



Department of Psychology
Psychology 351 (L03) – Developmental Psychology
Fall 2010 – Weekend University Course Outline

Instructor:	Dr. Kim Vaughan	Lecture Location:	ST 143
Phone:	403-637-3939	Lecture Days/Time:	Saturdays 1–5:30pm
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Office:	Administration 257D		
Office Hours:	By appointment		

Course Description and Goals

This course will introduce students to the many aspects of child and adolescent development. Topics to be covered include biological, perceptual, cognitive and social changes that take place during childhood and adolescence. As well, intelligence, language and emotional development, self-understanding and moral understanding will be discussed. Finally, gender, family, and extra-familial influences on child and adolescent development will be covered.

Prerequisites

Psychology 205 – Principles of Psychology

Required Text

David R. Shaffer, Katherine Kipp, Eileen Wood, Teena Willoughby.
Developmental Psychology: Childhood and Adolescence 3rd Edition.
Nelson, a division of Thomson Canada Limited, 2010.
ISBN: 0-17-644182-4
This text is available in the University Bookstore.

Evaluation

First exam (in-class):	33.3% of final grade (Chapters 1 - 5, Oct. 2 nd)
Second exam (in-class):	33.3% of final grade (Chapters 6 -11, Nov. 6 th)
Final exam	33.3% of final grade (Chapters 12 - 16, Dec. 4 th)

Exams **will not** be cumulative. Format will be multiple choice.

Please note:

- The following percentages indicate the standard required for each letter grade. These may be lowered but will not be raised.

Final letter grades for the course will be assigned as follows:

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	Less than 50%

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Dates	Topic	Required Reading
Sept. 18 th	Introductions / Go over course outline Introduction to Developmental Psychology and its Research Strategies Theories of Human Development	Chapter 1 Chapter 2
Sept. 25 th	Heredity Influences on Development Prenatal Development Physical Development	Chapter 3 Chapter 4 Chapter 5
Oct. 2nd	IN-CLASS EXAM 1 (Chapters 1-5)	
Oct. 9th	<i>Thanksgiving weekend - NO LECTURE</i>	
Oct 16 th	Early Cognitive Foundations Cognitive Development Part 1 Cognitive Development Part 2	Chapter 6 Chapter 7 Chapter 8
Oct. 23rd	<i>I am away at a conference - NO LECTURE</i>	
Oct. 30 th	Intelligence Language and Communication Emotional Development	Chapter 9 Chapter 10 Chapter 11
Nov. 6th	IN-CLASS EXAM 2 (Chapters 6-11)	
Nov. 13th	<i>READING DAYS - NO LECTURE</i>	
Dates	Topic	Required Reading
Nov. 20 th	Development of the Self Gender-Role Development Moral Development	Chapter 12 Chapter 13 Chapter 14

Nov. 27 th	The Family Extrafamilial Influences	Chapter 15 Chapter 16
Dec. 4 th	FINAL EXAM (Chapters 12-16)	

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Dec 8th, 2010.**

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 [suvpaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is Sep 24, 2010. Last day for registration/change of registration is Sep 27, 2010. The last day to withdraw from this course is **Nov 27th, 2010.**