



Department of Psychology
Psychology 205 (L02 #79264) – Principles of Psychology
Fall 2010 – Course Outline

Instructor:	Dr. M. Boyes	Lecture Location:	ENA 201
Phone:	403-220-7724	Lecture Days/Time:	MWF 9-9:50 AM
Email:	psyc205@ucalgary.ca	Tutorials	As Scheduled by Registrar
Office:	Admin 230		
Office Hours:	TBA		

Course Description and Goals

This course provides a general introduction to the major areas of psychology. At the end of the course, you will be able to evaluate psychological information according to the scientific method and will have introductory-level knowledge of:

- psychology as a biological and social science
- the diverse sub-fields of psychology
- current theories for understanding different areas of psychology
- methodologies and terminology used in different areas of psychology

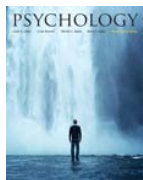
Lectures are intended to highlight and extend, rather than summarize, assigned text readings. You will benefit most from lectures if you read the assigned material prior to the corresponding lecture. Class outlines will be available on the Department of Psychology website:

<http://www.psych.ucalgary.ca/students/courses/> and on the course Blackboard site.

These outlines are provided to assist you in organizing and understanding the material and are not a substitute for class attendance.

Prerequisites

There are no prerequisites for this course.



Required Text: Lefton, L.A., Brannon, L., Boyes, M. C., and Ogden, N.A. (2008) **Psychology**, (Third Canadian Edition) Allyn and Bacon Canada, Toronto.

There is a study guide available for this textbook. It is up to the student to decide if they wish to purchase one. (If such books have been of use to you in that past or if you feel you could use some help structuring your studying for the course than it is a good idea. If, on the other hand, you have a study system that works for you then you may not need it).

Blackboard for PSYC 205 (01)

There is an area on the general campus Blackboard site set aside for this course. Blackboard can be accessed via this link; <http://blackboard.ucalgary.ca/webapps/login> **THIS SITE SHOULD BE YOUR FIRST STOP FOR QUESTIONS ABOUT COURSE TOPICS DATES ETC.**

Evaluation

Three term tests and a final exam are scheduled. All are non-cumulative, multiple-choice tests based on both textbook and lecture material (including films and other demonstrations). Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for all assigned readings from the text even if the specific content has not been covered in lectures. Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class.

Tutorial Assignments. As you know from registration, the department has added tutorials to this course. The tutorial topics are as follows:

Tutorial Assignment Topics

1. (Week of Sept 20) Searching the Psychological Literature
2. (Week of Sept 27) Brain and Behaviour – Parkinson's Disease
3. (Week of Oct 4) Sensation and Perception – Foveal Acuity
(Week of Oct 11) Thanksgiving week No Tutorials (but class on Wednesday and Friday)
4. (Week of Oct 18) Memory – The Fragility of Memory
5. (Week of Oct 25) Development – Pre- and Post-Natal Risks
6. (Week of Nov 1) Personality – The IPIP Inventory
(Week of Nov 8) Take a Breather Week -- No Tutorials but classes Monday and Wednesday
7. (Week of Nov 15) Social Psychology – Obedience and Conformity
8. (Week of Nov 22) Stress, Health and Coping – Anorexia Nervosa
9. (Week of Nov 29) Psychological Disorders – Phobias
10. (Week of Dec 6) Careers in Psychology - **Information Only**

You will submit a total of 5 assignments for grading to the TA running your tutorial. Tutorial papers are due one week after they are assigned (late penalty = 10% per calendar day). Your tutorial score will contribute 24% of your overall score in this course. Your tutorial score will be determined as follows:

Assignment from Lab #1	22.5%
Assignment from <i>Either</i> Lab #2 OR #3	22.5%
Assignment from <i>Either</i> Lab #4 OR #5	22.5%
Assignment from <i>Either</i> Lab #6 OR #7	10%
Assignment from <i>Either</i> Lab #8 OR #9	22.5%
Total	100%

Converted to a score out of **24** as contribution to overall score.

Students are strongly encouraged to attend all tutorials.

Your **course grade** will be computed as **the average of your best two in-term test marks PLUS your final exam mark PLUS your tutorial mark (24% for each test and for the tutorial mark)**

and PLUS your Experiential Learning score (4%) (see section below Tentative class schedule). Thus, you can do badly on one of the three in term tests (or miss one due to illness/emergency) but you must write two of the three tests as well as the final exam. Never miss a test unless it is absolutely necessary, since a subsequent illness/emergency could cause you to miss a second test. If you miss a second term test, you must supply me with Physician/Counsellor Statement(s) indicating the basis for BOTH missed tests as soon as possible after the second missed test. Make things easy on everyone: do not miss more than one term test.

“Test-Taking Advice: Especially for the Multiple-Choice Challenged”:
<http://www.psych.ucalgary.ca/CourseNotes/mcadvice.html>

Experiential-Learning/Article-Evaluation Course Component (4% of final grade)

This experiential-learning/article-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (Option 1: Research Participation), by completing 1-page article evaluations from a designated list (Option 2: Article Evaluations), or by a combination of the two options. Thus, you will learn more about psychology by taking part in research studies and/or by reading and evaluating articles from a psychological perspective.

Option 1: Research Participation. Students can complete this course component by creating an account and participating in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. Each study will be followed by an educational debriefing experience. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. **The last day to participate in research and allocate credits is Dec 8th, 2010.**

Option 2: Article Evaluations. Students can complete this course component by reading and evaluating articles. Students earn 1% (1 credit) for each acceptable evaluation. Students can submit only one evaluation per due date (**September 24, October 15, November 5, November 26, 2010**). Please consult the Blackboard for this course for more information about this option.

Option 3: Combinations of Options 1 and 2. Students can complete this course component through any combination of Options 1 and 2 (e.g., 3% through Option 1 and 1% through Option 2, or vice versa). Given that each article evaluation counts for 1%, students who complete, for example, 2.5% through Option 1 would need to complete two evaluations to successfully complete all 4% of this course component. As mentioned under Option 2, students can only submit one article evaluation per due date. Thus, students who opt to combine Options 1 and 2 must plan ahead carefully.

Students must achieve a passing grade on both the class and lab components to pass this course.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

NOTE: While Test Dates are FIXED, topic dates may shift a bit.

DATE	Topics	Readings
Sep. 13, 15, 17	Introduction to Psychology	Ch 1
Sep. 20	Tutorials Begin The Science of Psychology	Ch 2
Sep. 20, 22	The Science of Psychology	
Sep 24, 27, 29	Brain and Behaviour	Ch 3
Oct 1	Sensation and Perception	Ch 4
Oct 4	Test #1	Ch 1, 2, 3, 4
Oct. 6	Consciousness	Ch 5
Oct. 8	Learning	
Oct. 11	THANKSGIVING NO CLASSES	
Oct. 13	Learning	Ch 6
Oct. 15, 18	Memory	Ch 7
Oct. 20	Cognitive Psychology and Language	Ch 8
Oct. 22	Motivation and Emotion	Ch 10
Oct. 25	Test #2	Ch 5, 6, 7, 8, 10
Oct. 27, 29	Human Development I: Childhood	Ch 11
Nov. 1	Human Development II: Adolescence	Ch 12
Nov. 3, 5	Intelligence	Ch 9
Nov. 8, 10	Personality	Ch 13
Nov. 12	Reading Break No Classes (Nov 11 through 14)	
Nov. 15	Personality	Ch 13
Nov. 17	Test #3	Ch 11, 12, 9, 13
Nov. 19, 22	Stress and Health Psychology	Ch 15
Nov. 24, 26, 29 Dec 1	Psychological Disorders	Ch 16
Dec 4, 6	Treatment	Ch 17
Dec. 8	Social Thought and Social Behaviour NOTE: Last day to participate in research and allocate research credits.	Ch 14
DEC. 10	Social Thought and Social Behaviour NOTE: Winter Session lectures end. Last day to withdraw from Winter Session half courses	
Dec.	Winter Session Final Examinations (And our final quiz)	Ch 15, 16, 17, 14

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement may be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Sep 24th, 2010**. Last day for registration/change of registration is **Sep 27th, 2010**. The last day to withdraw from this course is **Dec 10th, 2010**.