



**Department of Psychology**

**Psychology 205 (L04) – Principles of Psychology**

**Winter Session 2008**

---

<b>Instructor:</b>	Dr. Kimberley Vaughan	<b>Lecture Location:</b>	ICT 102
<b>Phone:</b>	220-2242 (U of C office) or 637-3939 (my home office)	<b>Lecture Days/Time:</b>	T/R 9:30 – 10:45 am
<b>Email:</b>	kjvaughan@xplornet.com		
<b>Office:</b>	Administration 257D		
<b>Office Hours:</b>	By appointment		

**Course Description and Goals**

This course will introduce students to the many aspects of psychology. Examples of topics to be covered include biological, cognitive and social aspects of psychology, intelligence, personality, stress and psychological disorders.

**Required Text**

Lefton, L.A., Brannon, L., Boyes, M. C., and Ogden, N.A. (2008) **Psychology**, (Third Canadian Edition) Toronto: Pearson. This textbook is available at the University Bookstore and may also be available at the University Used Bookstore.

**Evaluation:**

First exam (in-class):	32% of final grade (Feb. 12 <sup>th</sup> )
Second exam (in-class):	32% of final grade (March 20 <sup>th</sup> )
Final exam	32% of final grade; to be scheduled by the Registrar

- Exams **will not** be cumulative. Format will be multiple choice.

**Please note:**

- The following percentages indicate the standard required for each letter grade. These may be lowered but will not be raised.

Final letter grades for the course will be assigned as follows:

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	Less than 50%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (i.e., 89.5% will be rounded up to 90%; 89.4% will be rounded down to 89%, etc.).

**Topic Schedule:**

This schedule is a guideline only. Specific lecture topics may vary from time to time.

<b>Date</b>	<b>Topic</b>	<b>Required Reading</b>
Jan. 15 <sup>th</sup>	Intro to course/ review course outline	none
Jan. 17 <sup>th</sup>	What is Psychology?	Chapter 1
Jan 22 <sup>nd</sup>	The Science of Psychology	Chapter 2
Jan 24 <sup>th</sup>	The Science of Psychology (con't) The Brain and Behaviour	Chapter 2 Chapter 3
Jan 29 <sup>th</sup>	The Brain and Behaviour (con't)	Chapter 3
Jan. 31 <sup>st</sup>	Sensation and Perception	Chapter 4
Feb. 5 <sup>th</sup>	Consciousness	Chapter 5
Feb. 7 <sup>th</sup>	Learning	Chapter 6
Feb. 12 <sup>th</sup>	<b>IN-CLASS EXAM #1</b>	

**(Chapters 1-6)**

Feb. 14 <sup>th</sup>	Memory	Chapter 7
Feb. 19 <sup>th</sup> , 21 <sup>st</sup> , NO CLASS – READING WEEK		
Feb. 26 <sup>th</sup>	Memory (con't)	Chapter 7
Feb. 28 <sup>th</sup>	Cognitive Psychology	Chapter 8
March 4 <sup>th</sup>	Cognitive Psychology (con't)	Chapter 8
March 6 <sup>th</sup>	Intelligence	Chapter 9
March 11 <sup>th</sup>	Intelligence (cont't)	Chapter 9
March 13 <sup>th</sup>	Motivation and Emotion	Chapter 10
March 18 <sup>th</sup>	Child Development	Chapter 11
March 20 <sup>th</sup>	<b>IN-CLASS EXAM #2 (Chapters 7-11)</b>	
March 25 <sup>th</sup>	Adolescence and Adulthood	Chapter 12
March 27 <sup>th</sup>	Personality and Its Assessment	Chapter 13
April 1 <sup>st</sup>	Social Psychology	Chapter 14
April 3 <sup>rd</sup>	Stress & Health Psychology	Chapter 15
April 8 <sup>th</sup>	Stress & Health Psychology (con't)	Chapter 15
April 10 <sup>th</sup>	Psychological Disorders	Chapter 16
April 15 <sup>th</sup>	Psychological Disorders (con't)	Chapter 16
April 17 <sup>th</sup>	Therapy (We won't be covering Ch 18)	Chapter 17

**FINAL EXAM (CHAPTERS 12-17; TO BE SCHEDULED BY THE REGISTRAR)**

## **University of Calgary Curriculum Objectives**

- 1) This course addresses the following **core competencies**:
  - Critical and creative thinking
  - Gathering and organizing information
  - Logical calculation, mathematical ability
  - Abstract reasoning and its applications
  - Insight and intuition in generating knowledge

With the following **course characteristics**:

- Class discussion is encouraged in lectures; students are prompted to think critically about course material.
- Examinations will be multiple choice and require that students both understand the content material presented in lectures and in their readings as well as are able to think critically about the important issues

### **Reappraisal of Grades**

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within fifteen days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next fifteen days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same.

If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within fifteen days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodation**

*It is the student's responsibility to request academic accommodations.* If you are a student with a documented disability who may require academic accommodation and **have not** registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

### **Absence From A Test**

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam.

A completed Physician/Counselor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counselor Statement.

### **Experiential-Learning/Article-Evaluation Course Component (4%)**

This experiential-learning/article-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (Option 1: Research Participation), by completing 1-page evaluations of journal articles from a designated list (Option 2: Article Evaluations), or by a combination of the two options. Thus, you will learn more about research in psychology by taking part in research studies and/or by reading and evaluating published research articles.

**Option 1: Research Participation.** Students can complete this course component by participating in Departmentally approved research studies. Information about current studies is on the website at <http://ucalgary.sona-systems.com/>. The read.me link at that site provides a guide to using the system and assigning earned credits. The last day to participate in research and to ASSIGN YOUR CREDITS TO THIS COURSE is **Winter: April 17, 2008**. Students earn 0.5% (0.5 credits) for each 30 minutes of participation. There are seven research area groups within the department (Behavioural Neuroscience; Clinical Psychology; Cognition and Cognitive Development; Industrial/Organizational Psychology; Perception, Aging, and Cognitive Ergonomics; Social Psychology and Social Development; Theoretical Psychology). Students are encouraged to participate in studies in as many of those areas as possible, according to their interests and contingent on research study availability. Each educational hands-on learning experience will be followed by an educational debriefing experience. Students who

attempt to complete this course requirement solely through Option 1 should be able to do so, provided they are persistent and do not wait until the end of term to participate. Students who leave their participation until the end of term may not find enough research opportunities available. Thus, students are encouraged to plan ahead carefully.

**Option 2: Article Evaluations.** Students can complete this course component by reading and evaluating journal articles to learn more about research in psychology. Students earn 1% (1 credit) for each acceptable evaluation. Students can submit only one evaluation per due date (Due dates: **Winter: Jan 25, Feb 15, Mar 7, Mar 28**, and only one evaluation per research area group per term. Consult the document “ArticleEvaluationForm.doc” on Blackboard for more information about this option.

**Option 3: Combinations of Options 1 and 2.** Students can complete this course component through any combination of Options 1 and 2. For example, a student could complete 3.0% through research participation and 1.0% through article evaluations, or vice versa. Given that article evaluations count for 1.0%, students who complete, for example, 2.5% through research studies would have to complete two article evaluations to successfully complete all of the 4.0% course component. As mentioned under Option 2, students can only submit one article evaluation per due date. Thus, students who opt to combine Options 1 and 2 must plan ahead carefully.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in the Administration building, room 170 or may be contacted at 220-5567.

**Student Union VP Academic:** Phone: 220-3911 [suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)  
**Student Union Faculty Rep.:** Phone: 220-3913 [socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)

### **Important Dates**

The last day to drop this course and **still receive a fee refund** is January 25, 2008. The last day to withdraw from this course is April 18, 2008.