

Department of Psychology Psychology 205 (L01) – Principles of Psychology Winter 2009

Instructor: Dr. Melissa Boyce **Lecture Location:** ENA 201

Phone: 403-210-6257 **Lecture Days/Time:** MWF 10:00–10:50am

Email: <u>mboyce@ucalgary.ca</u>

Office: Admin 258

Office Hours: MW 2:30 - 3:30pm

Course Description and Goals

This course provides a general introduction to the major areas of psychology. At the end of the course, you will be able to evaluate psychological information according to the scientific method and will have introductory-level knowledge of:

- psychology as a biological and social science
- the diverse sub-fields of psychology
- current theories for understanding different areas of psychology
- methodologies and terminology used in different areas of psychology

Required Text

Lefton, L.A., Brannon, L., Boyes, M. C., and Ogden, N.A. (2008). *Psychology (Third Canadian Ed.*). Toronto, Canada: Allyn and Bacon. (available in the bookstore)

Course Website

The course website is located on blackboard: https://blackboard.ucalgary.ca/webapps/login/.

Notes for each week's classes will be posted at the beginning of the week. In addition, announcements and grades will be posted on this site.

Evaluation

Exams: Four exams are scheduled for this course covering text and lecture material (including any videos). Exams are non-cumulative and will consist of multiple-choice questions.

	Date	Chapters Covered	Worth
Exam 1	January 30, 2009	1-4	24%
Exam 2	March 4, 2009	5-9	24%
Exam 3	March 25, 2009	10-13	24%
Exam 4	TBA (during final exam period)	14-17	24%

Experiential-Learning/Article-Evaluation Course Component (4% of final grade)

This experiential-learning/article-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies

(Option 1: Research Participation), by completing 1-page article evaluations from a designated list (Option 2: Article Evaluations), or by a combination of the two options. Thus, you will learn more about psychology by taking part in research studies and/or by reading and evaluating articles from a psychological perspective.

Option 1: Research Participation. Students can complete this course component by creating an account and participating in Departmentally approved research studies at http://ucalgary.sona-systems.com. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. Each study will be followed by an educational debriefing experience. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. The last day to participate in studies and to assign earned credits to your course is April 16, 2009.

Option 2: Article Evaluations. Students can complete this course component by reading and evaluating articles. Students earn 1% (1 credit) for each acceptable evaluation. Students can submit only one evaluation per due date (**January 30, February 20, March 13, April 3, 2009**). Please consult the Blackboard for this course for more information about this option.

Option 3: Combinations of Options 1 and 2. Students can complete this course component through any combination of Options 1 and 2 (e.g., 3% through Option 1 and 1% through Option 2, or vice versa). Given that each article evaluation counts for 1%, students who complete, for example, 2.5% through Option 1 would need to complete two evaluations to successfully complete all 4% of this course component. As mentioned under Option 2, students can only submit one article evaluation per due date. Thus, students who opt to combine Options 1 and 2 must plan ahead carefully.

Grading Scale

A+	96-100%	$\mathrm{B}+$	80-84%	C+	67-71%	D+	54-58%
A	90-95%	В	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Lecture Schedule

Week	Date	Topic	Readings
1	Monday, Jan 12	Introduction to Principles of	Course Outline
		Psychology	
	Wednesday, Jan 14	What is Psychology?	Ch. 1
	Friday, Jan 16	The Science of Psychology	Ch. 2
2	Monday, Jan 19	The Science of Psychology	Ch. 2
	Wednesday, Jan 21	Brain and Behaviour	Ch. 3
	Friday, Jan 23	Brain and Behaviour	Ch. 3
		Last day for registration and	
		change of registration. No fee	

		refunds after today.		
3	Monday, Jan 26	Class Cancelled		
	Wednesday, Jan 28	Brain and Behaviour	Ch. 3	
	Friday, Jan 30	Exam 1	All material to date	
4	Monday, Feb 2	Sensation and Perception	Ch. 4	
	Wednesday, Feb 4	Sensation and Perception	Ch. 4	
	Friday, Feb 6	Consciousness	Ch. 5	
5	Monday, Feb 9	Consciousness	Ch. 5	
	Wednesday, Feb 11	Learning	Ch. 6	
	Friday, Feb 13	Learning	Ch. 6	
6	Monday, Feb 16			
	Wednesday, Feb 18	Reading Week – No classes		
	Friday, Feb 20			
7	Monday, Feb 23	Memory	Ch. 7	
	Wednesday, Feb 25	Memory	Ch. 7	
	Friday, Feb 27	Cognition	Ch. 8	
8	Monday, Mar 2	Cognition	Ch. 8	
	Wednesday, Mar 4	Exam 2	All material since Exam 1	
	Friday, Mar 6	Intelligence	Ch. 9	
9	Monday, Mar 9	Intelligence	Ch. 9	
	Wednesday, Mar 11	Motivation and Emotion	Ch. 10	
	Friday, Mar 13	Motivation and Emotion	Ch. 10	
10	Monday, Mar 16	Child Development	Ch. 11	
	Wednesday, Mar 18	Child Development	Ch. 11	
	Friday, Mar 20	Adolescence and Adulthood	Ch. 12	
11	Monday, Mar 23	Adolescence and Adulthood	Ch. 12	
	Wednesday, Mar 25	Exam 3	All material since Exam 2	
	Friday, Mar 27	Personality and Its Assessment	Ch. 13	
12	Monday, Mar 30	Personality and Its Assessment	Ch. 13	
	Wednesday, Apr 1	Social Psychology	Ch. 14	
	Friday, Apr 3	Social Psychology	Ch. 14	
13	Monday, Apr 6	Video on Psychological		
		Disorders and Treatment		
	Wednesday, Apr 8	Psychological Disorders	Ch. 16	
	Friday, Apr 10	Good Friday - No classes		
14	Monday, Apr 13	Psychological Disorders	Ch. 16	
	Wednesday, Apr 15	Therapy	Ch. 17	
	Thursday, Apr 16	Last day to allocate research		
		participation credits.		
	Friday, Apr 17	Therapy	Ch. 17	
		Last day to withdraw.		
	April 20-30	Final exam (scheduled by the		
		Registrar)		

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class.

If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). You must contact the instructor <u>before</u> the scheduled examination or you will have forfeited any right to make up the exam. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam. A completed Physician/Counselor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counselor Statement.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 220-5567.

Student Union VP Academic: Phone: 220-3911 <u>suvpaca@ucalgary.ca</u>

Student Union Faculty Rep.: Phone: 220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course and still receive a fee refund is **January 23, 2009**. The last day to withdraw from this course is **April 17, 2009**.