



**Department of Psychology  
History of Psychological Thought  
Psychology 305 - Winter 2006**

**COURSE OUTLINE**

**Instructor:** John Mueller

**Office:** Educ Tower 330

**Phone:** 220-5664

**Office Hours:** By appointment

**E-mail:** mueller@ucalgary.ca

**Lecture Day/Time:** Tues + Thurs.  
11:00 - 12:15

**Location:** SB-0146

**Course Description:** This course examines key figures and ideas from the past in psychology and philosophy that have shaped and served as the foundations of present-day psychology. The focus will be mainly on the past two or three centuries, through the middle of the 20<sup>th</sup> century. Ideas will be evaluated in terms of their importance for today, but more so in their own historical context.

**Required Text:** HERGENHAHN, B. R. (2005). *An introduction to the history of Psychology*. Thompson/Wadsworth. ( ISBN: 0-534-55401-6 )

**Course web page:** <http://www.acs.ucalgary.ca/~mueller/P305/> (accessible from [BlackBoard](#) too).

**Assignments and Evaluation:**

1. Create a timeline of Canadian historical events (1800-2000) to supplement that on the course web page; due in class on or before March 16 (2 pages max, 15%)
2. Locate and review (about two pages) an on-line information source involving some historical psychologist or "school" of psychology from the text; due in class on or before March 30 (15%).
3. Mid-term exam, Chapters 1-9 (10), March 7; in class, multiple choice and short essay (30%)
4. Final exam, Chapters 10-21, multiple choice and short/long essay (40%), dateltime/place TBA by Registrar.
5. Late assignments will be accepted with a penalty of 10% per day (including weekends).

Note: Each exam will cover only the material from the readings and lectures in the preceding period (i.e., non-cumulative). Some choice will be involved in essay items. E-mailed assignments will NOT be accepted.

**Grading Scale** for letter grades for the assignments and the final course grade:

96-100 A+	80-84 B+	67-71 C+	54-58 D+	49-0 F
90-95 A	76-79 B	63-66 C	50-53 D	--
85-89 A-	72-75 B-	59-62 C-	--	--

### Grading/exam notes:

- As stated in the University Calendar, it is at the instructor's discretion to **round off** either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades WILL be **rounded up or down to the nearest whole percentage** (i.e., 89.5% will be rounded up to 90%; 89.4% will be rounded down to 89%, etc.).
- Students have the opportunity to increase their final grade by the addition of **bonus course credits** for their research participation in research projects that takes place before the deadline date (see the section below "Bonus Course Credits for Research Participation").
- Reappraisal of Grades:** A student seeking reappraisal of graded term work (e.g., tests, exams, lab assignments, etc.) must discuss their work with the instructor within fifteen days of being notified of the mark or of the work having been returned to the class. In accord with Faculty regulations, the whole assignment or exam will be re-marked, and the mark may be raised, lowered, or remain the same. No reappraisal is permitted after the fifteen-day period. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next fifteen days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within fifteen days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.
- Plagiarism and Other Academic Misconduct:** Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.
- Academic Accommodation:** *It is the student's responsibility* to request academic accommodation. If you are a student with a disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. If you are seeking academic accommodation, please notify your instructor no later than fourteen (14) days after the commencement of the course. Note that the instructor must approve any tape recordings of lectures.
- Absence from a test:** Make-up exams are NOT an option without an official University medical excuse. You must contact the instructor before the scheduled examination or you

will have forfeited any right to make up the exam. In the case of such a documented situation (see the University Calendar), you must contact the instructor within 48 hours from the scheduled examination or you will have forfeited any right to make-up the exam. Make-up exams will be scheduled in one or two specific times put aside by the Psychology department. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam.

If you miss the final exam, you must contact the Registrar's office as soon as possible to apply for a deferred final exam; please let me know if you are applying for a deferred final. Please note that you **MUST** write the final on the scheduled date as there will be **NO** exceptions.

- Freedom of Information and Protection of Privacy (FOIP):** this legislation disallows the practice of having students receive assignments from a public place (e.g., outside instructor's office, the department office, etc.). Assignments will be returned to students individually, during class or during the instructor's office hours. Students unable to pick up their assignments may provide the instructor with a stamped, self-addressed envelope to be used for the the return of the assignment.

**Lecture Schedule:** ([Some notes, http://www.acs.ucalgary.ca/~mueller/P305/class.html](http://www.acs.ucalgary.ca/~mueller/P305/class.html))

<b>Date *</b>	<b>Topic</b>	<b>Text Chapter</b>
January 10	Introduction and Overview	-
January 12, 17, 19	Psychology and History of Science	1 (+ notes)
January 24, 26, Feb. 2	Philosophical Context	2, 3, 4, 5, 6, 7
February 7, 9, 14	Physiological Context, Psychophysics, Evolution; Darwin, Galton, et al.	8 (10)
February 16, 28 - Mar. 2	Founding Psychology: Wundt, Titchener, Ebbinghaus, et al.	9
Feb. 21 & 23	<i>(Readings Week, no classes)</i>	-
March 7	<b>EXAM 1: multiple choice and short essays</b>	1-9 (part 10)
March 9	William James, Functionalism	11
March 14, 16	Behaviorism <i>(Note: Timeline due Mar. 16<sup>th</sup>)</i>	12
March 21	Neo-Behaviorism	13
March 23	Gestalt	14

March 28, 30	Psychoanalysis & Clinical Psychology <i>(Note: On-line resource due Mar. 30<sup>th</sup>)</i>	15-18
April 4, 6, 11, 13	Connecting to the present: Neofunctionalism, Cognition, NeuroPsychology, Social, Developmental, Applied, et al.	19, 20, 21
TBA	<b>FINAL EXAM</b> = Chapters 10-21, multiple choice and short/long essay (40%), <a href="#">date/time/place TBA by Registrar</a>	10-21

*\* Schedule may vary somewhat*

**University of Calgary Curriculum Objectives:** With respect to acquiring the information presented in this course, you are encouraged to use creative and critical thinking, and to analyze problems by using abstract reasoning. Aside from having increased knowledge of the issues involved in the emergence of psychology as a discipline, it is anticipated that by the end of the course you will have increased your ability to think about historical, philosophical, and psychological issues in a more critical manner. It is also anticipated that this course will exercise your reasoning skills in an insightful and logical manner. It is my experience that students, who attend lectures, ask questions, and exercise critical thinking skills, relative to passive reading and/or rote memorization of the course information, tend to attain a better grade and report greater satisfaction from the course.

**Getting in Touch:** If you have questions, concerns, etc., please raise them in class because typically others will have a similar concern. Otherwise, you can see me just before or just after class in the classroom, or you can come to my office (best to make a specific appointment), or enter a question anonymously on the web page for the course. You can call me (leave a message if I am not there, with your name, number, and a good time for me to return your call - speak clearly and slowly, repeat the number twice!). Perhaps best, you can e-mail me at the e-mail address listed at the top of this outline.

I will be establishing an e-mail group for all of you who have UCS e-mail accounts (so be sure to set yours up), for example, to send out reading adjustments or answers to questions asked via e-mail. If you have a non-UCS e-mail address that you prefer, please [e-mail me that alternative address](#), ASAP.

**Bonus Course Credits for Research Participation:** Students in this course may be asked to participate in departmentally approved experiments. Students in this course can increase their final course grade by up to two-percent (2%) by participating in research studies that have been approved by the Department of Psychology's Ethics Committee. Information about current experiments is on the Experimentrix website at <http://experimentrix.com/uc>. The Read.Me link at that site provides a guide to using the system and assigning your credits. The last day to participate in research and allocate your credits to the course is April 13th, 2006.

**Student Organizations:** Psychology students may wish to join the Psychology Undergraduate Students' Association (**PSYCHS**). They are located in the Administration building, room 170 or may be contacted at 220-5567.

**Student Union VP Academic:** Phone: 220-3911, [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)

**Student Union Faculty Rep:** Phone: 220-3913, [socialsciexp@su.ucalgary.ca](mailto:socialsciexp@su.ucalgary.ca)

**Important Dates:** The last day to drop this course and still receive a fee refund is January 20, 2006. The last day to withdraw from this course is April 13, 2006.

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