



UNIVERSITY OF
CALGARY

**Department of Psychology
Psychology 305 (L60) - History of Psychological Thought
Summer 2008**

COURSE OUTLINE

Instructor:	John Mueller	Lecture Day/Time:	Mon. & Wed., 2:00 - 4:45
Phone:	288-7342	Location:	Admin 167
E-mail:	mueller@ucalgary.ca		
Office:	TBA		
Office Hours:	By appointment		

Course Description:

This course examines key figures and ideas from the past in psychology and philosophy that have shaped and served as the foundations of present-day psychology. The focus will be mainly on the past two or three centuries, through the middle of the 20th century. Ideas will be evaluated in terms of their importance for today, but more so in their own historical context.

Required Text:

HERGENHAHN, B. R. (2009). *An introduction to the history of Psychology*. Thompson/Wadsworth. (ISBN-13: 9780495506218) The text is available for purchase at the [University Bookstore](#). Note that there is an on-line [Student Companion Website](#), with extra resources to supplement the text.

Course web page: <http://www.acs.ucalgary.ca/~mueller/P305/>

Assignments and Evaluation:

1. Contribute to a timeline of Canadian historical events (1800-2000) to supplement [that on the course web page](#) (see also the inside front and back covers in Hergenhahn text); due in class on or before July 16 (2 pages max, 10%) ([Download template here](#))
2. Locate and review/describe an on-line information source involving some historical psychologist or "school" of psychology from the text (like those at [305 Resources](#), but excluding those listed there); due in class on or before July 30 (3 pages max, 10%).
3. Mid-term exam, Chapters 1-10, July 28; in class, multiple choice and short essay (40%)
4. Final exam, Chapters 11-21, multiple choice and short/long essay (40%), *date/time/place TBA by Registrar*.

* Note: Each exam will cover only the material from the readings and lectures in the preceding period (i.e., non-cumulative). Some choice will be involved in essay items.

* Note: E-mailed assignments (1 & 2) will NOT be accepted. Late assignments will be accepted, with a penalty of 10% per day (including weekends).

CLASS SCHEDULE:

Date *	Topic	Text Chapter **
July 2 (W)	Introduction, Overview, Assignments, Psychology and Science	1
July 7 (M)	Early Philosophical Background	2, 3
July 9 (W)	Modern Philosophical Context	4, 5
July 14 (M)	Emergence of Science	6, 7
July 16 (W)	Physiological Context, Evolution <i>(Note: Timeline due July 16th -- in class, no e-mail, 10%)</i>	8, 10
July 21 (M)	Founding Psychology: Structuralism and other early approaches	9
July 23 (W)	<i>(Readings Day, no classes)</i>	-
July 28 (M)	EXAM 1: multiple choice and short essays (40%), 1-10	1-10
July 30 (W)	Functionalism, Behaviorism <i>(Note: On-line resource due July 30th) -- in class, no e-mail, 10%)</i>	11, 12
August 4 (M)	NO CLASS, HERITAGE DAY	
August 6 (W)	Neo-behaviorism and Gestalt	13, 14
August 11 (M)	Mental Illness, Psychoanalysis, Alternatives to Psychoanalysis	15, 16, 17, 18
August 13 (W)	Cognition, Neuropsychology, Psychobiology, and Connecting to the present	19, 20, 21
TBA	FINAL EXAM = Chapters 11-21, multiple choice and short/long essay (40%), Finals Aug 14-17, <i>date/time/place TBA by Registrar.</i>	11-21

WARNING:

Spring/Summer courses operate in very compressed timeframe: Missing a class is equivalent to missing a week in the regular semester! Please note that one's reading pace will have to be about three (four?) chapters per week.

** Schedule may vary somewhat; note each table row is 2.5+ hours*

*** Some "notes," <http://www.acs.ucalgary.ca/~mueller/P305/class.html>*

Grading Scale:

For letter grades for the assignments and the final course grade:

96-100 A+	80-84 B+	67-71 C+	54-58 D+
90-95 A	76-79 B	63-66 C	50-53 D
85-89 A-	72-75 B-	59-62 C-	49-0 F

Grading/exam notes:

1. As stated in the University Calendar, it is at the instructor's discretion to **round off** either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades WILL be **rounded up or down to the nearest whole percentage** (i.e., 89.5% will be rounded up to 90%; 89.4% will be rounded down to 89%, etc.).
2. Students have the opportunity to increase their final grade by the addition of **bonus course credits** for their research participation in research projects that takes place before the deadline date (see the section below "Bonus Course Credits for Research Participation").

University of Calgary Curriculum Objectives:

With respect to acquiring the information presented in this course, you are encouraged to use creative and critical thinking, and to analyze problems by using abstract reasoning. Aside from having increased knowledge of the issues involved in the emergence of psychology as a discipline, it is anticipated that by the end of the course you will have increased your ability to think about historical, philosophical, and psychological issues in a more critical manner. It is also anticipated that this course will exercise your reasoning skills in an insightful and logical manner. It is my experience that students, who attend lectures, ask questions, and exercise critical thinking skills, relative to passive reading and/or rote memorization of the course information, tend to attain a better grade and report greater satisfaction from the course.

Reappraisal of Grades:

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded may have the work re-graded as follows. The student shall discuss the work with the instructor within fifteen (15) days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Director of Undergraduate Studies in Psychology, who will arrange for a reassessment of the work within the next fifteen days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within fifteen days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct:

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation:

It is the student's responsibility to request academic accommodation. If you are a student with a disability who may require academic accommodation and **have not** registered with the Disability Resource Centre, please contact their office at 220-8237. If you are seeking academic accommodation, please notify your instructor no later than fourteen (14) days after the commencement of the course. Note that the instructor must approve any tape recordings of lectures.

Absence From A Test:

Make-up exams are NOT an option without an official University medical excuse. You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. In the case of such a documented situation (see the University Calendar), you must contact the instructor within 48 hours from the scheduled examination or you will have forfeited any right to make-up the exam. Make-up exams will be scheduled in one or two specific times put aside by the Psychology department. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a make-up exam is written within two (2) weeks of the missed exam. A completed Physician/Counselor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counselor Statement. If you miss the final exam, you must contact the Registrar's office as soon as possible to apply for a deferred final exam; please let me know if you are applying for a deferred final. Please note that you **MUST** write the final on the scheduled date as there will be **NO** exceptions.

Getting in Touch:

If you have questions, concerns, etc., please raise them in class because typically others will have a similar concern. Otherwise, you can see me just before or just after class in the classroom, or you can come to my office (best to make a specific appointment), or enter a question anonymously on the web page for the course. You can call me (leave a message if I am not there, with your name, number, and a good time for me to return your call - speak clearly and slowly, repeat the number twice!). Perhaps best, you can e-mail me at the e-mail address listed at the top of this outline.

I will be establishing an e-mail group for all of you who have UCS e-mail accounts (so be sure to set yours up), for example, to send out reading adjustments or answers to questions asked via e-mail. If you have a non-UCS e-mail address that you prefer, please e-mail me that alternative address, **ASAP**, and/or enable email to your UC account to be forwarded here (mid-page).

Bonus Course Credits for Research Participation:

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to an individual's final grade. Students can create an account and access the Research Participation System website at <http://ucalgary.sona-systems.com>. The last day to participate in research and allocate credits is August 13th, 2008.

Student Organizations:

Psychology students may wish to join the Psychology Undergraduate Students' Association (**PSYCHS**). They are located in the Administration building, room 170 or may be contacted at 220-5567.

Student Union VP Academic:	Phone: 220-3911, suvpaca@ucalgary.ca
Student Union Faculty Rep:	Phone: 220-3913, socialscirep@su.ucalgary.ca

Important Dates:

The last day to drop this course and **still receive a fee refund** is July 4th, 2008. The last day to withdraw from this course is **August 14th, 2008**.