

Psychology 201	Principles of Psychology II	Fall
Instructor:	Dr. Trudi Chalmers	Lecture Location: Online
Phone:	Will be posted on D2L	Lecture Days/Time:
Email:	Trudi.chalmers1@ucalgary.ca	
Office:		
Office Hours:	By appointment	

Course Description

This course provides a general introduction to the study of basic psychological processes. At the end of the course, you will have introductory-level knowledge of the basic subfields of psychology, scientific methods in psychology, and the major theories and processes in biological, cognitive, learning, and language areas of psychology.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Identify and compare different sub-fields of psychology	Multiple choice tests	1, 2, 7	I
Evaluate, decide, and apply terminology in psychology to specific concrete examples	Multiple choice tests	1, 2, 5, 7	I
Recall and recognize basic knowledge of key theories, experiments, and figures in psychology through factual assessments	Multiple choice tests	1, 2	I
Reflect, organize, and apply theories and ideas in psychology in everyday life	Multiple choice tests	5, 7, 8	I
Judge, evaluate, and ask questions about psychological issues	Multiple choice tests	2, 5, 6	I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

This is an online course and will be held asynchronously.

Prerequisites

There are no prerequisites for this course.

Required Text

Preferred Text: Nancy Ogden, Michael Boyes, Evelyn Field, Ronald Comer, Elizabeth Gould (2021): Psychology Around Us, Fourth Canadian Edition, Wiley Canada, Toronto. This will be available at the University of Calgary Bookstore.

Electronic copies are also available at the publisher's website (also as a more affordable four month lease!): <https://www.wiley.com/en-ca/Psychology+Around+Us%2C+4th+Canadian+Edition-p-9781119645375>

Other (optional) textbooks:

Free download 1: <https://opentextbc.ca/introductiontopsychology/>

Free download 2: <https://openstax.org/books/psychology-2e/pages/1-introduction>

Assessment Methods

Assessment	Date	% of Final Grade	Format
Quizzes (x7)	At the end of each unit, available for one week	63% (9% each)	D2L multiple choice, closed book
Final Exam: Cumulative	To be announced	35%	In Person, multiple choice, closed book
Research participation/article evaluations (due dates listed)	October 14, November 25,	2%	Submitted online, due 11:59pm

All D2L quizzes will be scheduled to open the day we complete a unit in class and will be available for one week. Students will be given time in class to complete the quizzes on D2L, but may also chose to complete the quizzes at home or at a location of their choosing, and will have one week to complete the quiz. Students need a device connected to the internet to complete the quiz. Students may complete

the quiz at a location of their choosing. For students registered with the Student Accessibility Centre, they are responsible for finding an appropriate place to write their quizzes that meets their accommodations.

Quizzes will contain 10 multiple questions and are designed to take 10 minutes. However, all students (including students registered with the Student Accessibility Centre) will be given an accommodated time of 30 minutes (300% accommodated time). Students whose accessibility accommodations require more than 3x accommodated time should contact the instructor.

The Final Exam is an online test on D2L that will contain 80 questions. Final Exam deferrals needs to be requested via the Registrar's Office.

Quizzes, and the final exam in this course are closed book. The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

Once approved by the course instructor, and at their discretion, alternative arrangements for missed assessments may be considered <https://www.ucalgary.ca/pubs/calendar/current/g-1-2.html>. Students may be asked for documentation <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>.

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date	Chapter
T Sep 5	First day of lectures – Course outline review and class welcome	
R Sep 7	Unit 1: Human Development	4
T Sep 12	Unit 1: Human Development	4
R Sep 14	Unit 1: Human Development Last day to drop a class without financial penalty Unit 1 Quiz Opens (remains open for 1 week)	4
F Sep 15	Last day to add or swap a course	
T Sep 19	Unit 2: Motivation & Emotion	11
R Sep 21	Unit 2: Motivation & Emotion	11
F Sep 22	Fee payment deadline for Fall Term full and half courses.	

T Sep 26	Unit 2: Motivation & Emotion	11
R Sep 28	Unit 2: Motivation & Emotion Unit 2 Quiz Opens (remains open for 1 week)	11
S Sep 30	UNIVERSITY CLOSED National Day for Truth and Reconciliation	
T Oct 3	Unit 3: Personality	12
R Oct 5	Unit 3: Personality	12
M Oct 9	UNIVERSITY CLOSED Thanksgiving Day	
T Oct 10	Unit 3: Personality Unit 3 Quiz Opens (remains open for 1 week)	12
R Oct 12	Unit 4: Social Psychology	13
T Oct 17	Unit 4: Social Psychology	13
R Oct 19	Unit 4: Social Psychology Unit 4 Quiz Opens (remains open for 1 week)	13
T Oct 24	Unit 5: Health Psychology	14
R Oct 26	Unit 5: Health Psychology	14
T Oct 31	Unit 5: Health Psychology Unit 5 Quiz Opens (remains open for 1 week)	14
R Nov 2	Unit 6: Disorders	15
T Nov 7	Unit 6: Disorders	15
R Nov 9	Unit 6: Disorders	15
S Nov 11	UNIVERSITY CLOSED Remembrance Day (Observed Monday Nov 13).	
Nov 12-18	Term Break No Classes	
T Nov 21	Unit 6: Disorders Unit 6 Quiz Opens (remains open for 1 week)	15
R Nov 23	Unit 7: Treatment	16
T Nov 28	Unit 7: Treatment	16
R Nov 30	Unit 7: Treatment Unit 7 Quiz Opens (remains open for 1 week)	16
T Dec 5	Fall Term Lectures End.	
W Dec 6	Last day to withdraw with permission from Fall Term half courses.	
Dec 9-20	Fall Final Exam Period	

Course Credits for Research Participation

Experiential-Learning/Research-Evaluation Course Component (2% of final grade)

This experiential-learning/research-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (Option 1: Research Participation), by evaluating a research talk from a suite of options (Option 2: Research Evaluations), or by a combination of the two options. Thus, you will learn more about psychology by taking part in research studies and/or by evaluating a research talk from a psychological perspective.

Option 1: Research Participation. Students can complete this course component by creating an RPS account and participating in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. Each study will be followed by an educational debriefing experience. The demand for timeslots may exceed the supply in the term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. **The last day to participate in research and allocate credits is Dec 9, 2023.**

Option 2: Research Evaluations. Students can complete this course component by completing a Qualtrics survey in which they watch and answer questions about a research talk. Students earn 0.5% (0.5 credits) for each acceptable evaluation. Students can submit only two evaluations per course per due date **October 14 and November 25**; late submissions will not be accepted. Please consult the D2L for this course for more information about this option.

Option 3: Combinations of Options 1 and 2. Students can complete this course component through any combination of Options 1 and 2 (e.g., 1% through Option 1 and 1% through Option 2, or vice versa). Given that each research talk evaluation counts for 0.5%, students who complete, for example, 1% through Option 1 would need to complete two research evaluations to successfully complete all 2% of this course component. As mentioned under Option 2, students can only submit two research evaluations per due date per course and late submissions will not be accepted. Thus, students who opt to combine Options 1 and 2 must plan carefully.

Seating During Exams

Instructors and exam invigilators are free to ask students to move seats before an exam begins or even during an exam. Students must comply with this request and refusal to do so may warrant a charge of academic misconduct

Absence From Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor

<https://www.ucalgary.ca/pubs/calendar/current/g-1-1.html> At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [Deferred Final Exams | University of Calgary \(ucalgary.ca\)](#) Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology psyugrd@ucalgary.ca

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://library.ucalgary.ca/services/copyright?_gl=1*bcjlpn*_ga*OTY1ODc0Njg0LjE2NjkxNTA1NTM.*_ga_X4GN9Y4W7D*MTY3Nzc5MjM3Ni4xNy4xLjE2Nzc3OTI4MDYuMC4wLjA) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic

versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom of Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Thursday, September 14th, 2023**. Last day add/swap a course is **Friday, September 15th, 2023**. The last day to withdraw from this course is **Wednesday, December 6th, 2023**.