



UNIVERSITY OF
CALGARY
Department of Psychology

Principles of Psychology Psychology 205 (L11)

Winter Session 2006

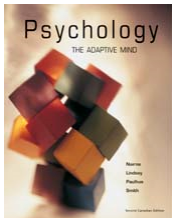
Instructor:	Samantha Nayer	Lecture Location:	ED 179
Email:	slnayer@ucalgary.ca	Lecture Days/Time:	MWF 2:00 -2:50pm
Office:	Administration 257D	Office Hours:	Mondays 4:00-5:30

Course Description and Goals

This course provides an introduction to the major areas of psychology. By the end of the course you will have basic-knowledge in: research methods, neuroanatomy and physiology, and the various fields of psychology (e.g., psychological disorders, motivation).

Lectures are intended to provide clarification of the textbook material as well as additional information that is not included in the textbook in order to enrich your learning experience. You will benefit most from the lectures if you read the assigned readings before class.

Required Text



Nairne, J.S., Lindsay, D. S., Paulhus, D. L., Smith, M. S. (2004). **Psychology: The Adaptive Mind (2nd Canadian Edition)**.

A study guide has been made available in the University Bookstore. The study guide is not a required text. It is up to the student to decide if such a learning aid will be of any use.

Websites

Department of Psychology: <http://www.psych.ucalgary.ca/>
Blackboard: <https://blackboard.ucalgary.ca/webapps/login>
Experimentrix: <http://experimentrix.com/uc>
Textbook: <http://www.adaptivemind2e.nelson.com>

Class outlines will be made available on the Department of Psychology website and on blackboard. The outlines do not include detailed information. They are intended to assist you in organizing and understanding the material that is presented in class. Class outlines are not a substitute for class attendance. If a class is missed, borrow notes from a classmate.

Evaluation

Your final grade will consist of two in-class tests and one final exam. All tests and the final exam are non-cumulative and multiple-choice, based on both the textbook AND class lecture material. You are responsible for knowing all assigned readings and the material that is covered in class (including video presentations). Your final grade will also consist of participation in research studies and/or article evaluations (experiential-learning/article evaluation component; see below).

Experiential-Learning/Article-Evaluation Course Component (4%)

This experiential-learning/article-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (Option 1: Research Participation), by completing 1-page evaluations of journal articles from a designated list (Option 2: Article Evaluations), or by a combination of the two options. Thus, you will learn more about research in psychology by taking part in research studies and/or by reading and evaluating published research articles.

Option 1: Research Participation. Students can complete this course component by participating in Departmentally approved research studies. Information about current studies is on the Experimetrix website at <http://experimetrix.com/uc>. The read.me link at that site provides a guide to using the system and assigning earned credits. The last day to participate in research and to ASSIGN YOUR CREDITS TO THIS COURSE is **April 12, 2005**. Students earn 0.5% (0.5 credits) for each 30 minutes of participation. There are seven research area groups within the department (Behavioural Neuroscience; Clinical Psychology; Cognition and Cognitive Development; Industrial/Organizational Psychology; Perception, Aging, and Cognitive Ergonomics; Social Psychology and Social Development; Theoretical Psychology). Students are encouraged to participate in studies in as many of those areas as possible, according to their interests and contingent on research study availability. Each educational hands-on learning experience will be followed by an educational debriefing experience. Students who attempt to complete this course requirement solely through Option 1 should be able to do so, provided they are persistent and **do not wait until the end of term** to participate. **Students who leave their participation until the end of term may not find enough research opportunities available. Thus, students are encouraged to plan ahead carefully.**

Option 2: Article Evaluations. Students can complete this course component by reading and evaluating journal articles to learn more about research in psychology. Students earn 1% (1 credit) for each acceptable evaluation. Students can submit only one evaluation per due date (Due dates: **Jan 27, Feb 17, Mar 10, Mar 31**), and only one evaluation per research area group per term. Journal articles must be selected from the reading list provided only. Consult the document "ArticleEvaluationForm.doc" on Blackboard for more information (including the reading list) about this option.

Option 3: Combinations of Options 1 and 2. Students can complete this course component through any combination of Options 1 and 2. For example, a student could complete 3.0% through research participation and 1.0% through article evaluations, or vice versa. Given that article evaluations count for 1.0%, students who complete, for example, 2.5% through research studies would have to complete two article evaluations to successfully complete all of the 4.0% course component. As mentioned under Option 2, **students can only submit one article evaluation per due date. Thus, students who opt to combine Options 1 and 2 must plan ahead carefully.**

The following is the breakdown:

First Test:	30%
Second Test:	30%
Final Exam:	36%
Experiential-Learning/Article Evaluation	4%

Tentative Lecture Schedule

Changes may be made at the discretion of the instructor.

DAY	DATE	TOPIC	CHAPTER
M	Jan. 9	Introduction, Review of course outline	
W	Jan. 11	Introduction to Psychology	1
F	Jan. 13	Research Methods	2
M	Jan. 16	Research Methods	2
W	Jan. 18	Biological Processes	3
F	Jan. 20	Biological Processes	3
M	Jan. 23	Biological Processes	3
W	Jan. 25	Sensation and Perception	4
F	Jan. 27	Sensation and Perception <i>Article Evaluation Due Date #1</i>	4
M	Jan 30	Sensation and Perception	4
W	Feb. 1	Learning	6
F	Feb. 3	Learning	6
M	Feb. 6	Learning	6
W	Feb. 8	Memory	7
F	Feb. 10	Memory	7
M	Feb. 13	Memory	7
W	Feb. 15	TEST # 1 – CHAPTERS 1, 2, 3, 4, 6	
F	Feb. 17	TBA <i>Article Evaluation Due Date #2</i>	8
	Feb. 19-26	NO CLASSES – READING WEEK	
M	Feb. 27	Cognition and Language	8
W	March 1	Cognition and Language	8
F	March 3	Intelligence	9
M	March 6	Intelligence	9
W	March 8	Human Development	10
F	March 10	Human Development <i>Article Evaluation Due Date #3</i>	10
M	March 13	Human Development	10
W	March 15	Motivation and Emotion	11
F	March 17	Motivation and Emotion	11
M	March 20	Personality	12
W	March 22	TEST # 2 – CHAPTERS 7, 8, 9, 10, 11	
F	March 24	Personality	12
M	March 27	Social Psychology	13
W	March 29	Social Psychology	13
F	March 31	Abnormal Psychology <i>Article Evaluation Due Date #4</i>	14
M	April 3	Abnormal Psychology	14

W	April 5	Abnormal Psychology	14
F	April 7	Therapy	15
M	April 10	Therapy	15
W	April 12	Therapy	15
	April 17-28	Final Examination (to be scheduled by the Registrar) CHAPTERS 12, 13, 14, 15	

Absence from a Test

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counselor Statement. You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (i.e., 89.5% will be rounded up to 90%; 89.4% will be rounded down to 89%, etc.).

University of Calgary Curriculum Objectives

This course addresses the following core competencies: critical and creative thinking, analysis of problems, interpretive and assessment skills, effective written communication, abstract reasoning and its applications, insight and intuition in generating knowledge, and interpretive and assessment skills. This course will attempt to address the following curriculum redesign features where feasible: an interdisciplinary component, experiential learning component relevant to the program objectives and integration of relevant and current research. The course consists of tests, a final exam, and participation in research studies and/or article critiques.

Reappraisal of Grades

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within fifteen days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next fifteen days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same.

If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within fifteen days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for

appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is a student's responsibility to request academic accommodation. If you are a student with a disability who may require academic accommodation and **have not** registered with the Disability Resource Centre, please contact their office at 220-8237. If you are seeking academic accommodation, please notify your instructor no later than fourteen (14) days after the commencement of the course. Note that the lecturer must approve any tape recordings of lectures.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in the Administration building, room 170 or may be contacted at 220-5567.

Student Union VP Academic: Phone: 220-3911 suvpaca@ucalgary.ca
Student Union Faculty Rep.: Phone: 220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course and **still receive a fee refund** is January 20, 2006. The last day to withdraw from this course is April 13, 2006.
