



Psychology 203

Psychology for Everyday Life

Instructor:	John Ellard	Lecture Location:	ENA 201
Phone:	403-220-4960	Lecture Days/Time:	Tuesday & Thursday, 11:00 a.m. – 12:15 p.m.
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Office:	Administration 231A		
Office Hours:	After class or by appointment		

Course Description and Goals

This course is designed especially for non-Psychology majors. Its purpose is to provide students with an understanding of the key theories, research methods, and discoveries of psychology, with an emphasis on developing the knowledge and skills necessary to be effective consumers of psychological theory and research. Through a focus on issues that arise in everyday life, this course will demonstrate some of the ways in which psychology can be of use to students in their personal and professional lives.

Course Objectives

- Awareness and understanding of what psychological science is and its domains of inquiry.
- Knowledge of important psychological theories and facts and their application to understanding human experience.
- Knowledge, through direct experience, reading, and lecture of the methods and research strategies employed in psychological including their strengths and limitations
- Appreciation of the ethical issues involved in psychological research.
- Enhanced ability to critically evaluate knowledge claims about psychological phenomena.
- Enhanced ability to utilize psychological knowledge to enhance personal productivity and well-being.
- Awareness of the relevance of scientific psychology for understanding and addressing important human problems.

Note: Psyc 203 does not count toward the minimum requirements for the Major or Honours in Psychology. Psyc 200 (Principles of Psychology I) and Psyc 201 (Principles of Psychology II) are the prerequisite courses for all psychology courses except Psychology 305. Psyc 203 cannot be used in place of Psyc 200 or Psyc 201 for prerequisite purposes.

Required Textbook

Textbook: Meyers, David G. (2012). *Psychology in Everyday Life*. (2nd Edition). New York, NY: Worth Publishers. Available at the University of Calgary Bookstore.

Highly Recommended Companion Internet Resource

PsychPortal for *Psychology in Everyday Life*. (2nd Edition). New York, NY: Worth Publishers (no additional cost; included with textbook).

Notes:

1. Both the textbook and PsychPortal registration are available through the University of Calgary Bookstore. However, because PsychPortal *includes* access to the electronic version of the textbook, there is a cost saving for students choosing to only use the electronic version of the book, in which case, only purchase of PsychPortal is required.
2. PsychPortal is optimized for the Firefox browser. Please ensure that you are using the most recent version of Firefox.

Evaluation: Quizzes, Tests and Final Examination, Experiential Learning and Written Assignment:

Class Tests and Final Exam: 60% of final grade

There will be two in-class tests during the term as well as a final exam. The tests and final exam in this course are non-cumulative multiple-choice tests. Each will only cover material not covered on previous tests. Final grades will be based on performance on each of these as follows:

- Test 1.* To be held in class on **Tuesday, October 8**. The test will be based on the material covered in Chapters 1, 2, 3, and 4 in *The Psychology of Everyday Life* and relevant lecture material. (Worth **29%** of the final grade.)
- Test 2.* To be held in class on **Thursday, November 5**. The test will be based on the material covered in Chapters 5, 6, 7, 8 and 9 in *The Psychology of Everyday Life* and relevant lecture material. (Worth **29%** of the final grade.)
- Final Exam.* Date to be scheduled by the Registrar. Cumulative final examination with 80% of the questions based on the material covered in Chapters 10, 11, 12, 13, and 14 in *The Psychology of Everyday Life* and relevant lecture material. Twenty percent (20%) of the final examination questions will come from material covered in Chapters 1 through 9 and lecture material associated with those chapters. (Worth **35%** of the final grade.)

Notes:

1. Approximately 20% of each test and the final examination will be based on material from lecture and that does not appear in the textbook.
2. Completing PsychPortal modules is not required for course credit. However, each test will have some questions from the PsychPortal modules associated with each of the relevant chapters.

Experiential-Learning/Article-Evaluation Course Component (4 % of final grade)

This experiential-learning/article-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (Option 1: Research Participation), by completing 1-page article evaluations from a designated list (Option 2: Article Evaluations), or by a combination of the two options. Thus, you will learn more about psychology by taking part in research studies and/or by reading and evaluating articles from a psychological perspective.

Option 1: Research Participation. Students can complete this course component by creating an account and participating in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. Each study will be followed by an educational debriefing experience. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. **The last day to participate in research and allocate credits is Dec 6th, 2013.**

Option 2: Article Evaluations. Students can complete this course component by reading and evaluating articles. Students earn 1% (1 credit) for each acceptable evaluation. Students can submit only one evaluation per due date (**September 20, October 11, November 2, November 22, 2013**). Please consult the Blackboard for this course for more information about this option.

Option 3: Combinations of Options 1 and 2. Students can complete this course component through any combination of Options 1 and 2 (e.g., 3% through Option 1 and 1% through Option 2, or vice versa). Given that each article evaluation counts for 1%, students who complete, for example, 2.5% through Option 1 would need to complete two evaluations to successfully complete all 4% of this course component. As mentioned under Option 2, students can only submit one article evaluation per due date. Thus, students who opt to combine Options 1 and 2 must plan ahead carefully.

Psychology in Everyday Life Written Assignment (3 % of final grade)

This assignment is designed to give you an opportunity to apply a course concept to an event in everyday life. The assignment requires you to identify a noteworthy event and then provide a brief analysis of how a course concept provides understanding of the event. This assignment will be graded by a teaching assistant. Details of the assignment will be made available in a separate document with the due date set according to students' last name as follows:

If your last name begins with the letter...	Your assignment is due.....
A or B	November 22
C	November 1
D or E	November 29
F or G	October 11
H or I	October 18
J or K	November 8
L	November 15
M	September 27
N, O, P, Q, or R	October 25
S	October 4
T or U	December 6
V, W, X, Y, or Z	September 20

Department of Psychology Grade Distribution Policy

The distribution of grades in Psychology courses (the percentage of A grades, B grades, etc.) will be similar to the distribution of grades in other courses in the Faculty of Arts. The Department monitors the grade distributions of 200-, 300-, and 400-level courses in the Faculty to ensure that the grade distributions in Psychology courses are comparable. Based on these reviews, students can expect that 1) up to 30% of grades in 200- and 300-level psychology courses will be “A” grades (A+, A, and A-), and 2) up to 40% of grades 400-level psychology courses will be “A” grades.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student’s thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor’s discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Day	Week	Date	Topic	Chapter
Tue	1	Sept 10	Course Introduction Lecture begins.	
Thurs		Sept 12	Introduction to Psychology and Psychological Science	1
Tue	2	Sept 17	Biology of Mind and Consciousness	2
Fri		Sept 20	Last day to drop full courses (Multi-term) and Fall Term half courses. No refunds for full courses (Multi-term) or Fall Term half courses after this date.	
Thurs		Sept 29	Biology of Mind and Consciousness	2
Tue	3	Sept 24	Development	3
Mon		Sept 23	Last day to add or swap full courses (Multi-term) and Fall Term half courses. Last day for change of registration from audit to credit or credit to audit.	
Thurs		Sept 26	Development	3
Fri		Sept 27	Fee payment deadline for Fall Term full and half courses.	
Tue	4	Oct 1	Gender & Sexuality	4
Thurs		Oct 3	Gender & Sexuality	4
Tue	5	Oct 8	Test 1: Chapters 1 - 4	
Thurs		Oct 10	Sensation & Perception	5
Mon		Oct 14	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.	
Tue	6	Oct 15	Sensation & Perception	5
Thurs		Oct 17	Learning	6
Tue	7	Oct 22	Memory	7
Thurs		Oct 24	Thinking, Language, Intelligence	8
Tue	8	Oct 29	Thinking, Language, Intelligence	8
Thurs		Oct 31	Motivation & Emotion	9
Tue	9	Nov 5	Motivation & Emotion	9
Thurs		Nov 7	Test 2: Chapters 5 - 9	
Mon		Nov 11		
	10	Nov 9-12	Reading Days. No Lectures	
Thurs		Nov 14	Stress & Health Psychology	10
Tue	11	Nov 19	Stress & Health Psychology	10
Thurs		Nov 21	Personality	11
Tue	12	Nov 26	Psychological Disorders	12
Thurs		Nov 28	Psychological Disorders	12
Tue	13	Dec 3	Therapy	13

Day	Week	Date	Topic	Chapter
Thurs		Dec 5	Social Psychology <i>Fall Term Lectures End.</i>	14
Fri		Dec 6	<i>Last day to withdraw with permission from Fall Term half courses</i>	
		Dec 9-19	<i>Fall Term Exam Period.</i>	

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered except under exceptional circumstances. Students are advised to wait until the final examination schedule is posted before making any travel arrangements.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>
Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca
Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombuds provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.su.ucalgary.ca/services/student-services/student-rights.html>).

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.
Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is September 20, 2013**. Last day for registration/change of registration is **September 23, 2013**. The last day to withdraw from this course is **December 6, 2013**.