



## Department of Psychology

### Developmental Psychology

### Psychology 351 (L20) – Spring 2006

**Instructor:** Dr. Kimberley Vaughan  
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**Office Hours:** by appointment  
**Course Blackboard Site:** <http://blackboard.ucalgary.ca>

**Lectures:** M/W 11 a.m. – 1:50 p.m.  
**Location:** EDC287

**Text:** David R. Shaffer, Eileen Wood, and Teena Willoughby. Developmental Psychology: Childhood and Adolescence. 2<sup>nd</sup> Edition. Nelson, a division of Thomson Canada Limited, 2005.

#### Course Objectives:

This course will introduce students to the many aspects of child and adolescent development. Topics to be covered include biological, perceptual, cognitive and social changes that take place during childhood and adolescence. As well, intelligence, language and emotional development, self-understanding and moral understanding will be discussed. Finally, gender, family, and extra-familial influences on child and adolescent development will be covered.

#### University of Calgary Curriculum Objectives:

- 1) This course addresses the following core competencies:
  - Critical thinking
  - Practical application of theory and research to real-life examples
  - Abstract reasoning

With the following course characteristics:

- class discussions between students and professor will help students to think critically about course material

- students will be encouraged to think about their own psychological development in order to help them apply theory and research in a practical manner
- current events and research from outside the textbook will be integrated into lectures where appropriate
- students will occasionally break into small groups to discuss problems and issues

**Requirements:**

**Three exams** – covering lecture materials, readings in textbook and videos.

**Evaluation:**

First exam (in-class): 33.3% of final grade  
 Second exam (in-class): 33.3% of final grade  
 Final exam 33.3% of final grade; to be scheduled by the Registrar

Exams **will not** be cumulative. Format will be multiple choice.

**Please note:**

- The following percentages indicate the standard required for each letter grade. These may be lowered but will not be raised.

Final letter grades for the course will be assigned as follows:

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	Less than 50%

Bonus credits will be added to the final grade percentage. To determine finale letter grades, final percentage grades will be rounded up or down to the nearest whole percentage as appropriate (e.g., 89.5% will be rounded up to 90%; 89.4% will be rounded down to 89%, etc.)

**Topic Schedule:**

<b>Dates</b>	<b>Topic</b>	<b>Required Reading</b>
May 15 <sup>th</sup>	Introduction to Course/ Research strategies/ Theories of Human Development	Chapter 1 Chapter 2
May 17 <sup>th</sup>	Heredity/ Prenatal Development; Birth	Chapter 3 Chapter 4
May 22 <sup>nd</sup>	<b>Victoria Day – No lectures</b>	
May 24 <sup>th</sup>	Prenatal Development; Birth (con't)/ The Physical Self	Chapter 4 Chapter 5
May 29 <sup>th</sup>	<b>IN-CLASS EXAM 1 (Chapters 1-5)</b>	
May 31 <sup>st</sup>	Sensation, Perception, Learning Cognitive development	Chapter 6 Chapter 7
June 5 <sup>th</sup>	Cognitive Development (con't) Information-Processing Theory	Chapter 7 Chapter 8
June 7 <sup>th</sup>	Intelligence Language and Communication	Chapter 9 Chapter 10
June 12 <sup>th</sup>	<b>IN-CLASS EXAM 2 (Chapters 6-10)</b>	
June 14 <sup>th</sup>	Emotional Development/ Development of the Self	Chapter 11 Chapter 12
June 19 <sup>th</sup>	Gender-Role Development	Chapter 13
June 21 <sup>st</sup>	Moral Development/ The Family	Chapter 14 Chapter 15
June 26 <sup>th</sup>	The Family (continued) Extrafamilial Influences	Chapter 15 Chapter 16
<b>FINAL EXAM (Chapters 11-16 - TO BE SCHEDULED BY THE REGISTRAR)</b>		

### **Reappraisal of Grades**

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within fifteen days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next fifteen days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same.

If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within fifteen days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodation**

*It is a student's responsibility to request academic accommodation.* If you are a student with a disability who may require academic accommodation and **have not** registered with the Disability Resource Centre, please contact their office at 220-8237. If you are seeking academic accommodation, please notify your instructor no later than fourteen (14) days after the commencement of the course. Note that the lecturer must approve any tape recordings of lectures.

### **Absence From A Test**

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam.

A completed Physician/Counselor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counselor Statement.

### **Bonus Course Credits for Research Participation**

Students in most psychology courses are eligible to participate in Departmentally-approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to an individual's final grade. Information about current experiments is on the Experimetrix website at <http://experimetrix.com/uc>. The read.me link at that site provides a guide to using the system and assigning your credits. The last day to participate in research and **ALLOCATE YOUR CREDITS TO YOUR COURSES** is June 26, 2006.

### **Important Dates**

The last day to drop this course and **still receive a fee refund** is May 17, 2006. The last day to withdraw from this course is June 27, 2006.