

---

Psychology 351	Developmental Psychology	Summer 2013
<b>Instructor:</b>	Michele Wellsby	<b>Lecture Location:</b> PF128
<b>Phone:</b>	403-220-5658	<b>Lecture Days/Time:</b> T/R 9:00-11:45AM
<b>Email:</b>	<a href="mailto:mbwellsb@ucalgary.ca">mbwellsb@ucalgary.ca</a>	
<b>Office:</b>	Admin 63C	
<b>Office Hours:</b>	Tues/Thurs 12-1PM, or by appointment	

---

### Course Description and Goals

In this course we will explore developmental psychology, focusing on the period from birth until early adolescence. This course will provide students with exposure to theories on many of the primary areas within developmental psychology, focusing on biological, perceptual, conceptual, language, emotional, and social development. The course will also introduce students to research methods in developmental psychology. When appropriate, the instructor will tie in examples of developmental psychology in current empirical research and relate them to previously learned theories. In order to successfully survey research and theory across the diverse areas of development, this course makes heavy use of textbook readings, but lectures will also include presentations of short videos to demonstrate developmental concepts as well as in-class group discussions.

By the end of this course, students will be able to:

1. Understand a diverse set of theoretical and research topics spanning developmental psychology.
2. Describe research methods used to study different aspects of development.
3. Explain how current empirical research impacts our understanding of developmental theories.

### Prerequisites

Psyc 200 – Principles of Psychology I & Psyc 201 – Principles of Psychology II

### Required Text & Materials

Siegler, R., Deloache, J., & Eisenberg, N. (2011). *How Children Develop* (3rd Ed). New York: Worth Publishers. Available for purchase at the University of Calgary Bookstore.

Lectures are intended to highlight and extend, rather than summarize, assigned text readings. You will benefit most from lectures if you read the assigned material prior to the corresponding lecture, and then read the material again after we have discussed it in class.

Copies of the powerpoint notes to be used in class (as well as this outline) will be available through the course Blackboard site. <http://blackboard.ucalgary.ca>. These notes are provided to assist you in organizing the material and are not a substitute for class attendance.

In this course we will use the online program **Socrative** to answer questions and complete short quizzes in class (This program functions similar to clicker technology). To make use of this activity, please bring a device with a web browser (laptop, tablet, smartphone) to class with you.

### Evaluation

First exam (in-class): 30% of final grade (Tuesday, July 16<sup>th</sup> first half of class)  
Second exam (in-class): 35% of final grade (Tuesday, July 30<sup>th</sup> first half of class)  
Final exam: 35% of final grade (To be scheduled by the Registrar)

Two term exams and a final exam are scheduled. The first two exams will be 75 minutes long, and new material will be introduced for the second half of class. All exams are **non-cumulative** tests based on lecture materials, readings in the textbook, group discussions, demonstrations, and in-class videos. Exams will consist of **multiple-choice questions and short answer questions**. Some test material will be covered in class but will not be present in the text, so regular attendance is critical for success in this course. For all exams, you are responsible for **the lecture material as well as all assigned readings from the text**. No external study aids will be permitted during exams. A failing grade on an exam will *not* automatically result in failing the course; however, a student with a failing mark is strongly encouraged to contact the instructor to discuss strategies for success throughout the remainder of the course.

### Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

### Tentative Lecture Schedule\*

<u>Date</u>	<u>Topic</u>	<u>Chapter/Readings/Materials</u>
T July 2	Intro to Child Development and Research Strategies Introduction to <b>Socrative</b> <i>Summer Term Lecture begins.</i>	Chapter 1 Bring tablet/laptop/smartphone
R July 4	Prenatal Development and the Newborn Period <i>Last day to change registration (drop, add, or swap courses).</i>	Chapter 2
T July 9	Biology and Behavior	Chapter 3
R July 11	Theories of Cognitive Development Exam review	Chapter 4
F July 12	<i>Fee payment deadline.</i>	
T July 16	Exam 1 (Chapters 1-4) Seeing, Thinking and Doing in Infancy	Chapter 5
R July 18	Seeing, Thinking and Doing in Infancy Language Development	Chapter 5 Chapter 6
T July 23	Language Development Conceptual Development	Chapter 6 Chapter 7
R July 25	Conceptual Development Embodied Cognition in Development (EC) Exam Review	Chapter 7 Lecture slides
T July 30	Exam 2 (Chapters 5-7, EC from lecture) Emotional Development	Chapter 10
R August 1	Emotional Development Attachment to Others and Development of Self	Chapter 10 Chapter 11
T August 6	Attachment to Others and Development of Self The Family	Chapter 11 Chapter 12
R August 8	Peer Relationships Moral Development	Chapter 13 Chapter 14
T August 13	Moral Development Exam Review <i>Summer Term Lectures End.</i>	Chapter 14
W August 14	<i>Last day to withdraw from full session Summer Term courses.</i>	
R August 15	<i>Last day to withdraw from Spring and Summer Multi-term courses.</i>	
August 15-17	Final exam dates for full session Summer Term courses and Spring and Summer Multi-term courses.	Chapters 10-14

**\*Note:** Test dates are **fixed**, but this schedule is subject to change, as adjustments may be made to our class schedule and readings as required.

### **Reappraisal of Grades**

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodation**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

### **Absence From A Test/Exam**

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

### **Travel During Exams**

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December, April, or Spring/Summer examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered except under exceptional circumstances. Students are advised to wait until the final examination schedule is posted before making any travel arrangements.

### **Freedom of Information and Protection of Privacy (FOIP) Act**

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

### **Course Credits for Research Participation (Max 2% of final grade)**

Students in most psychology courses are eligible to participate in departmentally approved research and earn credits toward their final grades. **A maximum of two (2) credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in departmentally approved research studies at <http://ucalgary.sona-systems.com> The last day to participate in studies and to assign or reassign earned credits to courses is **August 14<sup>th</sup>, 2013**.

### **Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints> Please check this website and note the nearest assembly point for this course.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

**Student Union VP Academic:** Phone: 403-220-3911 [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)

**Student Union Faculty Rep.:** Phone: 403-220-3913 [socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** and the last day for registration/change of registration is **July 4<sup>th</sup>, 2013**. The last day to withdraw from this course is **August 14<sup>th</sup>, 2013**.