

**PSYC 345-02**
**SOCIAL PSYCHOLOGY**
**Winter 2024**
**Instructor:** Dr. Claire Midgley

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**Office:** AD 216

**Lecture Location:** MFH 164

**Lecture** MoWeFr

**Days/Time:** 12:00PM - 12:50PM

**TA Name:** Madeline Springle

**TA Email:** [madeline.springle@ucalgary.ca](mailto:madeline.springle@ucalgary.ca)
**Office** Wednesdays:

**Hours:** 10:30-11am in person (AD216), 11-11:30am on Zoom (link below)

Thursdays:

 12:30-1pm in person (AD216),  
 1-1:30pm on Zoom (link below)

**One-on-one meetings:** Book [here](#)
**Zoom link for drop-in office hours & one-on-one meetings (same across all courses):**
<https://ucalgary.zoom.us/j/5757736564?pwd=cFQwQlpwS1UvRnZwdVUvdm4yYTNSdz09>

Zoom link to join class remotely accessible via D2L (Communication &gt; Zoom &gt; Upcoming Meetings; recordings for past lectures are found under Communication &gt; Zoom &gt; Cloud Recordings)

**Course Description**

Social psychological approaches to understanding social influence, social perception and cognition, attitudes, and group dynamics.

**Course Learning Outcomes**

 The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Understand and evaluate research methods in social psychological research	Tests; Written Assignments; Group Presentation	1	C
		2	C
		4	C
		8	C
Understand the major theories and experiments in social psychology	Tests	1	C
		2	C
Apply theory and research on social psychology to specific problems or situations	Tests; Written Assignments; Group Presentation	1	C
		2	C
		4	C
		7	C
	Group Presentation	1	C

Find and read peer-reviewed articles on a specific topic in social psychology and pose a novel research question		2	C
		4	C
		5	C
Develop oral and written communication skills, including familiarity with APA guidelines	APA Quiz; Written Assessments; Group Presentation	4	C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity, and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

### **Acknowledgments and Respect for Diversity**

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta (Districts 5 and 6).

### **Course Format**

This is an in-person class held on campus.

### **Prerequisites**

PSYC 200 and 201.

### **Required Text**

For this course, we will be using Revel Social Psychology, 7e Canada Version by Elliot Aronson, Timothy D. Wilson, Robin M. Akert, Beverley Fehr. You can purchase an access code via the [University of Calgary bookstore](#) and a D2L news announcement with the Revel course link will be posted ASAP. It is recommended that you purchase access to this current e-text; however, if you have access to another version of the text, you will be able to complete the chapter questions via D2L instead (see section titled Chapter Questions below for more information).

## Assessment Methods

### Course Outline & APA Quiz (1% of final grade)

The first assessment you will complete will be the Course Outline Quiz (accessible via D2L via Content > Course Outline OR Assessments > Quizzes), which, once you've obtained 100%, grants access to the 'Lecture Slides' and 'Tests' modules on D2L. Similarly, to gain access to the 'Written Assignments' and 'Group Presentation' modules, you must obtain 100% on the APA Quiz (Content > Course Outline OR Assessments > Quizzes). Both quizzes are untimed and have unlimited attempts prior to the due date (see table below).

Assessment	Date	Format
Course Outline Quiz (0.5%)	Mon. Jan. 22 <sup>nd</sup> (11:59pm)	Untimed, unlimited attempts quiz submitted via D2L
APA Quiz (0.5%)	Mon. Jan. 29 <sup>th</sup> (11:59pm)	Untimed, unlimited attempts quiz submitted via D2L

### Tests (45% of final grade)

There will be three in-class tests during this course, all multiple-choice, all covering content from both lectures and the textbook. Tests 1 and 2 will be non-cumulative insofar as they will be limited to material covered since the previous exam. However, some of the concepts in this course are inherently cumulative in that they assume knowledge and understanding of material introduced earlier. Test 3 will be cumulative with an emphasis on material since Test 2.

Tests in this course are closed book or, in other words, the use of resources, including class notes, the textbook, online resources, is prohibited during the tests in this course. You may not communicate with others about course material or the exam either in person or electronically during exams. Please see section titled 'Absence from Test/Exam' for information on what to do if you are unable to attend a test.

Assessment	Date	Format	Topics
Test 1 (15%)	Fri. Jan. 26 <sup>th</sup>	During class; multiple-choice	Chapters 1-4
Test 2 (15%)	Wed. Feb. 28 <sup>th</sup>	During class; multiple-choice	Chapters 5-8
Test 3 (15%*)	Wed. Apr. 3 <sup>rd</sup>	During class; multiple-choice	All material from the course, with a focus on Chapters 9-12

\*Will increase if miss Test 1 and/or Test 2. See section titled 'Absence from Test/Exam' for more details.

**Group Tests:** In the class following each test, you can complete the same test from the previous class again in groups of three, submitting a single scantron sheet for each group. If you wrote the original test AND whose group grade on the test is higher than their individual average, their final test score will be a weighted average of their individual score (90%) and their group score (10%). If you did not attend the individual test, you may attend and participate in the Group Test; however, their group's score will not count towards their final grade in the course. If you are unable to attend the Group Test, there will be opportunity to review the test at other times (see Test Review Sessions section below), but not to complete the test in a group and receive the 90-10 individual-group weighted average.

In the Group Test, any questions/concerns groups have about the test can be noted on the submitted group test for instructor review. The instructor will then review these notes and make any needed adjustments to the scoring/answer key. The final answer key will be available for review in the Test Review Sessions (see below).

**Test Review Sessions:** Once the answer key is finalized, scantrons and answer keys may be reviewed in the test review sessions (location & times will be posted as a news item on D2L). If you have additional questions for the instructor after reviewing the answer key, follow-up questions may be asked during drop-in office hours or in an individual appointment. If you wish to write a note during the test review session for the TAs to deliver to the instructor, you may do so; however, for a response, you must follow up during office hours or via individual appointment.

### **Chapter Questions (10% of final grade)**

Chapters 1 thru 12 will have assigned questions that may be submitted anytime up until BEFORE class start time (11:59am) on the day of the test that first covers that chapter (see above 'Tests' section or Class Schedule for dates). The due dates for these chapter questions are final and non-negotiable, regardless of any technical difficulties encountered with either Revel or D2L. If, for whatever reason, you are not able to complete the questions through Revel you may complete the alternative version of these assessments on D2L (under Assessments > Quizzes). Note, however, that if you complete the quizzes in both locations (i.e., Revel and D2L), D2L will automatically drop the *higher* score, so take care to complete the chapter questions in one location only. At the end of the semester, your 10 highest grades across the 12 chapters will count towards your final grade in the course ( $1\% \times 10 = 10\%$ ).

### **Written Assignments (30%)**

In this course, you will submit two written assignments, both graded by the TA. In these assessments you will be provided with a selection of passages from popular psychology books, select a peer-reviewed article referenced in one of the passages that you can access through the UCalgary libraries site, read the article, discuss the representation of the original work in the secondary source, and, finally, rewrite the secondary source in a way that more completely and/or faithfully communicates the conclusions reached by the original authors. Additional instructions and expectations for these assessments will be posted on D2L under Content > Written Assignments. Both must be submitted in PDF format (see table below).

Assessment	Date	Format
Written Assignment #1 (12%)	Mon. Feb. 5 <sup>th</sup> (11:59pm)	PDF doc submitted to D2L Dropbox (unlimited submissions, but only most recent is kept and graded)
Written Assignment #2 (18%)	Mon. Mar. 18 <sup>th</sup> (11:59pm)	PDF doc submitted to D2L Dropbox (unlimited submissions, but only most recent is kept and graded)

### Group Presentation (14% of final grade)

In groups of 3-4, you will find and read peer-reviewed articles on a specific applied social psychology topic (see table below) and create a 4–5-minute presentation summarizing the current literature on your topic and posing an unanswered research question.

Parent Topic (& Presentation Date)	Group #: Sub-Topic
Topic 1: Sustainability (Mar. 22 <sup>nd</sup> )	Group 1.1: Perceptions of sustainability issues/activists
	Group 1.2: Barriers to pro-environmental behaviours
	Group 1.3: Interventions to increase pro-environmental behaviours
	Group 1.4: Individual benefits of engaging in pro-environmental behaviours
	Group 1.5: Cultural differences in sustainability perceptions/behaviours
	Group 1.6: Generational differences in sustainability perceptions/behaviours
	Group 1.7: Personality differences in sustainability perceptions/behaviours
	Group 1.8: Leadership/group processes and sustainability
Topic 2: Health (Mar. 25 <sup>th</sup> )	Group 2.1: Effect of stress on physical health
	Group 2.2: Perception of / coping with stressors
	Group 2.3: Personality differences in perceptions of stressors/coping with stress
	Group 2.4: Gender differences in perceptions of stressors/coping with stress
	Group 2.5: Social support/loneliness and health
	Group 2.6: Interventions to promote healthier behaviours
	Group 2.7: Social Psychology of COVID-19
	Group 2.8: Online sharing of health (mis)information
Topic 3: The Law (Mar. 29 <sup>th</sup> )	Group 3.1: Factors that bias eyewitness memory encoding/storage/retrieval
	Group 3.2: Jury selection
	Group 3.3: Group processes in juries
	Group 3.4: Perception of expert testimony
	Group 3.5: Confessions
	Group 3.6: Sentencing decisions
	Group 3.7: Efficacy of legal punishments for deterrence
	Group 3.8: Consequences of incarceration
Topic 4: Cyberpsychology (Apr. 8 <sup>th</sup> )	Group 4.1: Online identities/social comparisons
	Group 4.2: Online attitude polarization
	Group 4.3: Dating app profiles/interactions
	Group 4.4: Tech in communication, relationship maintenance
	Group 4.5: Pornography and relationship/sexual satisfaction
	Group 4.6: Online helping/activism
	Group 4.7: Cyberbullying
	Group 4.8: Cyber-racism

In 'Online Group Presentation Organizational Class #1' you will enter the breakout room matching your preferred topic and, once groups are finalized, work together to generate key words for your literature search, and set tasks to complete before the next group presentation organizational class. In 'Online Group Presentation Organizational Class #2' you will meet to review each group member's progress on these tasks and plan out the rest of the work needed to finalize the group presentation before your group's presentation date. Participation in each of these organizational classes will contribute 0.5% to your final grade in the course (for a total of 1%). On your presentation date, in addition to presenting for others presenting that class (worth 12% of your final grade), you will submit reflections on four other groups' presentations (graded for thoughtful completion), each worth 0.25%, for a total of 1%.

Additional instructions and expectations for the presentation itself will be posted on D2L under Content > Group Presentation.

Assessment	Class	Associated Submission (& Due Date)	Submission Due Date (all 11:59pm)
Online Presentation Organizational Classes (0.5% x2 = 1%)	Wed. Jan. 24 <sup>th</sup> & Mon. Feb. 26 <sup>th</sup>	Prep. Form #1 & #2 (D2L: Assessments > Quizzes; one per group)	1-week after class (Wed. Jan. 31 <sup>st</sup> , Mon. Mar. 4 <sup>th</sup> )
Group Presentation (12%)	Mar. 22 <sup>nd</sup> / Mar. 25 <sup>th</sup> / Mar. 29 <sup>th</sup> / Apr. 8 <sup>th</sup>	PowerPoint/PDF version of presentation (D2L: Assessments > Dropbox; one per group)	Night BEFORE presentation
Reflection forms for others' presentations (0.25% x4 = 1%)	Same day you present	Presentation Reflections (D2L: Assessments > Quizzes; one per person)	1-week after you present

**Absences for Group Presentation Assessments:** If you are absent for the first organizational class, complete the form titled 'Missed Online Presentation Organizational Class #1' (Content > Group Project) to be assigned to a group by the instructor and then meet with your group to complete Prep. Form #1 for the following form. If you miss the 2<sup>nd</sup> organizational class, you must submit screenshots of emails/messages you sent to your group letting them know you would be absent and arranging a meeting time to catch up on what was discussed to your group's locker on D2L (Communication > Groups).

If you are absent from your group's presentation, the rest of the group must cover your part on the day of the presentation, and you must submit a recording of the entire presentation to your group's locker on D2L (Communication > Groups) within 1-week of the original presentation. If you want to complete the presentation reflections, you must email the instructor to request the link and password for the class recording (as recordings of student presentations, unlike lectures, will not be saved directly to the cloud recordings for the course).

Assessment Note: Once approved by the course instructor, and at their discretion, alternative arrangements for missed assessments may be considered.

<https://www.ucalgary.ca/pubs/calendar/current/g-1-2.html>. Students may be asked for documentation <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>.

### University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>.

## Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

**A+ grade: *Exceptional Performance.*** An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

**A, A- Range: *Excellent Performance.*** Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

**B Range: *Good Performance.*** Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

**C Range: *Satisfactory Performance.*** Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

**D range: *Marginally meets standards.*** Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

**F grade: *Course standards not met.*** Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

### Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

It is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. **In this course, to determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).**

## Tentative Lecture Schedule

Date	Class Topic/Activity	Notes & Deadlines (all 11:59pm, unless otherwise noted)
M Jan 8	Ch1: Intro to Social Psychology	
W Jan 10	Ch2: Methodology	
F Jan 12	Ch2: Methodology	
M Jan 15	Ch3: Social Cognition	
W Jan 17	Ch3: Social Cognition	
R Jan 18	<i>Last day to drop a class without a penalty</i>	
F Jan 19	Ch4: Social Perception	<i>Last day to add or swap a course</i>
M Jan 22	Ch4: Social Perception	<b>Course Outline Quiz Due</b> (D2L: Assessments > Quizzes; 0.5%)
W Jan 24	Online Group Presentation Organizational Class #1	
F Jan 26	<b>Test 1</b> (Ch 1-4; 15%)	<b>Revel Chapter Qs Due BEFORE CLASS START TIME</b> (Revel: Ch. 1-4; 1% each, with lowest two quizzes for Ch. 1 thru 12 dropped from final grade) <i>Fee payment deadline for Winter Term full and half courses.</i>
M Jan 29	Group Test 1	<b>APA Quiz Due</b> (D2L: Assessments > Quizzes; 0.5%)
W Jan 31	Ch5: The Self	<b>Group Presentation Prep. Form #1</b> (D2L: Assessments > Quizzes; 0.5%)
F Feb 2	Ch5: The Self	
M Feb 5	Ch6: Attitudes	<b>Written Assignment #1 Due</b> (D2L: Assessments > Dropbox; 12%)
W Feb 7	Ch6: Attitudes	
F Feb 9	Ch7: Conformity	
M Feb 12	Ch7: Conformity	
W Feb 14	Ch8: Group Processes	
F Feb 16	Ch8: Group Processes	
Feb 18-24	<i>Term Break, no classes</i>	
M Feb 26	Online Group Presentation Organizational Class #2	
W Feb 28	<b>Test 2</b> (Ch 5-8; 15%)	<b>Revel Chapter Qs Due BEFORE CLASS START TIME</b> (Revel: Ch. 5-8; 1% each, with lowest two quizzes for Ch. 1 thru 12 dropped from final grade)
F Mar 1	Group Test 2	
M Mar 4	Ch9: Attraction & Relationships	<b>Group Presentation Prep. Form #2</b> (D2L: Assessments > Quizzes; 0.5%)
W Mar 6	Ch9: Attraction & Relationships	
F Mar 8	Ch10: Prosocial Behaviour	
M Mar 11	Ch10: Prosocial Behaviour	
W Mar 13	Ch11: Aggression	
F Mar 15	Ch11: Aggression	
M Mar 18	Ch12: Prejudice	<b>Written Assignment #2 Due</b> (D2L: Assessments > Dropbox; 18%)
W Mar 20	Ch12: Prejudice	
F Mar 22	<b>Group Presentations</b> (12%)	<b>Presentation Reflections due same day you present</b> (D2L: Assessments > Quizzes; 1%)
M Mar 25		
W Mar 27		
F Mar 29	<i>UNIVERSITY CLOSED Good Friday</i>	
M Apr 1	<i>UNIVERSITY CLOSED Easter Monday</i>	
W Apr 3	<b>Test 3</b> (All chapters, with focus on Ch 9-12; 15%)	<b>Revel Chapter Qs Due BEFORE CLASS START TIME</b> (Revel: Ch. 9-12; 1% each, with lowest two quizzes for Ch. 1 thru 12 dropped from final grade)
F Apr 5	Group Test 3	
M Apr 8	Group Presentation (& Presentation Reflections due), if did not present on Mar 22/25/27	
T Apr 9	<i>Winter Term Lectures End. Last day to withdraw with permission from Winter Term half courses.</i>	
Apr 12-23	<i>Winter Final Exam Period</i>	



## Extra Research Participation Course Credit is Not Offered for this Course.

### Seating During Exams

Instructors and exam invigilators are free to ask students to move seats before an exam begins or even during an exam. Students must comply with this request and refusal to do so may warrant a charge of academic misconduct.

### Absence From Test/Exam

At the University of Calgary, makeup tests/exams are **NOT** an option without the approval of the instructor <https://www.ucalgary.ca/pubs/calendar/current/g-1-1.html>. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam.

In this course, students do not require permission from the instructor to miss a test; rather, the following protocol will automatically activate:

- **In the case of missed Test 1 and/or 2**, there will NOT be an opportunity to make up the test; instead, the final (cumulative) Test 3 will be re-weighted to account for the missing test(s).
- **In the case of a missed Test 3**, students must complete Google form titled 'Scheduling Makeup Test 3' under Content > Important Links to indicate their availability to write a makeup Test 3. If it is not possible to schedule a makeup test 3 before 5pm on Apr. 12<sup>th</sup>, 2024, students will have to submit a request for a deferral of term work form ([https://www.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work\\_weighting.pdf](https://www.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work_weighting.pdf)) with section 1 completed and may not be able to complete the test until after exam period has concluded, thus delaying posting of the student's final grade in the course. The makeup Test 3, like the original, will be cumulative, but may or may not be administered in the same format. Details for the format of this makeup final will be posted within 48 hours after the original sitting of the test.

### Late Policy & Extension Requests

All assessment dates have been set to space out the work evenly throughout the semester and, when applicable, to ensure that you receive your grades/feedback in time for it to be useful in future related assessments. Thus, it is in your best interest to plan to complete your assignments before the due dates indicated. However, I understand that sometimes life events (e.g., technological issues, pet-/child-/family-care, mental/physical illness) can pose challenges to meeting academic deadlines. **Thus, all individual submitted assignments worth more than 1% come with built-in, automatic 1-week extension period (see summary table of all applicable assessments below).** At the end of these extension periods, submissions will be accepted for an additional week after the end of the extension period but penalized 5% per day elapsed after the extended deadline, including weekends/holidays. See the table below for a summary of the due dates, extension periods, and final submission deadlines for applicable assignments in this course. If no submission is received by the last day to submit, you will receive a grade of zero for that assessment.

Assessment	Due Date	End of penalty-free extension period	Last day to submit, (-5% per day after end of extension period)
Written Assignment #1 (12%)	Mon. Feb. 5 <sup>th</sup> , 11:59pm	Mon. Feb 12 <sup>th</sup> , 11:59pm	Mon. Feb. 19 <sup>th</sup> , 11:59pm
Written Assignment #2 (18%)	Mon. Mar. 18 <sup>th</sup> , 11:59pm	Mon. Mar. 25 <sup>th</sup> , 11:59pm	Mon. Apr. 1 <sup>st</sup> , 11:59pm

**Additional extensions beyond the built-in 1-week extensions** will only be granted for students who a) have a letter from Student Accessibility Services (SAS) listing extensions as a required accommodation or b) students with documentation of an acute extenuating circumstance that warrants special consideration. To request an additional extension, must email the instructor with the following:

- A brief explanation for the need of an extension longer than 1-week.
- Supporting documentation (e.g., copy of SAS letter, doctor's note)
- A suggestion for a new deadline. Note that if this deadline is beyond 5 days after the end of the semester, you must also submit a request for a deferral of term work form ([https://www.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work\\_weighting.pdf](https://www.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work_weighting.pdf)) with section 1 completed.

### Grade Inquiries

If at any point during the semester you notice an error in a grade on D2L (e.g., missing grade, erroneously applied late penalty, section of the rubric that wasn't scored), complete the Google form titled 'Grade Inquiry' under Content > Important Links. The instructor will review responses to this form on Friday afternoons and will correct the error and/or follow up as needed.

#### Questions about grades/feedback on TA-graded work:

In this class all written work is graded by your TA. As they will be using a detailed rubric, most of the feedback you will get on how to improve your written work will be from the rubric itself (i.e., by reviewing the requirements for the sections on which you scored less than 100%). When appropriate and as time allows, your TA will also provide additional written feedback. If you wish to meet with the TA to ask for additional clarification on the grade/feedback you received, you may do so; however, keep in mind that TAs may not be able to respond/meet with you right away and have limited hours in which to meet individually with students. If TAs provide drop-in office hours, you are expected to use those, if possible, rather than emailing with questions and/or requesting an individual meeting.

#### Reappraisal of Graded Term Work (<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>):

For any written assignments in this course, you may request that your instructor reappraise the work. To request this, complete the Google form titled 'Grade Inquiry' under Content > Important Links, selecting 'I would like to request a re-grade from the instructor.' Note that regrades may result in your grade going up, down, or staying the same, so I recommend using this only if you are reasonably certain that a regrade would result in a notably higher grade. **For reappraisal of final course grade see** <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>.

### **Academic Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>.

### **Academic Misconduct**

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

### **Instructor Intellectual Property**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright

([https://library.ucalgary.ca/services/copyright?\\_gl=1\\*bcjlpn\\*\\_ga\\*OTY1ODc0Njg0LjE2NjkxNTA1NTM.\\*\\_ga\\_X4GN9Y4W7D\\*MTY3Nzc5MjM3Ni4xNy4xLjE2Nzc3OTI4MDYuMC4wLjA](https://library.ucalgary.ca/services/copyright?_gl=1*bcjlpn*_ga*OTY1ODc0Njg0LjE2NjkxNTA1NTM.*_ga_X4GN9Y4W7D*MTY3Nzc5MjM3Ni4xNy4xLjE2Nzc3OTI4MDYuMC4wLjA)) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **Freedom of Information and Protection of Privacy**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

### **Student Support and Resources**

<https://www.ucalgary.ca/registrar/registration/course-outlines>

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Thursday, January 18<sup>th</sup>, 2024**. Last day add/swap a course is **Friday, January 19<sup>th</sup>, 2024**. The last day to withdraw from this course is **Tuesday, April 9<sup>th</sup>, 2024**.