
Psychology 345		Social Psychology		Fall 2016	
Instructor:	Dr. Rose J. Kadri	Lecture Location:	AD140		
E-mail:	rjoudi@ucalgary.ca *when contacting me, please include the course # in the subject	Lecture Days/Time:	TR 08:00 - 09:15		
Office:	A155				
Office Hours:	Monday 9-10am (Or By Appt)				

Introduction

Welcome to Social Psychology!! Social Psychology is by its very nature an interesting and enjoyable subject, filled with useful tidbits that will serve students professionally as well as personally. I hope that you will find this course enjoyable, rewarding, and an opportunity to gain some insight into how and why we interact with others as we do.

I look forward to meeting and working with you over the next semester!

RJK ☺

Prerequisites

Psychology 200 and 201 – Principles of Psychology I & II or Psychology 205 – Principles of Psychology

Course Description and Goals

Social psychology, as the name suggests, is a field of psychology concerned with the social side of human behaviour and human relations. It is the study of social interaction and the ways in which individuals influence and interact with one another. Social psychologist Gordon Allport (1897-1967) defined it as the attempt “to understand and explain how the thoughts, feelings, and behaviour of individuals are influenced by the actual, imagined or implied presence of others”. Yet, while individuals are the focus, they are studied against the backdrop of the *social contexts* from which they come.

Social psychologists ask and attempt to answer a multitude of questions relevant to social interaction such as:

- What determines whom we like and why we like them?
- What prompts people to come to the aid of others or not?
- What influences our levels of aggression and violence?
- How are attitudes formed or changed?
- What are some of the consequences of interacting in groups?
- Who becomes a leader?
- Will people follow orders even if those orders go against one’s own beliefs?
- How do we develop stereotypes and prejudices?

This course offers you an introduction to the field of social psychology. It will provide you with an understanding of the processes of, and influences on, social interaction, and introduce you to psychological concepts and theories relevant to the study of people as social beings.

Course Learning Outcomes

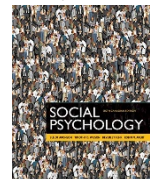
The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see psyc.ucalgary.ca/undergraduate/program-learning-outcomes), and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
1. Demonstrate knowledge of key theoretical concepts in social psychology.	1	I
2. Understand how the thoughts, feelings and behaviours of people are influenced by the actual, imagined or implied presence of others.	2 & 7	I
3. Discuss the breadth and importance of social psychological research and its impact in the field of psychology.	1	I
4. Understand how we influence, and are influenced by, others	7	I
5. Understand how we act and interact in a social world.	7	I
6. Provide opportunities to acquire certain skills which are useful not only in the context of investigating, understanding, and influencing human behavior but which are generalizable to other aspects of life.	7	I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Required Text

Aronson, Wilson, Fehr & Akert (2016). *Social Psychology* (6th. Canadian Ed.). Loose Leaf Version 6/E Available in the University Bookstore.



Lectures are intended to highlight and extend (not summarize) the material in each chapter. Students are encouraged to ask questions and/or provide comments during the lectures as class discussions enhance learning. Students are responsible for the material covered in all lectures, videos, and textbook readings. Please note that you are encouraged to make arrangements with another student for class information that you may have missed due to absenteeism.

D2L for Psyc 345

There is an area on the general campus D2L site set aside for this course. D2L can be accessed via this link (<https://d2l.ucalgary.ca/d2l/home>). **This site should be your first stop for questions about the course topics and dates etc.**

Evaluation

The course will be evaluated based on these assessments. Students must complete all exams and the assignment in order to receive a passing grade in this course.

Midterm Test One	Date: Thur 6 th Oct (in class) Chapters Covered: 1, 2 and 3 Test structure: 60 Multiple Choice Questions (MCQs) Test will cover material in class, videos and handouts. *No iPods, iPads, computers, books or notes allowed during tests	Weight: 30%
Midterm Test Two	Date: Tues 1 st Nov (in class) Chapters Covered: 6, 7 and 8 Test structure: 60 Multiple Choice Questions (MCQs) Test will cover material in class, videos and handouts. *No iPods, iPads, computers, books or notes allowed during tests	Weight: 30%
Final Exam	Date: To Be Scheduled by the Registrar Chapters Covered: 9, 10, 11 and 12 Test structure: 80 Multiple Choice Questions (MCQs) Test will cover material in class, videos and handouts. *No iPods, iPads, computers, books or notes allowed during tests	Weight: 35%
Assignment	Date: Groups one and two assignment due Tue 11 th Oct. Groups three and four assignment due Thur 3 rd Nov. in class. You are expected to hand in your printed assignment in class on the due date. If you cannot attend class that day, you must notify the instructor and then 1) drop off the assignment into the Drop Box (slot in the counter) at A255 <u>before</u> 4:30 pm on the due date. OR 2) hand the assignment to me at my office in room A155 (you may also submit your assignment prior to the due date). E-mail copies will not be accepted. If illness or other circumstances beyond your control make it difficult to complete an assignment on time, you are expected to advise the instructor of this <u>before</u> the due date has passed.	Weight: 5%

The term tests and final exam are non-cumulative. No aids are allowed during tests.

Assignment: There will be 4 topics for you to choose from, each topic relates to a social psychology phenomena or theory that we will be discussing in class. The assignment should be completed using only the textbook as your resource and must not include outside references. The goal is for you to develop your ability to achieve insight into everyday experiences using concepts learned in the course. In addition, each topic will have a set due date. Please make sure that you submit your assignment on your designated due date. The assignment should be 3 pages long, double-spaced in length (with 12 pt font and 1" margins). The assignment is intended to help you apply the concepts that you have learned in class and to develop insight into everyday experiences using concepts discussed in the course. Late assignment will incur a penalty of 2 points per day (which includes submitting after 4.30pm and weekends). Further details will be provided in class and posted on D2L.

Department of Psychology Grade Distribution Policy

The distribution of grades in Psychology courses (the percentage of A grades, B grades, etc.) will be similar to the distribution of grades in other courses in the Faculty of Arts. The Department monitors the grade distributions of 200-, 300-, and 400-level courses in the Faculty to ensure that the grade distributions in Psychology courses are comparable. Based on these reviews, students can expect that 1) up to 30% of grades in 200- and 300-level psychology courses will be “A” grades (A+, A, and A-), and 2) up to 40% of grades 400-level psychology courses will be “A” grades.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student’s thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course-material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor’s discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. **In this course there will be no rounding up of final grades, especially in light of the opportunities students have to increase their final grade via research participation.**

Tentative Lecture Schedule

Date	Topic	Chapter/Additional Info
T Sep 13	Overview of Course outline	
R Sep 15	Introduction to Social Psych	Chapter 1 – all pages
T Sep 20	Cont. Intro to Social Psych	Chapter 1 – all pages
R Sep 22	Methodology	Chapter 2 – all pages
F Sep 23	Last day to drop full courses (Multi-term) and Fall Term half courses. No refunds for full courses (Multi-term) or Fall Term half courses after this date.	
M Sep 26	Last day to add or swap full courses (Multi-term) and Fall Term half courses. Last day for change of registration from audit to credit or credit to audit.	
T Sep 27	Cont. Methodology	Chapter 2 – all pages
R Sep 29	Social Cognition	Chapter 3 – all pages
F Sep 30	Fee payment deadline for Fall Term full and half courses.	
T Oct 4	Cont. Social Cognition	Chapter 3 – all pages
R Oct 6	Midterm Test One – in class	Chapters 1,2 and 3
M Oct 10	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.	
T Oct 11	Attitudes and Attitude Change Group One and Two assignment due in class	Chapter 6 – all pages
R Oct 13	Cont. Attitudes and Attitude Change	Chapter 6 – all pages
T Oct 18	Conformity	Chapter 7 – all pages
R Oct 20	Cont. Conformity	Chapter 7 – all pages
T Oct 25	Group Processes	Chapter 8 – all pages
R Oct 27	Cont. Group Processes	Chapter 8 – all pages
T Nov 1	Midterm Test Two – in class	Chapters 6, 7 and 8
R Nov 3	Video: TBA Group Three and Four assignment due in class	
T Nov 8	Interpersonal Attraction	Chapter 9 – all pages
R Nov 10-13	Reading Days. No lectures.	
F Nov 11	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.	
T Nov 15	Cont. Interpersonal Attraction	Chapter 9 – all pages
R Nov 17	Prosocial Behaviour	Chapter 10 – all pages
T Nov 22	Cont. Prosocial Behaviour	Chapter 10 – all pages
R Nov 24	Aggression	Chapter 11 – all pages
T Nov 29	Cont. Aggression	Chapter 11 – all pages
R Dec 1	Prejudice	Chapter 12 – all pages

T Dec 6	Cont. Prejudice	Chapter 12 – all pages
R Dec 8	Last Day of Class – Course Recap	
F Dec 9	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.	
Dec 12-22	Fall Term Exam Period.	Chapters 9, 10, 11 and 12

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course **within 15 days** of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services ; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available

at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf .

Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have up to 48 hours to contact the instructor and to schedule a makeup

test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam http://www.ucalgary.ca/registrar/exams/deferred_final. Under no circumstances will this be accommodated by the department.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam http://www.ucalgary.ca/registrar/exams/deferred_final. Under no circumstances will this be accommodated by the department.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Dec 9, 2016**.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: arts1@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.ucalgary.ca/provost/students/ombuds>)

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.
Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is September 23, 2016**. Last day for registration/change of registration is **September 26, 2016**. The last day to withdraw from this course is **December 9, 2016**.