



Department of Psychology

Psychology 205 (L29) – Principles of Psychology

Spring 2006 – Weekend University

Instructor:	Dr. Janine Keown-Gerrard	Lecture Location:	PF114
Phone:	220-2242	Lecture	Saturday 8:00-
		Days/Time:	11:50
Email:	jlkeown@ucalgary.ca		
Office:	257D		
Office Hours:	By appointment		

Course Description and Goals

This course provides a general introduction to the fundamental procedures, findings, terminology, and theories in the major areas of psychology.

Please note that the lectures are meant to highlight and expand upon the material in each chapter. In order to do well in this course, students are responsible for material covered in lectures, textbook readings and media presentations. In the case of absenteeism, it is the student's responsibility to make arrangements with another student to cover missed class information.

Required Text: (Available at the University Bookstore)

Passer, M.W., Smith, R.E., Atkinson, M.L., Mitchell, J.B., and Muir, D.W. (2005) Psychology: Frontiers and Applications (2nd Canadian Edition). McGraw-Hill Ryerson Ltd., ISBN: 0-07-093976-4.

Blackboard: Class outlines, discussion groups and important announcements will be posted on Blackboard at the instructor's discretion. To log onto Blackboard, follow the links through "My UofC", or type in the following web address:

<https://blackboard.ucalgary.ca/webapps/login>

Communicating with the Instructor

Students are welcome to contact me in person after class, by appointment, or by email. If sending an email, please indicate the class title (Psych 205) clearly in the subject heading.

Evaluation:

Midterm Exam #1	30%	- May 20th, 2006
Midterm Exam #2	35%	- June 10th, 2006
Final Exam	35%	- June 24th, 2006

Exams: Three non-cumulative multiple choice exams covering assigned readings and all lecture materials (including guest speakers, media presentations, etc...).

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (i.e., 89.5% will be rounded up to 90%; 89.4% will be rounded down to 89%, etc.).

Lecture Schedule

DATE	TOPIC	CHAPTER
May 6	Introduction to the Course Introduction to Psychology Research Methods	Chapter 1 Chapter 2
May 13	Biological Foundations of Behaviour Sensation and Perception	Chapter 3 Chapter 5
May 20	Test #1 (Chapters 1, 2, 3, & 5) Learning and Adaptation	Chapter 7
May 27	Memory Thought, Language, & Intelligence	Chapter 8 Chapter 9
June 3	Development Emotion	Chapter 11 Part of Chapter 10
June 10	Test #2 (Chapters 7,8,9, part of 10, & 11) Personality	Chapter 12
June 13 (6-8 pm)	Psychological Disorders	Chapter 13
June 17	Treatment & Therapy Social Psychology	Chapter 14 Chapter 16
June 20 (6-8 pm)	Social Psychology	Chapter 16
June 24	Final Exam (Chapters 12, 13, 14, and 16)	

University of Calgary Curriculum Objectives

This course addresses the following core competencies:

- critical and creative thinking
- analysis of problems
- abstract reasoning and its applications
- insight and intuition in generating knowledge
- interpretive and assessment skills

This course addresses the following curriculum redesign features:

- integration of research
- an experiential learning component relevant to the program objectives
- an international component

Reappraisal of Grades

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within fifteen days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next fifteen days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same.

If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within fifteen days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is a student's responsibility to request academic accommodation. If you are a student with a disability who may require academic accommodation and **have not** registered with the Disability Resource Centre, please contact their office at 220-8237. If you are seeking academic accommodation, please notify your instructor no later than fourteen (14) days after the commencement of the course. Note that the lecturer must approve any tape recordings of lectures.

Absence From A Test

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam.

A completed Physician/Counselor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counselor Statement.

Bonus Course Credits for Research Participation

Students in most psychology courses are eligible to participate in Departmentally-approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to an individual's final grade. Information about current experiments is on the Experimentrix website at <http://experimentrix.com/uc>. The read.me

link at that site provides a guide to using the system and assigning your credits. The last day to participate in research and **ALLOCATE YOUR CREDITS TO YOUR COURSES** is June 23rd, 2006.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in the Administration building, room 170 or may be contacted at 220-5567.

Student Union VP Academic: Phone: 220-3911 suvpaca@ucalgary.ca
Student Union Faculty Rep.: Phone: 220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course and **still receive a fee refund** is May 8, 2006. The last day to withdraw from this course is June 21, 2006.