



Department of Psychology
Psychology 205 (L01) – Principles of Psychology
Fall 2010 – Course Outline

Instructor:	Dr. Melissa Boyce	Lecture Location:	ICT 102
Phone:	403-210-6257	Lecture Days/Time:	T/Th 5:00-6:15pm
Email:	mboyce@ucalgary.ca		
Office:	Admin 258		
Office Hours:	TBA		

Contact your instructor regarding general course issues, questions about lecture material and course content, and grading of exams.

Tutorials

Section	Day	Time	Location	Tutorial Instructor	Email
T01	Mon	9:00 – 9:50 am	A248	Brooke Rakai	bdrakai@ucalgary.ca
T02	Mon	10:00 – 10:50 am	A248	Brooke Rakai	bdrakai@ucalgary.ca
T03	Mon	11:00 – 11:50 am	A248	Brooke Rakai	bdrakai@ucalgary.ca
T04	Mon	12:00 - 12:50 pm	A248	Brooke Rakai	bdrakai@ucalgary.ca
T05	Wed	9:00 – 9:50 am	A248	Jody Arndt	jeardnt@ucalgary.ca
T06	Wed	10:00 – 10:50 am	A248	Jody Arndt	jeardnt@ucalgary.ca
T07	Wed	11:00 – 11:50 am	A248	Jody Arndt	jeardnt@ucalgary.ca
T08	Wed	12:00 – 12:50 pm	A248	Jody Arndt	jeardnt@ucalgary.ca
T09	Fri	3:00 – 3:50 pm	A248	Aiden Arnold	aarnold@ucalgary.ca
T10	Fri	4:00 – 4:50 am	A248	Aiden Arnold	aarnold@ucalgary.ca
T11	Fri	5:00 – 5:50 pm	A248	Aiden Arnold	aarnold@ucalgary.ca
T12	Fri	6:00 – 6:50 pm	A248	Aiden Arnold	aarnold@ucalgary.ca

Contact your tutorial instructor regarding material presented in tutorial, tutorial assignments, & questions about tutorial assignment grading.

Course Description and Goals

This course provides a general introduction to the major areas of psychology. At the end of the course, you will be able to evaluate psychological information according to the scientific method and will have introductory-level knowledge of:

- psychology as a biological and social science
- the diverse sub-fields of psychology
- current theories for understanding different areas of psychology
- methodologies and terminology used in different areas of psychology

Prerequisites

There are no prerequisites to take this course.

Required Text

Lefton, L.A., Brannon, L., Boyes, M. C., and Ogden, N.A. (2008). *Psychology (Third Canadian Ed.)*. Toronto, Canada: Allyn and Bacon. (available in the bookstore)

Course Website

The course website is located on blackboard: <https://blackboard.ucalgary.ca/webapps/login/>.

Notes for each week's classes will be posted at the beginning of the week. In addition, announcements and grades will be posted on this site.

Evaluation

Exams: Four exams are scheduled for this course covering text and lecture material (including any videos). Exams are non-cumulative and will consist of multiple-choice questions.

	Date	Chapters Covered	Worth
Exam 1	Oct 7, 2010	1-4	19%
Exam 2	Oct 28, 2010	5-8	19%
Exam 3	Nov 18, 2010	9, 11, 13	19%
Exam 4	TBA (during final exam period)	14-17	19%

Tutorial Assignments. As you know from registration, the department has added tutorials to this course. The tutorial topics are as follows:

Tutorial Assignment Topics

1. (Week of Sept 20) Searching the Psychological Literature
2. (Week of Sept 27) Brain and Behaviour – Parkinson's Disease
3. (Week of Oct 4) Sensation and Perception – Foveal Acuity
4. (Week of Oct 18) Memory – The Fragility of Memory
5. (Week of Oct 25) Development – Pre- and Post-Natal Risks
6. (Week of Nov 1) Personality – The IPIP Inventory
7. (Week of Nov 15) Social Psychology – Obedience and Conformity
8. (Week of Nov 22) Stress, Health and Coping – Anorexia Nervosa
9. (Week of Nov 29) Psychological Disorders – Phobias
10. (Week of Dec 6) Careers in Psychology - **Information Only**

You will submit a total of 5 assignments for grading to the TA running your tutorial. Tutorial papers are due one week after they are assigned (late penalty = 10% per calendar day). Your tutorial score is worth 20% of your overall score in this course. Your tutorial score will be determined as follows:

Assignment from Lab #1	4%
Assignment from <i>either</i> Lab #2 OR #3	4%
Assignment from <i>either</i> Lab #4, OR #5	4%
Assignment from <i>either</i> Lab #6 OR #7	4%
Assignment from <i>either</i> Lab #8 OR #9	4%
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Total	20%

Students are strongly encouraged to attend all tutorials.

Experiential-Learning/Article-Evaluation Course Component (4% of final grade)

This experiential-learning/article-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (Option 1: Research Participation), by completing 1-page article evaluations from a designated list (Option 2: Article Evaluations), or by a combination of the two options. Thus, you will learn more about psychology by taking part in research studies and/or by reading and evaluating articles from a psychological perspective.

Option 1: Research Participation. Students can complete this course component by creating an account and participating in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. Each study will be followed by an educational debriefing experience. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. **The last day to participate in research and allocate credits is Dec 8th, 2010.**

Option 2: Article Evaluations. Students can complete this course component by reading and evaluating articles. Students earn 1% (1 credit) for each acceptable evaluation. Students can submit only one evaluation per due date (**September 24, October 15, November 5, November 26, 2010**). Please consult the Blackboard for this course for more information about this option.

Option 3: Combinations of Options 1 and 2. Students can complete this course component through any combination of Options 1 and 2 (e.g., 3% through Option 1 and 1% through Option 2, or vice versa). Given that each article evaluation counts for 1%, students who complete, for example, 2.5% through Option 1 would need to complete two evaluations to successfully complete all 4% of this course component. As mentioned under Option 2, students can only submit one article evaluation per due date. Thus, students who opt to combine Options 1 and 2 must plan ahead carefully.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Week	Date	Topic	Readings	Tutorial Topic	Tutorial
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					Assignment Due
1	T Sep 14	Introduction to Principles of Psychology	Course Outline	No Tutorial	
	R Sep 16	What is Psychology?	Ch 1		
2	T Sep 21	The Science of Psychology	Ch 2	Searching the Psychological Literature	
	R Sep 23	Brain and Behaviour	Ch 3		
	F Sep 24	<i>Last day to drop a course with no W grade and tuition refund.</i>			
3	M Sep 27	<i>Last day for registration/change of registration.</i>		Brain and Behaviour – Parkinson’s Disease	Searching the Psychological Literature Assignment due at the beginning of tutorial
	T Sep 28	Brain and Behaviour	Ch 3		
	R Sep 30	Sensation and Perception	Ch 4		
4	T Oct 5	Sensation and Perception	Ch 4	Sensation and Perception – Foveal Activity	Brain and Behaviour Assignment due at the beginning of tutorial
	R Oct 7	Exam 1			
5	T Oct 12	Consciousness	Ch 5	No Tutorial (Thanksgiving)	
	R Oct 14	Learning	Ch 6		
6	T Oct 19	Learning	Ch 6	Memory – The Fragility of Memory	Sensation and Perception Assignment due at the beginning of tutorial
	R Oct 21	Memory	Ch 7		
7	T Oct 26	Cognition	Ch 8	Development – Pre- and Post-Natal Risks	Memory Assignment due at the beginning of tutorial
	R Oct 28	Exam 2			
8	T	Intelligence	Ch 9	Personality – The	Development

	Nov 2			IPIP Inventory	Assignment due at the beginning of tutorial
	R Nov 4	Developmental Psychology	Ch 11		
9	T Nov 9	Developmental Psychology	Ch 11	No Tutorial (Remembrance Day/Reading Days)	
	R Nov 11	Remembrance Day. No lecture.			
10	T Nov 16	Personality and its Assessment	Ch 13	Social Psychology – Conformity and Obedience	Personality Assignment due at the beginning of tutorial
	R Nov 18	Exam 3	All material since Exam 2		
11	T Nov 23	Social Psychology	Ch 14	Stress, Health, and Coping – Anorexia Nervosa	Social Psychology Assignment due at the beginning of tutorial
	R Nov 25	Stress and Health Psychology	Ch 15		
12	T Nov 30	Psychological Disorders	Ch 16	Psychological Disorders - Phobias	Stress, Health, and Coping Assignment due at the beginning of tutorial
	R Dec 2	Psychological Disorders	Ch 16		
13	T Dec 7	Therapy	Ch 17	Careers in Psychology – INFORMATION ONLY!	Psychological Disorders Assignment Due
	W Dec 8	<i>Last day to participate in research and allocate research credits.</i>			
	R Dec 7	Therapy	Ch 17		
	F Dec 10	<i>Last day to withdraw.</i>			

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work

with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Sep 24th, 2010**. Last day for registration/change of registration is Sep 27th, 2010. The last day to withdraw from this course is **Dec 10th, 2010**.