campus D2L site set aside for this course. D2L can be accessed via this link (<https://d2l.ucalgary.ca/d2l/home>). **This site should be your first stop for questions about the course topics and dates etc.**

Partial PowerPoint slides will be posted on D2L the night before each class. To fill in the remainder of the slides you must attend class, or get notes from a classmate. In addition, announcements and grades will be posted on this site.

Evaluation

Exams (97% of final grade)

There are two term tests (May 29 & June 17) and a cumulative final exam (to be written during the final exam period, scheduled by the registrar) for this course. Each term test is worth 30% of your mark and the final exam is worth 37% of your mark.

All tests will consist of multiple-choice questions based on BOTH the textbook and lecture material (including films and other demonstrations). Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note: you are responsible for all assigned readings from the text even if the specific content has not been covered in lectures.

The term tests are non-cumulative but the final exam is cumulative. Exams 1 and 2 will be 50 minutes in length, and Exam 3 will be 120 minutes in length. If you miss a test or exam, an alternate time may be arranged but you will be required to supply me with a Physician/Counselor Statement indicating the basis for the missed test within 48 hours after the missed test.

The use of class notes or the text book, computers, cell phones or other electronic devices is prohibited during the tests in this course (including the final).

Component	Relevant chapters	% of final grade	Date
Test #1	Chapters 1, 2 & 4	30%	Friday May 29 (first half of class)
Test #2	Chapters 5, 6 & 7	30%	Wednesday June 17 (first half of class)
Final Exam	Cumulative Chapters 1, 2, 4-9	37%	TBD: June 27; 29-30
Top Hat Questions	All	3%	Throughout
Research Participation		2% BONUS	

In-Class Participation using Top Hat Monocle (3% of final grade)

Top Hat Monocle is being used in this class in order to determine prior knowledge on topics, enhance your participation, allow you to assess your mastery of course concepts, and ultimately, to help you engage better with the material. To encourage students to use Top Hat Monocle, 2% of your grade has been assigned to Top Hat participation. To receive participation credit for using Top Hat Monocle, you will have to register online. Information will be provided in class and posted on D2L telling you how to register for the class account in Top Hat Monocle.

Top Hat participation marks will be broken down as follows:

- At least 90% of Top Hat questions answered = 3%
- At least 80% of Top Hat questions answered = 2%
- At least 70% of Top Hat questions answered = 1.5%
- At least 60% of Top Hat questions answered = 1%
- At least 50% of Top Hat questions answered = 0.5%
- Fewer than 50% of Top Hat questions answered = 0%

Top Hat questions must be answered by the question deadline, if one is provided, in order to count as having been answered. It is the student's responsibility to ensure that their responses have been properly submitted and received by the Top Hat Monocle server. Please contact the instructor of the course if you miss answering some of the Top Hat questions and have an official University medical excuse for missing class.

Department of Psychology Grade Distribution Policy

The distribution of grades in Psychology courses (the percentage of A grades, B grades, etc.) will be similar to the distribution of grades in other courses in the Faculty of Arts. The Department monitors the grade distributions of 200-, 300-, and 400-level courses in the Faculty to ensure that the grade distributions in Psychology courses are comparable. Based on these reviews, students can expect that 1) up to 30% of grades in 200- and 300-level psychology courses will be "A" grades (A+, A, and A-), and 2) up to 40% of grades in 400-level psychology courses will be "A" grades.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor’s discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic	Readings
R May 14	<i>Spring Term Lecture begins.</i>	
F May 15	Review Syllabus Introduction to Psychology	Course syllabus Chapter 1
M May 18	Victoria Day, University Closed.	
W May 20	Last day to change registration Introduction to Psychology Science of Psychology	Chapter 1 Chapter 2
F May 22	Science of Psychology	Chapter 2
M May 25	Brain and Behaviour	Chapter 4
W May 27	Brain and Behaviour	Chapter 4

F May 29	Exam #1 (Chapters 1, 2 & 4) Sensation & Perception	Chapter 5
M June 1	Sensation & Perception	Chapter 5
W June 3	Sensation & Perception	Chapter 5
F June 5	Consciousness	Chapter 6
M June 8	Consciousness	Chapter 6
W June 10	Consciousness Learning	Chapter 6 Chapter 7
F June 12	Learning	Chapter 7
M June 15	Learning	Chapter 7
W June 17	Exam #2 Memory	Chapter 8
F June 19	Memory	Chapter 8
M June 22	Memory Cognitive Psychology/Language	Chapter 8 Chapter 9
W June 24	Cognitive Psychology/Language	Chapter 9
F June 26	Cognitive Psychology/Language Spring Term Lectures End. Last day to withdraw from full session Spring Term courses.	Chapter 9
June 27; 29-30	Final exam dates for full session Spring Term courses.	

***Note:** Test dates are **fixed**, but this schedule is subject to change, as adjustments may be made to our class schedule and readings as required.

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall

address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered except under exceptional circumstances. Students are advised to wait until the final examination schedule is posted before making any travel arrangements.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in departmentally approved research and earn credits toward their final grades. **A maximum of two (2) credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>

The last day to participate in studies and to assign or reassign earned credits to courses is [June 26th, 2015.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 [suyaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** and the last day for registration/change of registration is **May 20, 2015**. The last day to withdraw from this course is **June 26, 2015**.