



UNIVERSITY OF  
CALGARY

**Department of Psychology**  
**Principles of Psychology**  
**Psychology 205 (L04) - Winter 2006**

**COURSE OUTLINE**

<b>Instructor:</b>	Dr. M. Boyes	<b>Lecture Location:</b>	ENA 201
<b>Phone:</b>	220-7724	<b>Lecture Days/Time:</b>	MWF 2 PM – 2:50 PM
<b>Email:</b>	<a href="mailto:psyc205@ucalgary.ca">psyc205@ucalgary.ca</a>		
<b>Office:</b>	Admin 230		
<b>Office Hours:</b>	MWF 12 to 12:45 (or by appointment)		

**Course description**

This course provides a general introduction to the major areas of psychology. At the end of the course, you will be able to evaluate psychological information according to the scientific method and will have an introductory-level knowledge of:

- psychology as a biological and social science
- the diverse sub-fields of psychology
- current theories for understanding different areas of psychology
- methodologies and terminology used in different areas of psychology

Lectures are intended to highlight and extend, rather than summarize, assigned text readings. You will benefit most from lectures if you read the assigned material prior to the corresponding lecture. Class outlines will be available on the Department of Psychology website:

<http://www.psych.ucalgary.ca/students/courses/>

These outlines are provided to assist you in organizing and understanding the material and are not a substitute for class attendance.



**Required Text:** Lefton, L.A., Brannon, L., Boyes, M. C., and Ogden, N.A. (2005) **Psychology**, (Second Canadian Edition) Allyn and Bacon Canada, Toronto.

There is a study guide available for this textbook. It is up to the student to decide if they wish to purchase one. (If such books have been of use to you in that past or if you feel you could use some help structuring your studying for the course than it is a good idea. If, on the other hand, you have a study system that works for you then you may not need it).

**Blackboard for PSYC 205 (L04)**

There is an area on the general campus Blackboard site set aside for this course. Blackboard can be accessed via this link; <http://blackboard.ucalgary.ca/webapps/login>

## Evaluation

### **Experiential-Learning/Article-Evaluation Course Component (4%)**

*This experiential-learning/article-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (Option 1: Research Participation), by completing 1-page evaluations of journal articles from a designated list (Option 2: Article Evaluations), or by a combination of the two options. Thus, you will learn more about research in psychology by taking part in research studies and/or by reading and evaluating published research articles.*

**Option 1: Research Participation.** Students can complete this course component by participating in Departmentally approved research studies. Information about current studies is on the Experimetrix website at <http://experimetrix.com/uc>. The read.me link at that site provides a guide to using the system and assigning earned credits. The last day to participate in research and to ASSIGN YOUR CREDITS TO THIS COURSE is **April 12, 2006**. Students earn 0.5% (0.5 credits) for each 30 minutes of participation. There are seven research area groups within the department (Behavioural Neuroscience; Clinical Psychology; Cognition and Cognitive Development; Industrial/Organizational Psychology; Perception, Aging, and Cognitive Ergonomics; Social Psychology and Social Development; Theoretical Psychology). Students are encouraged to participate in studies in as many of those areas as possible, according to their interests and contingent on research study availability. Each educational hands-on learning experience will be followed by an educational debriefing experience. Students who attempt to complete this course requirement solely through Option 1 should be able to do so, provided they are persistent and do not wait until the end of term to participate. Students who leave their participation until the end of term may not find enough research opportunities available. Thus, students are encouraged to plan ahead carefully.

**Option 2: Article Evaluations.** Students can complete this course component by reading and evaluating journal articles to learn more about research in psychology. Students earn 1% (1 credit) for each acceptable evaluation. Students can submit only one evaluation per due date (Due dates: **Jan 27, Feb 17, Mar 10, Mar 31**), and only one evaluation per research area group per term. Consult the document "ArticleEvaluationForm.doc" on Blackboard for more information about this option.

**Option 3: Combinations of Options 1 and 2.** Students can complete this course component through any combination of Options 1 and 2. For example, a student could complete 3.0% through research participation and 1.0% through article evaluations, or vice versa. Given that article evaluations count for 1.0%, students who complete, for example, 2.5% through research studies would have to complete two article evaluations to successfully complete all of the 4.0% course component. As mentioned under Option 2, students can only submit one article evaluation per due date. Thus, students who opt to combine Options 1 and 2 must plan ahead carefully.

**Three term tests and a final exam are scheduled.** All are non-cumulative, multiple-choice tests based on both textbook and lecture material (including films and other demonstrations). Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for all assigned readings from the text even if the specific content has not been

covered in lectures. Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class.

Your course grade will be computed as the average of your best two in-term test marks and your final exam mark (32% each). Thus, you can do badly on one of the three tests (or miss one due to illness/emergency) but you must write two of the three tests as well as the final exam. Never miss a test unless it is absolutely necessary, since a subsequent illness/emergency could cause you to miss a second test. If you miss a second term test, you must supply me with Physician/Counsellor Statement(s) indicating the basis for BOTH missed tests as soon as possible after the second missed test. Make things easy on everyone: do not miss more than one term test.

“Test-Taking Advice: Especially for the Multiple-Choice Challenged”:

<http://www.psych.ucalgary.ca/CourseNotes/mcadvice.html>

### Grade scale

Percentages below indicate the standard required for each letter grade. These cutoffs may be lowered but will not be raised.

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

### University of Calgary Curriculum Objectives

1. University of Calgary Core Competencies. Through this course, in addition to the course content detailed in this outline, you will be provided opportunities to observe and apply **critical and creative thinking skills**, to conduct **analyses of problems** within and beyond course material and be shown some of the skills needed to **gather and organize information** effectively. You will experience a small amount of the logical **calculation and mathematical ability** that underpins some of the sub-fields of Psychology. Further, as far as is possible in an introductory course, you will have an opportunity to see and **apply the abstract reasoning** that supports Psychological theories as well as the **interpretive and assessment skills**, and the **insight and intuition** that goes into **generating knowledge** in Psychology and in general.
2. Curriculum Redesign Features. The **interdisciplinary location and aspects** of Psychology will be regularly featured parts of the course. As well, **international aspects** of Psychological theory and discipline issues will be presented. While limited by the size and introductory nature of the course you will, through class examples and suggested reflective exercises, see how psychology can be seen and studied **experientially** and how **research fits** directly into the material discussed and practiced in class.

**TENTATIVE SCHEDULE**

<b>Date</b>	<b>Topic</b>	<b>Readings</b>
Jan.9, 11	Introduction to Psychology	Ch 1
Jan 13	The Science of Psychology	Ch 1
Jan 16, 18, 20	Biological Basis of Behaviour	Ch 2
Jan 23, 25	Sensation and Perception	Ch 3
Jan 27	States of Consciousness	Ch 4
<b>M Jan 30</b>	<b>Quiz #1</b>	<b>Ch 1-4</b>
Feb 1, 3	Learning	Ch 5
Feb 6, 8, 10	Memory	Ch 6
Feb 13	Thought and Language	Ch 7
Feb 15 17	Motivation and Emotion	<b>Ch 9</b>
<b>Feb 19-26</b>	<b>Reading Week -- No Classes</b>	
<b>Feb 27</b>	<b>Quiz #2</b>	<b>Ch 5, 6, 7, 9</b>
Mar 1, 3, 6	Human Development I: Childhood	Ch 10
Mar 8	Human Development II: Adolescence	Ch 11
Mar 10, 13	Intelligence	Ch 8
<b>Mar 15, 17</b>	Personality	Ch 12
<b>M Mar 20</b>	<b>Quiz #3</b>	<b>Ch 10, 11, 8, 12</b>
Mar 22, 24	Stress	Ch 14
Mar 27, 29, 31	Psychological Disorders	Ch 15
Apr 3		
Apr 5, 7	Treatment	Ch 16
Apr 10, 12,	Social Thought and Social Behaviour	Ch 13
<b>Apr 17-28</b>	<b>Final Quiz (to be scheduled by Registrar)</b>	<b>Ch 14, 15, 16, 13</b>

**Reappraisal of Grades**

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within fifteen days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next fifteen days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same.

If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within fifteen days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

**Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or

cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodation**

*It is a student's responsibility to request academic accommodation.* If you are a student with a disability who may require academic accommodation and **have not** registered with the Disability Resource Centre, please contact their office at 220-8237. If you are seeking academic accommodation, please notify your instructor no later than fourteen (14) days after the commencement of the course. Note that the lecturer must approve any tape recordings of lectures.

### **Absence From A Test**

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam.

A completed Physician/Counselor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counselor Statement.

### **Student Organizations**

*Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in the Administration building, room 170 or may be contacted at 220-5567.*

**Student Union VP Academic:** Phone: 220-3911 [suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)  
**Student Union Faculty Rep.:** Phone: 220-3913 [socialsciirep@su.ucalgary.ca](mailto:socialsciirep@su.ucalgary.ca)

### **Important Dates**

The last day to drop this course and **still receive a fee refund** is January 20, 2006. The last day to withdraw from this course is April 13, 2006.