

Psychology 351
Developmental Psychology
Fall 2020
Instructor: Dr. Alexandra Twyman

Lecture Location:

D2L: Online

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Course Description

This course provides a general introduction to the field of developmental psychology, primarily focusing on prenatal development to early adolescence. Topics will include developmental methodology and theory relevant to biological, cognitive, emotional, and social development.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Identify, compare, and evaluate theories of developmental psychology	Multiple choice tests	1, 2	C
Evaluate, decide, and apply terminology in psychology to specific, concrete examples	Multiple choice tests; Written Assignments	1, 2, 4, 5, 7	C
Recall and recognize key developmental theories, experiments, and treatments	Multiple choice tests; written assignments;	1, 4, 7	I, C
Reflect, organize, and apply developmental theories and concepts in psychology to everyday situations	Written Assignments	2, 4, 3, 7	I, C
Judge, evaluate, and ask questions about psychological issues	Written Assignments	2, 4, 7	C, A
Demonstrate positive classroom citizenship through participation and engagement	Class demos, introduction pages, and written assignments	1, 7	C
Identify, reflect, and think about how to apply knowledge from this class to support positive development for all children to promote equality and inclusivity in society	Multiple choice tests; written assignments	8	I, C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

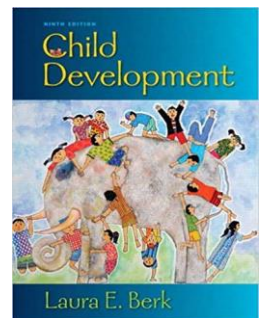
Class materials will be posted to the course D2L page as per the course schedule below.

Prerequisites

Psyc 200 & 201 (Principles of Psychology I & II)

Required Text

Our class textbook can be obtained from the campus bookstore. You can purchase a hard copy, a loose-leaf copy, or a digital copy. Any of the formats are fine, as long as you are able to read the book chapters, you are all set to go! This textbook has been around for a few years, so there should be some used copies floating around for you to use. This textbook is one of my favorites to use because Dr. Berk is a very good writer and her information is of high quality. I've included the book cover so that you know you have the correct book!



Berk, L. (2013). *Child Development, 9th edition*. Pearson.

Assessment Methods

Unit Tests: Total of 70%

The unit tests are designed to test your understanding, integration, and application of the core principles of developmental psychology in each of the three units.

All of the unit tests will be multiple choice and will cover the material in that unit (see class schedule for exact topics in each unit test). They are intended to be completed within a 50 minutes timeframe. But to guard against internet and computer issues, you will have 75 minutes to complete your test. They will be posted on D2L at 11 a.m. on the exam writing date. Once you start the test, you will have 75 minutes to complete the test. But the tests will be available for 24 hours for you to pick your ideal start time.

Exams in this course are closed book. The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

Unit 1 (biological development)– 27.5% - Monday Oct 5th

Unit 2 (cognitive development)– 27.5% - Monday Nov 2nd

Unit 3 (social development)– 15% - Monday Dec 7th

“Without instructor approval, test extensions will not be granted. Any missed tests will be required to be completed within ONE week of the missed test, and only with the explicit permission of your instructor”

Term Project: 30%

The lectures are designed to introduce you to the topics of developmental psychology, and to give you a broad overview of the topic. In the term project, you are able to pursue an area of development that is of particular interest (maybe even passion?) to you and that relates to diversity and equality. Diversity can mean so many things to so many people. It might mean diversity in terms of income, ethnicity, age, or developmental disability. I'd like you to spend some time thinking about how the developmental issues raised in this class relate to diversity and equality, and you will be exploring that theme through some aspect of diversity that is meaningful to you.

As an overview of your term project, it is broken down into three steps. In the first step, you will suggest a topic that is in an area of interest to you, explain how it relates to diversity from your perspective, and demonstrate that you have found empirical journal articles on your topic (you can think of it as learning how to write a small version of a grant proposal). In the second component of the term project, you will be reading and critiquing empirical journal articles on your topic that you found in your literature search. As the last step, you will be synthesizing what you have read, and will share with us and the class the main findings of your research in a class presentation. This is your chance to become the expert on an area of your interest. And you will get to share this new found knowledge with the class. Some examples of topics might be "Fostering positive outcomes for first generation immigrants" or "Should children with attention disorders be prescribed medication?" or "Adolescent dating among LGBTQ youth". Full details of the term project will be posted on our D2L homepage. The term project will be submitted through the assignments folder on D2L.

Topic Approval – 10% - Friday Sept 18th at 11:59pm

Annotated Bibliography – 10% - Friday Oct 16th at 11:59pm

Final Presentation – 10% - Friday Nov 20th at 11:59pm

"Without instructor approval, late assignments will be penalized 10% per day, including weekends, in accordance with standard practice in the psychology department"

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>.

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

As this is an online course, I've prerecorded my lectures and they will be posted in a set of one unit of material at a time. The first unit is on theory, methods, and biological/motor development. The second unit is on cognitive development. And the last unit covers social development. Each unit has one test and one associated component of the term project. In the lecture schedule, I've recommended a study

schedule. But as long as you meet the assignment and test deadlines, you can decide how you would like to pace through the material. I've also noted key dates on the schedule.

Unit 1 Material will be posted in D2L on Wednesday Sept 9th

Week 1 of Sept 8th: Chapter 1: History & Theory

Week 2 of Sept 14th: Chapter 2: Research Methods

Thursday Sept 17th: Last day to drop a class without a penalty

Topic Approval – 10% - Friday Sept 18th at 11:59pm

Friday Sept 18th: Last day to add or swap a course

Week 3 of Sept 21st: Chapter 3: Prenatal Development

Friday Sept 25th: Fee payment deadline for Fall Term full and half courses.

Week 4 of Sept 28th: Chapter 4: Infancy

Test 1– Monday Oct 5th

Unit 2 Material will be posted in D2L on Monday Oct 5th

Week 5 of Oct 5th : Chapter 6: Piaget & Vygotsky

Mon Oct 12th: Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.

Week 6 of Oct 13th: Chapter 7: Information Processing view of cognitive development

Annotated Bibliography – 10% - Friday Oct 16th at 11:59pm

Week 7 of Oct 19th : Chapter 8: Intelligence

Week 8 of Oct 26th: Chapter 9: Language

Test 2 - Monday Nov 2nd

Unit 3 Material will be posted in D2L Monday Nov 2nd

Week 9 of Nov 2nd: Chapter 10: Emotional Development

Week 10 of Nov 8-14: Term Break No Classes

Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.

Week 11 of Nov 16th: Chapter 11: Self and Social Understanding

Final Presentation – 10% - Friday Nov 20th at 11:59pm

Week 12 of Nov 23rd: Chapter 14: Family

Week 13 of Nov 30th: Chapter 15: Peers

Test 3 Monday Dec 7th

Wednesday Dec 9th: Last day to withdraw with permission from Fall Term half courses.

Course Credits for Research Participation

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research

studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Wednesday, December 9, 2020**.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor.**

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course

materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Our mental health is just as important as our physical health, and yet we often will neglect our mental wellbeing, which in turn often influences our physical well being. There are really wonderful and qualified people who can help you out! If you are going through a tough time, there is no need to go it alone. The hardest step to take is often that first phone call, but once you have taken that step, you will be amazed at how well taken care of you will be, and much mental health can improve with help and support. These resources are free to use for University of Calgary students. So if you are in need, please give them a call!

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Thursday, September 17, 2020.** Last day add/swap a course is **Friday, September 18, 2020.** The last day to withdraw from this course is **Wednesday, December 9, 2020.**

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>