

PSYC 345-01	Social Psychology	Fall 2023
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Instructor:	Dr. Claire Midgley	Lecture Location:	ST 143
Phone:	N/A	Lecture Days/Time:	TR 11:00 – 12:15
Email:	claire.midgley@ucalgary.ca	TA:	TBA
Office:	AD 216		
Office Hours:	M 1-2 (in person) F 1-2 (on Zoom, see link below)		

Zoom link: <https://ucalgary.zoom.us/j/5757736564?pwd=cFQwQlpwS1UvRnZwdVUvdm4yYTNsdz09>

One-on-one meetings: Book [here](#)

Course Description

Social psychological approaches to understanding social influence, social perception and cognition, attitudes and group dynamics.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Evaluate and understand research methods in social psychological research	Tests; Article reflections	1	C
		2	C
		4	C
Describe the major theories of social psychology	Tests	1	C
		4	C
Apply theory and research on social psychology to specific problems or situations	Tests; Article reflections	1	C
		2	C
		4	C
		7	C
Complete a research proposal on a social psychology topic	Research proposal	1	C
		2	C
		4	C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity,

diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

This is an in-person class held on campus.

Prerequisites

PSYC 200 and 201.

Required Text: Social Psychology (Aronson, 7th Canadian Edition; Revel Bundle)

For this course, we will be using Revel Social Psychology, 7e Canada Version, the course materials for Aronson, Social Psychology 7th Cdn Ed. Course link: <https://console.pearson.com/enrollment/2cgcqm>

If you need help, check out these Revel student resources:

<https://www.pearsonhighered.com/revel/students/support/>

Assessment Methods

Course Outline Quiz & Midterm Check-In (1% of final grade)

After reading the course outline and attending the first class, students will have access to the 'Course Outline Quiz' on D2L (Assessments > Quizzes). The quiz is not timed and students can take this quiz an unlimited number of times before the due date (see table below).

Mid-way through the semester, students can complete the 'Midterm Check-In' via D2L (location/format TBA) for an automatic 0.5% towards the final grade (i.e., graded for completion rather than correctness) as long as it is submitted by the due date listed below. Note that the due dates for both the course outline quiz are final (i.e., no extensions), so complete them early.

Assessment	Date	Format
Course Outline Quiz (0.5%)	Tues. Sept. 12 th , 11:59pm	Untimed, unlimited attempts quiz submitted via D2L
Midterm Check-In (0.5%)	Tues. Oct. 17 th , 11:59pm	Untimed, single-submission via D2L

Chapter Questions (5% of final grade)

Chapters 1 thru 12 will have assigned questions that may be submitted anytime up until 11:59pm the day *after* the lecture in which we cover that chapter topic (e.g., Chapter 3 is covered in class on Tues. Sept. 12th and thus Chapter 3 questions may be submitted anytime before Wed. Sept. 13th at 11:59pm). You will have two attempts for each question and your 10 highest grades across the 12 chapters will count towards your final grade ($0.5\% \times 10 = 5\%$). As with the Course Outline Quiz and Midterm Check-In, the due dates for these chapter questions are final.

In-Class Tests (45% of final grade)

There will be three in-class tests during this course. Tests 1 and 2 will be non-cumulative insofar as they will be limited to material covered since the previous exam. However, some of the concepts in this course are inherently cumulative in that they assume knowledge and understanding of material introduced earlier. Test 3 will be cumulative with an emphasis on material since Test 2. Tests in this course are closed book. The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams. Please see 'Absence From Test/Exam' for information on what to do if you are unable to attend a test.

Assessment	Date	Format	Topics
Test 1 (15%)	Sept. 19 th	During class; multiple-choice	Chapters 1-4 (see class schedule)
Test 2 (15%)	Oct. 10 th	During class; multiple-choice	Chapters 5-8
Test 3 (15%*)	Nov. 7 th	During class; multiple-choice	All material from the course, with a focus on Chapters 9-12
Makeup Test 3, if needed	Nov. 21 st	TBD (will be announced within 48 hours of Test 3)	All material from the course, with a focus on Chapters 9-12

*Will increase if miss Test 1 and/or Test 2. See section titled 'Absence From Test/Exam' for more details.

Group Test Review: In the class following each test, students will, in small groups, complete the same test from the previous class again, submitting a single test for each group. For any student who wrote the original test AND whose group grade on the test is higher than their individual average, their final test score will be a weighted average of their individual score (90%) and their group score (10%). Any questions/concerns groups have about the test should be noted on the submitted group test for instructor review. In the week following, the instructor will hold a recorded zoom session to address all submitted questions/concerns. If a student is unable to attend the test review class, there will be opportunity to review the test at other times (see D2L for information on these additional review sessions), but not to complete the test in a group and receive the 90-10 individual-group weighted average.

Article Reflections (34% of final grade)

In this course, you will submit three article reflections, each worth 12% of your final grade (see table below for due dates). Note that in this course all assessment dates have been carefully set to space out the work evenly throughout the semester and, when applicable, to ensure that you receive your grades/feedback in time for it to be useful in future related assessments. Thus, it is in your best interest to plan to submit your article reflections before the due dates indicated in the table below. However, I understand that sometimes life events (e.g., technological issues, pet-/child-/family-care, mental/physical illness) can pose challenges to meeting academic deadlines. **Thus, article reflections come with a built-in, automatic 1-week extension period. At the end of these extension periods, submissions will be accepted for an additional week after the end of the extension period, but penalized 5% per day elapsed after the extended deadline, including weekends/holidays.** See table below for due dates, extension periods, and final submission deadlines. For all assessments in the course, if no submission is received by the last day to submit, you will receive a grade of zero for that assessment.

Assessment	Due Date	End of penalty-free extension period	Last day to submit, (-5% per day after end of extension period)
Article Reflection #1 (10%)	Sept. 14 th , 11:59pm	Sept. 21 st , 11:59pm	Sept. 28 th , 11:59pm
Article Reflection #2 (12%)	Oct. 12 th , 11:59pm	Oct. 19 th , 11:59pm	Oct. 26 th , 11:59pm
Article Reflection #3 (12%)	Nov. 21 st , 11:59pm	Nov. 28 th , 11:59pm	Dec. 5 th , 11:59pm

Unless explicitly invited by the instructor or TA, email submissions will not be graded. Additionally, email requests for extensions will not be answered – except for instances in which a student has an Accommodation from SAS (see section on ‘Academic Accommodations’ for more details) that allows for extensions of more than one week. In the event of an unforeseen, acute, and serious illness/injury/other event that you believe warrants special consideration, please book a meeting with the instructor using the link provided at the top of this document. Note that the instructor is not able to grant any extensions past the end of the semester and may not accept any late work beyond 5 days of the end of the semester.

Group Presentations (15% of final grade)

In the last three weeks of class (see class schedule), students will, in small groups, present on a topic from one of the three 'Social Psychology in Action' textbook sections. Students will be given the opportunity to indicate their preference for topics and presentation dates, and presentations will involve reviewing previous research and proposing a study to answer a novel research question. Presentations will be worth 12% of students final grade and completion of reflection forms for other presenters will be worth 3% of the final grade. Information on how to structure the presentations and how to submit feedback forms will be provided in class and on D2L. Additionally, one class will be set aside for groups to work on their presentations, and participation in this class will contribute 0.5% towards students final grade in the course.

Assessment	Date	Submission date for makeup assessment (if needed & applicable)
Presentation Organizational Class (0.5%)	Thurs. Nov. 2 nd , 11:59pm	Thurs. Nov 9 th , 11:59pm
Reflection forms for others' presentations (2.5%)	Wed. Dec. 6 th , 11:59pm	n/a
Presentation (12%)	One of the following dates: Nov. 23 rd , Nov. 30 th , or Dec. 5 th	n/a*

* In the event a group member is absent for their group's presentation, the rest of the group must cover that person's part and the absent group member must later submit a recording of the entire presentation.

Once approved by the course instructor, and at their discretion, alternative arrangements for missed assessments may be considered <https://www.ucalgary.ca/pubs/calendar/current/g-1-2.html>. Students may be asked for documentation <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>.

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

It is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Class Schedule

Date	Topic/Activity	D2L Submission Due Dates (all 11:59pm)*
T Sep 5	Course intro; Ch1: Intro to Social Psychology	
R Sep 7	Ch2: Methodology	
T Sep 12	Ch3: Social Cognition	Course Outline Quiz
R Sep 14	Ch4: Social Perception <i>Last day to drop a class without financial penalty</i>	Article Reflection #1 (10%)
F Sep 15	<i>Last day to add or swap a course</i>	
T Sep 19	Test 1 (Ch 1-4; 15%)	
R Sep 21	Group Test Review for Test 1	
F Sep 22	<i>Fee payment deadline for Fall Term full and half courses.</i>	
T Sep 26	Ch5: The Self	
R Sep 28	Ch6: Attitudes	
S Sep 30	<i>UNIVERSITY CLOSED National Day for Truth and Reconciliation</i>	
T Oct 3	Ch7: Conformity	
R Oct 5	Ch8: Group Processes	
M Oct 9	<i>UNIVERSITY CLOSED Thanksgiving Day</i>	
T Oct 10	Test 2 (Ch 5-8; 15%)	
R Oct 12	Group Test Review for Test 2	Article Reflection #2 (12%)
T Oct 17	Ch9: Attraction & Relationships	Midterm Check-In (0.5%)
R Oct 19	TA Lecture (Topic TBD)	
T Oct 24	Ch10: Prosocial Behaviour	
R Oct 26	Ch11: Aggression	
T Oct 31	Ch12: Prejudice	
R Nov 2	Organization class (presentations; 0.5%)	
T Nov 7	Test 3 (Ch 9-12; 15%)	
R Nov 9	Group Test Review for Test 3	<i>Makeup worksheet for Nov. 2nd organizational class (if needed)</i>
S Nov 11	<i>UNIVERSITY CLOSED Remembrance Day (Observed Monday Nov 13).</i>	
Nov 12-18	<i>Term Break No Classes</i>	
T Nov 21	Makeup Test 3 (if needed)	Article Reflection #3 (12%)
R Nov 23	Group presentations (12%) for Social Psychology in Action 1: Sustainability	
T Nov 28	Guest Speaker (TBD)	
R Nov 30	Group presentations for Social Psychology in Action 2: Health	
T Dec 5	Group presentations for Social Psychology in Action 3: The Law	
W Dec 6	<i>Last day to withdraw with permission from Fall Term half courses.</i>	Presentation Reflection Forms (2.5%)
Dec 9-20	<i>Fall Final Exam Period</i>	

*Does not include Revel/Chapter Question due dates (which must be submitted before 11:59pm the day after the lecture in which we cover that chapter topic).

NOTE: Extra Research Participation Course Credit is Not Offered for this Course.

Seating During Tests/Exams

Instructors and exam invigilators are free to ask students to move seats before a test/exam begins or even during a test/exam. Students must comply with this request and refusal to do so may warrant a charge of academic misconduct

Absence From Test/Exam

In this course, students do not require permission from the instructor to miss a test. Emails to the instructor asking for permission to miss a test will not be answered; rather, the following protocol will automatically activate:

- In the case of missed Test 1 and/or 2, there will NOT be an opportunity to make up the test; instead the final (cumulative) test will be re-weighted to account for the missing test(s).
- In the case of a missed final test (Test 3), students will write a makeup up test in the last class (see course schedule). This makeup final, like the original, will be cumulative, but may or may not be administered in the same format. Details for the format of this makeup final will be posted within 48 hours after the original sitting of the test.
- In the case of a missed makeup final test, students must submit a request for a deferral of term work form (https://www.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work_weighting.pdf) with section 1 completed. Once the form is received by the instructor, information about a date for a deferred makeup test will be sent within 48 hours; however, students should be aware that this deferred makeup test may not be scheduled until the beginning of the following semester, thus delaying finalizing of their final grade in the course.

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright

(https://library.ucalgary.ca/services/copyright?_gl=1*bcjlpn*_ga*OTY1ODc0Njg0LjE2NjkxNTA1NTM.*_ga_X4GN9Y4W7D*MTY3Nzc5MjM3Ni4xNy4xLjE2Nzc3OTI4MDYuMC4wLjA) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom of Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Thursday, September 14th, 2023**. Last day add/swap a course is **Friday, September 15th, 2023**. The last day to withdraw from this course is **Wednesday, December 6th, 2023**.